

## Select Mondays from 12 - 1 pm on <u>Teams</u>

Pre-read the scheduled article(s) to join a robust discussion

For full- and part-time faculty who wish to engage in the scholarship of teaching and learning (SoTL) and scholarship of technology enhanced learning (SoTEL) to advance anti-oppressive, inclusive teaching.

Oct. 24

**Kess Ballentine** presents *Colorblind Attitudes, Empathy, and Shame:* Preparing White Students for Anti-Racist Social Work Practice

Nov. 28 2022 **Suzanne Brown** presents *Teaching Note —Trauma-Informed Teaching in Social Work Education* 

Feb. 27

**Shantalea Johns and Kristina Nikolova** present *Lessons Learned from Incorporating Global & Intercultural Readings and Activities into Existing Social Work Courses* 

March 27

**Lisa Panisch** presents *Teaching while traumatized*: an autoethnographic account of teaching, triggers, and the higher education classroom

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