

**WAYNE STATE
UNIVERSITY**

SCHOOL OF SOCIAL WORK

FIELD EDUCATION STUDENT LEARNING PLAN

Performance Criteria – Competencies and Practice Behaviors

Detailed competencies with corresponding practice behaviors are identified in the “Field Instructor Assessment of Student Competencies – Advanced Year”.

Competencies with the corresponding Practice Behaviors are as follows:

- I. Identify as a professional social worker & conduct oneself accordingly
 - a. Professional Role/Demeanor /Use of Supervision
 - b. Client Access to Service
 - c. Personal Values

- II. Apply social work principles to guide professional practice
 - a. Ethical Decisions
 - b. Roles, Boundaries and Values
 - c. Ethical Reasoning

- III. Apply critical thinking to inform and communicate professional judgments
 - a. Organizing Knowledge
 - b. Assessment and Intervention
 - c. Knowledge Integration
 - d. Oral and written communication

- IV. Engage diversity and difference in practice
 - a. Cultural Awareness/diversity
 - b. Values and Biases
 - c. Recognize and communicate Life Experiences
 - d. Engaged Learner

- V. Advance human rights and social and economic justice
 - a. Oppression and Discrimination
 - b. Human rights and Social and Economic Justice

- VI. Engage in research-informed practice and practice-informed research
 - a. Practice Experience and Scientific Inquiry
 - b. Research Evidence

- VII. Apply knowledge of human behavior and the social environment
 - a. Environment/Assessment

- VIII. Engage in policy practice to advance social and economic wellbeing and to deliver effective social work services
 - a. Policies and Societal Well-Being

- IX. Respond to contexts that shape practice
 - a. Social Trends and related services
 - b. Leadership Roles

- X. Engage, assess, intervene, and evaluate with individuals, families, groups, organizations, and communities
 - a. Engagement with systems
 - b. Interpersonal skills
 - c. Focus and outcome with field instructor
 - d. Interpreting client data
 - e. Assessing clients
 - f. Intervention goals and objectives
 - g. Selecting Intervention strategies
 - h. Client capacities
 - i. Transition and endings
 - j. Evaluation of work and services

- XI. Analyze the impact of the urban context on a range of client systems, including practice implications
 - a. Urban Context and Social Work

- XII. Interpersonal Practice
 - a. Scientific knowledge and development
 - b. Implement and evaluate evidence based intervention

- XIII. Community Practice and Social Action
 - a. Analysis of Organizations, communities and Complex systems
 - b. Effective models for social work practice, programs, and social policies
 - c. Differential Application of Advanced Skills

Please Note: When preparing the Learning Plan, competency I, II, IV, and X must be selected as a minimum (and practice behavior) from above list along with the corresponding Performance Outcome(s) and the Timeline and Status should be completed. Additional competencies may be added as needed. These may change for second semester as student progresses.

WSU - SCHOOL OF SOCIAL WORK
FIELD EDUCATION STUDENT LEARNING PLAN

Student's Name _____ Field Placement Agency _____

Program (BSW or MSW) / Year _____ Field Instructor's Name _____

Date of Plan (When to When) _____ Faculty Advisor's Name _____

Competency	Practice Behavior	Performance Outcomes	Timeline	Status/ Comments

