

ANGELIQUE DAY
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EDUCATION

- 2011 Western Michigan University, Kalamazoo, MI: PhD, Interdisciplinary Health Sciences, Dissertation: *An Examination of Post-secondary Educational Access, Retention, and Success of Foster Care Youth*
2011 Dissertation Award, American Psychological Association, Division 37 Section on Child Maltreatment
- 2005 Michigan State University, East Lansing, MI: MSW, Organizational and Community Practice Specialization; Certificate in Child Advocacy
- 2001 Central Michigan University, Mt. Pleasant, MI: BS, *Summa Cum Laude*, Sociology/Psychology (Social Work Concentration)

LICENSURE AND CERTIFICATIONS

Limited License Masters Level Social Worker, State of Michigan
Mediation, Michigan State University, Detroit College of Law
Child Abuse Identification, Michigan State University, School of Social Work
Fundamentals of Alcohol and Other Drug Problems, State of Michigan

RESEARCH INTERESTS

Child welfare, Indian Child Welfare Act, kinship care, foster care, youth and adolescence, drop out prevention and recovery, college access

TEACHING INTERESTS

Social welfare policy, education policy, health care policy, child welfare, law and social work, social work with American Indian families and communities, advocacy

ACADEMIC EXPERIENCE

- 08/2011-Present: Assistant Professor, School of Social Work, Wayne State University
- 09/2009-07/2010: Doctoral Associate, Interdisciplinary Health Sciences Program, Western Michigan University; grant writing, manuscript development, policy analysis.
- 09/2008-09/2009: Doctoral Associate, Foster Care and Higher Education Initiative, Western Michigan University; co-authored article, developed six fact sheets, assisted in development of testimony for Michigan Senate Appropriation Committee hearing (3/09).

- 08/2006-Present: Research Specialist, Michigan State University, School of Social Work
Founder, "Foster Youth Alumni Services Program." Coordinate efforts on campus among departments to evaluate university service delivery system gaps for currently enrolled foster care alumni. Includes Foster Care Alumni Services Website, Care Package Program, and Foster Care Mentoring Program.
- Project Coordinator, "Maximizing Educational Opportunities for Youth in Out of Home Care: MSU Foster Child Summer Camp". Bring high school aged foster care youth to campus to educate on post-secondary education opportunities and provide assistance with transition from high school to college. Grant writing and individual donor recruitment to subsidize program costs.
- Project Coordinator, W.K. Kellogg grant, "Health care challenges of youth leaving the child welfare system". Received approval from MSU Internal Review Board, developed community-level partnerships statewide; organized an advisory board, conducted literature reviews; conducted focus groups, individual interviews, collected survey data, performed data analysis.
- 06/2005-09/2005: Specialist, Michigan State University, School of Social Work. Created policies and procedures, brochure, and training manual for Foster Care Child Scholarship Program. Implemented on campus in 2006 with 2 foster care alumni receiving \$1000 each year since the program's inception.
- 08/2004-05/2005: Research Assistant, Michigan State University, School of Social Work. Assisted Dr. Marya Sosulski on 2 research projects, "The Road to Inclusion: Welfare Recipients and Access to Post-Secondary Education" & "The effects of income packaging on Michigan Medicaid recipients living with severe and persistent mental health problems". Developed demographic survey, facilitated focus groups, transcription, conducted literature reviews, developed 2 grant proposals to support research.
- 08/2002-05/2005: Graduate Assistant/Intern, Michigan State University, Chance at Childhood Program. Collaborative work with social workers and attorneys to perform multidisciplinary research and practice initiatives. Assisted in development and implementation of Child Welfare Law and Social Work Clinic program and policy manual. Conducted custody evaluations, guardianship reviews, and supervised visitations. Co-authored 2 grant proposals.
- 06/2003-08/2003: Graduate Assistant, Michigan State University, School of Social Work. Assisted Dr. Suzanne Cross in research project, "American Indian Grandparents as Parents". Conducted focus groups and individual interviews with 7 American Indian on-reservation communities in Michigan. Assisted in research and development of 4 informational fact sheets published in a monograph and research manuscripts for publication.

COURSES TAUGHT

- 01/2014: Wayne State University, Main Campus, *Advanced Social Welfare Policy Analysis & Reform*, (Masters Level)
- 08/2013-12-2013: Wayne State University, Main Campus, *Introduction to Social Welfare Policy in the*

United States, (Masters level)

- 05/2013-8/2013 Wayne State University, Main Campus, *Directed Study* (Doctoral Level)
Ann Carralles, “An examination of network orientation on the health care status of foster care youth”
Shantel West, “Youth Engagement in the Development of a trauma-informed teaching curriculum”
- 01/2013- 5/2013: Wayne State University, Main Campus, *Current & Historical Trends in U.S. Social Welfare Policy* (Doctoral level)
- 01/2012- 5/2012: Wayne State University, Main Campus, *Social Work Practice Methods IV: Social Work Practice with Macro Systems* (undergraduate level)
- 08/2011-12/2013: Assistant Professor, Wayne State University, Macomb University Center, *Social Welfare and the Social Work Profession: History, Trends, and Basic Concepts* (undergraduate level)
- 01/2009-05/2011: Adjunct Faculty, Western Michigan University, Undergraduate Interdisciplinary Health Sciences Program, *U.S. Health Care Policy*
- 08/2007-05/2008: Co-Instructor, Michigan State University, Undergraduate Research Seminar, *The experiences of bullying in high school*
- 08/2006-12/2006: Teaching Assistant, Michigan State University, *Social Work with American Indian Families and Communities*

PUBLICATIONS

REFEREED JOURNAL ARTICLES

- Day, A.**, Edwards, H., Pickover, S., & Leevers, M. (2013). When does Confidentiality become an impediment rather than a pathway to meeting the educational needs of students in the foster care system? *Journal of Social Work Values and Ethics*, 10 (2). 36-47.
- Day, A.** & Preston, M. (2013). Re-evaluating the Government’s Role in Parenting Older Foster Care Youth: An Analysis of the Fostering Connections to Success and Increasing Adoptions Act of 2008. *U.C. Davis Journal of Juvenile Law & Policy*, 17 (1). 1-28.
- Day, A.**, Dworsky, A., & Feng, W. (2013). A Discrete Time Survival Analysis of the Relationship Between Foster Care Placement and the Rate of Graduation from a Four-Year University. *Journal of Research in Higher Education*, 19. Retrieved from <http://www.aabri.com/rhej.html>
- Cross, S., **Day, A.**, Proctor, E., Harding, A., & Morford, A. (2012, Summer). Cross Cultural and Intercultural Mentorship in Academe: American Indian Culturally Grounded Constructs Applied in Social Work Education. *Reflections*, 18 (3). 27-36.
- Velez Ortiz, D., Cross, S. & **Day, A.** (2012). Insightful learning of life’s lessons with older adult guests in the classroom. *Educational Gerontology Journal*, 38 (12). 868-880.

- Day, A.,** Riebschleger, J., Dworsky, A., Damashek, A., Fogarty, K. (2012). Maximizing Educational Opportunities For Youth Aging Out Of Foster Care: Engaging Youth Voice In Partnership For Social Change. *Children and Youth Services Review, 34* (5). 1007–1014.
- Day, A.,** Dworsky, A., Fogarty, K., & Damashek, A. (2011). An Examination of Retention and Graduation among Foster Care Youth Enrolled in a Four-Year University. *Children and Youth Services Review, 33* (11). 2335–2341.
- Kirk, R., & **Day, A.** (2011). Increasing college access for youth aging out of foster care: Evaluation of a summer bridge program for foster youth transitioning from high school to college. *Children and Youth Services Review, 33* (7). 1173–1180.
- Cross, S., **Day, A.,** & Byers, L. (2010). American Indian grand families: A qualitative study of twenty-nine grandmothers and two grandfathers who provide sole care for their grandchildren. *Journal of Cross Cultural Gerontology, 25.* 371-383.
- Unrau, Y. & **Day, A.** (2010). The Importance of Understanding the Placement Move Experience from the Perspective of Foster Youth. *Child Welfare 360 Degrees.* University of Minnesota Center for Advanced Studies in Child Welfare.
- Riebschleger, J., Sosulski, M. & **Day, A.** (2010, Spring). Parents describe finding income and resources for their families while caring for Medicaid-eligible children with a chronic illness or disability. *Families in Society, 91* (1). 16-24.
- Day, A.** & Cross, S. (2009) Child safety and children in the education system: Prioritizing the need for statewide anti-bullying policies. *The Michigan Child Welfare Law Journal, 12* (3). 40-47.
- Day, A.** & Sosulski, M. (2008). Keeping Families Together? Exploring placement of children with severe emotional disturbances in the child welfare and juvenile justice systems. *Michigan Child Welfare Law Journal, 11* (3). 3-8.
- Cross, S.L., & **Day, A. G.** (2008). American Indian grandfamilies: Differences in the perception of the kinship care relationship. *Journal of Ethnic and Cultural Diversity in Social Work, 17* (1). 82-100.
- Day, A.** & Riebschleger, J. (2007, Fall). Circumstances and suggestions from youth who run from out of home care. *Michigan Child Welfare Law Journal, 11* (1). 20-30.
- Day, A.** & Watson, D. (2007, Fall). How does Michigan fare in the fight to improve outcomes for youth aging out of foster care? A response from the State and one of its communities. *Michigan Child Welfare Law Journal, 11* (1). 3-10.
- Day, A.** (Feb. 2006). The power of informal support: A personal account of mentoring and resilience. *Reclaiming Children and Youth, 14* (4). 196-198.
- Day, A.** & Cross, S. (2004, Spring). Legal options of grandparents raising their grandchildren. *Aging Section Connection.* Pp. 6-9. NASW: Washington, D.C. Reprinted (2006). NASW website.

BOOK CHAPTERS

- Day, A.** (Accepted). The Education Training Voucher (encyclopedia entry). In Cousins, L. (ed.). *Encyclopedia of human services and diversity.* SAGE Publications.

Cross, S.L., **Day, A.G.**, & Farrell, P. (2011). American Indian/Alaskan Native Grand families: The impact on child development. In Spicer, S., Farrell, P., Sarche, M., & Fitzgerald, H. (eds.). *American Indian Child Psychology and Mental Health, Development, Context, Prevention & Treatment*. A book in a series entitled: *Child Psychology and Mental Health: Cultural and Ethno-Racial Perspectives*: Praeger & ABC CLIO, Inc. Santa Barbara, CA.

Day, A. (2009). Coming Full Circle: From child victim to child care professional. In Brown, W. & Seita, J. (eds.). *Growing Up In The Care of Strangers*. p. 27-38. Tallahassee, FL.: William Gladden Foundation.

Cross, S.L., **Day, A.** & Proctor, E. (2009). The Indian Child Welfare Act after 30 years: The social work response. In Fletcher, M., Sengel, W. & Fort, K. (ed.). *The Indian Child Welfare Act at 30*. MSU Law School, East Lansing, MI: MSU Press.

INVITED, NONJURIED PUBLICATIONS

Day, A. (2014, Feb.). Improving the Educational Well-being for Older Adopted and Guardianship-Placed Youth through the Enactment of the Fostering Connections to Success and Increasing Adoptions Act. *The Roundtable*. A publication of the National Resource Center for Adoption, USDHHS, Children's Bureau.

Day, A. (2011). Forward. In Watson, D. *If Not For Dreams: Memoirs of a foster child*. Farmington Hill, MI: My Vision Works Publishing.

Day, A. (2011, June). Does College Enrollment Constitute Success? Measuring Post-secondary Access and Success of Michigan's Foster Care Youth. *NASW-MI Connections Newsletter*, 34, (14). 6-7.

Day, A. (2011, Spring). Foster Youth Alumni Services Program: Promoting Pathways to College Access and Retention of Youth Who Have Aged Out of Care. *American Psychological Association Section on Child Maltreatment Newsletter*, 16 (1). 3-4.

Day, A. (2010, May 21). Graduation for all? Educators could play significant roles to ensure successful transitions to adulthood for youth aging out of the foster care system. *MASA Leader*. P. 14. Michigan Association of School Administrators.

Kazee, L., **Day, A.** & Corey, M. (2010, May 21). Addressing Michigan's dropout crisis through the implementation of mental health in schools. *MASA Leader*. Pp. 8-9. Michigan Association of School Administrators.

Day, A. (2008, Spring). Building youth leadership and resilience through mentoring. *Table Talk*, 15 (5). Pp. 1,4. Association for Children's Mental Health-Michigan.

PUBLICATIONS IN PRESS

West, S.D., **Day, A.G.**, Somers, C.L., & Baroni, B.A. Student Perspectives on how Trauma Experiences Manifest in the Classroom: Engaging Court-Involved Youth in the Development of a Trauma-Informed Teaching Curriculum. *Children and Youth Services Review*.

Day, A., Somers, C., Smith-Darden, J. & Yoon, J. (2014). Understanding cross-system communication in the promotion of education well-being of foster care youth: Recommendations for a national research, practice and policy agenda. *Children and Schools*.

Cross, S.L., **Day, A.**, Gogliotti, L., & Pung, J. (2013). Challenges to Recruit and retain American Indian/Alaskan Native students in social work programs: the impact on the child welfare workforce. *Child Welfare, 92* (4).

MANUSCRIPTS UNDER REVIEW

Riebschleger, J., **Day, A.**, & Damashek, A. Foster care youth share stories of trauma before, during, and after placement: Youth Voices for Building Trauma-Informed Systems of Care. *Journal of Aggression, Maltreatment & Trauma*.

Day, A.G., Somers, C. L., Baroni, B.A., West, S.D., Sanders, L., & Peterson, C.D. Evaluation of a trauma-informed teaching intervention on the educational well-being of youth placed in residential care. *Journal of Aggression, Maltreatment & Trauma*.

Seita, S., **Day, A.**, Carrellas, A., & Pugh, G. The Social Network Orientation of Foster Care Alumni. *Journal of Public Child Welfare*.

Somers, C., **Day, A.**, Chambers, M., Wendler, K., Culp, H., Hillman, S., & Baroni, B. Adolescents in Residential Treatment: Caregiver and Peer Predictors of Risk Behavior and Academic Performance. *Journal of Child and Family Studies*.

West, S.D., **Day, A.G.**, Baroni, B.A., & Somers, C.L. Lessons from the Trenches: Perspectives from Teachers and Other Academic Staff on Working with Court-Involved Youth in Alternative School Settings. *Journal of School Health*.

PROFESSIONAL REPORTS

Day, A. & Watson, D. (2007). *How does Michigan fare in the fight to improve outcomes for youth aging out of foster care? A response from the State and one of its communities*. Wayne County Community College District Press. Detroit, MI. Reprinted with Permission of the Michigan Child Welfare Law Journal.

POLICY BRIEFS

Day, A. (2010, August) Improving Permanency for Children in Michigan's Foster Care System: How Are Our Children Faring Since the Enactment of the Fostering Connections to Success Act? *Issues for Michigan's Children*. <http://michiganschildren.org/Issues-for-Michigan-s-Children/>. Publication was republished on the U.S.D.H.H.S. Children's Bureau's National Fostering Connections Resource Center website: <http://www.fosteringconnections.org/resources/tar?id=0022&type=research-report&topic=adoption>

TRAINING MANUALS

Day, A. & Bottomley, L. (2009). Mentor Program Training Curriculum (Revised Edition).

Day, A. (2009). Maximizing Educational Opportunities for Youth in Out of Home Care: Foster Child Summer Camp Reference Guide.

Day, A. & Anderson, G. (2005). Michigan State University Foster Care Scholarship Program Mentor Training Manual.

Day, A., Steed, K., & Bowler, N. (2003). Caregivers and the Courts: A handbook on child protective proceedings for Michigan foster parents and relative caregivers.

PEER- REVIEWED CONFERENCE PRESENTATIONS

Day, A., Cooper, M. & Hernandez, L. An Assessment of Cross-system Communication in the Provision of Educational Services to Children in Foster Care. 19th Annual National Conference on Child Abuse & Neglect. May 2014. New Orleans, LA.

Carrellas, A. & **Day, A.** Oral Health Care Needs of Young Adults Transitioning from Foster Care. Society for Research on Adolescence. March 2014. Austin, TX.

West, S., **Day, A.,** Baroni, B., & Somers, C. Evaluation of a Trauma-Informed Teaching Intervention. Society for Research on Adolescence. March 2014. Austin, TX.

West, S., **Day, A.,** Somers, C., & Baroni, B. Evaluating a Trauma-Informed Teaching Intervention for Court-Involved Youth. Poster presented at the University of Michigan Health System/ Adolescent Health Initiative Conference on Adolescent Health. April 2014. Ann Arbor, MI.

Press, S., West, S., & **Day, A.** Transition to Independence Program: A Model for Fostering the Academic Success of Foster Care Alumni. U-M Depression on College Campuses Conference. March 12-13, 2014. Ann Arbor, MI. Rackham Graduate School, 915 East Washington St, Ann Arbor, Michigan

West, S., **Day, A.,** & Baroni, B. Trauma in the Classroom: Student Perspectives from Court-Involved Youth. Poster presented at the University of Michigan Health System's 3rd Annual Social Work Research Symposium: Supporting Clinical Practice with Evidence. Oct. 10, 2013, Ann Arbor, MI.

Day, A., Peterson, C., & Baroni, B. Trauma informed collaborations to support the education well-being of foster care youth placed in residential care. Foster Family-based Treatment Association's 26th Annual Conference on Treatment Foster Care. July 28-31 2013 in Nashville, TN.

Day, A. & Damashek, A. An Examination of College Retention of Foster Care Youth. American Psychological Association Annual Convention. August 2012 in Orlando, FL.

Day, A., Peterson, C., A., & Kyles, N. Fostering Education Mentoring Excellence: Promoting Pathways in the Transition from High School to College for Foster Youth. *Pathways to Adulthood Convening*. National Resource Center on Youth Development. June 27-29, 2012 in New Orleans, LA.

Day, A., Peterson, C., Miller, S., & Tyler, V. Partnering with foster care youth in public policy reform: Understanding trauma and the impact on the transition to adulthood. Foster Family-based Treatment Association's 26th Annual Conference on Treatment Foster Care. July 22-25 2012 in Atlanta, GA.

Day, A. An Examination of Post-secondary Educational Access, Retention, & Success of Foster Care Youth. 2012 Hawaii International Conference on Social Sciences to be held from May 30 to June 2, 2012 in Honolulu, HI. Session Chair.

Cross, S. & **Day, A.** Recruitment & Retention of American Indian/Alaskan Native Social Work

- Students. 2012 Hawaii International Conference on Social Sciences to be held from May 30 to June 2, 2012 in Honolulu, HI.
- Day, A.**, Corey, M., Donnay, K., & Hamilton, R. (11/2011). Maximizing Opportunities for Post-secondary Education Success for Youth Aging out of Foster Care. 2011 Michigan Pre-College and Youth Outreach Conference. Center for Educational Outreach, The University of Michigan, Ann Arbor.
- Day, A.**, Alavi, Z., Riebschleger, J. & Embaye, S. (11/2011). Engaging youth in partnership for social change: Understanding trauma and the impact on the transition to adulthood. National Federation of Families for Children's Mental Health. Washington D.C.
- Cross, S., **Day, A.**, & Pung, J. (10/2011). Recruitment of American Indian/Alaskan Native Social Work Students: Challenges and Strategies. 2011 APM, Council on Social Work Education, Atlanta, Georgia.
- Day, A.** (08/2011). An Examination of Post-secondary Educational Access, Retention, & Success of Foster Care Youth. 2011 National Child Welfare Evaluation Summit. *Building Evidence, Strengthening Practice, and Informing Policy*. U.S. Department of Health and Human Services, Administrative for Children and Families, Children's Bureau. Washington D.C.
- Alavi, Z., **Day, A.**, Fogarty, K., McCafferty, L. & Embaye, S. (07/2011). Foster Care – Public Health Nursing Pilot; An Inter Agency Collaborative Approach Towards Integrated Health Care for Children in Foster Care. Summer 2011 System of Care Community Training: *Expanding and Sustaining Systems of Care: New Challenges and New Opportunities*. Technical Assistance Partnership for Child & Family Mental Health. Substance Abuse and Mental Health Service Administration. U.S. Department of Health and Human Services. Chicago, IL.
- Day, A.** & Embaye, S. (04/2011) Assessing and ensuring college retention and graduation for Michigan's foster care youth. 2011 NASW-Michigan Annual Conference. Dearborn, MI
- Cross, S., **Day, A.**, Gugliotti, L. & Pung, J. (04/2011). How Culturally Competent Native & Non-Native Social Workers Successfully Serve Tribal Nation & Urban Populations. 2011 NASW-Michigan Annual Conference. Dearborn, MI
- Cross, S., **Day, A.**, Proctor, E. & Gogliotti, L. (09/2010). American Indian grand families: Providing care for the future of our tribal nations. 2010 National Indian Council on Aging Biennial Conference- "Aging in Indian Country: Embracing the Past and Facing the Future." Traverse City, MI.
- Cross, S., **Day, A.**, Ryerse, A., & Weathers, L. (04/2010). Unethical Policy and the BIA Boarding Schools. NASW-MI Chapter Conference. Dearborn Heights, MI.
- Day, A.**, Corey, M. & Booker, R. (11/2009). Ready by 21: A big picture approach to college access. Michigan Pre-College Conference. Ann Arbor, MI.
- Cross, S. & **Day, A.** (03/2009). American Indian Grandfamilies. Arizona State University (ASU) Southwest Interdisciplinary Research Center Conference on "Culture Counts! Preventing and Reducing Health Disparities," Phoenix, AZ.
- Seita, J. & **Day, A.** (11/2008). Maximizing Educational Outcomes for Youth in Foster Care. First Annual Michigan Pre-College Conference. East Lansing, MI.

- Day, A.** & Corey, M. (11/2007). Building an effective advocacy strategy for drop out recovery and prevention for secondary school age youth. Family Child Ecology Research to Practice Conference. East Lansing, MI.
- Cross, S., **Day, A.**, & Proctor, E. (10/2007). Indian Child Welfare Act after 30 years: The social work response. Council on Social Work Education Conference. San Francisco, CA.
- Cross, S., **Day, A.**, & Proctor, E. (10/2007). Leadership skills and cultural competence: Mentorship of tribal and non-tribal students. Council on Social Work Education Conference. San Francisco, CA.
- Cross, S., **Day, A.**, & Proctor, E. (03/2007). In the trenches: The impact of the ICWA from various caseworker experiences. The Indian Child Welfare Act at 30. Indigenous Law and Policy Clinic Conference. East Lansing, MI.
- Riebschleger, J., Sosulski, M., & **Day, A.** (01/2007). "Participants speak: Employment options for Medicaid recipients living with severe and persistent health problems" 2007 SWRR Conference. San Francisco, CA.
- Day, A.** (02/2006). "American Indian Grandfamilies: Differences in the perception of the kinship care relationship. 2006 Association for Gerontology in Higher Education. Indianapolis, IN.
- Day, A.** (04/2005). "Cross-cultural mentoring in higher education: A case study". 2005 Women's Studies Conference. University of Wisconsin, Madison.
- Cross, S., **Day, A.**, & Proctor, E. (11/2004). "Importance of mentoring: Student involvement in a qualitative American Indian research study." 22nd Annual Conference of the Association of Baccalaureate Social Work Program Directors. Detroit, MI.
- Mullens, D. & **Day, A.** (04/2003). "AWOL youth: The resource family role". The Annual Michigan Foster and Adoptive Parent Association Conference. Grand Rapids, MI.

INVITED, NON-JURIED PRESENTATIONS

- Day, A.** (5/2013). An examination of education well-being of foster care youth: One national perspective. Invited international lecture. Department of Psychology, University of Opole, Poland.
- Day, A.** (4/2013). Partnering with Foster Care Youth in Public Policy Reform. 2013 Child Welfare-Education System Collaborations (CWED) and Network for Action Meeting. U.S. Department of Health and Human Services, Administration for Children and Families, Children's Bureau. Washington D.C.
- Day, A.** (4/2013). An examination of post-secondary educational access, retention, & success of foster care youth. Building Empowerment & Excellence in Education. 23rd Annual Equity within the Classroom Conference. Detroit, MI.
- Day, A.** (3/2013). An examination of college retention rates of foster care youth. Research Colloquium Merrill Palmer Skillman Research Institute. Detroit, MI.
- Day, A.** (1/2013). Data Driven Decision making in College access and retention programs that serve foster care youth. Higher Education Consortium, Fostering Success Michigan. Lansing, MI

- Day, A. & Echols, D.** (1/2013). Homelessness, foster care and securing documentation. 45th Annual Michigan Student Financial Aid Association Conference. Dearborn, MI.
- Day, A.** (12/2012). Post-secondary enrollment at a four year university: Barriers and Pathways to Success. Wayne State University School of Social Work Brown Bag, Detroit, MI
- Day, A.** (10/2012). Foster Care Youth Share Stories of Trauma Before, During, and After Placement: Integrating Youth Voices in Building Trauma-Informed Systems of Care. 31st Annual Michigan Statewide Conference: Child Abuse and Neglect Prevention, Assessment and Treatment. Ann Arbor, MI.
- Day, A.** (9/2012). The door to advocacy and foster care. Hope Opens Doors: Biennial Synodical Convention. Southeast Michigan Women of the ELCA. Livonia, MI.
- Day, A.** (7/2012). Testimony. Congressional Caucus on Foster Youth Traveling Tour. Saginaw, MI.
- Day, A.** (5/2012). It's time to work together: Increasing college access and retention rates of foster care youth. Faith Based Coalition for Foster Youth. Detroit, MI.
- Day, A. & Watson, D.** (05/2012). Aging out of foster care: Increasing Resiliency and Pathways for Success. Merrill Palmer Skillman Institute, Healthier Urban Families Initiative. Detroit, MI.
- Day, A.** (04/2012). Getting from Here to There: Giving foster children a voice in the aging out process. Washtenaw Area Council for Children, Washtenaw Intermediate School District. Ann Arbor, MI
- Day, A.** (06/2011). Michigan Roundtable: Addressing transitioning foster youth gaining access to higher education. American Bar Association Commission on Youth At-Risk. Belleville, MI.
- Day, A.** (06/2010). "Exploring Higher Education: A Walk Through Life" Interactive Activity, Michigan Teen Conference. Mt. Pleasant, MI.
- Day, A.** (05/2010). Social Policy and Education Reform: What are the opportunities to advocate for foster care youth? Foster Care and Higher Education Summit. Western Michigan University, Kalamazoo, MI.
- Day, A.** (05/2010). Michigan State University Foster Youth Alumni Services Program. Foster Care and Higher Education Summit. Western Michigan University, Kalamazoo, MI.
- Day, A.** (06/2009). "Exploring Higher Education: A Walk Through Life" Interactive Activity, 2008, 2009, & 2010 Michigan Teen Conference. Mt. Pleasant, MI.
- Day, A.** (05/2009). Kinship Legislative Update. The Annual Michigan Foster and Adoptive Parent Association Conference. Lansing, MI.
- Day, A., McKnight-Casey, K. & Seita, J.** (02/2009). In-reach to at-risk student admits. Service Learning and Civic engagement Conference, Michigan Campus Compact. Grand Rapids, MI.
- Seita, J. & Day, A.** (10/2008). Transitioning out of foster care: Health care supports and challenges-Former foster care youth describe their health care status and experiences navigating the health care system. 27th Annual Michigan Statewide Conference on Child Abuse and Neglect: Prevention, Assessment and Treatment. University of Michigan Medical School. Ann Arbor, MI.

Day, A. (06/2008). "Exploring Higher Education: A Walk Through Life" Interactive Activity, Michigan Teen Conference. Mt. Pleasant, MI.

Day, A. (05/2008). Kinship Care Legislative Update. Michigan Kinship Care Providers Meeting. East Lansing, MI.

Watson, D., Seita, J. & **Day, A.** (03/2008). Youth in Transition from the inside out. Detroit-Wayne Mental Health Authority Conference. Detroit, MI.

Day, A. & Winans, A. (03/2008). Education Advocacy: The role of educators in ensuring a successful transition to adulthood for youth aging out of the foster care system. Michigan Transition Services Association Conference. Frankenmuth, MI.

Brown, W., Watson, D., & **Day, A.** (03/2007). "Cry Out". Panel Discussion: Recommendations for changing child welfare policy and practice from those who have been both the practitioner and the recipient. Allegheny County Court, Pittsburgh, PA.

Day, A. & Corey, M. (01/2007). Kinship Advocacy Training. Kalamazoo, MI.

Day, A. & Corey, M. (12/2006). Kinship Advocacy Training. Detroit, MI.

Day, A. & Corey, M. (12/2006). Kinship Advocacy Training. Southfield, MI.

Day, A. & Corey, M. (09/2006). Kinship Advocacy Training. Lansing, MI.

Cross, S. & **Day, A.** (09/2006). American Indian grandfamilies: Differences in the kinship care relationship. Michigan Indian Day. "Cultural Relevance: Strategies for empowering American Indian Families and Communities in Michigan". Lansing, MI.

Cross, S. & **Day, A.** (05/2006). American Indian grandfamilies: Differences in the kinship care relationship. GRN 632, Public Policy and Aging. Central Michigan University. Mt. Pleasant, MI.

Stutzky, G., **Day, A.**, Proctor, E., & Church, J. (09/2004). "Student Panel" Michigan Indian Day. "Healing Across the Generations: Body Mind and Spirit." E. Lansing, MI.

Day, A. (07/2003). "Grandparents raising grandchildren: The effects of ADHD on the home and school environments." Out Youth, Our Journey. Mt. Pleasant, MI.

EXTERNAL RESEARCH GRANTS

01/2012 R 25 "Building Careers for Research in Child Maltreatment and Intimate Partner Violence: Early Career Scholar Interdisciplinary Training Program" Award. Funded by the National Institute of Child & Human Development (NICHD). PI: Melissa Jonson-Ried, Center for Violence and Injury Prevention, University of Washington-St. Louis, Role: Trainee

07/2006 W.K. Kellogg Foundation, MSU School of Social Work \$400,000.00
"Health care challenges of youth leaving the foster care system".
3-yr project.
Principal Investigator: Dr. John Seita, EdD
Role: Project Coordinator

INTERNAL RESEARCH GRANT AWARDS

6/2013	Retention Initiative, Wayne State University Learning Community Grant, <i>WSU foster care and higher education TIP Scholars</i> . PI: Angelique Day	\$7800.00.
4/2013	Office of Vice President for Research Travel Grant. Used to attend USDHHS Education Collaboration Grantees meeting to give an invited presentation.	\$807.00
7/2012	Retention Initiative, Wayne State University Student Success Program, <i>WSU Foster Youth and Higher Education Program</i> . PI: Angelique Day	\$75,000.00
5/2012	2012 School of Social Work Research Enhancement Program-Collaborative Research, Wayne State University, <i>Assessing the physical health and well-being of older foster care youth: A review of the automatic Medicaid enrollment initiative</i> . PI: Angelique Day	\$20,000.00
11/2011	Research Mentors Program for New Faculty, Wayne State University Mentor: Dr. Cheryl Somers, WSU College of Education	\$2000.00
09/2008	Provost Undergraduate Research Funds, Michigan State University Hire student hourly to support Foster Youth Alumni Services program. Principal Investigator, Project Coordinator: Angelique Day	\$1000.00
02/2008	Provost Undergraduate Research Funds, Michigan State University Hire student hourly to support Healthcare Challenges of Former Foster Youth project. Principal Investigator: Dr. John Seita, EdD Co-Principal Investigator, Project Coordinator: Angelique Day	\$1250.00
08/2004	Travel Grant, Graduate School, Michigan State University BPD conference presentation. Principal Investigator, Conference Presenter: Angelique Day	\$250.00
04/2003	Pearl J. Aldrich Research Grant, Michigan State University Student Independent Study Project: "Psychological, physical and social issues of children raised by grandparents". Faculty Sponsor: Dr. Suzanne Cross, PhD Primary Author*, Graduate Assistant: Angelique Day	\$1,000.00

*Not PI due to restrictions on status as student or specialist

EXTERNAL PROGRAM GRANTS AWARDS

11/2013	Michigan Department of Treasury, Michigan Education Trust "Scholarships for Transition to Independence Program Scholars" Primary Investigator: Angelique Day	\$33,250.00
08/2012	Michigan Department of Human Services	\$340,127.00

“Wayne State University Foster Care and Higher Education Initiative” Primary Investigator: **Angelique Day**, Co-I: Janet Joiner (year 1)
Cassandra Bowers (year 2)

06/2010	Community Foundation of SE Michigan “Are your Eyes Open?” Michigan’s Children Principal Investigator: Jack Kresnak, President & CEO Primary Author*, Project Coordinator: Angelique Day	\$50,000.00
02/2010	Volunteer Center of Michigan/Comcast Foundation Increase MSU Foster Child Scholarship Program endowment and other university programs to transition foster care alumni from high school to college. Principal Investigator: Dr. Joanne Riebschleger, PhD Primary Author*, Project Coordinator: Angelique Day	\$5000.00
05/2009	Knight Foundation Foster Care and Higher Education Program, Western Michigan University. Principal Investigator: Dr. Yvonne Unrau, PhD Primary Author*, Expert/Consultant: Angelique Day	\$10,000.00
02/2009	Volunteer Center of Michigan/Comcast Foundation Increase MSU Foster Child Scholarship Program endowment and other university programs to transition foster care alumni from high school to college. Principal Investigator: Dr. Joanne Riebschleger, PhD Primary Author*, Project Coordinator: Angelique Day	\$5000.00
09/2008	Brighter Futures/Learn and Serve Grant “Maximizing educational opportunities for youth in out of home care”. MSU Foster Child Summer Camp 2009. Principal Investigator: Dr. John Seita, EdD Primary Author*, Project Coordinator: Angelique Day	\$6000.00
02/2008	Volunteer Center of Michigan/Comcast Foundation Increase MSU Foster Child Scholarship Program endowment and other university programs to transition foster care alumni from high school to college. Principal Investigator: Dr. John Seita, EdD Primary Author*, Project Coordinator: Angelique Day	\$5000.00
08/2006	Michigan Humanities Council Grant used to subsidize 2006 Michigan Indian Day Event, MSU. Principal Investigator: Dr. Suzanne Cross, PhD Primary Author*, Committee Member: Angelique Day	\$750.00
08/2004	Parenting Time Grant, State of Michigan Ingham Co. Friend of the Court Parenting Time Program. Partnership created with the court and Chance at Childhood Law and Social Work Clinic, MSU.	\$5,000.00

Principal Investigator: Joe Kozakiewicz, JD, MSW
 Primary Author*, Graduate Assistant: **Angelique Day**

01/2002	Populations of Color, Prevention Network Summer recreation program partnership between Big Brothers Big Sisters and Saginaw Chippewa Indian Tribe. Primary Investigator: Nora Lennox, Executive Director Primary Author*, Project Coordinator: Angelique Day	\$5,000.00
07/2000	EightCAP, Inc. Block Grant Implement TOT program to close service gap from Early Head Start to Head Start Program in 4 Michigan Counties. Primary Investigator: Madonna Atkins, Director Primary Author*, Project Coordinator/Intern: Angelique Day	\$10,000.00

*Not PI due to restrictions on status as student, specialist, or non-senior program staff

INTERNAL PROGRAM GRANT AWARDS

03/2008	Michigan State University Community Outreach and Engagement “Maximizing educational options for youth in out of home care”. MSU Foster Child Summer Camp. Principal Investigator: Dr. John Seita, EdD Primary Author*, Project Coordinator: Angelique Day	\$29,000.00
02/2004	Council of Graduate Students (COGS), Michigan State University International Social Work Seminar hosted by Graduate Student Advisory Council, MSU School of Social Work. Primary Investigator, Chair: Angelique Day	\$200.00

SERVICE AND COMMUNITY OUTREACH

NATIONAL LEVEL

Sage Publications

2013 Manuscript Reviewer, *Child Maltreatment*

American Psychological Association

2013- Present Manuscript Reviewer, *Psychology of Violence*

Taylor and Francis Online

2013-Present Manuscript reviewer, *Journal of Child Sexual Abuse*

Child Welfare League of America

2011-Present Manuscript Reviewer, *Child Welfare*, Appointed to Editorial Board in 2012

USDHHS, Administration for Children and Families, Children’s Bureau

2012-2013 Grant Reviewer, Kinship Navigator Grants (2012)

Grant Reviewer, Child Welfare Workforce Retention Grants (2013)

2013-Present Consultant, Child Welfare and Education Collaboration Grantees

National Working Group on Foster Care and Education

2012-2013 Youth and Alumni Empowerment Subcommittee

American Psychological Association

2011-Present Section on Child Maltreatment Foster Care and Mental Health Task Force

2011-Present Section on Child Maltreatment Advocacy Work Group

Child Welfare Information Gateway

2011-Present Content Expert, Co-presenter, Factsheet development

STATE LEVEL

2008-2011 National Association of Social Workers; Michigan Chapter, Chair, Child Welfare Special Interest Group

State of Michigan

2012-2013 Tribal State Partnership- Continuous Quality Improvement workgroup (TSP-CQI)

2011-2012 Pathways to Permanency Conference, State Court Administrator's Office, Michigan Supreme Court

2010 Foster Care and Education Conference, State Court Administrator's Office, Michigan Supreme Court

2009 Recruitment and Retention of Child Welfare Workers Task Force, Child Welfare Training Institute, Michigan Department of Human Services

2009 Native American Heritage Month celebration, Michigan Department of Human Service, Planning Committee Member

2009 State Evaluation team, OPPS™, Michigan Department of Human Services

2008 ICWA conference planning committee, State Court Administrator's Office, Michigan Supreme Court

2008 Michigan Shared Youth Vision Partnership, Department of Labor and Economic Growth

2008 Child Welfare Task Force, Member of Transition Subcommittee

2008 State of Michigan 0-3 Secondary Prevention, Children's Trust Fund, Grant Reviewer

2007 State of Michigan Community Service Block Grant- tribal designations, Grant Reviewer

2007 Michigan Association of Community and Adult Education, Policy Agenda Group Member

2006 The Interdepartmental Task Force On Youth Transitioning Into Adulthood, Member, Permanency Subcommittee

UNIVERSITY LEVEL

Wayne State University

2010 Social Work Job Hunting Panel

2011-2012 Reviewer, Doctoral Candidate Admission Applications

2011-2013 Student Reinstatement Committee

2012-2013 Nominations and Elections Committee

2012-2013 Student Due Process Hearing Panel

2013-2014 Curriculum and Instruction Committee

University of Michigan

2009-2010 Social Work Field Supervisor

Western Michigan University

2011 IHS Doctoral Program Advisory Committee

2010 Youth Legislative Day

Michigan State University

2005-2009 Michigan Indian Day Planning Committee

2006-2008 Diversity Committee Member

COMMUNITY LEVEL

2013- Present Consultant, Clara B Ford Academy

2012-Present Foster Care Alumni Association of America- Michigan Chapter, Board Member

2011 Wayne County Community College District, Community Partner and Advisory Committee

2011-2012 Vista Maria; Evaluation Consultant; Member, Board of Advisors (2013-2014)

2004 United Cerebral Palsy; Evaluation Consultant

2003 Capital Area United Way Grant Distribution Committee Member

2000 United Way of Isabella Co. Grant Distribution Committee Member

HONORS AND AWARDS

Western Michigan University

Dissertation Award, American Psychological Association, Section on Child Maltreatment, 2011

Public Policy Fellowship, National Women's Law Center, Progressive Leadership and Advocacy Network, 2010

All University Graduate Research and Creative Scholar Award, 2010

Doctoral Associateship-2008-2010

Michigan State University

Title IV-E Child Welfare Scholarship Recipient- 2004

Phi Alpha Honor Society- 2004

Graduate Assistantship-2003

Central Michigan University

Leslie Lieberman Social Science Scholarship Recipient- 2000-2001

Koopman Social Science Scholarship Recipient- 2000-2001

Warriner Scholarship Recipient- 2000-2001

Golden Key National Honor Society- 1999

PROFESSIONAL MEMBERSHIPS

2012-2013 Society for the Advancement of Violence and Injury Research

2006-Present Tribal-State Partnership, State of Michigan

2001-Present National Association of Social Workers, Michigan Chapter

1998-Present American Psychological Association

2006-2008 Kinship Care Legislative Task Force, Co-authored SB 170 of 2007, Relative Subsidized Guardianship Assistance Act, State of Michigan (reintroduced as SB 227 and passed into law 08/2008)

2006-2007 Early Childhood Tribal Taskforce

2005-2006 &

2010-2011 Council on Social Work Education
2004-2005 &
2010-2013 Society for Social Work Research
2004 National Association of Baccalaureate Program Directors
2003-2004 Graduate Student Advisory Council, MSW student representative, Chair

POLICY, RESEARCH AND OTHER RELATED WORK EXPERIENCE

03/2006-07/2011: Policy & Outreach Associate/Consultant, Michigan's Children.
Project Coordinator, Youth Policy Leadership Program: KidSpeak, Youth Legislative Day, Youth Voices Changing Public Policy.

Program Coordinator, Skillman Good Neighborhood Initiative; created issue briefs on the following: health, K-12 education, child welfare and safety; conducted advocacy trainings, conference/event planning, community outreach/advocacy, bill status and Detroit neighborhoods website maintenance.

Project Coordinator, C.S. Mott Foundation grant, "Michigan Drop Out Recovery and Prevention Project". Organized community events and legislative advocacy opportunities in 11 Michigan cities, participate on several state-level task force groups.

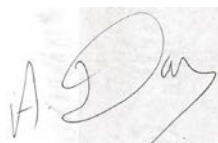
09/2005-03/2006: Children's Services Specialist, Michigan Department of Human Services. Child protective services worker case management duties. Investigated incidents of child abuse and neglect, prepared reports and court petitions, testified in court.

08/2003-08/2004: Intern, Catholic Social Services/St. Vincent Home, Ballentine Stepping Stones. case management duties for transitional housing assistance for homeless women and children. Assisted in creation of evaluation instrument for Parent Aid program; Developed and implemented successful fundraiser.

01/2003-08/2003: Contractor/Intern, Family Independence Agency, State of Michigan. Research: Data collection through case record reviews and focus groups; analysis of Michigan Foster Care youth absent without legal permission (AWOLP).

09/2001-07/2002: Case Manager, Big Brothers Big Sisters. Grant writing, fundraising, case management, and home visits; planned and implemented 4 school-based mentoring programs, conducted quarterly program evaluations, supervised 3 student interns; created/maintained local partnership with Saginaw Chippewa Indian Tribe, public speaking, volunteer recruitment on Central Michigan University campus and off-campus community.

07/2000-05/2001: Intern, Eight CAP, Inc., Early Head Start Program. Planned and implemented Transition of Toddlers (TOT) program, case management, conducted Individual and Family Service Plans, assisted in planning and implementation of playgroups and parent/child socials, assisted with Early Head Start agency evaluation.



1/12/14

Angelique Day