

Lena Boraggina-Ballard, Ph.D., M.S.W.

CONTACT INFORMATION

5447 Woodward
School of Social Work
Wayne State University
Phone: 734-925-0812
Email: gx2532@wayne.edu

EDUCATION

- 2017 *Ph.D., Educational Studies - Concentration in Urban Education*
Eastern Michigan University, Ypsilanti, MI
Dissertation Title: Voices of the Invisible: A Critical Ethnography of
Youth Put At Risk in an Age of Disposability
- 2011 *Master of Social Work*
Eastern Michigan University, Ypsilanti, MI
- 2009 *Bachelor of Science in Social Work*
Eastern Michigan University, Ypsilanti, MI
Departmental Honors in Social Work
Honors Thesis Title: Multiple Role Transitions
- 2007 *Michigan Association of College Registrars and Admission Officers (MACRAO)*
Articulation Agreement
Wayne County Community College, Taylor, MI
- 1979 *AAB Data Processing Technology*
University of Toledo, Toledo, OH

RESEARCH INTERESTS

Research interests include at-risk youth, social justice education, civic engagement, critical pedagogy, resistance, resilience and identity formation, child welfare workforce retention; qualitative methodology

PUBLICATIONS

Peer Reviewed Publications

O'Donnell, L.A., **Boraggina-Ballard, L.**, Allen, J. L., Szechy, K. A., Miller-Matero, L., & Loree, A. M. (2021, *in press*) A qualitative investigation on the impact of mood and anxiety disorders in the workplace. *Social Work in Mental Health*.

Sobeck, J., **Boraggina-Ballard, L.**, Najor-Durrack, A., LaShore, T., & Olivera, A. (2021, *in press*) High impact practices in graduate education: Preparing social work students for careers in child welfare. *Journal of Social Work Education*.

Boraggina-Ballard, L., Sobeck, J., & Honig, D. (2021). What motivates highly trained child welfare professionals to stay or leave? *Children and Youth Services Review*, 124, 105958. <https://doi.org/10.1016/j.chilyouth.2021.105958>

Hong, J.S., Choi, J., Espelage, D.L., Wu, C.F., **Boraggina-Ballard, L.** & Fisher, B. W. (2020) Are children of welfare recipients at a heightened risk of bullying and peer victimization? *Child and Youth Care Forum*. <https://doi.org/10.1007/s10566-020-09587-w>

Manuscripts Under Review or Revision

Boraggina-Ballard, L. Reframing student oppositional behavior through the lens of resistance and resilience. *Review of Education, Pedagogy, and Cultural Studies*.

Manuscripts in Progress

Pasman, E., **Boraggina-Ballard, L.**, Friedrich, F., Broman, M., Brown, S., & Resko, S. “Do not carry the load by yourself”: Advice for families affected by opioid misuse.

GRANT AWARDS

Sobeck, J., **Boraggina-Ballard, L.**, & Lashore, T. Addressing Child Welfare Workforce Retention and Child Health Outcomes through Strength-Based Supervision. The Michigan Health Endowment Fund. June 2020- May 2022. *Award Amount \$100,000*.

Sobeck, J. & **Boraggina-Ballard, L.** Feasibility Assessment. The Heat and Warmth Fund, October 2019 March 2020, *Award Amount: 35,000*.

AWARDS/ SCHOLARSHIPS

2018	AACTE Outstanding Dissertation Award Nominee (Nominated by Eastern Michigan University’s College of Education)
2010	Outstanding Graduate Student Award (Social Work)
2009	Fellowship Undergraduate Symposium Award
2009	Eastern Michigan University Honors College Graduate

RESEARCH/ WORK EXPERIENCE

2018-present	<i>Research Associate</i> Wayne State University, School of Social Work <ul style="list-style-type: none">• Project Coordinator, Michigan Child Welfare Inter-
--------------	---

University Consortium

- Project Coordinator, Addressing child welfare workforce retention and child outcomes through strength-based supervision, Wayne and Oakland Counties, Michigan. PI: Joanne Sobeck
- Water, Health Infrastructure, Resilience, and Learning (WHIRL), qualitative analysis: Interactions between primary drinking water agencies and public health. Co-PIs: Joanne Sobeck, Richard Smith
- Qualitative analyst, An evaluation of peer recovery coaches as a support for opioid clients, Michigan. Co-PIs: Elizabeth Agius, Stella Resko
- Qualitative analyst, An evaluation of advice for families affected by opioid misuse, Michigan. Co-PIs: Elizabeth Agius, Stella Resko
- Qualitative analyst, Study to understand barriers to self-sufficiency for TANF clients, Wayne and Oakland Counties, Michigan. PI: Kristina Nikolova
- Qualitative analyst, Feasibility study: Assessing attitudes of a workplace intervention for adults living with mood and anxiety disorders, Wayne County, Michigan. PI: Lisa O'Donnell
- Co-Investigator, Child welfare workforce retention study: Understanding motivation among MSW students and child welfare job choice in Wayne County, Michigan. PI: Joanne Sobeck
- Program Evaluator, The Heat and Warmth Fund (THAW) - Feasibility assessment for evaluation.
- Field Placement Assistant, coordinated field placement sites for MSW Foundation year students

2014-2015

Program Evaluator

Partnership for Success II Grant –Taylor Substance Abuse Prevention – Task Force. Provided process and outcome evaluation services including data collection and analysis, and quarterly and summative report preparation. Funded by Detroit Wayne Mental Health Authority.

2011-2014

Doctoral Fellowship

EMU College of Health and Human Services Research Office Provided grant writing and evaluation services and other duties as assigned. Funded by Detroit Wayne Mental Health Authority - EMU Agency Collaborative.

2013-2013

Grant Evaluator

Evaluation of an Advanced, Competency-Based, Professional Development Training Model for Infant Mental Health Clinicians. Funded by Ethel & James Flinn Foundation.

2010-2011

Master of Social Work Internship

Monroe High School, Monroe, MI

2009-2011

Graduate Assistant

Eastern Michigan University School of Social Work

2009-2009

Bachelor of Social Work Internship

(Gaining Early Awareness and Readiness for Undergraduate Programs - GEAR-UP)
Wayne Memorial High School, Westland, MI

2002-2005 *Substitute Teacher*
Flat Rock Community Schools

1978-1991 *Programmer/Analyst*
Toledo Trust
Schindler Haughton
Associated Physicians of the Medical College of Ohio

TEACHING EXPERIENCE

2013 Co-Instructor: Eastern Michigan University:
General Education Writing Intensive Course
Social Foundations - Schools for a Diverse and Democratic Society (W)*
*Co-Taught with Dr. Christopher G. Robbins

2002-2005 Substitute Teacher & Classroom Aide:
Flat Rock Community Schools, Flat Rock, MI

TECHNICAL REPORTS

Boraggina-Ballard, L. Sobeck, J., Smith, R. (2020). Feasibility Assessment Report: Readiness for Evaluation. Submitted to The Heat and Warmth Fund.

Boraggina-Ballard, L. (2015). Three-Year Summative Evaluation Report FY3: Partnership for Success II Grant -Taylor Coalition Taylor Substance Abuse Prevention - Task Force). Submitted to Detroit Wayne Mental Health Authority.

Boraggina-Ballard, L. (2014). Summative Evaluation Report FY2: Strategic Prevention Framework/ Partnerships for Success II Grant (Taylor Implementation). Submitted to Detroit Wayne County Mental Health Authority.

Boraggina-Ballard, L. (2013). Summative Evaluation Report FY1: Strategic Prevention Framework/ Partnerships for Success II Grant (Taylor Implementation). Submitted to Detroit- Wayne County Community Mental Health Agency.

Boraggina-Ballard, L., Mills, C. (2013). Evaluation Report: An Advanced, Competency-Based, Professional Development Training Model for Infant Mental Health Clinicians (Level II Endorsed IMH Specialists) Submitted to Detroit- Wayne County Community Mental Health Agency.

Boraggina-Ballard, L. (2012). Summative Evaluation Report: An Advanced, Competency-Based, Professional Development Training Model for Infant Mental Health Clinicians (Trainee Models 1-9) Submitted to Detroit-Wayne County Mental Health Agency.

PRESENTATIONS

Boraggina-Ballard, L. (October, 2019). Reframing student oppositional behavior through the lens of resistance and resilience. Presented at The American Education Studies Association, Baltimore, MD.

Boraggina-Ballard, L. (March, 2017). *Voices of the invisible: A critical ethnography of youth put at risk in an age of disposability*. Presented at Eastern Michigan University Graduate Research Fair, Ypsilanti, MI.

Boraggina-Ballard, L., (March, 2013). *Service-learning: Impacting the “whole” student*”. Presented at Eastern Michigan University Graduate Research Fair, Ypsilanti, MI.

Boraggina-Ballard, L. (January, 2010) *American ideal of beauty*. Panel presentation at Eastern Michigan University Annual McNair and Social Work Honors Program, Ypsilanti, MI.

Boraggina-Ballard, L. (March, 2009) *Multiple role transitions*. Senior Honors Thesis Presented at Eastern Michigan University Undergraduate Research Symposium, Ypsilanti, MI.

SKILLS

Academic Research/Grantsmanship

- Experience with IRB submission and approval process, research/grant proposal and program evaluation
- Experience with designing qualitative protocol, conducting focus groups/interviews, data coding/analysis, writing up results
- Experience with supervision of administration work for data collection

Computer Application Implementation

- Designed, tested and programmed computer software systems
- Interviewed employees to determine system requirements
- Trained employees
- Documented system specification and configuration

Management/Organization

- Liaison between multiple departments and companies
- Responsible for all aspects of the computer department of a small business
- Identify and resolve system issues
- Organized fundraising campaigns and volunteer assignments
- Planned entertainment/informational events

COMPUTER SKILLS

Microsoft Word, Excel, SPSSPC, Qualtrics, VISIO, NVIVO, and
IBM Mainframe COBOL Programmer/Analyst

CERTIFICATES/ LICENSURES

2009-2018 Master of Social Work Limited License Michigan
2005 Certified Board Member Award Michigan Association of School Boards
 Institute for Local Government, University of Michigan, Dearborn, MI

COMMUNITY SERVICE/ LEADERSHIP

2019 *Member*, Taylor Substance Abuse Prevention Task Force
2018-2018 *Grant Consultant*: Taylor Police Department
2011-2011 *Student Representative*, EMU School of Social Work Faculty
 Hiring Committee
2005-2009 *Trustee*, Flat Rock Board of Education
 Committees Served:
 Chair: Policy Committee
 Superintendent Hiring Committee
 School Improvement Team
 Sex Education Committee
 Curriculum Committee
2006-2007 *Vice President*, Flat Rock Board of Education
2005-2009 *Member*, Flat Rock Kiwanis Club
2005-2009 *Member*, Flat Rock Community Service Organization
1995-2009 *Classroom Volunteer*, School/Community Event & Fundraiser Organizer
2000-2003 *Coach, League Manager*, Flat Rock Area Little League
2003-2005 *President*, Bobcean Elementary PTA
2001-2004 *Secretary*, Flat Rock Garden Club

PROFESSIONAL AFFILIATIONS

National Association of Social Workers
American Educational Studies Association