

CURRICULUM VITAE

JUN SUNG HONG, Ph.D.

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Wayne State University
School of Social Work
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RESEARCH AREAS

Bullying and victimization affecting oppressed and vulnerable adolescents (e.g., racial/ethnic minorities, immigrants, LGBTQ, etc.) nationally and internationally

EDUCATION

2013 Ph.D.

University of Illinois at Urbana-Champaign

School of Social Work

Dissertation Title: Peer and School Externalizing Behaviors among Early Adolescents: An Ecological Systems Analysis

Dissertation Committee Members: Mary Keegan Eamon (Chair), Dorothy L. Espelage, Wynne Sandra Korr, Joseph P. Ryan

2006 M.S.W.

University of Michigan

School of Social Work

Interpersonal Practice/Mental Health

1999 M.A.

University of Washington

International Studies

1996 B.A.

University of California at Irvine

Social Science

ACADEMIC AND FACULTY APPOINTMENTS

8/2013-present

Assistant Professor

School of Social Work

Wayne State University

4756 Cass Avenue

Detroit, MI 48202

5/2015-present

Adjunct Assistant Professor (summer)

Sungkyunkwan University
 College of Social Science
 Department of Social Welfare
 25-2 Sungkyunkwan-ro, Jongno-gu
 Seoul, Republic of Korea

8/2014-present

Associate Director
 Laboratory of Study of Youth Inequality and Justice
 Virginia Tech
 Department of Sociology
 560 McBryde Hall (0137)
 225 Stranger Street
 Blacksburg, VA 24061

8/2013-present

Consulting Faculty
 Dasom Children and Adolescent Institute
 Banpo Plaza 321
 Seocho-gu, Banpo-dong 1313
 Seoul, Republic of Korea, 137-813

6/2009-6/2013

Adjunct Lecturer
 School of Social Work
 University of Illinois at Urbana-Champaign
 1010 W. Nevada Street
 Urbana, IL 61801

RESEARCH FUNDING

- 2015 **Co-Principal Investigator** (with Co-P.I.: M. Kral).
What Explains the Relationship between Bullying Victimization and Suicidal Ideation and Behavior? An Implication for Adolescents in Urban Areas.
 Vice President for Research, Wayne State University, Seed Grants for Project Development [\$59,264 Direct Cost, Unfunded]
- 2014 **Co-Principal Investigator** (with Co-P.I.: J. Yoon).
Michigan Model for Health (MMH) Anti-Bullying Curriculum.
 The Ben Cohen Stand Up Foundation, Inc. [\$10,000, Unfunded]
- 2014 **Co-Principal Investigator** (with J. Yoon; Co-I.: A. Sommerfeld).
Perceptions and Response to Experiences in Peer Aggression/Victimization among African American Students in Inner-City Schools.
 New Connections: Increasing Diversity of RWJF Programming – Junior Investigators, Robert Wood Johnson Foundation [\$100,000, Unfunded]
- 2013 **Co-Investigator** (with K.Renn, J. Bauermeister, & J. Simpson; P.I.: M. Woodford).

Centering Gender Identity, Gender Expression, and Race in Research, Policy, and Programs to Support LGBTQ College Students through Intersectional Research

Institute for Research on Women and Gender, University of Michigan
[\$10,000, Funded]

- 2013 **Consultant** (P.I.: D.U. Patton).
Virtual Street Corners: Understanding and Detecting Internet Banging among African American Males in Chicago
William T. Grant Foundation [\$352,407, Unfunded]
- 2012 **Co-Investigator** (PI: H. Cho, H. Chang, & D.L. Espelage)
Perceptions of School Responses to Bullying from Immigrant Youth, School Personnel and Parents
William T. Grant Foundation [\$315,500, Unfunded]
- 2011 **Co-Investigator** (PI: I. Y. Han)
Long-Term Effect of Trauma Associated with Child Sex Abuse
2011 Global Research Network Program, Republic of Korea [\$300,000, Unfunded]

AWARDS, FELLOWSHIPS, AND HONORS

- 2011-2013 **Member**
Marquis Who's Who in Medicine and Healthcare – 8th ed.
- 2010-2011 **Pre-Doctoral Fellow**
Fulbright U.S. Student Grant
Institute of International Education
U.S. Department of State
- 2009-2013 **Pre-Doctoral Fellow**
Minority Fellowship Program,
Council on Social Work Education
Substance Abuse and Mental Health Services Administration
- 2007-2008 **Pre-Doctoral Fellow**
Title VI Foreign Language and Area Studies (FLAS) Fellowship
Center for East Asian and Pacific Studies
University of Illinois at Urbana-Champaign
U.S. Department of Education
- 2004-2006 **M.S.W. Fellow**
Clarice Ullman Freud Fellowship in Children and Families
School of Social Work
University of Michigan

PEER-REVIEWED JOURNAL ARTICLES

72. Rojas-Gaona, C.E., **Hong, J.S.**, & Peguero, A.A. (accepted). The significance of race and

ethnicity in adolescent violence: A decade of review, 2005-2015. *Journal of Criminal Justice*.

71. **Hong, J.S.**, Voisin, D.R., Hahm, H.C., Feranil, M., & Mountain, S. (accepted). A review of sexual attitudes, knowledge, and behaviors among South Korean early adolescents: Application of the Ecological framework. *Journal of Social Service Research*.
70. Yi, J., Kim, M.A., Kim, K., & **Hong, J.S.** (accepted). Exploring social service providers' perspectives on barriers to social services for early adjustment of immigrant adolescents in South Korea. *Journal of Immigrant and Minority Health*.
69. Sterzing, P.R., **Hong, J.S.**, Gartner, R., & Auslander, W. (accepted). Child maltreatment and bullying victimization among a community-based sample of sexual minority youth: The mediating role of psychological distress. *Journal of Child and Adolescent Trauma*.
68. **Hong, J.S.**, Lee, J., Espelage, D.L., Hunter, S.C., Patton, D.U., & Rivers, Jr., T. (accepted). Understanding the correlates of face-to-face and cyberbullying victimization among U.S. adolescents: A social-ecological analysis. *Violence & Victims*.
67. **Hong, J.S.**, Voisin, D.R., Cho, S., & Espelage, D.L. (in press). Association among subtypes of bullying status and sexually-risky behaviors of urban African American adolescents in Chicago. *Journal of Immigrant and Minority Health*.
66. Voisin, D.R., Sales, J.M., **Hong, J.S.**, Jackson, J.M., Rose, E., & DiClemente, R.J. (in press). Social context and problem factors among youth with juvenile justice involvement histories. *Behavioral Medicine*.
65. **Hong, J.S.**, Merrin, G.J., Crosby, S., Hernandez Jozefowicz, D.M., Lee, J., & Allen-Meares, P. (in press). Individual and contextual factors associated with immigrant youth feeling unsafe in school: A social-ecological analysis. *Journal of Immigrant and Minority Health*.
64. Patton, D.U., **Hong, J.S.**, Patel, S., & Kral, M.J. (in press). A systematic review of research strategies used in qualitative studies on school bullying and victimization. *Trauma, Violence, & Abuse*.
63. **Hong, J.S.**, Espelage, D.L., & Sterzing, P.R. (in press). Understanding the antecedents of adverse peer relationships among early adolescents in the United States: An ecological systems analysis. *Youth & Society*.
62. Peguero, A.A., Bondy, J.M., & **Hong, J.S.** (in press). Social bonds across immigrant generations: Bonding to school and Segmented Assimilation. *Youth & Society*.
61. **Hong, J.S.**, Merrin, G.J., Peguero, A.A., Gonzalez-Prendes, A.A., & Lee, N.Y. (2016). Exploring the social-ecological determinants of physical fighting in U.S. schools: What about youth in immigrant families? *Child and Youth Care Forum*, 45(2), 279-299.
60. Davis, J.P., Merrin, G.J., Dumas, T.M., Berry, D.J., **Hong, J.S.**, & Smith, D.C. (2016). Examining within-person and between-person effects of victimization and social risk on cannabis use among emerging adults in substance-use treatment. *Psychology of Addictive*

Behaviors, 30(1), 52-63.

59. **Hong, J.S.**, Woodford, M.R., Long, L.D., & Renn, K.A. (2016). Ecological covariates of subtle and blatant heterosexist discrimination among LGBQ college students. *Journal of Youth and Adolescence*, 45(1), 117-131.
58. Merrin, G.J., **Hong, J.S.**, & Espelage, D.L. (2015). Are the risk and protective factors similar for gang-involved, pressured-to-join, and non-gang-involved youth? A social-ecological analysis. *American Journal of Orthopsychiatry*, 85(6), 522-535.
57. Kim, M., **Hong, J.S.**, Ra, M., & Kim, K. (2015). Understanding social exclusion and psychosocial adjustment of North Korean adolescents and young adult refugees in South Korea through Photovoice. *Qualitative Social Work*, 14(6), 820-841.
56. Washington, T., Rose, T., Colombo, G., **Hong, J.S.**, & Coard, S. (2015). Family-level factors and African American children's behavioral health outcomes: A systematic review. *Child and Youth Care Forum*, 44(6), 819-834.
55. **Hong, J.S.**, Kral, M.J., & Sterzing, P. (2015). Pathways from bullying perpetration, victimization, and bully-victimization to suicidality among school-aged youth: A review of the potential mediators and a call for further investigation. *Trauma, Violence & Abuse*, 16(4), 379-390.
54. **Hong, J.S.**, Voisin, D.R., & Crosby, S. (2015). A review of STI/HIV interventions for delinquent and detained juveniles: An application of the social-ecological framework. *Journal of Child and Family Studies*, 24(9), 2769-2778.
53. Espelage, D.L., **Hong, J.S.**, Rao, M.A., & Thornberg, R. (2015). Understanding ecological factors associated with bullying across the elementary to middle school transition in the United States. *Violence & Victims*, 30(3), 470-487.
52. Woodford, M., Pacey, M.S., Kulick, A., & **Hong, J.S.** (2015). The LGBQ social climate matters: Policies, protests, and placards and psychological wellbeing among LGBQ emerging adults. *Journal of Gay & Lesbian Social Services*, 27(1), 116-141.
51. **Hong, J.S.**, Davis, J.P., Sterzing, P.R., Yoon, J., Choi, S., & Smith, D.C. (2014). A conceptual framework for understanding the association between school bullying victimization and substance misuse. *American Journal of Orthopsychiatry*, 84(6), 696-710.
50. **Hong, J.S.**, Huang, H., Golden, M., Patton, D.U., & Washington, T. (2014). Are community violence-exposed youth at risk of engaging in delinquent behavior? A review and implications for residential treatment research and practice. *Residential Treatment for Children & Youth*, 31(4), 266-283.
49. Woodford, M., Kulick, A., Sinco, B., & **Hong, J.S.** (2014). Contemporary heterosexism on campus and psychological distress among LGBQ students: The mediating role of self-acceptance. *American Journal of Orthopsychiatry*, 84(5), 519-529.

48. **Hong, J.S.**, Ryan, J.P., Hernandez, P.M., & Brown, S. (2014). Termination of parental rights for parents with substance use disorder: For whom and then what? *Social Work in Public Health, 29*(6), 503-517.
47. **Hong, J.S.**, Lee, C.H., Lee, J., Lee, N.Y., & Garbarino, J. (2014). A review of bullying prevention and intervention in South Korean schools: An application of the social-ecological framework. *Child Psychiatry and Human Development, 45*(4), 433-442.
46. Patton, D.U., **Hong, J.S.**, Ranney, M., Patel, S., Kelley, C., Eschmann, R., & Washington, T. (2014). Social media as a vector for youth violence: A review of the literature. *Computers in Human Behavior, 35*, 548-553.
45. Espelage, D.L., Low, S., Rao, M.A., **Hong, J.S.**, & Little, T.D. (2014). Family violence, bullying, fighting, and substance use among adolescents: A longitudinal mediational model. *Journal of Research on Adolescence, 24*(2), 337-349.
44. Shin, J.H., **Hong, J.S.**, Yoon, J., & Espelage, D.L. (2014). Inter-parental conflict, parenting behavior, and children's friendship quality as correlates of peer aggression and victimization among aggressor/victim subgroups in South Korea. *Journal of Interpersonal Violence, 29*(10), 1933-1952.
43. **Hong, J.S.**, Peguero, A.A., Choi, S., Lanesskog, D., Espelage, D.L., & Lee, N.Y. (2014). Social ecology of bullying and peer victimization of Latino and Asian youth in the United States: A review of the literature. *Journal of School Violence, 13*(3), 315-338.
42. Han, I.Y., **Hong, J.S.**, & Moon, H.J. (2013). Relationship between parenting attitudes and child offensive behaviors. *Journal of Adolescent Welfare, 15*(1), 181-200. [in Korean]
41. Espelage, D.L., **Hong, J.S.**, Rao, M.A., & Low, S. (2013). Associations between peer victimization and academic performance. *Theory into Practice, 52*(4), 233-240.
40. Huang, H., **Hong, J.S.**, & Espelage, D.L. (2013). Understanding factors associated with bullying and peer victimization in Chinese schools within ecological contexts. *Journal of Child and Family Studies, 22*(7), 881-892.
39. Peguero, A.A., Portillos, E.L., **Hong, J.S.**, González, J.C., Kahle, L.L., Shekarkhar, Z. (2013). Victimization, urbanicity, and the relevance of context: School routines, race and ethnicity, and adolescent violence. *Journal of Criminology, 2013*, 1-14.
38. Patton, D.U., **Hong, J.S.**, Williams, A.B., & Allen-Meares, P. (2013). A review of research on school bullying among African American youth: An ecological systems analysis. *Educational Psychology Review, 25*(2), 245-260.
37. **Hong, J.S.**, Ryan, J.P., Chiu, Y.L., & Sabri, B. (2013). Re-arrest among juvenile justice-involved youth: An examination of the static and dynamic risk factors. *Residential Treatment for Children & Youth, 30*(2), 131-148.
36. Sabri, B., **Hong, J.S.**, Campbell, J. C., & Cho, H. (2013). Understanding children and

- adolescents' victimizations at multiple levels: An ecological review of the literature. *Journal of Social Service Research*, 39(3), 322-334.
35. Algood, C.L., Harris, C.E., & **Hong, J.S.** (2013). Parenting success and challenges for families of children with disabilities: An ecological systems analysis. *Journal of Human Behavior in the Social Environment*, 23(2), 126-136.
 34. **Hong, J.S.**, Stokes, C., Byoun, S.-J., Furuto, S.B.C.L., & Kim, Y.S. (2013). Integrating cultural competency in South Korean social work education. *International Social Work*, 56(2), 180-192.
 33. Cho, H., **Hong, J.S.**, & Logan, T.K. (2012). An ecological understanding of the risk factors associated with stalking behavior: Implications for social work practice. *Affilia: Journal of Women and Social Work*, 27(4), 381-390.
 32. Voisin, D.R., & **Hong, J.S.** (2012). A conceptual formulation examining the relationship between witnessing domestic violence and bullying behaviors and victimization among youth. *Educational Psychology Review*, 24(4), 479-498.
 31. Voisin, D.R., **Hong, J.S.**, & King, K. (2012). A review: Ecological factors associated with sexual risk behaviors among detained adolescents. *Children and Youth Services Review*, 34(10), 1983-1991.
 30. Doh, H.S., Shin, N., Kim, M.J., **Hong, J.S.**, Choi, M.K. & Kim, S. (2012). Influence of marital conflict on young children's aggressive behavior in South Korea: The mediating role of child maltreatment. *Children and Youth Services Review*, 34(9), 1742-1748.
 29. **Hong, J.S.**, & Espelage, D.L. (2012). A review of research on bullying and peer victimization in school: An ecological systems analysis. *Aggression and Violent Behavior*, 17(4), 311-322 (Invited).
 28. **Hong, J.S.**, & Eamon, M.K. (2012). Students' perceptions of unsafe schools: An ecological systems analysis. *Journal of Child and Family Studies*, 21(3), 428-438.
 27. **Hong, J.S.**, & Garbarino, J. (2012). Risk and protective factors for homophobic bullying in school: An application of the social-ecological framework. *Educational Psychology Review*, 24(2), 271-285.
 26. **Hong, J.S.**, Espelage, D.L., Grogan-Kaylor, A., & Allen-Meares, P. (2012). Identifying potential mediators and moderators of the association between child maltreatment and bullying perpetration and victimization in school. *Educational Psychology Review*, 24(2), 167-186.
 25. **Hong, J.S.**, Kral, M.J., Espelage, D.L., & Allen-Meares, P. (2012). The social ecology of adolescent-initiated parent abuse: A review of the literature. *Child Psychiatry and Human Development*, 43(3), 431-454.
 24. Shin, J.-H., Doh, H.-S., **Hong, J.S.**, & Kim, J.S. (2012). Pathways from non-Korean

- mothers' cultural adaptation, marital conflict, and parenting behavior to bi-ethnic children's school adjustment in South Korea. *Children and Youth Services Review*, 34(5), 914-923.
23. **Hong, J.S.**, & Espelage, D.L. (2012). A review of mixed methods research on bullying and peer victimization in school. *Educational Review*, 64(1), 115-126.
 22. Patton, D.U., Woolley, M.E., & **Hong, J.S.** (2012). Exposure to violence, student fear, and low academic achievement: African American males in the critical transition to high school. *Children and Youth Services Review*, 34(2), 388-395.
 21. **Hong, J.S.**, Algood, C.L., Chiu, Y.-L., & Lee, S. A. -P. (2011). An ecological understanding of kinship foster care in the United States. *Journal of Child and Family Studies*, 20(6), 863-872.
 20. **Hong, J.S.**, Espelage, D.L., & Kral, M.J. (2011). Understanding suicide among sexual minority youth in America: An ecological systems analysis. *Journal of Adolescence*, 34(5), 885-894.
 19. Liao, M., Lee, A.S., Roberts-Lewis, A.C., **Hong, J.S.**, & Jiao, K. (2011). Child maltreatment in China: An ecological review of the literature. *Children and Youth Services Review*, 33(9), 1709-1719.
 18. Liao, M., & **Hong, J.S.** (2011). Child labor in the People's Republic of China: An ecological systems analysis. *International Social Work*, 54(4), 565-579.
 17. Algood, C.A., **Hong, J.S.**, Gourdine, R.M., & Williams, A.B. (2011). Maltreatment of children with developmental disabilities: An ecological systems analysis. *Children and Youth Services Review*, 33(7), 1142-1148.
 16. **Hong, J.S.**, Lee, N.Y., Grogan-Kaylor, A., & Huang, H. (2011). Alcohol and tobacco use among South Korean adolescents: An ecological review of the literature. *Children and Youth Services Review*, 33(7), 1120-1126.
 15. **Hong, J.S.**, Lee, N.Y., Park, H.J., & Faller, K. C. (2011). Child maltreatment in South Korea: An ecological systems analysis. *Children and Youth Services Review*, 33(7), 1058-1066.
 14. **Hong, J.S.**, Cho, H., Allen-Meares, P., & Espelage, D.L. (2011). The social ecology of the Columbine High School shootings. *Children and Youth Services Review*, 33(6), 861-868.
 13. Kim, M.J., Doh, H.S., **Hong, J.S.**, & Choi, M.K. (2011). Social skills training and parent education programs for aggressive preschoolers and their parents in South Korea. *Children and Youth Services Review*, 33(6), 838-845.
 12. **Hong, J.S.**, Huang, H., Sabri, B., & Kim, J.S. (2011). Substance abuse among Asian American youth: An ecological review of the literature. *Children and Youth Services Review*, 33(5), 669-677.

11. Han, I.Y., Lee, Y., Yoo, S.K., & **Hong, J.S.** (2011). Prevalence of and risk factors for male sexual abuse: The case of South Korea. *Journal of Loss and Trauma, 16*(1), 84-101.
10. **Hong, J.S.**, Cho, H., & Lee, A. S. (2010). Revisiting the Virginia Tech Shootings: An ecological systems analysis. *Journal of Loss and Trauma, 15*(6), 561-575.
9. Ryan, J.P., **Hong, J.S.**, Herz, D., & Hernandez, P.M. (2010). Kinship foster care and the risk of juvenile delinquency. *Children and Youth Services Review, 32*(12), 1823-1830.
8. **Hong, J.S.**, Kim, S.M., Yoshihama, M., & Byoun, S.-J. (2010). Wife battering in South Korea: An ecological systems analysis. *Children and Youth Services Review, 32*(12), 1623-1630.
7. Lee, S.Y., **Hong, J.S.**, & Espelage, D.L. (2010). An ecological understanding of youth suicide in South Korea. *School Psychology International, 31*(5), 531-546.
6. **Hong, J.S.** (2010). Understanding Vietnamese American youth gangs: An ecological systems analysis. *Aggression and Violent Behavior, 15*(4), 253-260.
5. **Hong, J.S.**, & Liao, M. (2010). Revisiting the case of Kayla Rolland decade later: An ecological systems analysis. *Journal of Child and Adolescent Trauma, 3*(1), 58-72.
4. **Hong, J.S.**, & Eamon, M.K. (2009). An ecological approach to understanding peer victimization in South Korea. *The Journal of Human Behavior in the Social Environment, 19*(5), 611-625.
3. **Hong, J.S.** (2009). Feasibility of the Olweus bullying prevention program in low-income schools. *Journal of School Violence, 8*(1), 81-97.
2. **Hong, J.S.** (2008). A review of current research on marital violence and the efficacy of intervention in Korea. *Seoul Journal of Korean Studies, 21*(2), 295-312.
1. Ryan, J.P., Choi, S., **Hong, J.S.**, Hernandez, P.M., & Larrison, C.R. (2008). Recovery coaches and substance exposed births: An experiment in child welfare. *Child Abuse & Neglect, 32*(11), 1072-1079.

PEER-REVIEWED BOOK CHAPTERS

7. Agnich, L.E., **Hong, J.S.** & Peguero, A.A. (accepted). Gender-based violence in school. In C. Renzetti, R.K. Bergen & J.L. Edleson (eds.), *Sourcebook on Violence against Women, 3rd ed.* Thousand Oaks, CA: Sage Publications.
6. **Hong, J.S.**, Peguero, A.A., Espelage, D.L., & Allen-Meares, P. (accepted). Preventing violence and victimization among racial/ethnic minority and immigrant youth: Looking beyond the individual factors. In M. Israelashvili & J.L. Roman (eds.), *Cambridge Handbook of International Prevention Science*. New York: Cambridge University Press (Invited).
5. Kim, J.S., **Hong, J.S.**, & Sangalang, C. (2014). Chapter 4. Solution-focused approach with Asian American clients. In J.S. Kim (ed.), *Solution Focused Brief Therapy: A Multicultural*

approach (pp. 55-71). Thousand Oaks, CA: Sage Publications (Invited).

4. **Hong, J.S.**, Espelage, D.L., Ferguson, C.J., & Allen-Meares, P. (2014). Violence prevention and intervention. In G.W. Muschert, S. Henry, N.L. Bracy, & A.A. Peguero (eds.), *Responding to school violence: Confronting the Columbine effect* (pp. 139-153). Boulder, CO: Lynne Rienner Publishers (Invited).
3. **Hong, J.S.**, Kim, Y.S., Lee, N.Y., & Ha, J.W. (2013). Understanding social welfare in South Korea. In S. Furuto (Ed.), *Social welfare in East Asia and the Pacific* (pp. 41-66). New York: Columbia University Press (Invited).
2. **Hong, J.S.**, & Han, I.Y. (2013). Call for incorporating cultural competency in South Korean social work education. In C. Noble, M. Henrickson, & I.Y. Han (Eds.). *Social work education: Voices from the Asia Pacific* (pp. 3-27). Sydney, Australia: Sydney University Press (Invited).
1. **Hong, J.**, & Han, I.Y. (2009). Cultural competency and social work education in 'multicultural' South Korea. In C. Noble, M. Henrickson, & I.Y. Han (Eds.). *Social work education: Voices from the Asia-Pacific* (pp. 99-124). Victoria, Australia: The Vulgar Press.

ENCYCLOPEDIA ENTRIES

15. Washington, T., Clark, T.T., Cryer-Coupet, Q.R., & **Hong, J.S.** (under review). Understanding kinship care families' influence on children's social and academic competence. In J.R. Levesque (ed.), *Encyclopedia of Adolescence*. New York, NY: Springer Publishing Company.
14. **Hong, J.S.**, Crosby, S., & Lee, J. M. (accepted). The social ecology of crime. In C.J. Schreck, M.J. Lieber, K. Welch, & H.V. Miller (eds.), *Encyclopedia of Juvenile Delinquency and Justice*. Hoboken, NJ: Wiley-Blackwell (Invited).
13. **Hong, J.S.** & Korr, W.S. (in press). Cultural competency in mental health services. In C. Franklin (ed.), *Encyclopedia of Social Work Online*. Washington, DC: NASW Press (Invited).
12. **Hong, J.S.**, & Garbarino, J. (2014). Juvenile justice system. In L.H. Cousins & J.G. Golson (eds.), *Encyclopedia of Human Services and Diversity* (pp. 766-769) Thousand Oaks, CA: Sage Publications, Inc. (Invited).
11. **Hong, J.S.**, & West, S. (2014). Juvenile detention centers. In L.H. Cousins & J.G. Golson (eds.), *Encyclopedia of Human Services and Diversity* (pp. 764-766). Thousand Oaks, CA: Sage Publications, Inc. (Invited).
10. **Hong, J.S.**, & Ryan, J.P. (2014). Juvenile delinquents. In L.H. Cousins & J.G. Golson (eds.), *Encyclopedia of Human Services and Diversity* (pp. 762-764). Thousand Oaks, CA: Sage Publications, Inc. (Invited).
9. **Hong, J.S.**, & Patton, D.U. (2014). Gangs in schools. In L.H. Cousins & J.G. Golson (eds.), *Encyclopedia of Human Services and Diversity* (pp. 572-574). Thousand Oaks, CA:

Sage Publications, Inc. (Invited).

8. **Hong, J.S.** (2011). Korean Americans: Family and community. In J.H.X. Lee & K. Nadeau (Eds.). *Encyclopedia of Asian American folklore* (p. 673). Westport, CT: Greenwood Press.
7. **Hong, J.S.**, Suh, J., & Yoo, G.J. (2011). Korean Americans: Heroes and heroines. In J.H.X. Lee & K. Nadeau (Eds.). *Encyclopedia of Asian American folklore* (pp. 680-682). Westport, CT: Greenwood Press.
6. **Hong, J.S.** (2011). Korean Americans: Koreatown and Koreans living overseas. In J.H.X. Lee & K. Nadeau (Eds.). *Encyclopedia of Asian American folklore* (pp. 693-694). Westport, CT: Greenwood Press.
5. **Hong, J.S.** (2011). Korean Americans: Proverbs and maxims. In J.H.X. Lee & K. Nadeau (Eds.). *Encyclopedia of Asian American folklore* (pp. 700-701). Westport, CT: Greenwood Press.
4. **Hong, J.S.** (2011). Korean Americans: Rite of passage. In J.H.X. Lee & K. Nadeau (Eds.). *Encyclopedia of Asian American folklore* (pp. 704-705). Westport, CT: Greenwood Press.
3. **Hong, J.S.** (2011). Korean Americans: vernacular language, speech and manner. In J.H.X. Lee & K. Nadeau (Eds.). *Encyclopedia of Asian American folklore* (pp. 710-711). Westport, CT: Greenwood Press.
2. **Hong, J.S.** (2011). Educational programs and training, high school. In L.L. Finley (Ed.). *Encyclopedia of School Crime and Violence* (pp. 160-162). Santa Barbara, CA: ABC-CLIO, LLC.
1. **Hong, J.S.** (2011). Policies and campus violence laws. In L.L. Finley (Ed.). *Encyclopedia of School Crime and Violence* (pp. 356-359). Santa Barbara, CA: ABC-CLIO, LLC.

MANUSCRIPTS IN REVISION

6. Voisin, D.R., Kim, D.H., & **Hong, J.S.** (revise/resubmit). A closer look at school bonding among African American adolescents in low income communities: A latent class analysis. *Journal of Health Psychology*.
5. Merrin, G.J., Espelage, D.L., & **Hong, J.S.** (revise/resubmit). Applying the Social-Ecological framework to understand the associations of bullying perpetration among high school students: A multilevel analysis. *Psychology of Violence*.
4. Espelage, D.L., **Hong, J.S.**, Doshi, N., & Rinehart, S. (revise/resubmit). Understanding the themes, locations, & perpetrators of peer-to-peer sexual harassment in middle school: A focus on sex, racial, and grade differences. *Sex Roles*.
3. Peguero, A.A., & **Hong, J.S.** (revise/resubmit). Are violence and disorder at school disrupting the adolescent of U.S. immigrant families' education? *Social Problems*.
2. **Hong, J.S.**, Voisin, D.R., & Lee, J. (revise/resubmit). Urban African American youth and

their caregivers' perceptions of school safety in Chicago: A Social-Ecological perspective. *Youth Violence & Juvenile Justice*.

1. Thornberg, R., Wanstrom, L., **Hong, J.S.**, & Espelage, D.L. (revise/resubmit). Individual and class social-moral influences on bystander behavior in school bullying situations in Sweden. *Journal of School Psychology*.

MANUSCRIPTS UNDER REVIEW

14. Albdour, M., Lewin, L., Kavanaugh, K., **Hong, J.S.**, & Wilson, F. (submitted). Arab American adolescents' perceived stress and bullying experiences: A qualitative study.
13. Lee, J.M., **Hong, J.S.**, Yoon, J., Peguero, A.A., & Seok, H. (submitted). A review of research on South Korean adolescents' experiences in cyberbullying: An application of the Social-Ecological Framework.
12. Elsaesser, C., **Hong, J.S.**, & Voisin, D. (submitted). Community violence exposure and bullying among African American adolescents: The positive role of academic engagement.
11. **Hong, J.S.**, Kim, D.H., & Hunter, S.C. (submitted). Applying the Social-Ecological Framework to explore bully/victim subgroups in South Korean schools.
10. Espelage, D. L., & **Hong, J.S.***(submitted). Understanding associations among Theory-of-Mind, empathy, and attitudes toward bullying, and bullying involvement in early adolescence. **Both authors contributed equally and are co-first authors.*
9. Tettegah, S.Y., Anderson, C., **Hong, J.S.**, & Espelage, D.L. (submitted). American college students' retrospective accounts of school violence during K-12 years: Victimization by peers and teachers.
8. Espelage, D.L., **Hong, J.S.**, & Mebane, S. (submitted). Recollections of childhood bullying and multiple forms of victimization: Correlates with psychological functioning among U.S. college students.
7. Cho, S., **Hong, J.S.**, Choi, K.S., & Espelage, D.L. (submitted). Applying the Lifestyle Routine Activities Theory to understand physical and non-physical bullying victimization.
6. Espelage, D.L., Rose, C.A., **Hong, J.S.**, Colbert, C.L., & Little, T.D. (under review). A longitudinal examination of the link between bullying and homophobic name-calling in middle school: Implications for more inclusive bullying prevention efforts.
5. Peguero, A.A., Merrin, G.J., **Hong, J.S.**, & Johnson, K.R. (under review). School disorder and dropping out: The intersection of gender, race, and ethnicity.
4. Yi, J., Kim, M.A., **Hong, J.S.**, & Akter, J. (under review). Childhood cancer survivors' experiences in school re-entry in South Korea: Focusing on academic problems and peer victimization.
3. Patton, D.U., Dungy, L, Ranney, M., Crandall, M., **Hong, J.S.**, & Leonard, P. (under review).

Tweets, gangs, and guns: A snapshot of gang communication in Detroit.

2. Voisin, D.R., Patel, S.Y., **Hong, J.S.**, Takahashi, L.M., & Gaylord-Harden, N.K. (under review). The relationship between community violence exposures and mental health, delinquency, school engagement, substance use, and STI risk behaviors among African American adolescents.
1. **Hong, J.S.**, Espelage, D.L., & Kim, J.S. (under review). Social-Ecological antecedents of oppositional-defiant behavior in U.S. schools: Findings from a nationally representative sample of early adolescents.

RESEARCH REPORTS

2. **Hong, J.S.**, Day, A., Lee, J.M., & Crosby, S. (2015). Report summary: Adolescents' reporting of bullying and peer victimization in school: What do they report and how can we respond? Final report to the School Community Health Alliance of Michigan.
1. Mowbray, C.T., & **Hong, J.S.** (2005). Appendix: Report of final evaluation survey of stakeholders in the GLASER Project (Award # P116B00318). Final report to the Funds for the Improvement of Post-Secondary Education, U.S. Department of Education.

PROFESSIONAL CONFERENCE PRESENTATIONS

23. Lee, J., **Hong, J.S.**, Tripodi, S., & Babcock, P. (2016). Face-to-face bullying, cyberbullying, and multiple substance use problems among school-aged adolescents in the United States. Paper to be presented at the World Conference on Social Work, Education and Social Development 2016, Seoul, Republic of Korea, July 27-30.
22. Jang, H., Kim, K., & **Hong, J.S.** (2016). Understanding physical abuse in childcare services in South Korea. Poster to be presented at the 2016 Society for Research on Adolescence Biennial Meeting, Baltimore, MD, March 31-April 2.
21. Thornberg, R., Wanstrom, L., **Hong, J.S.**, & Espelage, D.L. (2016). Individual and class socio-moral influences on how to act as a bystander in school bullying situations. Paper presented at the 44th Congress of Nordic Educational Research Association, Helsinki Finland, March 9-11.
20. Yi, J., Kim, M.A., **Hong, J.S.**, & Akter, J. (2016). South Korean adolescent and young adult cancer survivors' experiences in school re-entry. Poster presented at the 13th Annual Conference of the American Psychological Oncology Society, San Diego, CA, March 3-5.
19. Wei, H.S., **Hong, J.S.**, Wang, M.S., & Hwang, Y.T. (2016). Individual, family, school, and neighborhood characteristics associated with bullying perpetration: A multilevel analysis of middle school students in Taiwan. Paper presented at the 20th Annual Conference of the Society for Social Work and Research, Society for Social Work and Research (SSWR), Washington, DC, January 13-17.
18. **Hong, J.S.**, Merrin, G.J., Crosby, S., Hernandez Jozefowicz, D., Lee, J.M., & Allen-Meares, P. (2016). Factors associated with immigrant youths' perceptions of school safety: An application of the social-ecological framework. Paper presented at the 20th Annual

Conference of the Society for Social Work and Research, Society for Social Work and Research (SSWR), Washington, DC, January 13-17.

17. Woodford, M., Sinco, B., Goodman, K., Chonody, J., Renn, K., Reed, B. G., Bauermeister, J. A., & **Hong, J.S.** (2015). Exploring intersectionality with gender identity and race on depression and attempted suicide among LGBTQ college students. Paper presented at the 143rd Annual Meeting & Exposition of the American Public Health Association, Chicago, IL, October 31-November 4.
16. Eickmeyer, A.B., **Hong, J.S.**, Espelage, D., & Bauermeister, J. (2015). Sexuality-related bullying victimization among bisexual adolescents ages 12-18. Paper presented at the 33rd Annual Conference of the GLMA Health Professionals Advancing LGBT Equality, Portland, OR, September 24-26.
15. Patton, D.U., Dungy, L., & **Hong, J.S.** (2015). Gang violence, crime, and substance use on Twitter: A snapshot of gang communications in Detroit. Symposium presented at the 2015 Annual Conference of the Society for Social Work and Research, Society for Social Work and Research (SSWR), New Orleans, LA, January 14-18.
14. **Hong, J.S.**, Woodford, M., Long, L., & Renn, K. (2015). Ecological antecedents of LGBQ college students experiencing sexual orientation microaggressions and various types of homophobic discrimination. Paper presented at the 2015 Annual Conference of the Society for Social Work and Research, Society for Social Work and Research (SSWR), New Orleans, LA, January 14-18.
13. **Hong, J.S.**, Voisin, D., Sales, J.M., Rose, E.S., & DiClemente, R.J. (2015). The association between socioeconomic related stress and STI correlates among youth in detention. Paper presented at the 2015 Annual Conference of the Society for Social Work and Research, Society for Social Work and Research (SSWR), New Orleans, LA, January 14-18.
12. Woodford, M., Sinco, B., Kulick, A., & **Hong, J.S.** (2015). Assessing the effect of LGBQ-inclusive state and college structural factors on the experiences and psychological well-being of LGBQ college students. Symposium presented at the 2015 Annual Conference of the Society for Social Work and Research, Society for Social Work and Research (SSWR), New Orleans, LA, January 14-18.
11. Washington, T., Rose, T., & **Hong, J.S.** (2015). The impact of family-level factors on African American youth's behavioral health outcomes: A systematic review. Poster presented at the 2015 Annual Conference of the Society for Social Work and Research, Society for Social Work and Research (SSWR), New Orleans, LA, January 14-18.
10. Kim, M.A., **Hong, J.S.**, Ra, M., & Kim, K. (2015). Using Photovoice to understand the social exclusion and psychosocial adjustment of North Korean adolescent and young adult refugees in South Korea. Poster presented at the 2015 Annual Conference of the Society for Social Work and Research, Society for Social Work and Research (SSWR), New Orleans, LA, January 14-18.

9. Woodford, M., Sinco, B., Kulick, A., & **Hong, J.S.** (2014). Using structural equation modeling (SEM) to explain the mediating effect of self-acceptance on psychological distress due to heterosexist discrimination among LGBQ college students. Paper presented at the 142nd Annual Meeting & Exposition of the American Public Health Association, New Orleans, LA, November 15-19.
8. **Hong, J.S.** (2011). Parent education for handling children's misbehavior in South Korea. Paper presented at the Korea UNESCO Peace Center / Icheon Global Peace Village, Korean National Commission for UNESCO, Icheon, Republic of Korea, December 9 (Invited).
7. Lee, N.Y., **Hong, J.S.**, and Grinnell-Davis, C.L. (2012). The impact of child, mother, and neighborhood factors on the use of corporal punishment: A longitudinal repeated measures analysis. Poster presented at the 2012 Annual Conference of the Society for Social Work and Research, Society for Social Work and Research (SSWR), Washington, DC, January 11-15.
6. **Hong, J.S.**, and Ryan, J.P. (2010). The termination of parental rights for substance abusing caregivers in child welfare: For whom and then what? Poster presented at the 2010 Annual Conference of the Society for Social Work and Research, Society for Social Work and Research (SSWR), San Francisco, CA, January 14-17.
5. **Hong, J.S.**, and Eamon, M.K. (2010). Youths' perceptions of unsafe schools: An ecological systems analysis. Presented at the 2010 Annual Conference of the Society for Social Work and Research, Society for Social Work and Research (SSWR), San Francisco, CA, January 14-17.
4. **Hong, J.S.** (2009). Macro-level understanding of school violence: The case of Kayla Rolland. Presented at the NASW Illinois Statewide Conference – "A Meeting of the Profession", Chicago, IL, September 9-11.
3. Hack-Ritzo, S., **Hong, J.S.**, and Satterlee, K. (2009). Disrupted states: A roundtable discussion of indigenous peoples and post-colonial disorders. Presented at the Tenth Annual CIC-American Indian Studies Consortium Graduate Student Conference, Urbana, IL, April 2.
2. Ryan, J.P., and **Hong, J.S.** (2009). Child welfare to juvenile justice: Investigating kinship care effects. Presented at the 2009 Annual Conference of the Society for Social Work and Research, Society for Social Work and Research (SSWR), New Orleans, LA, January 15-18.
1. **Hong, J.S.** (2007). Group psychotherapeutic intervention for victims and perpetrators of domestic violence in South Korea. Presented at the 8th International Conference of Korean Studies, International Society for Korean Studies (University of London), London, United Kingdom, August 16-17.

INVITED PARTICIPANT IN PUBLIC SERVICE EVENTS

2. *Bullying and Mental Health Outcomes among Adolescents and College-Age Young Adults.* Workshop presented at the Counseling and Psychological Services, University of Michigan, Ann Arbor, MI, March 25, 2016.

1. *Anti-Bullying Workshop for Parents, Professionals, and Youth*. Workshop presented at the S.E. Michigan Women of the ELCA, Holy Trinity Lutheran Church, Livonia, MI, November 7, 2015 (with Angela Chunovich).

PRESS AND MEDIA COVERAGE

eFM 103.3MHz Prime Time (Seoul, Republic of Korea) • *ABC Radio* (Detroit, MI) • *CBS* (Detroit, MI) • *THE SEVENTY FOUR* (New York, NY) • *EPOCH TIMES* (New York, NY) • *DETROIT FREE PRESS* (Detroit, MI) • *DAILY ILLINI* (Urbana, IL) • *GROOVE KOREA* (Seoul, Republic of Korea) • *EDUCATION WEEK* (Bethesda, MD) • *WCIA-TV* (Urbana, IL) • *INSIDE ILLINOIS* (Urbana, IL) • *MICHIGAN STATE UNIVERSITY NEWS* (East Lansing, MI) • *WKAR PUBLIC BROADCASTING FROM EAST LANSING* (East Lansing, MI) • *DAILY PRESS NEWSPAPER* (Victorville, CA)

TEACHING EXPERIENCE

School of Social Work, Wayne State University

Human Behavior in the Social Environment I: Micro Theory (MSW level)
Introduction to Social Welfare Policy in the United States (MSW level)
Foundations of Ethics and Values in Social Work (BSW level)
Diversity, Oppression, and Social Justice (BSW level)
Social Work Practice Methods II (BSW level)
Human Behavior in the Social Environment (BSW level)

Department of Social Welfare, Sungkyunkwan University

Writing for Publication (PhD level) (taught in Korean)
Adolescent Social Welfare (BSW level) (video-recording format)

School of Social Work, University of Illinois

Introduction to Social Welfare Policy and Services (BSW & MSW levels)

STUDENT MENTORSHIP

Directed Study (MSW)

8/2014-5/2015 Cukeyra Blackshear (Social Work), Wayne State University
6/2014-8/2014 Tamika Lewis (Social Work), Wayne State University

Student Adviser/Dissertation Chair (PhD)

In Progress

8/2015-present Anh Prisner (Social Work), Wayne State University
8/2014-present Jeoung Min Lee (Social Work), Wayne State University

Dissertation Committee Member (PhD)

In Progress

1/2015-present Maha Mohammad Albdour (Nursing), Wayne State University
8/2013-present Sarah Anne Schafer-Kruman Mountain (Social Work), Wayne State University

Completed

8/2015-5/2016 Deirdre Shires (Social Work), "Factors Associated with Primary Care Providers' Willingness to Deliver Routine and Transition Care to

Transgender Individuals.” Wayne State University (Co-Chair: Kim Jaffe & Debra Patterson)

8/2014-3/2016 Shantel Crosby (Social Work), “Evaluating Trauma-Informed Educational Practices with Trauma-Exposed, Female Students,” Wayne State University (Chair: Angelique Day)

SOCIAL WORK PRACTICE EXPERIENCE

1/2005-5/2006 **M.S.W. Field Placement Intern**
Stone School
Ann Arbor, MI

1/2005-5/2006 **M.S.W. Field Placement Intern**
Clague Middle School
Ann Arbor, MI

1/2005-5/2006 **M.S.W. Field Placement Intern**
Huron High School
Ann Arbor, MI

9/2004-12/2005 **Social Work Intern**
Community Action Network
Ann Arbor, MI

PROFESSIONAL SERVICE

Wayne State University, School of Social Work

2015-present Faculty Hearing Panel
2015-present Social Justice Ad-Hoc Committee
2014-present Nominations and Elections Committee
2013-present Doctoral Program Committee

Editorial

Editorial Board/Consulting Editor

2015-present *Journal of Family Violence*
2013-present *Journal of Mass Communication, Delinquency, and Criminology*
2012-present *Intercontinental Journal of Education Research*
2011-present *Journal of Educational and Developmental Psychology*

Article/Guest Editor

2015-2016 *Youth Violence and Juvenile Justice* (with N. Connell & A.A. Peguero)
2014-2015 *SAGE Open*

Ad Hoc Reviewer

Korean Journal of Educational Policy • *Educational Review* • *Asia Pacific Education Review*
• *Sociology Compass* • *Justice Quarterly* • *Journal of School Violence* • *Pediatrics* • *American Journal of Public Health* • *Trauma, Violence and Abuse* • *New Media & Society* • *International Journal of Developmental Science* • *Aggression and Violent Behavior* • *Journal of HIV/AIDS & Social Services* • *Psychology of Violence* • *Scholarena Journals* • *Journal of Mass Communication*

& Journalism: Open Access • Journal of Applied Developmental Psychology • Journal of Child and Family Studies • Sociological Spectrum • Child Development • Affilia: Journal of Women and Social Work • BMC Public Health • Journal of Adolescence • Journal of Immigrant & Refugee Studies • Medical Science • International Journal of Environmental Research & Public Health • Journal of Early Adolescence • Global Public Health • Violence and Victims • Journal of Korean Studies • Child Welfare • Child Abuse & Neglect • Journal of Youth and Adolescence • Criminal Justice and Behavior • International Journal of Educational Administration & Policy Studies • Social Work • Journal of Family Violence • Clinical Child Psychology and Psychiatry • Journal of Social Work • Journal of Homosexuality • Child Maltreatment • Children & Youth Services Review • Youth & Society • International Social Work

Book Manuscript Reviewer

Elsevier • Pearson Learning • Palgrave Macmillan

PROFESSIONAL ASSOCIATIONS

World Suicidology Net (Co-Representative)

Bullying Research Network

Council on Social Work Education

Society for Social Work and Research

Korean Association of Social Workers

Asian Social Workers' Network

Korean Sociological Association

LANGUAGES

Korean

English