

Teaching Club featuring Joy S. Ernst

Title: Teaching Detroit in Detroit's Social Work School – Presentation and Facilitated Discussion

As faculty in “Detroit’s Social Work School,” how do we “teach Detroit”? I propose a combined presentation/information sharing session on how faculty use the city of Detroit as a resource for teaching about social work practice. I will present my experiences in creating Detroit-based content for SW 3710: Social Welfare and the Social Work Profession: History, Trends and Basic Concepts and provide examples from my teaching materials. I will then invite discussion and information sharing from participants. Because our strategic plan includes the goal “to improve our curriculum to align with the contemporary and evolving social work practices that meet the needs of urban communities,” it is worth considering how much and in what ways we should focus on Detroit as that urban community, and whether and how we should systematically incorporate more Detroit-based content across the curriculum, particularly in the BSW curriculum and the Core (generalist) year of the MSW program.

Ernst, J. S. (2022). Historical content in the social work curriculum: the value of local history. *Social Work Education*, 1-12. <https://doi.org/10.1080/02615479.2022.2098944>

Other Resources

Boyd, H. (2017). *Black Detroit: A People's History of Self-Determination*. Amistad.

File, N. [Detroiters Are Not Waiting to Be Saved](#), Boston Review

Jay, M., & Conklin, P. (2020). *A People's History of Detroit*. Duke University Press.

<https://muse.jhu.edu/book/73699/>

Sugrue, T. J. (2014). *The origins of the urban crisis: Race and inequality in postwar Detroit* (First Princeton Classics ed.). Princeton University Press.

<https://ebookcentral.proquest.com/lib/wayne/detail.action?docID=1604277>