Professor First Last Name
Office Hours
Office #, Building
Email address
Phone number

COURSE DESCRIPTION
Practicum of MSW program integrated with courses in social work method, human behavior and the social environment, social welfare organization and policy, and research. Coreq: one course in a social work method. Offered for S, M, and U marks only. Open only to MSW students. The ratio of clock hours to credits is 56.25 to 1. Field placements are assigned by staff within the Office of Field Education overseen by the Director of Field Education.

A minimum of 4 (four) credits are required for each of two semesters of the advanced year. Each credit hour equals 56.25 clock hours. A minimum of 225 clock hours per semester is required for a total of 450 clock hours. Students who elect 6 (six) credits for each semester of the advanced year must complete 338 clock hours per semester for a total of 678 clock hours. Co-requisite: course in social work methods and field seminar are required by the level of the student.
### COURSE COMPETENCIES AND PRACTICE BEHAVIORS FOR THIS COURSE

<table>
<thead>
<tr>
<th>COMPETENCIES</th>
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<tbody>
<tr>
<td><strong>2.1.1 Identify as a professional social worker and conduct oneself accordingly</strong></td>
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<tr>
<td><strong>Practice Behaviors:</strong></td>
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<tr>
<td>Advocate for the client access to the services of social work; practice Personal reflection and self-correction to assure continual professional development; address professional roles and boundaries; demonstrate professional demeanor in behavior, appearance and communication; engage in Career long learning; use supervision and consultation</td>
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<td><strong>2.1.2 Apply social work ethical principles to guide professional practice</strong></td>
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<td><strong>Practice Behaviors:</strong></td>
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<td>Recognize and manage personal values in a way that allows professional values to guide practice; make ethical decisions by applying standards of the NASW Code of Ethics; tolerate ambiguity in resolving conflicts; apply concepts of ethical reasoning to arrive at principled decisions</td>
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<td><strong>2.1.3 Apply Critical thinking to inform and communicate professional judgments</strong></td>
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<td><strong>Practice Behaviors:</strong></td>
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<td>Distinguish, appraise, and integrate multiple sources of knowledge, including research based knowledge, and practice wisdom; analyze models of assessment, prevention, intervention and evaluation; demonstrate effective oral and written communication in working with individuals, families, groups, organizations, communities, and colleagues</td>
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<td><strong>2.1.4 Engage diversity and difference in practice</strong></td>
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<td><strong>Practice Behaviors:</strong></td>
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<tr>
<td>Gain sufficient self-awareness to eliminate the influence of personal bias and values in working with diverse groups; recognize and communicate the importance of difference in shaping life experiences</td>
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<td><strong>2.1.5 Advance human rights and social and economic justice</strong></td>
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<tr>
<td><strong>Practice Behaviors:</strong></td>
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<tr>
<td>Advocate for human rights and social justice; Engage in practice that advance social and economic justice</td>
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<td><strong>2.1.6 Engage in research-informed practice and practice informed research</strong></td>
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<td><strong>Practice Behaviors:</strong></td>
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<td>Use research evidence to inform practice; Use practice to inform scientific inquiry</td>
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<td><strong>2.1.7 Apply Knowledge of human Behavior and the social environment</strong></td>
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<tr>
<td><strong>Practice Behaviors:</strong></td>
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<tr>
<td>Utilize conceptual frameworks to guide the process of assessment, intervention and evaluation; Critique and apply knowledge to understand person and environment</td>
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2.1.8 Engage in policy practice to advance social and economic well-being and to deliver effective social work services.

*Practice Behaviors:*  
Analyze, formulate, and advocate for policies that advance social well-being; collaborate with colleagues and clients for effective policy action.

2.1.9 Respond to contexts that shape practice

*Practice Behaviors:*  
Continuously discover, appraise, and attend to changing locales, populations, scientific and technological developments, and emerging societal trends to provide relevant services; provide leadership in promoting sustainable changes in service delivery and practice to improve the quality of social service.

2.1.10 Engage, assess, intervene and evaluate with individuals, families, groups, organizations and communities

*Practice Behaviors:*  
(a) Engagement:  
Substantively and affectively prepare for action with individuals, families, groups, organizations and communities; use empathy and other interpersonal skills; develop a mutually agreed-on focus of work and desired outcomes.

(b) Assessment  
Collect, organize, and interpret client data; assess client strengths and limitation; develop mutually agreed-on intervention goals and objectives; select appropriate intervention strategies.

(c) Intervention  
Initiate actions to achieve organizational goals; implement prevention interventions that enhance client capacities; help clients resolve problems; negotiate, mediate, and advocate for clients; facilitate transitions and endings.

(d) Evaluation  
Critically analyze, monitor, and evaluate interventions.

11 Analyze the impact of the urban context on a range of client systems, including practice implications

*Practice Behaviors:*  
Examine the distinct characteristics of the urban context and apply the analysis to social work practice.

**TEXTS AND REQUIRED MATERIAL**

*Required* (download from [http://www.socialwork.wayne.edu](http://www.socialwork.wayne.edu))

PERFORMANCE CRITERIA
Through written assignments (learning plan, process recordings and other), supervision sessions and participation in agency meetings/programs, students will be expected to achieve the learning outcomes identified in the Learning Plan. Student performance is rated each semester using evaluations (mid-term and Field Instructor Assessment of Student Competency (FIASC) at end of semester) For each competency, Practice Behaviors are listed with corresponding performance outcomes. The student’s performance achievement is rated for each criterion by the field instructor on a scale that ranges from “Does Not Meet Minimum Competency” to “Exceeds Minimum Competency”.

The field instructor prepares a written description of the student’s assignments and other field education experience, the nature of the population serviced and the learning activities used to evaluate the student’s performance achievement.

The “Field Instructor Assessment of Student Competency, Master of Social Work – Advanced Year” is an integral part of the syllabus.

GRADING AND ASSIGNMENTS
Faculty advisors will provide detailed syllabus for assignments and requirements, including but not limited to Due Dates for Learning Plan, Process Recordings, Mid-Term evaluation and the FIASC.

GRADING POLICY:
Grades for SW 8998 Field Work for Social Workers II are assigned by the faculty advisor. The marks for this course may be one of the following:

S=Satisfactory,  
M=Marginal,  
U=Unsatisfactory.

A mark of “U” results in termination form the program. Two marks of “M” result in termination. A mark of “M” and two grades of “B-” in classroom courses results in termination. Refer to the School’s policy “Academic Termination and Reinstatement” for additional information. (See graduate Bulletin, Wayne State University for more information on grade requirements http://www.bulletins.wayne.edu/gbk-output/index.html)

ORGANIZATION OF THE COURSE
Field work days for Advanced Year students are Tuesday and Friday for a total of approximately 16 clock hours per week. The minimum number required to meet the clock hours required for a semester is 225. A semester is 15 weeks. Students must remain in placement for the entire semester even if the minimum number of clock hours is attained before the end of the semester. Agency hours vary; students are to observe the number of hours considered as an “agency day” at the field placement site.

Field Instructors meet with students in regularly scheduled field instruction conferences of one to
one-and-a-half hours per week and at other appropriate times.

Most Advanced Year field placement experiences will consist of
- An orientation to the setting, population, practice tasks and social work methods, persons employed there and the style and expectations for written communication and recording of the student’s work
- Assignment to practice tasks
- Field instruction conferences
- Mid-term review of performance
- Continuation and refinement of assignment including additional tasks
- Evaluation and recommendations for next phase
- Opportunities for professional development via agency designated workshops, meetings and observations throughout the term

Throughout the term opportunities for professional development through workshops and meetings may be identified by the field instructor as appropriate for the student’s development

ROLE OF THE STUDENT AND INSTRUCTOR
See University Statement of Obligation of Students and Faculty Members of the teaching-learning process
http://www.bulletins.wayne.edu/fib/fib2d.html

POLICIES FOR THIS COURSE
The list below includes items that may be listed under this section:
Attendance policy
Electronic communication policy
Late or missing assignments
Incomplete grade policy (include link here for policy from School website)
Inclement weather

WSU STUDENT RESOURCES
Students with disabilities
http://studentdisability.wayne.edu/rights.php.
Academic integrity and student code of conduct
http://www.doso.wayne.edu/student-conduct/Academic_Integrity.html
Counseling and Psychological Services (CAPS) at Wayne State:
http://www.caps.wayne.edu/
COURSE LEARNING UNITS
The Learning Plan will be prepared with the field instructor and will identify the outcomes that students will achieve each semester. A copy of the Learning Plan is to be submitted to the faculty advisor by the student.

COURSE ASSIGNMENTS
Assignments are those made by the field instructor. See “Field Instructor Assessment of Student Competencies, Master of Social Work – Advanced Year” for illustrations of assignments.

BIBLIOGRAPHY
The bibliography must be in APA format. The majority of the bibliography must be current (within the last 10 years)