#### CURRICULUM VITAE

#### JUN SUNG HONG, Ph.D.

Wayne State University

School of Social Work

5447 Woodward Avenue

Detroit, MI 48202

**Email**: fl4684@wayne.edu

**Phone**: 310-990-4658

**Google Scholar**: http://scholar.google.com/citations?user=rMVvA0EAAAAJ&hl=en&oi=ao

**RESEARCH & TEACHING INTERESTS**

youth violence; school violence; bullying and victimization affecting oppressed and vulnerable adolescents (racial/ethnic minorities, immigrants, LGBTQ, etc.) nationally and internationally; juvenile delinquency

**EDUCATION & DEGREE**

2013 Ph.D. **University of Illinois at Urbana-Champaign**

School of Social Work

2006 M.S.W. **University of Michigan**

School of Social Work

Interpersonal Practice/Mental Health

1999 M.A. **University of Washington**

International Studies

1996 B.A. **University of California at Irvine**

Social Science

**ACADEMIC & FACULTY APPOINTMENTS**

9/2022-present **Visiting Professor**

Department of Social Welfare

Ewha Womans [Women’s] University

52 Ewhayeodae-gil, Seodaemun-gu

Seoul, South Korea

8/2019-present **Associate Professor**

School of Social Work

Wayne State University

5447 Woodward Avenue

Detroit, MI 48202

8/2017-5/2019 **Training Faculty**

Merrill Palmer Skillman Institute

Wayne State University

71 East Ferry

Detroit, MI 48202

8/2013-5/2019 **Assistant Professor**

School of Social Work

Wayne State University

5447 Woodward Avenue

Detroit, MI 48202

5/2015-8/2019 **Adjunct Assistant Professor** (summer)

Sungkyunkwan University

College of Social Science

Department of Social Welfare

25-2 Sungkyunkwan-ro, Jongno-gu

Seoul, South Korea

8/2014-present **Associate Director**

Laboratory of Study of Youth Inequality and Justice

Virginia Tech

Department of Sociology

560 McBryde Hall (0137)

225 Stranger Street

Blacksburg, VA 24061

8/2013-present **Consulting Faculty**

Dasom Children and Adolescent Institute

Banpo Plaza 321

Seocho-gu, Banpo-dong 1313

Seoul, South Korea, 137-813

6/2009-6/2013 **Adjunct Lecturer**

School of Social Work

University of Illinois at Urbana-Champaign

1010 W. Nevada Street

Urbana, IL 61801

**GRANTS – FUNDED AND UNDER REVIEW**

**Co-Investigator** (P.I.: M. Yoshihama).

*Discrimination and Mental Health in Asian Youth: Decomposing Longitudinal Links.*

National Institute of Health, National Institute of Minority Health and Health Disparities R21.

[$275,000, 7.5% effort]

**Consultant** (P.I.: M. Yoshihama).

*Project D3 – Decomposing the Discrimination-Depression Link Among Asian Adolescents.*

University of Michigan National Center on Institutional Diversity.

[$49,734]

**Co-Investigator** (with S. Zilioli & M. Lumley; P.I.: M. Albdour). *Cumulative Stress Experiences, Endocrine Responses, and Health of Arab American College Students*.

American Nurses Foundation

[$7,113, 25% effort, no salary]

**Co-Investigator** (with S. Zilioli & M. Lumley; P.I.: M. Albdour). *Cumulative Stress Experiences, Hair Cortisol, and Health of Arab American College Students.*

Sigma Theta Tau International Lamda Chapter, Wayne State University

[$2,000, 20% effort, no salary].

**Co-Investigator** (with K. Renn, J. Bauermeister, & J. Simpson; P.I.: M. Woodford).

*Centering Gender Identity, Gender Expression, and Race in Research, Policy, and Programs to Support LGBTQ College Students through Intersectional Research*

Institute for Research on Women and Gender, University of Michigan

[$10,000, direct costs, 10% effort, no salary]

**Collaborator** (with P.I.: D.R. Voisin, & L. Takahashi)

*Mediating and Moderating Pathways from Community Violence Exposures to Risky Sex among Adolescents*

Center for Health Administration Studies, STI/HIV Intervention Network [$40,000, direct costs]

**AWARDS, FELLOWSHIPS, & HONORS**

2022 **Fellow**

Ewha Global Fellow

2021 **Expertscape World Expert in Bullying**

https://expertscape.com/ex/bullying

Expertscape

2021 **Awardee**

Wayne State University Global Learning Faculty Fellow

2019 **Awardee**

2019 Albert Nelson Marquis Lifetime Achievement Award

2018-present **Member**

AcademicKeys Who’s Who in Social Sciences Higher Education

2017-2018 **Alberti Center Early Career Award**

Alberti Center for Bullying Abuse Prevention

2017-2018 **Wayne State University** **Academy of Scholars Junior Faculty Award**

Wayne State University

2017 **Best Paper in Data for Good Award**

*Correlation and Structural Equation Analysis on the Effects of Anti-*

*Discrimination Policies and Resources on the Well Being of Lesbian, Gay, and Bisexual College Students*

MidWest SAS Users Group

Co-Awardees: B. Sinco, M. Woodford, J. Chonody

2016-2017 **2017 Teaching Award**

School of Social Work

Wayne State University

2011-2013  **Member**

Marquis Who’s Who in Medicine and Healthcare – 8th ed.

2010-2011 **Pre-Doctoral Fellow**

Fulbright U.S. Student Grant

Institute of International Education

U.S. Department of State

2009-2013 **Pre-Doctoral Fellow**

Minority Fellowship Program,

Council on Social Work Education

Substance Abuse and Mental Health Services Administration

2007-2008  **Pre-Doctoral Fellow**

Title VI Foreign Language and Area Studies (FLAS) Fellowship

Center for East Asian and Pacific Studies

University of Illinois at Urbana-Champaign

U.S. Department of Education

2004-2006 **M.S.W.** **Fellow**

Clarice Ullman Freud Fellowship in Children and Families

School of Social Work

University of Michigan

**PUBLICATIONS**

**Refereed Journal Articles**

Forthcoming & In Press

1. Zhang, S., Xu, Y., **Hong, J.S.**, Liu, M., & Liao, M. (forthcoming). Discrepancies between children’s and caregivers’ child maltreatment reports and their associations with child wellbeing. *Child Abuse & Neglect*.
2. **Hong, J.S.**, Song, E.J., Tan, K., Peguero, A.A., Sohn, Y., & Espelage, D.L. (forthcoming). Extracurricular activities and bullying perpetration and victimization in early and middle adolescence. *Journal of Psychologists and Counsellors in Schools.*
3. Albdour, M., Templin, T., Zilioli, S., **Hong, J.S.**, & Lumley, M. (forthcoming). Current and cumulative stress experiences: A model for Arab American college students. *Journal of the American Psychiatric Nurses Association*.
4. Lee, J., **Hong, J.S.**, Choi, M.J., & Lee, J. (in press). Testing pathways linking socioeconomic status, academic performance, and cyberbullying victimization to adolescent internalizing symptoms in South Korea. *School Mental Health*.
5. **Hong, J.S.**, Wade, R.M., Kim, J., Espelage, D.L., Washington, T., & Voisin, D.R. (in press). Future orientation as a moderator of bullying victimization and school outcomes: Comparing heterosexual and sexual minority urban African American adolescents. *Education and Urban Society*.
6. Iwama, J., Irizarry, Y., Ernstes, A., Ripepi, M., Peguero, A.A., Bondy, J.M., & **Hong, J.S.** (in press). Segregation, securitization, and bullying: Investigating the connections between policing, surveillance, punishment, and violence. *Race and Justice*.
7. Kim, S., Garthe, R., Hsieh, W.J., & **Hong, J.S.** (in press). Problematic social media use and conflict, social stress, and cyber-victimization among early adolescents. *Child and Adolescent Social Work Journal*.
8. Choi, J., **Hong, J.S.**, O'Donnell, L.A., & Voisin, D.R. (in press). Bullying victimization, future orientation, and suicidal ideation of African American youth in an under-resourced community: A moderated-mediation approach. *Community Mental Health Journal*.
9. **Hong, J.S.**, Yan, Y., Espelage, D.L., Tabb, K.M., Caravita, S.C.S., & Voisin, D.R. (in press). Peer victimization and adverse psychosocial wellbeing of Black/White biracial adolescents: Is ease of talking with family a protective buffer? *School Psychology Review*.
10. Thornberg, R., Wegmann, B., Wänström, L., Bjereld, Y., & **Hong, J.S.** (in press). Associations between student-teacher relationship quality, class climate, and bullying roles: A Bayesian multilevel multinomial logit analysis. *Victims & Offenders*.
11. **Hong, J.S.**, Lee, E., Peguero, A.A., Robinson, L.E., Wachs, S., & Wright, M.F. (in press). Exploring risks associated with bullying perpetration among Hispanic/Latino adolescents: Are they similar for foreign-born and U.S.-born? *Hispanic Journal of Behavioral Sciences*.
12. Burlaka, V., **Hong, J.S.**, Roberts, A., Graham-Bermann, S.A., Serdiuk, O., & Churakova, I. (in press). Bullying victimization among Ukrainian students: The role of family communication and satisfaction, corporal punishment and child abuse. *Journal of Family Issues*.
13. Peguero, A.A., Irizarry, Y., Iwama, J., King, S., Dunning-Lozano, J., **Hong, J.S.**, & Bondy, J. (in press). Is there an immigration and school-level crime link? *Crime & Delinquency*.
14. **Hong, J.S.**, Kim, J., Lee, J.J., Yoshihama, M., Espelage, D.L., & Voisin, D.R. (in press). Sex differences in the pathways from exposure to parental fighting to risky sexual activities among adolescents in urban neighborhoods. *Maternal and Child Health Journal*.
15. Espelage, D.L., Ingram, K.M., **Hong, J.S.** & Merrin, G.J. (in press). Bullying as a developmental precursor to adolescent sexual violence and dating violence: Decade in review. *Trauma, Violence, & Abuse*.
16. **Hong, J.S.**, Zhang, S., Wright, M.F., & Wachs, S. (in press). Racial and ethnic differences in the antecedents of cyberbullying victimization in early adolescence: An ecological systems framework. *The Journal of Early Adolescence*.
17. Han, Y., Lee, S., Cho, E., Song, J., & **Hong, J.S.** (in press). Individual- and school-level predictors of latent profiles of bullying victimization: Comparing South Korea and the United States. *Journal of Interpersonal Violence*.

2022

1. **Hong, J.S.**, Choi, J., Padilla, Y.C., Wu, C.F., Lee, N.Y., & Espelage, D.L. (2022). Untangling the effects of welfare and poverty on children's involvement in bullying. *Child Welfare*, *100*(3), 81-102.
2. Lee, J.M., **Hong, J.S.**, Resko, S.M., Gonzalez-Prendes, A.A., & Voisin, D.R. (2022). Pathways from exposure to community violence to bullying victimization among African American adolescents in Chicago’s Southside. *International Journal of Environmental Research and Public Health, 19*(15), 9453.
3. **Hong, J.S.**, Hsieh, Y.P., Burlaka, V., Ortega, R.M., Espelage, D.L., & Pineros-Leano, M. (2022). Do caregivers' health conditions impact children's externalizing behavior? The roles of caregivers' parenting frustration and family cohesion. *Child and Adolescent Social Work Journal*, *39*, 445-454.
4. Yoshihama, M., **Hong, J.S.**, & Yan, Y. (2022). Everyday discrimination and depressive symptoms among Gujarati adults: Gender difference in the role of social support. *International Journal of Environmental Research and Public Health*, *19*(14), 8674.
5. Zhang, S., Anderson, S.G., Zhi, Y., Liu, M., Liao, M., & **Hong, J.S.** (2022). Discrimination intensity and coping schemes among vulnerabilities adolescents: The moderating role of peer relationships. *China Journal of Social Work*, *15*(2), 143-161.
6. **Hong, J.S.**, Yan, Y., Clark Goings, T.T., Takahashi, L.M., Tabb, K.M., & Voisin, D.R. (2022). Potential pathways from peer victimization to alcohol use among biracial adolescents: The intervening role of parental support. *Journal of School Health*, *92*(8), 786-793.
7. **Hong, J.S.**, Kim, D.H., Hunter, S.C., Cleeland, L.R., Lee, C.A., Lee, J.J., & Kim, J. (2022). Racial/ethnic subtypes and alcohol, tobacco, and marijuana use among U.S. adolescents. *Journal of Racial and Ethnic Health Disparities*, *9,* 1443-1453.
8. **Hong, J.S.**, Wang, M., Kim, D.H. VanHook, C.R., Clark Goings, T.T., & Voisin, D.R. (2022). Subtypes of bullying and types of substance use among urban African American adolescents: Who is likely to use what? *Social Work in Public Health*, *37*(5), 484-498.
9. Lee, J.M., Burlaka, V., Nikolova, K., & **Hong, J.S.** (2022). Witnessing violence between parents and children’s bullying behavior: The mediating influences of parental characteristics. *Journal of Evidence-Based Social Work*, *19*(3), 383-393.
10. **Hong, J.S.**, Kim, D.H., Thornberg, R., Wachs, S., & Wright, M.F. (2022). Racial discrimination to bullying behavior among White and Black children in the USA: From parents’ perspectives. *International Journal of Environmental Research and Public Health*, *19*(12), 7084.
11. Wachs, S., Machimbarrena, J. M., Wright, M.F., Gamez-Guadix, M., Yang, S., Sittichai, R., Singh, R., Biswal, R. K., Flora, K., Na, E., Daskalou, V., Maziridou, E., **Hong, J.S.**, & Krause, N. (2022). Associations between coping strategies and cyberhate involvement: Evidence from adolescents across three world regions. *International Journal of Environmental Research and Public Health*, *19*(11), 6749.
12. Rivas-Koehl, M., Valido, A., Espelage, D.L., Robinson, L.E., **Hong, J.S.**, Kuehl, T., Mintz, S., & Wyman, P.A. (2022). Understanding protective factors for suicidality and depression among U.S. sexual and gender minority adolescents: Implications for school psychologists. *School Psychology Review*, 51(3), 290-303.
13. Hunt, K.E., Robinson, L.E., Valido, A., Espelage, D., & **Hong, J.S.** (2022). Teen dating violence victimization: Associations among peer justification, attitudes toward gender inequality, sexual activity, and peer victimization. *Journal of Interpersonal Violence*, 37(9-10), NP5914-NP5936.
14. Lee, N.Y., & **Hong, J.S.** (2022). Child, parent and neighborhood characteristics and parental use of corporal punishment: A longitudinal repeated measures analysis. *Journal of Family Trauma, Child Custody & Child Development*, *19*(1), 64-80.
15. Zhang, S., **Hong, J.S.**, Hao, Y., Lee, N.Y., & Piquero, A.R. (2022). A latent transition analysis of youth bullying victimization patterns over time and its relation to delinquency. *Journal of Interpersonal Violence*, *37*(7-8), NP5442-NP5470.

2021

1. Lee, J., **Hong, J.S.**, Tan, K., Pineros-Leano, M., & Baek, S.A. (2021). Bullying victimization profiles of school-aged adolescents and associations with weight statuses: A latent class analysis. *Journal of Interpersonal Violence*, *36*(23-24), NP12949-NP12972.
2. Lee, J.M., Kim, J.W., **Hong, J.S.**, & Marsack-Topolewski, C.N. (2021). From bully victimization to aggressive behavior: Applying the Problem Behavior Theory, Theory of Stress and Coping, and General Strain Theory to explore the potential pathways. *Journal of Interpersonal Violence*, *36*(21-22), 10314-10337.
3. Burlaka, V., **Hong, J.S.**, Serdiuk, O., Krupelnytska, L., Darvishov, N., Paschenko, S., & Churakova, I. (2021). Suicidal behaviors among Ukrainian college students: The role of substance use, religion, and depression. *International Journal of Mental Health and Addiction*, *19*, 2392-2406.
4. Johns, S., Song, E.J., Lee, J.M., **Hong, J.S.**, Alexander, N.B., & Voisin, D.R. (2021). Caregivers’ mental illness and adolescent delinquency among African Americans in Chicago’s Southside: Exploring potential protective factors. *Child and Adolescent Social Work Journal**, 38*, 621-630.
5. Baier, D., Krieg, Y., **Hong, J.S.**, & Kliem, S. (2021). Who beats their partner, and who beats their schoolmates? A comparison of teen dating and school violence perpetration in Lower Saxony, Germany. *New Directions for Child and Adolescent Development*, *2021*(178), 79-93.
6. **Hong, J.S.**, Zhang, S., Garthe, R.C., Hicks, M.R., deLara, E.W., & Voisin, D.R. (2021). Motivation to move out of the community as a moderator of bullying victimization and delinquent behavior: Comparing non-heterosexual/Cisgender and heterosexual African American adolescents in Chicago's Southside. *International Journal of Environmental Research and Public Health*, *18*, 12998.
7. **Hong, J.S.**, Zhang, S., Gonzalez-Prendes, A.A., & Albdour, M. (2021). Exploring whether talking with parents, siblings, and friends moderates the association between peer victimization and adverse psychosocial outcomes. *Journal of Interpersonal Violence, 36*(23-24), 11109-11139.
8. **Hong, J.S.**, Lee, J., McCloskey, L.A., Victor, B.G., Wei, H.S., & Voisin, D.R. (2021). Pathways from exposure to parental intimate-partner violence to involvement in bullying: Empirically testing a proposed conceptual framework. *Journal of Primary Prevention*, *42*(6), 583-602.
9. Wei, H.S., Shih, A., Chen, Y., & **Hong, J.S.** (2021). The impact of adolescent parentification on family relationship and civic engagement. *Journal of Social Work, 21*(6), 1413-1432.
10. **Hong, J.S.**, Kim, J.W., Albdour, M., Peguero, A.A., Smith-Darden, J.P., Johns, S., & Voisin, D.R. (2021). Social disadvantages and peer victimization: Exploring potential pathways. *Sociological Inquiry*, *91*(4), 802-823.
11. **Hong, J.S.**, Valido, A., Espelage, D.L., Lee, S.J., deLara, E.W., & Lee, J.M. (2021). Adolescent bullying victimization and psychosomatic symptoms: Can relationship quality with fathers buffer this association?  *Journal of Affective Disorders*, *295*, 1387-1397.
12. Zhang, S., **Hong, J.S.**, Garthe, R., Espelage, D., & Schacter, H. (2021). Parental stress and adolescent bullying perpetration and victimization: The mediating role of adolescent anxiety and family resilience. *Journal of Affective Disorders*, *290*, 284-291.
13. **Hong, J.S.**, Kim, D.H., Allen, J.L., Okumu, M., Lee, J.J., & Voisin, D.R. (2021). Bullying victimization and STIs: Parental communication and parental sexual communication as moderators. *Research on Social Work Practice*, *31*(7), 706-715.
14. Wang, M., Zhang, Q., Fan, Y., & **Hong, J.S.** (2021). A scoping review of research on interventions to enhance the resilience of Kunjing children in Mainland China. *Research on Social Work Practice*, 31(3), 307-320.
15. **Hong, J.S.**, Kim, D.H., deLara, E., Wei, H.S., Prisner, A., & Alexander, N.B. (2021). Parenting style and bullying and victimization: Comparing foreign-born Asian, native-born Asian, and White adolescents in the United States. *Journal of Family Violence*, *36*(7), 799-811.
16. Zhao, Y., **Hong, J.S.**, Zhao, Y., & Yang, D. (2021). How parent-child, teacher-student, and classmate relationships relate to adolescent bullying victimization in China: Implications for school mental health. *School Mental Health, 13*, 644-654.
17. **Hong, J.S.**, Choi, M.J., Kim, I., Butler-Barnes, S., Mountain, S., & Voisin, D.R. (2021). Identifying protective factors in the association between peer victimization and internalizing symptoms of African American adolescents in four Chicago’s Southside neighborhoods. *School Mental Health, 13*, 487-500.
18. Hunter, S.C., Russell, K., Pagani, S., Munro, L., Pimenta, S., Marin-Lopez, I., **Hong, J.S.**, & Knifton, L. (2021). A social-ecological approach to understanding adolescent sexting behavior. *Archives of Sexual Behavior, 50*, 2347-2357.
19. Lee, J.M., **Hong, J.S.**, Resko, S.M., Gonzalez-Prendes, A.A., & Voisin, D.R. (2021). Ecological correlates of bullying and peer victimization among urban African American adolescents. *Journal of Educational Research*, *114*(4), 346-356.
20. Lee, J.M., Johns, S., Willis, T.M., **Hong, J.S.**, & Voisin, D.R. (2021). Adult family adversities and bullying among urban African American adolescents. *Journal of Aggression, Maltreatment, and Trauma, 30*(7), 861-876.
21. **Hong, J.S.**, Kim, D.H., Burlaka, V., Peguero, A.A., Padilla, Y.C., & Espelage, D.L. (2021). Bullying victimization and internalizing problems of foreign-born and U.S.-born Latino/Hispanic and Asian adolescents: The moderating role of parental monitoring. *Journal of the Society for Social Work and Research, 12*(3), 445-464.
22. Wachs, S., Costello, M J., Wright, M.F., Flora, K., Daskalou, V., Maziridou, E., Kwon, Y., Na, E.Y., Sittichai, R., Biswal, R., Singh, R., Almendros, C., Gamez-Guadix, M., Gorzig, A., & **Hong, J.S.** (2021). DNT LET ‘EM H8 U!: Applying the Routine Activity Framework to understand cyberhate victimization among adolescents across eight countries. *Computers & Education, 160*, 104026*.*
23. **Hong, J.S.**, Kim, D.H., Narvey, C., Piquero, A.R., deLara, E., & Padilla, Y.C. (2021). Understanding a link between family economic well-being and children’s bullying behavior. *Youth & Society, 53*(7), 1066-1089.
24. **Hong, J.S.**, Choi, J., Robinson, L.E., Peguero, A.A., Espelage, D.L., & Voisin, D.R. (2021). Contributions of three criminological theories to explore violent delinquency of urban adolescents in Chicago's Southside. *Juvenile and Family Court Journal*, *72*(2), 23-40.
25. Lee, J.M., **Hong, J.S.**, Resko, S.M., Gonzalez-Prendes, A.A., & Voisin, D.R. (2021). Pathways from bullying victimization to suicidal thoughts among urban African American adolescents: Implications for nurse practitioners. *Journal of Child and Adolescent Psychiatric Nursing, 34*(3), 153-163.
26. **Hong, J.S.**, Zhang, S., Burlaka, V., Yoshihama, M., Yan, Y., & Voisin, D.R. (2021). From exposure to violence between mother and her intimate partner to suicidality experienced by urban adolescents in Chicago's Southside. *International Journal of Environmental Research and Public Health, 18*(15), 7870.
27. Peguero, A.A., Irizarry, Y., Iwama, J., Dunning-Lozano, J., & **Hong, J.S.**, King, S. (2021). Context of reception and school violence: Exploring the nexus of immigration, race/ethnicity, place, and school crime. *Sociology of Race and Ethnicity*, *7*(3), 420-449.
28. **Hong, J.S.**, Choi, M.J., Kim, I., Algood, C.L., Espelage, D.L., & Rose, C.A. (2021). Can caregivers’ medical care burden contribute to bullying victimization of adolescents with physical disabilities? Proposing and testing ecological pathways. *Research in Nursing & Health, 44*, 653-663.
29. **Hong, J.S.**, Zhang, S., Yoshihama, M., Espelage, D.L., Garthe, R.C., & Voisin, D.R. (2021). Exposure to mother’s conflict with her intimate partner and youth aggression: An empirical test of three criminological theories. *American Journal of Orthopsychiatry*, 91(3), 432–442.
30. **Hong, J.S.**, Valido, A., Rivas-Koehl, M.M., Wade, R.M., Espelage, D.L., & Voisin, D.R. (2021). Bullying victimization, psychosocial functioning, and protective factors: Comparing African American heterosexual and sexual minority adolescents in Chicago's Southside. *Journal of Community Psychology*, *49*(5), 1358-1375.
31. Wright, M.F., Wachs, S., & **Hong, J.S.** (2021). Impact of parenting styles and parents’ relational victimization status on depression and anxiety during adolescence. *Journal of Family Trauma, Child Custody & Child Development, 18*(2), 93-107.
32. **Hong, J.S.**, Choi, J., Espelage, D.L., Wu, C.F., Boraggina-Ballard, L., & Fisher, B.W. (2021). Are children of welfare recipients at a heightened risk of bullying and peer victimization? *Child and Youth Care Forum*, *50*(3), 547-568.
33. **Hong, J.S.**, Lee, J.J., Kim, J., Iadipaolo, A.S., Espelage, D.L., & Voisin, D.R. (2021). Posttraumatic stress, academic performance, and future orientation as pathways to community violence exposure and sexual risk among African American youth in Chicago's Southside. *Behavioral Medicine*, *47*(1), 10-20.
34. **Hong, J.S.**, Choi, J., Albdour, M., Willis, T.M., Kim, J., & Voisin, D.R. (2021). Future orientation and adverse outcomes of peer victimization among African American adolescents. *Journal of Aggression, Maltreatment, and Trauma*, *30*(4), 528-546.
35. Somers, C.L., Day, A.G., Sepsey, A.M., Allegoet, D., Baroni, B.A., & **Hong, J.S.** (2021). Understanding the residential treatment center school academic environment: Perspectives of students and teachers. *Residential Treatment for Children & Youth*, 38(2), 118-136.
36. **Hong, J.S.**, Hunter, S.C., Kim, J., Piquero, A.R., & Narvey, C. (2021). Racial differences in the applicability of Bronfenbrenner's ecological model for adolescent bullying involvement. *Deviant Behavior, 42*(3), 404-424.
37. **Hong, J.S.**, Yan, Y., Gonzalez-Prendes, A.A., Espelage, D.L., & Allen-Meares, P. (2021). Correlates of school bullying victimization among black/white biracial adolescents: Are they similar to their monoracial black and white peers? *Psychology in the Schools*, *58*(3), 601-621.
38. **Hong, J.S.**, Chen, J.K., Wang, S., Lee, J.M., Algood, C.L., & Voisin, D.R. (2021). What types of delinquent activities are bullies, victims, and bully/victims in urban neighborhoods most likely involved in? *Journal of Pediatric Nursing*, *59*, 55-62.
39. Arcadepani, F.B., Eskenazi, D.Y.G., Fidalgo, T.M., & **Hong, J.S.** (2021). An exploration of the link between bullying perpetration and substance use: A review of the literature. *Trauma, Violence, & Abuse*, *22*(1), 207-214.

2020

1. Valido, A., Espelage, D.L., **Hong, J.S.**, Rivas-Koehl, M., Robinson, L. (2020). Social-ecological examination of non-consensual sexting perpetration among U.S. adolescents. *International Journal of Environmental Research and Public Health*, *17*(24), 9477.
2. Okumu, M., Kim, Y.K., Sanders, J.E., Makubuya, T., Small, E., & **Hong, J.S.** (2020). Gender-specific pathways among face-to-face and cyber bullying victimization, depressive symptoms, and academic performance among U.S. adolescents. *Child Indicators Research, 13*, 2205-2223.
3. Burlaka, V., Kim. Y.J., Lee, N.Y., Kral, M., & **Hong, J.S.** (2020). Suicidal behaviors among college students at a Bible Belt university: The role of childhood trauma, spirituality, anxiety and depression. *Best Practices in Mental Health, 16*(2), 1-20.
4. **Hong, J.S.**, Lee, J., Thornberg, R., Peguero, A.A., Washington, T., & Voisin, D.R. (2020). Social-ecological pathways to school motivation and future orientation of African American adolescents in Chicago. *Journal of Educational Research*, *113*(5), 384-395.
5. Albdour, M., **Hong, J.S.**, Zilioli, S., & Lumley, M. (2020). Self-reported physical and psychological symptoms among victims and perpetrators of Arab American adolescents. *Journal of Child and Adolescent Psychiatric Nursing*, *33*(4), 201-208.
6. Albdour, M., El-Masri, M., & **Hong, J.S.** (2020). A descriptive study of bullying victimization among Arab American adolescents in Southeast Michigan middle and high schools. *Journal of Pediatric Nursing, 55,* 232-238.
7. **Hong, J.S.**, Song, E.J., Peguero, A.A., Wu, C.F., & Schmaeman, A.C. (2020). Can family and neighborhood cohesiveness buffer the association between family economic hardship and children’s peer victimization? *Families in Society*, 101(3), 382-394.
8. **Hong, J.S.**, Ryou, B., & Piquero, A.R. (2020). Do family level factors associated with bullying perpetration and peer victimization differ by race? Comparing European American

and African American youth. *Journal of Interpersonal Violence*, *35*(21/22), 4327-4349.

1. Wang, M., Victor, B.G., **Hong, J.S.**, Wu, S.Y., Huang, J., Luan, H., & Perron, B.E. (2020). A scoping review of interventions to promote health and well-being of left-behind children in mainland China. *British Journal of Social Work*, *50*, 1419-1439.
2. Lee, J., Choi, M.J., Thornberg, R., & **Hong, J.S.** (2020). Exploring sex differences in the association between bullying involvement and alcohol and marijuana use among U.S. adolescents in 6th to 10th grade. *Substance Use and Misuse*, *55*(8), 1203-1213.
3. Burlaka, V., **Hong, J.S.**, Churakova, I., Serdiuk, O., Proskura, V., & Shvets, D. (2020). Adverse childhood experiences in the family, depression, and substance use among Ukrainian college students: Exploring the pathways. *Journal of Family Violence*, *35*, 285-295.
4. **Hong, J.S.**, Williams-Butler, A.B., Garthe, R.C., Kim, J., & Voisin, D.R. (2020). Relationship between coping strategies and peer victimization among low-income African American youth living in Chicago. *Child and Youth Care Forum, 49*(2), 287-302.
5. **Hong, J.S.,** Song, E.J., Llorent, V.J., Patel, S., & Voisin, D.R. (2020). Can adult care diminish the effects of friends’ assaultive behavior on bullying perpetration among African American youth? *Journal of Aggression, Maltreatment and Trauma, 29*(2), 242-258.
6. Thompson, I., **Hong, J.S.**, Lee, J.M., Prys, N.A., Morgan, J.T., & Udo-Inyang, I. (2020). A review of the empirical research on weight-based bullying and peer victimization published between 2006 and 2016. *Educational Review*, *72*(1), 88-110.

2019

1. Lee, J.M., Johns, S., Smith-Darden, J.P., **Hong, J.S.**, & Voisin, D.R. (2019). Family incarceration and bullying among urban African American adolescents: The mediating roles of exposure to delinquent peer norms, trauma, and externalizing behaviors. *Families in Society*, *100*(4), 422-432.
2. **Hong, J.S.**, Hsieh, Y.P., Clary, K.L., Russ, R., & Voisin, D.R. (2019). Peer victimization, internalizing problems, and substance use in urban African American adolescents in Chicago: The relevance of the self-medication hypothesis. *Violence & Victims*, *34*(5), 850-866.
3. Albdour, M., **Hong, J.S.**, Lewin, L., & Yarandi, H. (2019). Prevalence of cyberbullying among Arab American adolescents and effects on their health. *Journal of Immigrant and Minority Health, 21*(4), 706-715.
4. Thornberg, R., Wanstrom, L., Pozzoli, T., & **Hong, J.S.** (2019). Moral disengagement and school bullying in middle childhood: A short-term, longitudinal study in Sweden. *Journal of School Violence, 18*(4), 585-596.
5. Ybarra, M.L., Espelage, D.L., Valido, A., **Hong, J.S.**, & Prescott, T.L. (2019). Perceptions of middle school youth about school bullying. *Journal of Adolescence*, *75*, 175-187.
6. Baier, D., **Hong, J.S.**, Kliem, S., & Bergmann, M.C. (2019). Consequences of bullying on adolescents’ mental health in Germany: Comparing face-to-face bullying and cyberbullying. *Journal of Child and Family Studies, 28*(9), 2347-2357.
7. **Hong, J.S.**, Kim, D.H., Lee, C.A., Russ, R., Johns, S., & Voisin, D.R. (2019). Peer victimization and drug use among African American adolescents in Chicago: The moderating effects of religious affiliation. *Journal of the Society for Social Work and Research*, *10*(3), 333-348.
8. **Hong, J.S.**, Ryou, B., Wei, H.S., Allen-Meares, P., & Espelage, D.L. (2019). Identifying protective factors that potentially buffer the association between peer victimization and weapon-carrying behavior among U.S. adolescents. *School Psychology International*, *40*(4), 381-402.
9. Woodford, M.R., Kulick, A.T., Garvey, J.C., Sinco, B.R., & **Hong, J.S.** (2019). LGBTQ policies and resources on campus and the experiences and psychological wellbeing of sexual minority college students: Advancing research on structural inclusion. *Psychology of Sexual Orientation and Gender Diversity, 5*(4), 445-456.
10. Ryou, B., Choi, Y., **Hong, J.S.**, & Kim, K. (2019). Cultural orientation and psychosocial adjustment among immigrant adolescents in South Korea. *Journal of Immigrant and Minority Health*, *21*(4), 767-777.
11. Thomas, S.A., Prys, N.A., **Hong, J.S.,** & Jafer, H. (2019). Understanding the antecedents of aggressive behavior in Persian Gulf War veterans within individual, interpersonal, and community contexts. *Journal of Human Behavior in the Social Environment*, *29*(6), 722-730.
12. **Hong, J.S.**, Kim, J., Lee, J.J., Shamoun, C.L., Lee, J.M., & Voisin, D.R. (2019). Pathways from peer victimization to sexually transmitted infections among African American adolescents. *Western Journal of Nursing Research, 41*(6), 798-815.
13. Huang, Y., Espelage, D.L., Polanin, J.R., & **Hong, J.S.** (2019). A meta-analytic review of school-based anti-bullying programs with a parent component. *International Journal of Bullying Prevention*, *1*(1), 32-44.
14. **Hong, J.S.**, Kim, D.H., & Hunter, S.C. (2019). Applying the Social-Ecological framework to explore bully/victim subgroups in South Korean schools. *Psychology of Violence*, *9*(3), 267-277.
15. Wang, M.S., **Hong, J.S.**, Wei, H.S., & Hwang, Y.T. (2019). Multiple level factors associated with bullying in Taiwanese middle school students. *Journal of School Violence*, *18*(3), 375-387.
16. Peguero, A.A., & **Hong, J.S.** (2019). Are violence and disorder at school placing adolescents within immigrant families at higher risk of dropping out? *Journal of School Violence*, *18*(2), 241-258.
17. Peguero, A.A., Merrin, G.J., **Hong, J.S.**, & Johnson, K.R. (2019). School disorder and

dropping out: The intersection of gender, race, and ethnicity. *Youth & Society, 51*(2), 193-218.

1. **Hong, J.S.**, Voisin, D.R., Kim, J.W., Allen-Meares, P., & Espelage, D.L. (2019). Pathways from peer victimization to sexual risk-taking behavior among African American adolescents in Chicago's Southside. *Psychology of Violence, 9*(1), 88-97.

2018

1. Somers, C., Day, A., Niewiadomski, J., Sutter, C., Baroni, B., & **Hong, J.S.** (2018). Understanding how school climate affects overall mood in residential care: Perspectives of adolescent girls in foster care and juvenile justice systems. *Juvenile and Family Court Journal, 69*(4), 43-58.
2. Espelage, D.L., Merrin, G.J., **Hong, J.S.**, & Resko, S.M. (2018). Applying Social Cognitive Theory to explore relational aggression across early adolescence: A within- and between-person analysis. *Journal of Youth and Adolescence*, *47*, 2401-2413.
3. Davis, J.P., Dumas, T., Merrin, G., Espelage, D., Tan, K., Madden, D., & **Hong, J.S.** (2018). Examining the pathways between bully victimization, depression, academic achievement, and problematic drinking in adolescence. *Psychology of Addictive Behaviors*, *32*(6), 605-616.
4. Kim, D.H., **Hong, J.S.**, Wei, H.S., Lee, J.M., Hahm, H.C., & Espelage, D.L. (2018). Pathways from bullying victimization to alcohol and tobacco use in South Korean

adolescents: Findings from a nationally representative sample. *Journal of the Society for*

*Social Work and Research, 9*(3), 395-411.

1. Voisin, D.R., Kim, D.H., & **Hong, J.S.** (2018). A closer look at school bonding among

African American adolescents in low-income communities: A latent class analysis. *Journal*

*of* *Health Psychology*, *23*(11), 1424-1437.

1. Kim, M.A., Park, J.H., Park, H.J., Yi, J., Ahn, E., Kim, S.Y., Shin, D.W., Park, M., Lim, Y.J,

Park, E.S., Park, K.D., **Hong, J.S.** (2018). Experiences of peer exclusion and victimization, cognitive functioning, and depression among adolescent cancer survivors in South Korea. *American Journal of Orthopsychiatry*, *88*(4), 441-449.

1. **Hong, J.S.**, Voisin, D.R., Cho, S., Smith, D.C., & Resko, S.M. (2018). Peer victimization and substance use among African American adolescents and emerging adults on Chicago’s

Southside. *American Journal of Orthopsychiatry*, *88*(4), 431-440.

1. **Hong, J.S.**, Kim, D.H., Thornberg, R. Kang, J.H., & Morgan, J.T. (2018). Correlates of direct and indirect forms of cyberbullying victimization involving South Korean adolescents: An ecological perspective. *Computers in Human Behavior*, *87*, 327-336.
2. Lee, J., **Hong, J.S.**, Resko, S.M., & Tripodi, S. (2018). Face-to-face bullying, cyberbullying, and multiple forms of substance use among school-age adolescents in the U.S. *School Mental Health*, *10*(1), 12-25.
3. **Hong, J.S.**, Voisin, D.R., & Lee, J. (2018). Urban African American youth and their caregivers’ perceptions of school safety in Chicago: A Social-Ecological perspective. *Youth Violence & Juvenile Justice*, *16*(2), 174-189.
4. **Hong, J.S.**, Espelage, D.L., & Kim, J.S. (2018). Social-Ecological antecedents of

oppositional-defiant behavior in U.S. schools: Findings from a nationally representative

sample of early adolescents. *Child Indicators Research*, *11*, 307-327.

1. Espelage, D.L., **Hong, J.S.**\*, Kim, D.H., & Nan, L. (2018). Empathy, attitude towards bullying, Theory-of-Mind, and non-physical forms of bully perpetration and victimization

among U.S. middle school students. *Child & Youth Care Forum*, *47*, 45-60.

\**First and second noted authors contributed equally and are co-first authors.*

1. Lee, J.M., **Hong, J.S.**, Yoon, J., Peguero, A.A., & Seok, H. (2018). Correlates of adolescent

cyberbullying in South Korea in multiple contexts: A review of the literature and

implications for research and school practice. *Deviant Behavior*, *39*(3), 293-308.

1. Espelage, D.L., **Hong, J.S.**, Merrin, G.J., Davis, J.P. & Little, T.D. (2018). A longitudinal examination of homophobic name-calling in middle school: Bullying, traditional and sexual harassment as predictors. *Psychology of Violence, 8*(1), 57-66.
2. Merrin, G.J., Espelage, D.L., & **Hong, J.S.** (2018). Applying the Social-Ecological

framework to understand the associations of bullying perpetration among high school students: A multilevel analysis. *Psychology of Violence*, *8*(1), 43-56.

2017

1. Thornberg, R., Pozzoli, T., Gini, G., & **Hong, J.S.** (2017). Bullying and repeated

conventional transgressions in Swedish schools: How do gender and bullying roles affect

students’ conceptions? *Psychology in the Schools*, *54*(9), 1189-1201.

1. Albdour, M., Lewin, L., Kavanaugh, K., **Hong, J.S.**, & Wilson, F. (2017). Arab American adolescents’ perceived stress and bullying experiences: A qualitative study. *Western Journal of Nursing Research*, *39*(12), 1567-1588.
2. Patton, D.U., Patel, S., **Hong, J.S.**, Ranney, M., Crandall, M., & Dungy, L. (2017). Tweets, gangs, and guns: A snapshot of gang communication in Detroit. *Violence & Victims, 32*(5), 919-934.
3. **Hong, J.S.**, Kim, D.H., & Piquero, A.R. (2017). Assessing the links between parenting, peer deviance, social isolation and bullying perpetration and victimization in South Korean

adolescents. *Child Abuse & Neglect*, *73*, 63-70.

1. Day, A.G., Baroni, B., Somers, C., Shier, J., Zammit, M., Crosby, S., Yoon, J., Pennefather, M., & **Hong, J.S.** (2017). Trauma and triggers: Students’ perspectives on enhancing the classroom experiences at an alternative residential treatment-based school. *Children & Schools, 39*(4), 227-237.
2. Espelage, D.L., & **Hong, J.S.** (2017). Cyberbullying prevention and intervention efforts:

Current knowledge and future directions. *Canadian Journal of Psychiatry*, *62*(6), 374-380.

1. **Hong, J.S.**, Espelage, D.L., & Sterzing, P.R. (2017). Understanding the antecedents of

adverse peer relationships among early adolescents in the United States: An ecological

systems analysis. *Youth & Society*, *49*(8), 999-1022.

1. Peguero, A.A., Bondy, J.M., & **Hong, J.S.** (2017). Social bonds across immigrant

generations: Bonding to school and examining the relevance of assimilation. *Youth & Society, 49*(6), 733-754.

1. Cho, S., **Hong, J.S.**, Sterzing, P.R., & Woo, Y. (2017). Parental attachment and bullying in South Korean adolescents. Mediating effects of low self-control, deviant peer association,

and delinquency. *Crime and Delinquency*, *63*(9), 1168-1188.

1. Thornberg, R., Wanstrom, L., **Hong, J.S.**, & Espelage, D.L. (2017). Classroom relationship qualities and social-cognitive correlates of defending and passive bystanding in school bullying in Sweden: A multilevel analysis. *Journal of School Psychology*, *63*, 49-62.
2. Cho, S., **Hong, J.S.**, Espelage, D.L., & Choi, K.S. (2017). Applying the Lifestyle Routine

Activities Theory to understand physical and non-physical peer victimization. *Journal of*

*Aggression, Maltreatment and Trauma*, *26*(3), 297-315.

1. Voisin, D.R., Sales, J.M., **Hong, J.S.**, Jackson, J.M., Rose, E., & DiClemente, R.J. (2017). Social context and problem factors among youth with juvenile justice involvement histories. *Behavioral Medicine*, *43*(1), 71-78.
2. Patton, D.U., **Hong, J.S.**, Patel, S., & Kral, M.J. (2017). A systematic review of research

strategies used in qualitative studies on school bullying and victimization. *Trauma, Violence,*

*& Abuse*, *18*(1), 3-16.

2016

1. Rojas-Gaona, C.E., **Hong, J.S.**, & Peguero, A.A. (2016). The significance of race and

ethnicity in adolescent violence: A decade of review, 2005-2015. *Journal of Criminal*

*Justice*, *46*, 137-147.

1. Sterzing, P.R., **Hong, J.S.**, Gartner, R., & Auslander, W. (2016). Child maltreatment and

bullying victimization among a community-based sample of sexual minority youth: The

mediating role of psychological distress. *Journal of Child and Adolescent Trauma*, *9*(4),

283-293.

1. Espelage, D.L., **Hong, J.S.**, & Mebane, S. (2016). Recollections of childhood bullying and multiple forms of victimization: Correlates with psychological functioning among U.S.

college students. *Social Psychology of Education*, *19*(4), 715-728.

1. Espelage, D.L., **Hong, J.S.**, Doshi, N., & Rinehart, S. (2016). Understanding types, locations, & perpetrators of peer-to-peer sexual harassment in middle school: A focus on sex, racial, and grade differences. *Children and Youth Services Review*, *71*, 174-183.
2. **Hong, J.S.**, Voisin, D.R., Hahm, H.C., Feranil, M., & Mountain, S. (2016). A review of sexual attitudes, knowledge, and behaviors among South Korean early adolescents: Application of the Ecological framework. *Journal of Social Service Research*, *42*(5), 584-597.
3. Elsaesser, C., **Hong, J.S.**, & Voisin, D.R. (2016). Violence exposure and bullying among African American adolescents: Examining the protective role of academic engagement. *Children and Youth Services Review*, *70*, 394-402.
4. Yi, J., Kim, M.A., Kim, K., & **Hong, J.S.** (2016). Exploring social service providers’ perspectives on barriers to social services for early adjustment of immigrant adolescents in South Korea. *Journal of Immigrant and Minority Health*, *18*(5), 1076-1084.
5. Voisin, D.R., Patel, S.Y., **Hong, J.S.**, Takahashi, L.M., & Gaylord-Harden, N.K. (2016). Behavioral health correlates of exposure to community violence among American-American adolescents in Chicago. *Children and Youth Services Review*, *69*, 97-105.
6. **Hong, J.S.**, Voisin, D.R., Cho, S., & Espelage, D.L. (2016). Association among subtypes of bullying status and sexually-risky behaviors of urban African American adolescents in

Chicago. *Journal of Immigrant and Minority Health*, *18*(5), 1007-1016.

1. **Hong, J.S.**, Merrin, G.J., Crosby, S., Hernandez Jozefowicz, D.M., Lee, J., & Allen-Meares, P. (2016). Individual and contextual factors associated with immigrant youth feeling

unsafe in school: A social-ecological analysis. *Journal of Immigrant and Minority Health*,

*18*(5), 996-1006.

1. **Hong, J.S.**, Lee, J., Espelage, D.L., Hunter, S.C., Patton, D.U., & Rivers, Jr., T. (2016).

Understanding the correlates of face-to-face and cyberbullying victimization among U.S.

adolescents: A social-ecological analysis. *Violence & Victims, 31*(4), 638-663.

1. Yi, J., Kim, M.A., **Hong, J.S.**, & Akter, J. (2016). Childhood cancer survivors’ experiences in school re-entry in South Korea: Focusing on academic problems and peer victimization. *Children and Youth Services Review*, *67*, 263-269.
2. **Hong, J.S.**, Merrin, G.J., Peguero, A.A., Gonzalez-Prendes, A.A., & Lee, N.Y. (2016).

Exploring the social-ecological determinants of physical fighting in U.S. schools: What

about youth in immigrant families? *Child and Youth Care Forum*, *45*(2), 279-299.

1. Davis, J.P., Merrin, G.J., Dumas, T.M., Berry, D.J., **Hong, J.S.**, & Smith, D.C. (2016).

Examining within-person and between-person effects of victimization and social risk on

cannabis use among emerging adults in substance-use treatment. *Psychology of Addictive*

*Behaviors*, *30*(1), 52-63.

1. **Hong, J.S.**, Woodford, M.R., Long, L.D., & Renn, K.A. (2016). Ecological covariates of subtle and blatant heterosexist discrimination among LGBQ college students. *Journal of Youth and Adolescence*, *45*(1), 117-131.

2015

1. Merrin, G.J., **Hong, J.S.**, & Espelage, D.L. (2015). Are the risk and protective factors similar for gang-involved, pressured-to-join, and non-gang-involved youth? A social-ecological analysis. *American Journal of Orthopsychiatry*, *85*(6), 522-535.
2. Kim, M., **Hong, J.S.**, Ra, M., & Kim, K. (2015). Understanding social exclusion and psychosocial adjustment of North Korean adolescents and young adult refugees in South Korea through Photovoice. *Qualitative Social Work*, *14*(6), 820-841.
3. Washington, T., Rose, T., Colombo, G., **Hong, J.S.**, & Coard, S. (2015). Family-level factors and African American children’s behavioral health outcomes: A systematic review. *Child and Youth Care Forum*, *44*(6), 819-834.
4. **Hong, J.S.**, Kral, M.J., & Sterzing, P. (2015). Pathways from bullying perpetration, victimization, and bully-victimization to suicidality among school-aged youth: A review of the potential mediators and a call for further investigation. *Trauma, Violence, & Abuse*, *16*(4), 379-390.
5. **Hong, J.S.**, Voisin, D.R., & Crosby, S. (2015). A review of STI/HIV interventions for delinquent and detained juveniles: An application of the social-ecological framework. *Journal of Child and Family Studies, 24*(9), 2769-2778.
6. Espelage, D.L., **Hong, J.S.**, Rao, M.A., & Thornberg, R. (2015). Understanding ecological factors associated with bullying across the elementary to middle school transition in the United States. *Violence & Victims*, *30*(3), 470-487.
7. Woodford, M., Paceley, M.S., Kulick, A., & **Hong, J.S.** (2015). The LGBQ social climate matters: Policies, protests, and placards and psychological wellbeing among LGBQ emerging adults. *Journal of Gay & Lesbian Social Services*, *27*(1), 116-141.

2014

1. **Hong, J.S.**, Davis, J.P., Sterzing, P.R., Yoon, J., Choi, S., & Smith, D.C. (2014). A conceptual framework for understanding the association between school bullying victimization and substance misuse. *American Journal of Orthopsychiatry, 84*(6), 696-710.
2. **Hong, J.S.**, Huang, H., Golden, M., Patton, D.U., & Washington, T. (2014). Are community violence-exposed youth at risk of engaging in delinquent behavior? A review and implications for residential treatment research and practice. *Residential Treatment for Children & Youth, 31*(4), 266-283.
3. Woodford, M., Kulick, A., Sinco, B., & **Hong, J.S.** (2014). Contemporary heterosexism on campus and psychological distress among LGBQ students: The mediating role of self-acceptance. *American Journal of Orthopsychiatry*, *84*(5), 519-529.
4. **Hong, J.S.**, Ryan, J.P., Hernandez, P.M., & Brown, S. (2014). Termination of parental rights for parents with substance use disorder: For whom and then what? *Social Work in Public Health*, *29*(6), 503-517.
5. **Hong, J.S.**, Lee, C.H., Lee, J., Lee, N.Y., & Garbarino, J. (2014). A review of bullying prevention and intervention in South Korean schools: An application of the social-ecological

framework. *Child Psychiatry and Human Development*, *45*(4), 433-442.

1. Patton, D.U., **Hong, J.S.**, Ranney, M., Patel, S., Kelley, C., Eschmann, R., & Washington, T. (2014). Social media as a vector for youth violence: A review of the literature. *Computers in Human Behavior*, *35*, 548-553.
2. Espelage, D.L., Low, S., Rao, M.A., **Hong, J.S.**, & Little, T.D. (2014). Family violence, bullying, fighting, and substance use among adolescents: A longitudinal mediational model.

*Journal of Research on Adolescence*, *24*(2), 337-349.

1. Shin, J.H., **Hong, J.S.**, Yoon, J., & Espelage, D.L. (2014). Inter-parental conflict, parenting behavior, and children’s friendship quality as correlates of peer aggression and

victimization among aggressor/victim subgroups in South Korea. *Journal of Interpersonal*

*Violence*, *29*(10), 1933-1952.

1. **Hong, J.S.**, Peguero, A.A., Choi, S., Lanesskog, D., Espelage, D.L., & Lee, N.Y. (2014). Social ecology of bullying and peer victimization of Latino and Asian youth in the United States: A review of the literature. *Journal of School Violence*, *13*(3), 315-338.

2013

1. Han, I.Y., **Hong, J.S.**, & Moon, H.J. (2013). Relationship between parenting attitudes and child offensive behaviors. *Journal of Adolescent Welfare, 15*(1), 181-200. [in Korean]
2. Espelage, D.L., **Hong, J.S.**, Rao, M.A., & Low, S. (2013). Associations between peer victimization and academic performance. *Theory into Practice, 52*(4), 233-240.
3. Huang, H., **Hong, J.S.**, & Espelage, D.L. (2013). Understanding factors associated with bullying and peer victimization in Chinese schools within ecological contexts. *Journal of Child and Family Studies, 22*(7), 881–892.
4. Peguero, A.A., Portillos, E.L., **Hong, J.S.**, González, J.C., Kahle, L.L., Shekarkhar, Z.

(2013). Victimization, urbanicity, and the relevance of context: School routines, race and

ethnicity, and adolescent violence. *Journal of Criminology, 2013*, 1-14.

1. Patton, D.U., **Hong, J.S.**, Williams, A.B., & Allen-Meares, P. (2013). A review of research on school bullying among African American youth: An ecological systems analysis. *Educational Psychology Review*, *25*(2), 245-260.
2. **Hong, J.S.**, Ryan, J.P., Chiu, Y.L., & Sabri, B. (2013). Re-arrest among juvenile justice-involved youth: An examination of the static and dynamic risk factors. *Residential Treatment for Children & Youth, 30*(2), 131-148.
3. Sabri, B., **Hong, J.S.**, Campbell, J. C., & Cho, H. (2013). Understanding children and adolescents’ victimizations at multiple levels: An ecological review of the literature. *Journal of Social Service Research*, *39*(3), 322-334.
4. Algood, C.L., Harris, C.E., & **Hong, J.S.** (2013). Parenting success and challenges for families of children with disabilities: An ecological systems analysis. *Journal of Human Behavior in the Social Environment, 23*(2), 126-136.
5. **Hong, J.S.**, Stokes, C., Byoun, S.-J., Furuto, S.B.C.L., & Kim, Y.S. (2013). Integrating cultural competency in South Korean social work education. *International Social Work, 56*(2), 180-192.

2012

1. Cho, H., **Hong, J.S.**, & Logan, T.K. (2012). An ecological understanding of the risk factors associated with stalking behavior: Implications for social work practice. *Affilia: Journal of Women and Social Work*, 27(4), 381-390.
2. Voisin, D.R., & **Hong, J.S.** (2012). A conceptual formulation examining the relationship

between witnessing domestic violence and bullying behaviors and victimization among

youth. *Educational Psychology Review, 24*(4), 479-498.

1. Voisin, D.R., **Hong, J.S.**, & King, K. (2012). A review: Ecological factors associated with sexual risk behaviors among detained adolescents. *Children and Youth Services Review, 34*(10), 1983-1991.
2. Doh, H.S., Shin, N., Kim, M.J., **Hong, J.S.**, Choi, M.K. & Kim, S. (2012). Influence of

marital conflict on young children’s aggressive behavior in South Korea: The mediating role

of child maltreatment. *Children and Youth Services Review, 34*(9), 1742-1748.

1. **Hong, J.S.**, & Espelage, D.L. (2012). A review of research on bullying and peer

victimization in school: An ecological systems analysis. *Aggression and Violent Behavior,*

*17*(4),311-322 (Invited).

1. **Hong, J.S.**, & Eamon, M.K. (2012). Students’ perceptions of unsafe schools: An ecological systems analysis. *Journal of Child and Family Studies*, *21*(3), 428-438.
2. **Hong, J.S.**, & Garbarino, J. (2012). Risk and protective factors for homophobic bullying in school: An application of the social-ecological framework. *Educational Psychology Review, 24*(2), 271-285.
3. **Hong, J.S.**, Espelage, D.L., Grogan-Kaylor, A., & Allen-Meares, P. (2012). Identifying

potential mediators and moderators of the association between child maltreatment and

bullying perpetration and victimization in school. *Educational Psychology Review, 24*(2), 167-186.

1. **Hong, J.S.**, Kral, M.J., Espelage, D.L., & Allen-Meares, P. (2012). The social ecology of adolescent-initiated parent abuse: A review of the literature. *Child Psychiatry and Human Development*, *43*(3), 431-454.
2. Shin, J.-H., Doh, H.-S., **Hong, J.S.**, & Kim, J.S. (2012). Pathways from non-Korean mothers’ cultural adaptation, marital conflict, and parenting behavior to bi-ethnic children’s school adjustment in South Korea. *Children and Youth Services Review, 34*(5), 914-923.
3. **Hong, J.S.**, & Espelage, D.L. (2012). A review of mixed methods research on bullying and peer victimization in school. *Educational Review*, *64*(1), 115-126.
4. Patton, D.U., Woolley, M.E., & **Hong, J.S.** (2012). Exposure to violence, student fear, and low academic achievement: African American males in the critical transition to high school. *Children and Youth Services Review, 34*(2), 388-395.

2011

1. **Hong, J.S.,** Algood, C.L., Chiu, Y.-L., & Lee, S. A. -P. (2011). An ecological understanding of kinship foster care in the United States. *Journal of Child and Family Studies*, *20*(6), 863872.
2. **Hong, J.S.**, Espelage, D.L., & Kral, M.J. (2011). Understanding suicide among sexual minority youth in America: An ecological systems analysis. *Journal of Adolescence*, *34*(5), 885-894.
3. Liao, M., Lee, A.S., Roberts-Lewis, A.C., **Hong, J.S.**, & Jiao, K. (2011). Child maltreatment in China: An ecological review of the literature. *Children and Youth Services Review*, *33*(9), 1709-1719.
4. Liao, M., & **Hong, J.S.** (2011). Child labor in the People’s Republic of China: An ecological systems analysis. *International Social Work*, *54*(4), 565-579.
5. Algood, C.A., **Hong, J.S.**, Gourdine, R.M., & Williams, A.B. (2011). Maltreatment of children with developmental disabilities: An ecological systems analysis. *Children and Youth Services Review*, *33*(7), 1142-1148.
6. **Hong, J.S.**, Lee, N.Y., Grogan-Kaylor, A., & Huang, H. (2011). Alcohol and tobacco use among South Korean adolescents: An ecological review of the literature. *Children and Youth Services Review*, *33*(7), 1120-1126.
7. **Hong, J.S.**, Lee, N.Y., Park, H.J., & Faller, K. C. (2011). Child maltreatment in South Korea: An ecological systems analysis. *Children and Youth Services Review*, *33*(7), 1058-1066.
8. **Hong, J.S.**, Cho, H., Allen-Meares, P., & Espelage, D.L. (2011). The social ecology of the Columbine High School shootings. *Children and Youth Services Review, 33*(6), 861-868.
9. Kim, M.J., Doh, H.S., **Hong, J.S.**, & Choi, M.K. (2011)*.* Social skills training and parent

education programs for aggressive preschoolers and their parents in South Korea. *Children and Youth Services Review*, *33*(6), 838-845.

1. **Hong, J.S.**, Huang, H., Sabri, B., & Kim, J.S. (2011). Substance abuse among Asian American youth: An ecological review of the literature. *Children and Youth Services Review*, *33*(5), 669-677.
2. Han, I.Y., Lee, Y., Yoo, S.K., & **Hong, J.S.** (2011). Prevalence of and risk factors for male sexual abuse: The case of South Korea. *Journal of Loss and Trauma*, *16*(1), 84-101.

2010

1. **Hong, J.S.**, Cho, H., & Lee, A. S. (2010). Revisiting the Virginia Tech Shootings: An ecological systems analysis. *Journal of Loss and Trauma*, *15*(6), 561-575.
2. Ryan, J.P., **Hong, J.S.**, Herz, D., & Hernandez, P.M. (2010). Kinship foster care and the risk of juvenile delinquency. *Children and Youth Services Review*, *32*(12), 1823-1830.
3. **Hong, J.S.**, Kim, S.M., Yoshihama, M., & Byoun, S.-J. (2010). Wife battering in South Korea: An ecological systems analysis. *Children and Youth Services Review*, *32*(12), 1623-1630.
4. Lee, S.Y., **Hong, J.S**, & Espelage, D.L. (2010). An ecological understanding of youth suicide in South Korea. *School Psychology International*, *31*(5), 531-546.
5. **Hong, J.S.** (2010). Understanding Vietnamese American youth gangs: An ecological systems analysis. *Aggression and Violent Behavior*, *15*(4), 253-260.
6. **Hong, J.S.**, & Liao, M. (2010). Revisiting the case of Kayla Rolland decade later: An ecological systems analysis. *Journal of Child and Adolescent Trauma*, *3*(1), 58-72.

2009

1. **Hong, J.S.**, & Eamon, M.K. (2009). An ecological approach to understanding peer victimization in South Korea. *The Journal of Human Behavior in the Social Environment*, *19*(5), 611-625.
2. **Hong, J.S.** (2009). Feasibility of the Olweus bullying prevention program in low-income schools. *Journal of School Violence*, *8*(1), 81-97.

2008

1. **Hong, J.S.** (2008). A review of current research on marital violence and the efficacy of intervention in Korea. *Seoul Journal of Korean Studies*, *21*(2), 295-312.
2. Ryan, J.P., Choi, S., **Hong, J.S.**, Hernandez, P.M., & Larrison, C.R. (2008). Recovery coaches and substance exposed births: An experiment in child welfare. *Child Abuse & Neglect*, *32*(11), 1072-1079.

**Non-Referred Journal and Other Academic Publications**

2022

1. **Hong, J.S.**, Espelage, D.L., & Ostrov, J.M. (2022). Introduction to the special issue: Bullying and its linkage to other forms of violence. *Journal of Interpersonal Violence, 37*(9-10), 5849-5856.

2021

1. **Hong, J.S.**, Schiamberg, L., & Espelage, D.L. (2021). Introduction to the special issue: Identifying protective factors for bullying and guiding school mental health practitioners around the world—A tribute to Dr. Dan Olweus. *School Mental Health, 13*, 437-442.
2. **Hong, J.S.**, Fisher, B.W., & Espelage, D.L. (2021). An introduction to the special issue: Family violence and youth violence – Examining the connections from interdisciplinary perspectives (an extension of Anna Costanza Baldry’s legacy). *Journal of Family Violence*.

2020

1. **Hong, J.S.**, & Espelage, D.L. (2020). An introduction to the special issue: Firearms homicide and perceptions of safety in American schools post-Columbine. *Journal of School Violence*, *19*(1), 1-5.

2019

1. **Hong, J.S.**, Espelage, D.L., & Rose, C.A. (2019). Bullying, peer victimization, and child and adolescent health: An introduction to the special issue. *Journal of Child and Family Studies*, *28*(9), 2329-2334.

2018

1. Peguero, A.A., Connell, N.M., & **Hong, J.S.** (2018). Introduction to the special issue “School violence and school safety”. *Youth Violence and Juvenile Justice, 16*(2), 119-123.
2. **Hong, J.S.**, Peguero, A.A., & Espelage, D.L. (2018). Experiences in bullying and/or peer victimization of vulnerable, marginalized, and oppressed children and adolescents: An introduction to the special issue. *American Journal of Orthopsychiatry, 88*(4), 399-401.

**Books**

2022

1. **Hong, J.S.**, Chan, H. C. O., Fung, A. L. C., & Lee. J. (Eds.). (in progress). *Handbook of school violence, bullying, and safety*. Edward Elgar Publishing.

2020

1. Peguero, A.A., & **Hong, J.S.** (2020). *School bullying: Youth vulnerability, marginalization, and victimization* (Book Series: Series on Child and Family Studies). Springer.

**Peer-Reviewed Book Chapters**

Under Review

1. Espelage, D.L., & **Hong, J.S.** (under review). Addressing and preventing bullying and school harassment in K-12 schools. In T. Fitzgerald & M.B. Harris (Eds.), *School Services Sourcebook, 3rd Edition*. Oxford University Press.

Forthcoming

1. **Hong, J.S.**, deLara, E.W., & Rivas-Koehl, M.M. (forthcoming). Stalking, dating aggression, and sexual bullying and harassment in adolescents form an ecological perspective. In C.R. Martin, V.B. Patel, & V.R. Preedy (Eds.), *Anger, Aggression, and Violence: Causes, Pathology and Treatments*. Springer.
2. **H****ong, J.S.**, Kim, I., Lee, J., & Espelage, D.L. (forthcoming). Chapter 35: School-based intervention following violent crisis. In K. Montgomery & P. Allen-Meares (Eds.), *School Services Sourcebook, 3rd Edition*. Oxford University Press.
3. Wachs, S., Wright, M.F., & **Hong, J.S.** (forthcoming). Hate speech as a challenge for growing up in a digitalized world. In Z. Yan (Ed.), *Cambridge Handbook of Cyber Behavior*. Cambridge, UK: Cambridge University Press.

2020

1. **Hong, J.S.,** & Lee, J.M. (2020). The effects of bullying on schoolchildren. In J. Brandell & S. Ringel (Eds.), *Trauma: Contemporary Directions in Theory, Practice, and Research* (pp. 256-273). New York, NY: Columbia University Press (Invited).

2019

1. Espelage, D.L., **Hong, J.S.**, Valido, A., & Lee, J.M. (2019). Anti-bullying programs in the United States: What works and what doesn’t. In P.K. Smith (Ed.), *Routledge Psychological Impacts: Ways to Reduce Offline and Online Bullying in Schools: Interventions that Work* (pp. 87-108). New York: Routledge.
2. Espelage, D.L., & **Hong, J.S.** (2019). Children who bully or are bullied. In T.H. Ollendick, S.W. White & B.A. White (Eds.), *The Oxford Handbook of Clinical Child and Adolescent Psychology* (pp. 560-574). New York, NY: Oxford University Press.
3. Espelage, D.L., **Hong, J.S.**, & Carter, T. (2019). Family-level risk and protective factors associated with youth bullying & peer victimization. In B.H. Fiese, M. Celano, K. Deater-Deckard, E.N. Jouriles, & M.A. Whisman (Eds.), *APA Handbook of Contemporary Family Psychology* (pp. 489-502). Washington, DC: American Psychological Association.
4. Espelage, D.L., & **Hong, J.S.** (2019). School climate, bullying, and school violence. In M.J. Mayer & S.R. Jimerson (Eds.), *School Safety and Violence Prevention: Science, Practice, and Policy Driving Change* (pp. 45-69). Washington, DC: American Psychological Association.

2018

1. Espelage, D.L., **Hong, J.S.**, & Valido, A. (2018). Chapter 4. Cyberbullying in the United States. In A.C. Baldry, C. Blaya, and D.P. Farrington (Eds.), *International Perspectives on Cyberbullying: Prevalence, Risk Factors and Interventions* (pp. 65-99). London: Pelgrave Publisher.
2. Espelage, D.L., **Hong, J.S.**, & Valido, A. (2018). Chapter 4 – Associations among family violence, bullying, sexual harassment, and teen dating violence. In D. Wolfe & J.R. Temple (eds.), *Adolescent Dating Violence: Theory, Research, and Prevention* (pp. 85-102). London: Academic Press.
3. Espelage, D.L., **Hong, J.S.**, & Merrin, G.J. (2018). Relational aggression and bullying in a school context. In S. Coyne & J.M. Ostrov (Eds.), *Development of Relational Aggression* (pp. 235-247). New York, NY: Oxford University Press.
4. **Hong, J.S.**, Espelage, D.L., & Lee, J.M. (2018). School climate and bullying prevention programs. In D.L. Espelage & H. Shapiro (Eds.), *The Handbook of Violence in Education: Forms, Factors, and Prevention* (pp. 359-374). Hoboken, NJ: John Wiley & Sons (Invited).
5. **Hong, J.S.**, Espelage, D.L., Hunter, S.C., & Allen-Meares, P. (2018). Integrating multidisciplinary social science theories and perspectives to understand school bullying and victimization. In J. Ireland, P. Birch, & C.A. Ireland (Eds.), *International Handbook on Aggression: Current Issues and Perspectives* (pp. 109-120). Routledge (Invited).
6. Agnich, L.E., **Hong, J.S.** & Peguero, A.A. (2018). Gender-based violence in school. In C. Renzetti, R.K. Bergen & J.L. Edleson (Eds.), *Sourcebook on Violence against Women, 3rd ed*. (pp.159-180). Thousand Oaks, CA: Sage Publications.
7. Cho, S., Lee, J.M., **Hong, J.S.**, & Prisner, A. (2018). Crime and delinquency among Asian immigrants in the United States. In H.V. Miller & A. Peguero (Eds.), *The Routledge Handbook of Immigration and Crime* (pp. 150-159). New York: Taylor & Francis/Routledge.

2017

1. **Hong, J.S.**, Peguero, A.A., Espelage, D.L., & Allen-Meares, P. (2017). Preventing violence and victimization among racial/ethnic minority and immigrant youth: Looking beyond the individual factors. In M. Israelashvili & J.L. Roman (Eds.), *Cambridge Handbook of International Prevention Science* (pp. 287-305). New York: Cambridge University Press (Invited).

2014

1. Kim, J.S., **Hong, J.S.**, & Sangalang, C. (2014). Chapter 4. Solution-focused approach with Asian American clients. In J.S. Kim (Ed.), *Solution Focused Brief Therapy: A Multicultural approach* (pp. 55-71). Thousand Oaks, CA: Sage Publications (Invited).
2. **Hong, J.S.**, Espelage, D.L., Ferguson, C.J., & Allen-Meares, P. (2014). Violence prevention and intervention. In G.W. Muschert, S. Henry, N.L. Bracy, & A.A. Peguero (Eds.), *Responding to school violence: Confronting the Columbine effect* (pp. 139-153). Boulder, CO: Lynne Rienner Publishers (Invited).

2013

1. **Hong, J.S.**, Kim, Y.S., Lee, N.Y., & Ha, J.W. (2013). Understanding social welfare in South Korea. In S. Furuto (Ed.), *Social welfare in East Asia and the Pacific* (pp. 41-66). New York: Columbia University Press (Invited).
2. **Hong, J.S.**, & Han, I.Y. (2013). Call for incorporating cultural competency in South Korean social work education. In C. Noble, M. Henrickson, & I.Y. Han (Eds.). *Social work education: Voices from the Asia Pacific* (pp. 3-27). Sydney, Australia: Sydney University Press (Invited).

2009

1. **Hong, J.**, & Han, I.Y. (2009). Cultural competency and social work education in ‘multicultural’ South Korea. In C. Noble, M. Henrickson, & I.Y. Han (Eds.). *Social work education: Voices from the Asia-Pacific* (pp. 99-124). Victoria, Australia: The Vulgar Press.

**Encyclopedia Entries**

2018

1. Washington, T., Clark, T.T., Cryer-Coupet, Q.R., & **Hong, J.S.** (2018). African American children in kinship care. In J.R. Levesque (Ed.), *Encyclopedia of Adolescence*. Springer International Publishing. https://doi.org/10.1007/978-3-319-33228-4\_812

2017

1. **Hong, J.S.**, Crosby, S., & Lee, J.M. (2017). The social ecology of crime. In C.J. Schreck, M.J. Lieber, K. Welch, & H.V. Miller (Eds.), *Encyclopedia of Juvenile Delinquency and Justice*. Hoboken, NJ: Wiley-Blackwell. https://doi.org/10.1002/9781118524275.ejdj0149 (Invited).

2014

1. **Hong, J.S.**, & Garbarino, J. (2014). Juvenile justice system. In L.H. Cousins & J.G. Golson

(Eds.), *Encyclopedia of Human Services and Diversity* (pp. 766-769) Thousand Oaks, CA:

Sage Publications, Inc. (Invited).

1. **Hong, J.S.**, & West, S. (2014). Juvenile detention centers. In L.H. Cousins & J.G. Golson (Eds.), *Encyclopedia of Human Services and Diversity* (pp. 764-766). Thousand Oaks, CA: Sage Publications, Inc. (Invited).
2. **Hong, J.S.**, & Ryan, J.P. (2014). Juvenile delinquents. In L.H. Cousins & J.G. Golson (Eds.),

*Encyclopedia of Human Services and Diversity* (pp. 762-764). Thousand Oaks, CA: Sage Publications, Inc. (Invited).

1. **Hong, J.S.**, & Patton, D.U. (2014). Gangs in schools. In L.H. Cousins & J.G. Golson (Eds.), *Encyclopedia of Human Services and Diversity* (pp. 572-574). Thousand Oaks, CA: Sage Publications, Inc. (Invited).

2013

1. **Hong, J.S.** & Korr, W.S. (2013). Cultural competency in mental health services. In C. Franklin (Ed.), *Encyclopedia of Social Work Online*. Washington, DC: NASW Press. doi: 10.1093/acrefore/9780199975839.013.887 (Invited).

2011

1. **Hong, J.S.** (2011). Korean Americans: Family and community. In J.H.X. Lee & K. Nadeau (Eds.). *Encyclopedia of Asian American folklore* (p. 673). Westport, CT: Greenwood Press.
2. **Hong, J.S.**, Suh, J., & Yoo, G.J.(2011). Korean Americans: Heroes and heroines. In J.H.X. Lee & K. Nadeau (Eds.). *Encyclopedia of Asian American folklore* (pp. 680-682). Westport, CT: Greenwood Press.
3. **Hong, J.S.** (2011). Korean Americans: Koreatown and Koreans living overseas. In J.H.X. Lee & K. Nadeau (Eds.). Encyclopedia of Asian American folklore (pp. 693-694). Westport, CT: Greenwood Press.
4. **Hong, J.S.** (2011). Korean Americans: Proverbs and maxims. In J.H.X. Lee & K. Nadeau (Eds.). *Encyclopedia of Asian American folklore* (pp. 700-701). Westport, CT: Greenwood Press
5. **Hong, J.S.** (2011). Korean Americans: Rite of passage. In J.H.X. Lee & K. Nadeau (Eds.). *Encyclopedia of Asian American folklore* (pp. 704-705). Westport, CT: Greenwood Press.
6. **Hong J.S.** (2011). Korean Americans: vernacular language, speech and manner. In J.H.X. Lee & K. Nadeau (Eds.). *Encyclopedia of Asian American folklore* (pp. 710-711). Westport, CT: Greenwood Press.
7. **Hong, J.S.** (2011). Educational programs and training, high school. In L.L. Finley (Ed.). *Encyclopedia of School Crime and Violence* (pp. 160-162). Santa Barbara, CA: ABC-CLIO, LLC.
8. **Hong, J.S.** (2011). Policies and campus violence laws. In L.L. Finley (Ed.). *Encyclopedia of School Crime and Violence* (pp. 356-359). Santa Barbara, CA: ABC-CLIO, LLC.

**Manuscripts in Revision**

1. **Hong, J.S.**, Choi, M.J., Wade, R.M., O'Donnell, L., & Johns, S. (revise/resubmit). Racial/ethnic differences in parenting behaviors as protective factors in adolescent internalizing problems. *The Journal of General Psychology*.
2. **Hong, J.S.**, Lee, J.M., Rivas-Koehl, M.M., Butler-Barnes, S., deLara, E.W., & Voisin, D.R. (revise/resubmit). Correlates of perceived school safety among Black adolescents in Chicago: Are there sexual orientation differences? *Clinical Social Work Journal*.
3. Kim, J., Leban, L., **Hong, J.S.**, & Lee, Y. (revise/resubmit). Sex differences in the overlap between bullying perpetration and victimization in South Korea: A developmental perspective. *Journal of Developmental Life-Course Criminology.*
4. Wang, M., Fan, Y., Zhang, Q., Sun, Q., Wan, G., & **Hong, J.S.** (revise/resubmit). Multi-generational care or parental care? The effects of familial care types on the social-emotional development of single-parent children and the mediation of the parent-child relationship in Mainland China. *Child & Family Social Work*.
5. Crosby, S., Day, A., Somers, C., Baroni, B., Jones, K., & **Hong, J.S.** (revise/resubmit). Exploring trauma-informed teaching through the voices of female youth. *Journal of Trauma Studies in Education*.
6. Fairclough, J., Abd-Elmonem, M., Merrin, G.J., **Hong, J.S.**, & Voisin, D.R. (revise/resubmit). Religiosity and associations with substance use and delinquency among urban African American adolescents. *Journal of Religion and Health*.
7. **Hong, J.S.**, Lee, J., Caravita, S.C., Kim, S.E., & Peguero, A.A. (revise/resubmit). Correlates of bullying victimization of U.S.-born and foreign-born minority adolescents.*New Directions for Child and Adolescent Development*
8. Kim, I., Lee, Y., **Hong, J.S.**, Carney, J.V., & Hazler, R.J. (revise/resubmit). Profiles of participation in school bullying: Association with student wellbeing. *Journal of Counseling & Development*.
9. Choi, M.J., **Hong, J.S.**, Travis, R., & Kim, J. (revise/resubmit). Effects of school environment on depression among Black and White adolescents*. Journal of Community Psychology*.
10. Kim, I., Kim, K., & **Hong, J.S.** (revise/resubmit). Independent and cumulative effects of adverse childhood experiences on the subgroups of adolescent bullying. *Journal of Aggression, Maltreatment, and Trauma*.

**Manuscripts Submitted or Under Review**

1. Zhao, Y., Xia, L., & **Hong, J.S.** (submitted). Developmental characteristics and long-term effectiveness of coping strategies for Chinese college students’ cyberbullying victimization.
2. **Hong, J.S.**, Wang, M., Negi, R., & Iadipaolo, A.S. (submitted). Digital deprivation: Is it a risk or a protective factor for cyberbullying and face-to-face bullying victimization among adolescents in the United States?
3. **Hong, J.S.**, Valido, A., Espelage, D.L., Lawrence, T.I., deLara, E.W., & Voisin, D.R. (submitted). Would writing about violence buffer the adverse outcomes of bullying victimization among African American adolescents in Chicago?
4. Washington, T., Walton, Q., Kaye, H., **Hong, J.S.**, & Cook, B. (submitted). Exploring self-care practices of African American informal kinship caregivers.
5. **Hong, J.S.**, Kim, D.H., Peguero, A.A., Thornberg, R., & Naveed, S. (submitted). School security measures, bullying victimization, and perceived school safety: Are there sex and racial/ethnic differences?
6. **Hong, J.S.**, Kim, J., Cleeland, L.R., Hicks, M.R., & Voisin, D.R. (submitted). Applying the Routine Activity Theory to understand teasing and alcohol drinking among African American adolescents in Chicago’s Southside neighborhoods.
7. Lawrence, T.I., **Hong, J.S.**, Espelage, D.L., & Voisin, D.R. (submitted). Bullying victimization and sibling aggression: The contributions of depressive symptoms and substance use.
8. Albdour, M., Jenuwine, E.S., & **Hong J.S.** (submitted). Consequences of high school bullying on stress and health of Arab American college.
9. Negi, R., & **Hong, J.S.** (submitted). The role of Anganwadi teachers in addressing bullying among children, aged 3-6 years: A case study approach.
10. **Hong, J.S.**, Kim, J., Lee, J.M., Saxon, S., & Thornberg, R. (submitted). pathways from polyvictimization to sexual harassment victimization among South Korean adolescents.
11. **Hong, J.S.**, Zhang, S., Espelage, D.L., & Allen-Meares, P. (submitted). Parenting style and children's bullying victimization: A look at the racial/ethnic and grade level differences.
12. Yan, Y., Yoshihama, M., **Hong, J.S.**, & Jia, F. (submitted). Asian Americans increased substance use during the pandemic in 2020.
13. **Hong, J.S.**, Choi, J., O'Donnell, L.A., Espelage, D.L., Albdour, M., & Wu, C.F. (submitted). Exploring the linkage between family financial struggle and children's bullying victimization: Implications for nursing and psychotherapeutic practices.
14. Burlaka, V., Serdyuk, A., **Hong, J.S.**, O’Donnell, L.A., Maksymenko, S., Panok, V., Danylenko, H., Linskiy, I., Sokurenko, V., & Ilchyshyn, N. (submitted). Child internalizing problems in pre-war Ukraine: The role of prosocial and antisocial friends and generalized self-efficacy.
15. Thornberg, R., Jungert, T., & **Hong, J.S.** (submitted). Moral disengagement, motivation and bystander behaviors in school bullying among Swedish early adolescents.
16. **Hong, J.S.**, Valido, A., Hahm, H.C., VanHook, C.R., Espelage, D.L., & Voisin, D.R. (submitted). From violence victimization to early sexual initiation of heterosexual and non-heterosexual African American adolescents in Chicago's Southside.
17. Garthe, R.C., Gorman-Smith, D., Kim, S., Malcome, M., & **Hong, J.S.** (submitted). Exposure to violence within dating and community contexts among Black and Latinx adolescents in disadvantaged urban communities.

**Research and Technical Reports**

1. **Hong, J.S.**, Day, A., Lee, J.M., & Crosby, S. (2015). Report summary: Adolescents’

reporting of bullying and peer victimization in school: What do they report and how can we

respond? Final report to the School Community Health Alliance of Michigan.

1. Ormerod, A.J., Fitzgerald, L.F., Lytell, M.M., Larsen, S.E., Nye, C.D., Ziebro, M., Drasgow, F., & **Hong, J.S.** (2008). *The Service Academy 2006 Gender Relations Survey Report on A.J*. Ormerod Stalking. Arlington, VA: Defense Manpower Data Center.
2. Mowbray, C.T., & **Hong, J.S.** (2005). Appendix: Report of final evaluation survey of stakeholders in the GLASER Project (Award # P116B00318). Final report to the Funds for the Improvement of Post-Secondary Education, U.S. Department of Education.

**PRESENTATIONS & INVITED LECTURES**

**Keynote Address**

1. *S**ocial Work Practice with Disadvantaged Children and Youth: The South Korean Context*. 2017 Asian Conference on Social Work Education, Department of Social Work, National Taipei University, New Taipei City, Taiwan. June 2, 2017.
2. *An Exploration of Homophobic Bullying within Multiple Contexts: An Application of the Ecological Systems Framework*. International Bullying Prevention Association. Linkoping, Sweden. May 6-7, 2017.

**Invited Participation in Public Service Events**

2022

1. *Homophobic bullying: Understanding the ecological contexts and implications*. Invited Lecture presented at the International Conference on Cyber and Face-to-Face Aggression and Bullying, Kowloon, Hong Kong, June 15, 2022 (Virtual).
2. *Academic publication: Background, issues, and strategies* (in Korean). Invited Lecture presented at the Department of Social Welfare, Pusan National University, Pusan, South Korea, January 19, 2022 (Virtual).

2021

1. *Trends and emerging evidence on tackling bullying and cyberbullying: An Asian perspective.* Invited Lecture presented at the Regional Workshop on Elimination of Bullying of Children in ASEAN, Ministry of Labour, Invalids, and Social Affairs of Viet Nam, Hanoi, Viet Nam, December 20, 2021 (Virtual).
2. *Homophobia-based bullying, teasing, and violence: What do we know so far and where do we go from here?* Invited Lecture presented at the International Lecture Series on Youth Development, National Taipei University, New Taipei City, Taiwan, October 22, 2021 (Virtual).
3. *Risk factors for bullying and peer victimization.* Presented at the Zurich University of Applied Sciences, Zurich, Switzerland, July 8, 2021 (Virtual).

2020

1. *Relationship between coping strategies and peer victimization among low-income African American youth living in Chicago*. Colloquium Series presented at the Alberti Center for Bullying Abuse Prevention, University at Buffalo, Buffalo, NY, March 10, 2020.

2019

1. *Understanding homophobic bullying victimization: A global phenomenon.* Invited Lecture presented at the Youth Inequality and Justice Lecture Series, Department of Sociology, Virginia Polytechnic Institute and State University, Blacksburg, VA, February 21, 2019.

2018

1. *Pathways from peer victimization to sexually transmitted infection among African American adolescents.* Brownbag Colloquia presented at the College of Nursing, Wayne State University, Detroit, MI, September 25, 2018.
2. *Would adopting the code of the street behavior lower peer victimization risk among African American youth in Chicago’s Southside?* Brownbag Colloquia presented at the Humanities Center Brown Bag Colloquium Series, Wayne State University, Detroit, MI, March 22, 2018.

2017

1. *Is the applicability of the ecological systems perspective in understanding bullying involvement similar for European American and African American adolescents?* Research Colloquia presented at the Zürich University of Applied Science, Zürich, Switzerland, September 26, 2017.
2. *R**acial difference in family level factors related to bullying and peer victimization in the United States*. Seminar presented at the British Psychological Society, Keele University, BPS Seminars: Tackling Bullying in School Seminar, United Kingdom, July 19, 2017.
3. *Urban African American Youth and Mothers’ Perceptions of School Safety in Southside Chicago*. Research Colloquia presented at the Merrill Palmer Skillman Institute, Wayne State University, Detroit, MI, February 9, 2017.

2016

1. *Bullying and Mental Health Outcomes among Adolescents and College-Age Young Adults*. Workshop presented at the Counseling and Psychological Services, University of Michigan, Ann Arbor, MI, March 25, 2016.

2015

1. *Anti-Bullying Workshop for Parents, Professionals, and Youth*. Workshop presented at the S.E. Michigan Women of the ELCA, Holy Trinity Lutheran Church, Livonia, MI, November 7, 2015 (with Angela Chunovich).
2. *Violence Against Women from a South Korean Perspective*. Workshop presented at Global Domestic Violence Workshop, Wayne State University, Detroit, MI, March 25, 2015.

2011

1. *Parent Education for Handling Children’s Misbehavior in South Korea*. Paper presented at the Korea UNESCO Peace Center / Icheon Global Peace Village, Korean National Commission for UNESCO, Icheon, South Korea, December 9, 2011.

**Presentations at Professional Society Meetings and Scholarly Conferences**

2022

1. Sinco, B.R., Garvey, J., Kulick, A., & **Hong, J.S.** (2022). Correlation and structural equation analysis on the effects of anti-discrimination policies and resources on the well being of lesbian, gay, and bisexual college students. Paper to be presented at the 2022 Joint Statistical Meeting, Washington, DC, August 6-11.
2. Choi, H., Lee, J.M., **Hong, J.S.**, & Voisin, D.R. (2022). From community violence exposure to bullying victimization of urban African American adolescents in Chicago’s Southside*.* Poster to be presented at the Society for Research in Child Development Toward a Holistic Developmental Science: Catalyzing Transdisciplinary multisector Collaborations to Understand and Support Human Development, St. Louis, MO, September 29-October 1, 2022.
3. Lee, J.M., Burlaka, V., Nikolova, K., & **Hong, J.S.** (2022). Witnessing inter-parental violence and children’s bullying: The intervening role of parenting. Poster to be presented at the Council on Social Work Education Meeting 2022 Annual Meeting (APM), Anaheim, CA, November 11-13.
4. **Hong, J.S.**, Song, E., Tan, K., Peguero, A., Sohn, Y., & Espelage, D.L. (2022). Extracurricular activities and bullying and peer victimization in early and middle adolescence. Poster presented at the 26th Annual Conference of the Society for Social Work and Research (SSWR), Washington, DC, January 12-16, 2022.
5. Burlaka, V., Gusak, N., **Hong, J.S.**, & O’Donnell, L. (2022). Internalizing problems and involvement with prosocial and antisocial peers: Self-efficacy as a mediator. Poster presented at the 26th Annual Conference of the Society for Social Work and Research (SSWR), Washington, DC, January 12-16, 2022.
6. Lee, J.M., Johns, S., Willis, T., **Hong, J.S.**, & Voisin, D.R. (2022). Direct and indirect association between adverse family experiences and bullying among urban African American adolescents in Chicago. Poster presented at the 26th Annual Conference of the Society for Social Work and Research (SSWR), Washington, DC, January 12-16, 2022.

2021

1. Song, E.J., Johns, S., Lee, J.M., **Hong, J.S.**, Alexander, N.B., & Voisin, D.R. (2021). Caregivers’ mental illness and adolescent delinquency among African Americans. Poster presented at the Council on Social Work Education Meeting 2021 Annual Meeting (APM), Orlando, FL, November 4-7, 2021.
2. Zhang, S., Liu, M., Liao, M., & **Hong, J.S.** (2021). The discrepancy in abusive parenting reporting and its relation to child wellbeing. Poster presented at the Council on Social Work Education Meeting 2021 Annual Meeting (APM), Orlando, FL, November 4-7, 2021.
3. **Hong, J.S.**, Valido, A., Espelage, D.L., Lee, S.J., deLara, E.W., & Lee, J.M. (2021). Racial/ethnic and sex differences in adolescent bullying victimization and psychosomatic symptoms in the United States: Can fathers’ involvement buffer this association? Paper presented at the World Anti-Bullying Forum 2021, Stockholm, Sweden, November 1-3.
4. Fairclough, J., Merrin, G., **Hong, J.S.**, Mountain, S., & Voisin, D. (2021). Religiosity and associations with substance use and delinquency among urban African American adolescents. Individual flash talk paper presented at the 2021 Society for Research in Child Development Virtual Biennial Meeting, April 7-9, 2021.
5. **Hong, J.S.**, Lee, J.M., Zhang, S., Gonzalez-Prendes, A., & Albdour, M. (2021). Do communications with parents, siblings, and friends buffer adverse psychosocial outcomes of bullying victimization? E-poster presented at the 25th Annual Conference of the Society for Social Work and Research, Society for Social Work and Research (SSWR), San Francisco, CA, January 19-22, 2021.
6. Lee, J.M, **Hong, J.S.**, Resko, S., Gonzalez-Prendes, A., & Voisin, D.R. (2021). Pathways from bullying victimization to suicidal thoughts among urban African American adolescents in Chicago’s Southside. E-poster presented at the 25th Annual Conference of the Society for Social Work and Research, Society for Social Work and Research (SSWR), San Francisco, CA, January 19-22, 2021.

2020

1. Kim, S., Garthe, R., & **Hong, J.S.** (2020). Problematic social media use and cybervictimization among early adolescents: The mediating role of social stress. Poster accepted for the 2020 Society for Research on Adolescence Biennial Meeting, San Diego, CA, March 19-21.\*

\**The Society for Research on Adolescence Biennial Meeting was cancelled*.

1. Lee, J.M., **Hong, J.S.**, Resko, S.M., Gonzalez-Prendes, A.A., & Voisin, D.R. (2020). Pathways from community violence exposure to bully perpetration among urban African American adolescents in Chicago’s Southside. Paper presented at the 22nd Annual Conference of the Society for Social Work and Research (SSWR), Washington, D.C., January 15-19
2. Lee, J.M., Kim, J., **Hong, J.S.**, Marsack, C.N. (2020). From bully victimization to bully perpetration: Applying the problem behavior theory to explore the pathways. Poster presented at the 22nd Annual Conference of the Society for Social Work and Research (SSWR), Washington, D.C., January 15-19.
3. Burlaka, V., **Hong, J.S.**, Serdiuk, O., Proskura, V., & Churakova, I. (2020). Childhood maltreatment and adulthood substance use in Ukraine: The role of depression. Poster presented at the 22nd Annual Conference of the Society for Social Work and Research (SSWR), Washington, D.C., January 15-19.
4. **Hong, J.S.**, Padilla, Y.C., Kim, D.H., Peguero, A.A., & Espelage, D.L. (2020). Internalizing problems among immigrant adolescents who are bullied: The moderating role of parental monitoring. Poster presented at the 22nd Annual Conference of the Society for Social Work and Research (SSWR), Washington, D.C., January 15-19.

2019

1. Albdour, M. A., Zilioli, S., **Hong, J.S.**, & Lumley, M. (2019). Cumulative stress experiences, hair cortisol, and health of Arab American college students. Paper to be presented at the Contemporary Issues in Urban Health: Building Healthier Communities through Nursing Science/ Wayne State University/ College of Nursing, Detroit, MI, April 17.
2. Lee, J., Baek, S.A., **Hong, J.S.**, & Tan, K. (2019). Bullying profiles of school-aged adolescents in the U.S. and association with weight statuses: A latent class analysis. Poster presented at the 21st Annual Conference of the Society for Social Work and Research, Society for Social Work and Research (SSWR), San Francisco, CA, January 16-20.
3. Lee, J.M., **Hong, J.S.**, Kim, J.W., Lee, J.J., Shamoun, C., & Voisin, D.R. (2019) Is peer victimization a significant risk for acquiring sexually transmitted infections? Exploring the pathways in a sample of urban African American youth. Poster presented at the 21st Annual Conference of the Society for Social Work and Research, Society for Social Work and Research (SSWR), San Francisco, CA, January 16-20.
4. **Hong, J.S.**, Hsieh, Y.P., Clary, K.L., Russ, R., & Voisin, D. (2019). Peer victimization, internalizing problems, and substance use in urban African American adolescents in Chicago: The relevance of the self-medication hypothesis. Poster presented at the 21st Annual Conference of the Society for Social Work and Research, Society for Social Work and Research (SSWR), San Francisco, CA, January 16-20.
5. Lee, J.M., **Hong, J.S.**, & Voisin, D.R. (2019). Examining the risk and protective factors among African American adolescents in Chicago’s Southside: An ecological systems analysis. Paper presented at the 21st Annual Conference of the Society for Social Work and Research, Society for Social Work and Research (SSWR), San Francisco, CA, January 16-20.

2018

1. **Hong, J.S.** (2018). Identifying promotive factors that potentially buffer the link between peer victimization and weapon carrying among U.S. adolescents. Paper presented at the 40th Annual Conference of the Association for Interdisciplinary Studies, Detroit, MI, October 11-13.
2. **Hong, J.S.** (2018). Wellbeing of Trans\* and Non-binary Individuals. Moderator at the 20th Annual Conference of the Society for Social Work and Research, Society for Social Work and Research (SSWR), Washington, DC, January 10-14.
3. **Hong, J.S.**, Woodford, M.R., Kulick, A., & Matney, M. (2018). Understanding discrimination on campus: Social identities and incivility and Victimization. Paper to be presented at the 20th Annual Conference of the Society for Social Work and Research, Society for Social Work and Research (SSWR), Washington, DC, January 10-14.
4. **Hong, J.S.**, Voisin, D.R., Kim, J.W., Allen-Meares, P., & Espelage, D.L. (2018). Pathways from peer victimization to sexual risk-taking behavior among African American adolescents in Chicago’s Southside. Paper to be presented at the 20th Annual Conference of the Society for Social Work and Research, Society for Social Work and Research (SSWR), Washington, DC, January 10-14.

2017

1. Sinco, B., Woodford, M., **Hong, J.S.**, & Chonody, J. (2017). Correlation and structural equation analysis on the effects of anti-discrimination policies and resources on the well being of lesbian, gay, bisexual college students. Paper to be presented at the Midwest SAS Users Group. St. Louis, MO, October 8-10, 2017.
2. Wang, M.S., & **Hong, J.S.** (2017). A systematic review of the literature on abuse on foreign domestic workers in Hong Kong, Singapore, and Taiwan. Presented at the Global Challenges Facing Social Welfare Policy, Education, Research and Practice, Hong Kong, June 21-22.
3. Wang, M.S., & **Hong, J.S.** (2017). A systematic review of abuse on migrant care worker in Taiwan: A Social-Ecological framework. Presented at the 2017 Asian Conference on Social

Work Education, Department of Social Work, National Taipei University, New Taipei City,

Taiwan. June 1-2.

2016

1. Albdour, M., Lewin, L., Kavanaugh, K., **Hong, J.S.**, & Wilson, F. (2016). Arab American adolescents’ perceived stress and bullying experiences. A qualitative study. Paper presented at the APHA 2016 Annual Meeting & Exposition of the American Public Health Association, Denver, CO, October 29-November 2.
2. Sinco, B., Woodford, M., Kulick, A., **Hong, J.S.**, & Garvey, J. (2016). Effect of college LGBTQ policies and resources on the psychological well-being of LGBQ college students. Paper presented at the APHA 2016 Annual Meeting & Exposition of the American Public Health Association, Denver, CO, October 29-November 2.
3. Lee, J., **Hong, J.S.**, Tripodi, S., & Babcock, P. (2016). Face-to-face bullying, cyberbullying, and multiple substance use problems among school-aged adolescents in the United States. Paper presented at the World Conference on Social Work, Education and Social Development 2016, Seoul, South Korea, July 27-30.
4. Jang, H., Kim, K., & **Hong, J.S.** (2016). Understanding physical abuse in childcare services in South Korea. Poster presented at the 2016 Society for Research on Adolescence Biennial Meeting, Baltimore, MD, March 31-April 2.
5. Thornberg, R., Wanstrom, L., **Hong, J.S.**, & Espelage, D.L. (2016). Individual and class socio-moral influences on how to act as a bystander in school bullying situations. Paper presented at the 44th Congress of Nordic Educational Research Association, Helsinki Finland, March 9-11.
6. Yi, J., Kim, M.A., **Hong, J.S.**, & Akter, J. (2016). South Korean adolescent and young adult cancer survivors’ experiences in school re-entry. Poster presented at the 13th Annual Conference of the American Psychological Oncology Society, San Diego, CA, March 3-5.
7. Wei, H.S., **Hong, J.S.**, Wang, M.S., & Hwang, Y.T. (2016). Individual, family, school, and neighborhood characteristics associated with bullying perpetration: A multilevel analysis of middle school students in Taiwan. Paper presented at the 20th Annual Conference of the Society for Social Work and Research, Society for Social Work and Research (SSWR),

Washington, DC, January 13-17.

1. **Hong, J.S.**, Merrin, G.J., Crosby, S., Hernandez Jozefowicz, D., Lee, J.M., & Allen-Meares,

P. (2016). Factors associated with immigrant youths’ perceptions of school safety: An

application of the social-ecological framework. Paper presented at the 20th Annual

Conference of the Society for Social Work and Research, Society for Social Work and

Research (SSWR), Washington, DC, January 13-17.

2015

1. Woodford, M., Sinco, B., Goodman, K., Chonody, J., Renn, K., Reed, B. G., Bauermeister, J.

A., & **Hong, J.S.** (2015). Exploring intersectionality with gender identity and race on

depression and attempted suicide among LGBTQ college students. Paper presented at the

143rd Annual Meeting & Exposition of the American Public Health Association, Chicago, IL,

October 31-November 4.

1. Eickmeyer, A.B., **Hong, J.S.**, Espelage, D., & Bauermeister, J. (2015). Sexuality-related

bullying victimization among bisexual adolescents ages 12-18. Paper presented at the 33rd

Annual Conference of the GLMA Health Professionals Advancing LGBT Equality, Portland,

OR, September 24-26.

1. Patton, D.U., Dungy, L., & **Hong, J.S.** (2015). Gang violence, crime, and substance use on

Twitter: A snapshot of gang communications in Detroit. Symposium presented at the 2015

Annual Conference of the Society for Social Work and Research, Society for Social Work

and Research (SSWR), New Orleans, LA, January 14-18.

1. **Hong, J.S.**, Woodford, M., Long, L., & Renn, K. (2015). Ecological antecedents of

LGBQ college students experiencing sexual orientation microaggressions and various types

of homophobic discrimination. Paper presented at the 2015 Annual Conference of the

Society for Social Work and Research, Society for Social Work and Research (SSWR), New

Orleans, LA, January 14-18.

1. **Hong, J.S.**, Voisin, D., Sales, J.M., Rose, E.S., & DiClemente, R.J. (2015). The

association between socioeconomic related stress and STI correlates among youth in

detention. Paper presented at the 2015 Annual Conference of the Society for Social

Work and Research, Society for Social Work and Research (SSWR), New Orleans, LA,

January 14-18.

1. Woodford, M., Sinco, B., Kulick, A., & **Hong, J.S.** (2015). Assessing the effect of

LGBQ-inclusive state and college structural factors on the experiences and psychological

well-being of LGBQ college students. Symposium presented at the 2015 Annual

Conference of the Society for Social Work and Research, Society for Social Work and

Research (SSWR), New Orleans, LA, January 14-18.

1. Washington, T., Rose, T., & **Hong, J.S.** (2015). The impact of family-level factors on

African American youth’s behavioral health outcomes: A systematic review. Poster

presented at the 2015 Annual Conference of the Society for Social Work and Research,

Society for Social Work and Research (SSWR), New Orleans, LA, January 14-18.

1. Kim, M.A., **Hong, J.S.**, Ra, M., & Kim, K. (2015). Using Photovoice to understand the

social exclusion and psychosocial adjustment of North Korean adolescent and young adult

refugees in South Korea. Poster presented at the 2015 Annual Conference of the

Society for Social Work and Research, Society for Social Work and Research (SSWR), New

Orleans, LA, January 14-18.

2014

1. Woodford, M., Sinco, B., Kulick, A., & **Hong, J.S.** (2014). Using structural equation

modeling (SEM) to explain the mediating effect of self-acceptance on psychological distress

due to heterosexist discrimination among LGBQ college students. Paper presented at the

142nd Annual Meeting & Exposition of the American Public Health Association, New

Orleans, LA, November 15-19.

2012

1. Lee, N.Y., **Hong, J.S.**, & Grinnell-Davis, C.L. (2012). The impact of child, mother, and

neighborhood factors on the use of corporal punishment: A longitudinal repeated measures

analysis. Poster presented at the 2012 Annual Conference of the Society for Social Work and

Research, Society for Social Work and Research (SSWR), Washington, DC, January 11-15.

2010

1. **Hong, J.S.**, & Ryan, J.P. (2010). The termination of parental rights for substance abusing

caregivers in child welfare: For whom and then what? Poster presented at the 2010 Annual

Conference of the Society for Social Work and Research, Society for Social Work and

Research (SSWR), San Francisco, CA, January 14-17.

1. **Hong, J.S.**, & Eamon, M.K. (2010). Youths’ perceptions of unsafe schools: An ecological

systems analysis. Presented at the 2010 Annual Conference of the Society for Social Work

and Research, Society for Social Work and Research (SSWR), San Francisco, CA, January

14-17.

2009

1. **Hong, J.S.** (2009). Macro-level understanding of school violence: The case of Kayla

Rolland. Presented at the NASW Illinois Statewide Conference – “A Meeting of the Profession”, Chicago, IL, September 9-11.

1. Hack-Ritzo, S., **Hong, J.S.**, & Satterlee, K. (2009). Disrupted states: A roundtable

discussion of indigenous peoples and post-colonial disorders. Presented at the Tenth Annual

CIC-American Indian Studies Consortium Graduate Student Conference, Urbana, IL, April 2.

1. Ryan, J.P., & **Hong, J.S.** (2009). Child welfare to juvenile justice: Investigating kinship

care effects. Presented at the 2009 Annual Conference of the Society for Social Work and

Research, Society for Social Work and Research (SSWR), New Orleans, LA, January 15-18.

2007

1. **Hong, J.S.** (2007). Group psychotherapeutic intervention for victims and perpetrators of

domestic violence in South Korea. Presented at the 8th International Conference of Korean

Studies, International Society for Korean Studies (University of London), London, United

Kingdom, August 16-17.

**PRESS & MEDIA COVERAGE**

*Morning News in Busan* (Busan, South Korea) *•VEJA Magazine* (Brazil) *•The Detroit News* (Detroit, MI) *•Detroit Today* (Detroit, MI) *•eFM 103.3MHz Prime Time* (Seoul, South Korea) *•MLive.com* (Ann Arbor, MI) *•ABC Radio* (Detroit, MI) *•CBS* (Detroit, MI) *•THE SEVENTY FOUR* (New York, NY) *•DAILY ILLINI* (Urbana, IL) *•GROOVE KOREA* (Seoul, South Korea) *•WCIA-TV* (Urbana, IL) *•INSIDE ILLINOIS* (Urbana, IL) *•MICHIGAN STATE UNIVERSITY NEWS* (East Lansing, MI) *•WKAR PUBLIC BROADCASTING FROM EAST LANSING* (East Lansing, MI)

*C-U schools are considering metal detectors to detect violence. This researcher says that won’t help*

Illinois Newsroom *•* November 19, 2021

<https://illinoisnewsroom.org/school-safety-comes-back-to-teaching-social-skills-social-studies-researcher-says/>

*110,000 condoms for Winter Olympics pushes topic of sex in South Korea*

NBC News *•* February 3, 2018

<https://www.nbcnews.com/storyline/winter-olympics-2018/110-000-condoms-winter-olympics-pushes-topic-sex-south-korea-n844161>

*Study: Michigan worst state for bullying in U.S.*

Detroit Free Press *•* August 16, 2016

<https://www.freep.com/story/news/local/michigan/2016/08/16/michigan-bullying-wallethub-cyberbullying/88823452/>

*Report: Michigan kids think bullying is still a problem*

Michigan Radio *•* October 26, 2015

<http://michiganradio.org/post/report-michigan-kids-think-bullying-still-problem>

*Making our schools bulletproof: America grapples with school shootings*

The Epoch Times *•* September 17, 2015

<https://www.theepochtimes.com/keeping-children-safe-america-grapples-with-school-shootings_1753614.html>

*Parents and community can play key roles in school success*

Education Week *•* January 4, 2013

<https://www.edweek.org/ew/articles/2013/01/10/16involvement.h32.html?qs=Jun+Sung+Hong>

*Battling the bullies*

Daily Press *•* December 2, 2010

<http://www.vvdailypress.com/article/20101202/NEWS/312029999>

**TEACHING EXPERIENCE**

**School of Social Work, Wayne State University**

* + Youth, Delinquency, and Juvenile Justice (BSW & MSW)
  + Effects of Drugs and Alcohol on Physical and Social Functioning (BSW & MSW)
  + Human Behavior in the Social Environment II: Diversity in a Multicultural Society (MSW)
  + Human Behavior in the Social Environment I: Micro Theory (MSW)
  + Introduction to Social Welfare Policy in the United States (MSW)
  + Foundations of Ethics and Values in Social Work (BSW)
  + Diversity, Oppression, and Social Justice (BSW)
  + Social Work Practice Methods II (BSW)
  + Human Behavior in the Social Environment (BSW)

**Department of Social Welfare, Sungkyunkwan University**

* + Writing for Publication (PhD level) (taught in Korean)
  + Adolescent Social Welfare (BSW level) (video-recording format)

**School of Social Work, University of Illinois at Urbana-Champaign**

* + Introduction to Social Welfare Policy and Services (BSW & MSW levels)

**STUDENT MENTORSHIP**

**Advisor/Dissertation Chair (PhD)**

*Completed*

3/2021 *Sarah Anne Schafer-Kruman Mountain*, School of Social Work, Wayne

State University

Dissertation Title: “Resiliency in Adolescents, Risk Taking Behaviors and protective Factors: Examining the Relationship Among African American Adolescents in Chicago’s Southside”, Current Position: To be determined

3/2020 *Jeoung Min Lee*, School of Social Work, Wayne State University Dissertation Title: “Exploring Bullying and Peer Victimization among African American Adolescents in Chicago’s Southside”, Current Position: Assistant Professor, School of Social Work, Wichita State University

**Reader/Examiner/Dissertation Committee Member (PhD)**

*Completed*

4/2022 *Danielle C. Atherton*, Psychology, RMIT University, Melbourne, Australia, Examiner (Chair: Marietta Martinovic)

10/2021 *Alexandra Mary Cameron*, School of Social Work, Wayne State

University, Detroit, MI, Reader & Committee Member (Chair: Michael J. Kral)

3/2020 *Lori Vanderwill*, School of Social Work, Wayne State University, Detroit,

MI, Reader & Committee Member (Chair: Suzanne Brown), Current

Position: Research Scientist, University of Washington & Partners for Our

Children

2/2017 *Maha Mohammad Albdour*, College of Nursing, Wayne State University,

Detroit, MI, Reader & Committee Member (Chair: Feleta Wilson) Current Position: Assistant Professor, College of Nursing, Wayne State University

5/2016 *Deirdre Aisling Shires*, School of Social Work, Wayne State University,

Detroit, MI, Committee Member (Co-Chairs: Kim Jaffee & Debra Patterson), Current Position: Assistant Professor, School of Social Work, Michigan State University

3/2016 *Shantel Deanna Crosby*, School of Social Work, Wayne State University,

Reader & Committee Member, (Chair: Angelique Day), Current Position: Associate Professor, Kent School of Social Work, University of Louisville

*In Progress*

1/2021-present *Joseph Anthony Misuraca*, School of Social Work, Wayne State

University, Detroit, MI, Reader & Committee Member (Chair: Suzanne Brown)

9/2020-present *Crecendra Brown*, School of Social Work, Wayne State University, Detroit, MI, Committee Member (Chair: Faith P. Hopp)

9/2018-present *Eun-Jee Song*, School of Social Work, University of Illinois at Urbana-

Champaign, Urbana, IL, Reader & Committee Member (Chair: Min Zhan)

3/2018-present *Derek Alan Johnson*, School of Social Work, Wayne State University,

Detroit, MI, Reader & Committee Member (Chair: Viktor Burlaka)

**Graduate Thesis Mentor (MSW)**

*Completed*

8/2017-5/2018 *Nicholas Alexander Prys*, School of Social Work, Wayne State University

**Directed Study (PhD)**

*Completed*

1/2020-5/2020 *Jeremy Lee Singer*, College of Education, Wayne State University

1/2017-5/2017 *Anh Nguyen Prisner*, School of Social Work, Wayne State University

9/2015-12/2015 *Jeoung Min Lee*, School of Social Work, Wayne State University

**Directed Study (MSW)**

*Completed*

1/2021-5/2021 *Sadfah Shohatee*, School of Social Work, Wayne State University

1/2021-5/2021 *Lachonta Conley*, School of Social Work, Wayne State University

1/2020-5/2020 *Lachonta Conley*, School of Social Work, Wayne State University

8/2017-12/2017 *Iyonna Thompson*, School of Social Work, Wayne State University

8/2014-5/2015 *Cukeyra Blackshear*, School of Social Work, Wayne State University

6/2014-8/2014 *Tamika Lewis*, School of Social Work, Wayne State University

**Faculty Mentor**

*Merrill Palmer Skillman Institute Fellowship*

2017-2018 *Jeoung Min Lee*, School of Social Work, Wayne State University

*Elizabeth N. Brehler Scholars Program*

2016-2018 *David Paul Daniel*, School of Social Work, Wayne State University

2016-2017 *Nicholas Alexander Prys*, School of Social Work, Wayne State University

**SOCIAL WORK PRACTICE EXPERIENCE**

1/2005-5/2006 **M.S.W. Field Placement Intern**

Stone School, Clague Middle School, and Huron High School

Ann Arbor, MI

9/2004-12/2005 **M.S.W. Field Placement Intern**

Community Action Network

Ann Arbor, MI

**PROFESSIONAL SERVICE**

**Service to the School of Social Work**

2022-present Financial Sustainability and Operational Excellent Committee (Member)

2020-present Selective Salary Committee (Member)

2019-present Lead Teacher, BSW Program Ethics & Values Curriculum

2019-2021 Tenure and Promotion Committee (Member)

2018-2020 Search Advisory Committee (Member)

2018 Graduate Council (Member)

2018 University Committee Educational Grant (Member)

2017-2020 Faculty Search Committee (Member)

2016-present BSW Program Committee (Member)

2016-present Social Work International/Global Advisory Ad-Hoc Committee (2019-

present, Chair)

2016-2020 Lead Teacher, BSW Program Policy Curriculum

2016-2019 Ph.D. Steering Committee (Member)

2016-2018 MSW Program Committee (Member)

2016-2018 Lead Teacher, MSW Program Policy Curriculum

2015-2017 Faculty Hearing Panel (Member)

2015-2016 Social Justice Ad-Hoc Committee (Member)

2014-2016 Nominations and Elections Committee (Member)

**Service to Wayne State University**

2019 University Committee Educational Grant, Wayne State University

**Service to the Profession**

Steering Committee

2022-present Kids’ Health Connections

Social Work Degree Program Consultant

*BSW Program Evaluator/Consultant*

2021 William Paterson University, Department of Sociology & Criminal Justice

External Tenure and Promotion Reviewer

*Tenure Promotion from Assistant Professor to Associate Professor*

Summer 2022 University of Texas at Arlington, School of Social Work

Winter 2022 University of Michigan, School of Social Work

Summer 2020 Indiana University Bloomington, School of Social Work

Wayne State University Tenure and Promotion Reviewer

*Tenure Promotion from Assistant Professor to Associate Professor*

2020-2021 Viktor Burlaka, School of Social Work

Scientific Committee

2022-2023 World Anti-Bullying Forum

2020-2021 World Anti-Bullying Forum

Editorial Board/Consulting Editor/Advisory Board

2022-present *International Journal of Social Work and Social Welfare* (Taiwan)

2022-present *School Mental Health*

2020-present *Frontiers in Psychology*

2020-present *BMC Public Health*

2020-present *International Journal of Environmental Research and Public Health*

2019-2021 *Educational Sciences: Theory and Practice*

2017-present *Psychology of Violence*

2016-present *Journal of Youth and Adolescence*

2016-present *Journal of Child and Family Studies*

2015-present *Journal of Family Violence*

2013-present *Journal of Mass Communication, Delinquency, and Criminology*

2012-present *Intercontinental Journal of Education Research*

2011-present *Journal of Educational and Developmental Psychology*

Article/Guest Editor

2022-present *International Journal of Environmental Research and Public Health* (with E.W. deLara)

2021-present *Archives of Sexual Behavior* (with M. Okumu & D.L. Espelage)

2020-present *International Journal of Environmental Research and Public Health* (with D.L. Espelage & S. Zhang)

2020-2022 *Journal of Interpersonal Violence* (with D.L. Espelage & J.M. Ostrov)

2020-2021 *School Mental Health* (with L.B. Schiamberg & D.L. Espelage)

2018-2020 *Journal of Family Violence* (with B.W. Fisher & D.L. Espelage)

2018-2019 *Journal of School Violence* (with D.L. Espelage)

2018-2019 *Scandinavian Journal of Psychology* (with R. Thornberg, S.C. Hunter & J. Ronnberg)

2017-2018 *Journal of Child and Family Studies* (with C.A. Rose & D.L. Espelage)

2016-2017 *American Journal of Orthopsychiatry* (with D.L. Espelage & A.A. Peguero)

2015-2016 *Youth Violence and Juvenile Justice* (with A.A. Peguero & N. Connell)

2014-2015 *SAGE Open*

Ad Hoc Reviewer

*Journal of Psychiatric Research •Journal of School Health •Preventive Medicine •Journal of Family Trauma, Child Custody & Child Development •Psychology and Sexuality •Research on Child and Adolescent Psychopathology •Journal of Qualitative Criminal Justice and Criminology •Journal of Research in Crime and Delinquency •Perspectives in Psychiatric Care Journal of Ethnic & Cultural Diversity in Social Work •Children & Society •Plos One •Behavioral Medicine •International Journal of Adolescence and Youth •Deviant Behavior •Journal of Aggression, Maltreatment, and Trauma •Journal of School Psychology •Substance Use and Misuse •Sustainability •Crime & Delinquency •Journal of Psychosomatic Research •Victims & Offenders •Race and Justice •Heliyon •BMJ Open •Justice Evaluation Journal •Child Indicators Research •Educational Psychology •Journal of Psychoactive Drugs •Educational Researcher •Educational Sciences: Theory & Practice •Sociological Inquiry •Clinical Social Work •International Journal of Offender Therapy and Comparative Criminology •School Psychology International •Revista de Psicodidactica •Journal of Community Psychology •Journal of Adolescent Health •Journal of Affective Disorders •Frontiers in Psychology •School Mental Health •Computers in Human Behavior •Journal of Immigrant and Minority Health •Social Sciences •International Journal of Psychology •International Journal of Bullying Prevention •Journal of LGBT Youth •International Journal of Sport and Exercise Psychology •Revista Brasileira de Psiquiatria •Contemporary Clinical Trials •Development and Psychopathology •Sociology of Education •Asian American Journal of Psychology •International Journal of Adolescent Medicine and Health •Annals of Epidemiology •Psychiatry Report •BMC Psychiatry •Journal of Human Behavior in the Social Environment •Health Education & Behavior •Asia Pacific Journal of Social Work and Development •Canadian Journal of School Psychology •Violence and Gender •Aggressive Behavior •Developmental Review •American Journal of Orthopsychiatry •Journal of Social and Personal Relationships •The Counseling Psychologist •Journal of Interpersonal Violence •Journal of Research in Childhood Education •Prevention Science •Journal of Consulting and Clinical Psychology •Health & Social Work •Journal of the Society for Social Work and Research •Child and Youth Care Forum •Journal of Research on Adolescence •Journal of Youth Studies •Military Behavioral Health •Sex Education •Osong Public Health and Research Perspectives •Korean Journal of Educational Policy •Educational Review •Asia Pacific Education Review •Sociology Compass •Justice Quarterly •Journal of School Violence •Pediatrics •American Journal of Public Health •Trauma, Violence and Abuse •New Media & Society •International Journal of Developmental Science •Aggression and Violent Behavior • Journal of HIV/AIDS & Social Services •Psychology of Violence •Scholarena Journals •Journal of Mass Communication & Journalism: Open Access •Journal of Applied Developmental Psychology •Journal of Child and Family Studies •Sociological Spectrum •Child Development •Affilia: Journal of Women and Social Work •BMC Public Health •Journal of Adolescence •Journal of Immigrant & Refugee Studies •Medical Science •International Journal of Environmental Research & Public Health •Journal of Early Adolescence •Global Public Health •Violence and Victims •Journal of Korean Studies •Child Welfare •Child Abuse & Neglect •Journal of Youth and Adolescence •Criminal Justice and Behavior •International Journal of Educational Administration & Policy Studies •Social Work •Journal of Family Violence •Clinical Child Psychology and Psychiatry •Journal of Social Work •Journal of Homosexuality •Child Maltreatment •Children & Youth Services Review •Youth & Society •International Social Work*

Book Manuscript Reviewer

*Elsevier* •*Pearson Learning* •*Palgrave Macmillan*

**PROFESSIONAL ASSOCIATIONS**

International Bullying Prevention Association

Korean Council on Social Welfare Education

World Suicidology Net (Co-Representative)

Bullying Research Network

Council on Social Work Education

Society for Social Work and Research

Korean Association of Social Workers

Asian Social Workers’ Network

Korean Sociological Association

**LANGUAGES**

English

Korean