

Fourth Mondays from 12 - 1 pm on <u>Teams</u>

Pre-read the scheduled article(s) to join a robust discussion

For full- and part-time faculty who wish to engage in the scholarship of teaching and learning (SoTL) and scholarship of technology enhanced learning (SoTEL) to advance anti-oppressive, inclusive teaching.

Oct. 24

Kess Ballentine presents *Colorblind Attitudes, Empathy, and Shame:* Preparing White Students for Anti-Racist Social Work Practice

Nov. 28

Suzanne Brown presents *Teaching Note —Trauma-Informed Teaching in Social Work Education*

Feb. 27

Shantalea Johns and Kristina Nikolova present *Lessons Learned from Incorporating Global & Intercultural Readings and Activities into Existing Social Work Courses*

March 27

Lisa Panisch presents *Teaching while traumatized: an autoethnographic account of teaching, triggers, and the higher education classroom*

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