

## **Tina A. Dykehouse**

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### **EDUCATION**

#### **Ph.D.**

*Wayne State University, School of Social Work, Expected: May 2017*

Dissertation Title: Working Together Towards Prevention and Wellbeing: Understanding Interdisciplinary Collaboration Within Zero to Three Safe Babies Court Teams

Dissertation Committee: Arlene Weisz (Chair); Suzanne Brown; Debra Patterson; Ann Stacks (Merrill Palmer Skillman Institute, Infant Mental Health)

#### **M.S.W**

*Wayne State University, School of Social Work, May 2013*

Concentration: Community Practice and Social Action

#### **B.A. in Honors Psychology**

*Wayne State University, May 2010*

Psychology Concentration in Infant Mental Health

### **RESEARCH INTERESTS**

Collaboration within the Child Welfare Field

Maltreated Infant and Toddler Intervention Policy

Specialty Juvenile Courts

Juvenile Court Environment and Practices

### **TEACHING INTERESTS**

Social Welfare Policy

Human Behavior and the Social Environment

Infant Mental Health

Research Methods

## **TEACHING EXPERIENCE**

### **Instructor**

School of Social Work, Wayne State University  
Winter 2017  
Human Behavior in the Social Environment

### **Instructor**

School of Social Work, Wayne State University  
Fall 2016  
Introduction to U.S. Social Welfare Policy

### **Instructor**

School of Social Work, Wayne State University  
Fall 2014  
Techniques of Quantitative Analysis

### **Instructor**

School of Social Work, Wayne State University  
Fall 2014  
Techniques of Data Interpretation and Presentation

## **SOCIAL WORK EXPERIENCE**

### **Program Director Doctoral Intern**

Michigan Foster Care Review Board, State Court Administrator's Office  
2014 – 2015

Provided program consultation on infant toddler appropriate foster care practices. Collaborated with the program director on development of the annual statewide report focused on caseworker turnover.

### **Program Coordinator**

Wayne County Baby Court, Detroit, MI  
2013 – 2014

Collaborated with principal investigator and child welfare professionals to recruit families for intervention; collected in-court program fidelity data; managed dataset; coordinated with child welfare professionals to schedule in-lab child development and parent-child relationship assessments and feedback sessions; provided program fidelity consultation to professionals

### **Program Manager Intern**

The National Resource Center for Adoption, Spaulding for Children,  
Southfield, Michigan

2011 – 2012

Provided technical assistance to States, Tribes, and agencies in an effort to increase capacity to improve effectiveness of adoption and post adoption services

### **Research Assistant**

Wayne State University School of Social Work and Hospice of Michigan  
2011

Assisted with dataset cleaning and statistical analysis for purposes of program evaluation

### **Infant Mental Health Therapist**

The Guidance Center, Southgate, Michigan

2010 - 2011

Conducted in-home visits to evaluate infant living conditions and observe patterns of parent-child interactions; planned and employed a program of therapeutic and developmental intervention services tailored to the needs of the parent-child dyad being served.

### **Research Mentor**

Student Mentors Applied Research Together (SMART) Learning  
Community, Wayne State University School of Social Work

2010 - 2012

Collaborated with faculty to develop a learning community funded by the university; produced and coordinated brown bag lectures focused on

demystifying research for MSW and BSW students and organized student-faculty research opportunities

### **Research Assistant**

Lab of Dr. Ann Stacks, Merrill Palmer Skillman Institute

2008 – 2014

Worked directly with at-risk parents and infants within the child welfare and general population to coordinate collection of developmental and parent-child relationship assessment data; Collected in-depth one-on-one interviews with professionals working within the field of child welfare; and worked with the court to collect data from historical files

## **RESEARCH EXPERIENCE**

### **Research and Program Coordinator**

Detroit's Baby Court: A Systems Integration Initiative to Support Infant Mental Health Organization.

2012 - 2014

Principal Investigator: Ann M. Stacks.

Assisted with presentation preparation, organized and managed project materials, collected and summarizing participant interviews, and assisted with manuscript development.

### **Research Assistant**

Parental Reactions During Pregnancy and Postnatal Periods Linked to Early Outcomes.

2012-2013

Principal Investigator: Dr. Ann Stacks.

Collected in lab child development and parent-child relationship data (Bayley Scales of Infant Development, Still Face Paradigm, and Parent Development Interview.WMCI) with 7-month-old infants and their parent(s).

### **Research Assistant**

Evaluation of the @HOME Support <sup>TM</sup> Program.

2011

Principal Investigator: Dr. Faith Hopp  
Assisted with database cleaning and statistical analysis

**Research Assistant**

Reflecting on Relationships and Connection in the Preschool Classroom: A Pilot Study  
2010

Principal Investigator: Dr. Ann Stacks  
Collected intensive one-on-one interviews with Early Head Start teachers using an adapted version of the Parent Development Interview-Revised (PDI-R)

**Research Assistant**

Translating Child-Parent Psychotherapy into the Juvenile and Family Court System.  
2009 - 2010

Principal Investigator: Dr. Ann M. Stacks  
Collected and transcribed stakeholder interviews for program implementation evaluation; assisted PI with various data collection tasks

**Research Assistant**

Quality of Mother-Child Interactions as an Independent Predictor of Developmental Outcomes Among Children Born Very Preterm.  
2009 - 2010

Principal Investigator: Dr. Marjorie Beeghly.  
Coded videotaped mother and child free play interactions utilizing Marjorie Beeghly's version of the Early Social Communication Scales (Mundy, 2003)

**Principal Investigator**

Premature Infants and Neglect - McNair Scholars Independent Research Project  
2009-2010

Faculty Supervisor: Ann Stacks  
Engaged in a secondary data analysis utilizing the Early Head Start Research and Evaluation Study (EHSRES).

## **Research Assistant**

Home Visitation and Domestic Violence: A Multidisciplinary Treatment Approach

Principal Investigator: Dr. Ann M. Stacks

2008 – 2009

Scheduled in-home data collection, assisted with database management, trained new student assistants, and collected child development data within participants' homes

## **GRANTS AND FELLOWSHIPS**

### **Graduate School Research Support Award (\$2,000)**

Graduate School, Wayne State University

2016

### **Pre-doctoral Fellow (\$3,000)**

Merrill Palmer Skillman Institute, Wayne State University

2015 - 2016

### **Rumble Fellowship (\$16,000)**

School of Social Work, Wayne State University

2015 - 2016

### **Graduate Professional Scholarship (\$5,600)**

School of Social Work, Wayne State University

2014 - 2015

### **Pre-doctoral Fellow (\$3,000)**

Merrill Palmer Skillman Institute, Wayne State University

2014 - 2015

### **Graduate Professional Scholarship (\$5,600)**

School of Social Work, Wayne State University

2013 - 2014

### **Graduate Professional Scholarship (\$5,600)**

School of Social Work, Wayne State University  
2010 - 2011

### **Ronald E. McNair Graduate Tuition Scholarship**

Federal TRIO program, Wayne State University  
2010 - 2011

## **PUBLICATIONS**

Zolnoski, S., Stacks, A.M., Kohl, A., & **Dykehouse, T.** (2012). Lessons learned from the first year evaluation of a small-scale home visitation program. *Journal of Social Service Research, 38 (4), 515-528.*

Stacks, A. M., Wong, K., & **Dykehouse, T.** (2013). Teacher reflective functioning: A preliminary study of measurement and self-reported teaching behavior. *Reflective Practice, 14(4), 487-505.*

**Dykehouse, T.**, Goldman Fraser, J., Stacks, A.M., Casanueva, C. (2016). Willingness and respect: The role of staff selection in the implementation and sustainability of infant-toddler court teams. Manuscript submitted for review.

## **Reports**

**Foster Care Review Board.** Foster Care Review Board Annual Report (2008). Lansing, MI: Michigan Supreme Court, State Court Administrative Office. Child Welfare Service Division.

## **PRESENTATIONS**

**Dykehouse, T.**, Weisz, A. (2015, January). *The power of the judiciary: The impact of judicial training on fidelity for infant toddler court teams.* Society for Social Work Research annual meeting. Washington D.C.

**Dykehouse, T.** (2014, April). *Are you with us? Staff selection for innovative court team models.* National Conference on Abuse and Neglect. Department of

Health and Human Services, Children's Bureau Meeting. New Orleans, LA.

**Dykehouse, T.** (2014, February). *Preliminary Wayne County Baby Court project outcomes*. Institute of Gerontology and Merrill Palmer Skillman Institute Research Day, Detroit, MI.

**Dykehouse, T.** & Smith-Darden, J. (2012, October). *SMART: Demystifying the research process while cultivating a culture of collaborative learning*. Council for Social Work Education, Washington, D.C.

**Dykehouse, T.** & Smith-Darden, J. (2011, October). *SMART: Extending learning opportunities outside of the classroom that facilitate student growth*. Council for Social Work Education, Atlanta, Georgia.

Stacks, A. M., Wong, K. & **Dykehouse, T.** (2011, May). *Reflective functioning in preschool teachers and the promotion of social emotional skills*. Michigan Association for Infant Mental Health Conference, Ann Arbor, Michigan.

Muzik, M., Stacks, A. M., **Dykehouse, T.**, & Wong, K. (2011, May). *Reflective functioning and meaning making in the face of trauma*. Michigan Association for Infant Mental Health Conference, Ann Arbor, Michigan.

Stacks, A. M., **Dykehouse, T.**, Wong, K., & Villa, A. (2011, April). *Reflective functioning in preschool teachers: Can it be measured and is it related to the promotion of emotion regulation*. Society for Research in Child Development Biennial Meeting, Montreal, Canada

**Dykehouse, T.**, & Stacks, A. (2009, May). *Premature infants and neglect*. Michigan Association for Infant Mental Health 2009 Conference, Ann Arbor, MI.

**Dykehouse, T.**, Stacks, A., Kohl, A., Bergeron, N., Partridge, T., Webbs, A., Costovic, M., Webb, B. (2009, April). *Fostering school readiness skills in*



*children living in high-risk environments: Preliminary findings from a multidisciplinary team model of visitation.* Society for the Study of Human Development Conference, Ann Arbor, MI.

Zolnoski, S., Partridge, T., Kohl, A., Bergeron, N., **Dykehouse, T.**, Stacks, A., Davey, D., London, A. (2009, April). *Does home visitation improve parenting risk factors associated with child abuse? Preliminary findings from a multidisciplinary team model of home visitation.* Society for the Study of Human Development Conference, Ann Arbor, MI.

Delonis, M.S., Beeghly, M., Hixson, T., **Dykehouse, T.**, Poinsette, M. (2009, April). *Quality of mother child interactions as an independent predictor of developmental outcomes among children born very preterm.* Society for the Study of Human Development Conference, Ann Arbor, MI.

Delonis, M.S., Beeghly, M., Tronick, E., Hixson, T., **Dykehouse, T.**, Zeidan, A., Grimaj, F., Ashtiani, H. (2009, July). *Mother-toddler dyadic interaction quality as a predictor of developmental outcomes in a very preterm sample.* 17th Biennial International Conference on Infant Studies, Baltimore, Maryland.

Beeghly, M., Delonis, MS., Poinsette, M., Tronick, E., Hixson, T., **Dykehouse, T.**, Zeidan, A., Grimaj, F., Ashtiani, H. (2009, July). *Language outcomes of toddlers born very preterm at 30 months: Role of medical risk, SES, and maternal child-directed speech.* 17th Biennial International Conference on Infant Studies, Baltimore, Maryland.

## **LEADERSHIP AND COMMUNITY PROJECTS**

### **FINAL DRAFT: Doctoral Student Writing Group**

2014 – 2015

Developed a doctoral student academic writing group in partnership with fellow students with the goal of increasing student publication and reducing student writing anxiety. Provided structured editing and feedback opportunities. Funded by a grant provided by the Wayne State University's Office of the Provost.

## **PROFESSIONAL AFFILIATION**

Society for Social Work Research, 2015 to Present