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## EDUCATION

*Wayne State University, Detroit, MI*

**Ph.D. in Social Work**

**2015**

Dissertation Proposal Title: Evaluating Trauma-Informed Educational Practices with Trauma-Exposed, Female Students  
Committee: Dr. Angelique Day (chair); Dr. Jun Sung Hong; Dr. Debra Patterson; Dr. Cheryl Somers (members)  
Anticipated Defense Date: April 2016

*University of Michigan, Ann Arbor, MI*

**MSW**

**2009**

Concentration: Interpersonal Practice/Mental Health  
Minor: Community Organizing

*University of Michigan, Ann Arbor, MI*

**B.A.**

**2007**

Concentration: Psychology  
Minor: Urban and Community Studies

## HONORS & COMPETITIVE AWARDS

*Wayne State University*

**King Chavez Parks Future Faculty Fellowship**

**2013-2016**

*Wayne State University*

**Rumble Fellowship**

**2014-2015**

**2012-2013**

*Graduate Exhibition, Wayne State University*

**2<sup>nd</sup> Place Presenter Award**

**2014**

## RESEARCH EXPERIENCE

*Wayne State University, Detroit, MI*

**Graduate Research Assistant**

**2013-2014**

Assisted Dr. Angelique Day on the following quantitative and qualitative research projects: "Transition to Independence Program" (a pilot intervention study designed to increase college access and retention rates of foster care youth in post-secondary programs), "Trauma-Informed Teaching" (a pilot intervention study designed to improve education outcomes of traumatized court-involved youth), "Identity Theft" (a cross sectional study assessing the rate of identity theft victimization of foster care youth), and "APA Study" (a national cross sectional study looking at knowledge, ability, and capacity of

campus-based counseling centers in providing services to foster care students). Developed Institutional Review Board applications, designed and standardized survey instruments, conducted literature reviews, facilitated focus groups, used SPSS and NVIVO software to conduct quantitative and qualitative data analyses, developed a mental health training curriculum for college staff working with foster care students, as well as other manuscripts for publication, and presented at state and national conferences.

*Wayne State University, Detroit, MI*

**Graduate Research Assistant**

**2012-2013**

Assisted Dr. Tam Perry on a mixed-method research study, "Assessing Practitioner Competence" (an assessment of practitioners assisting older adults with their housing needs). Developed Institutional Review Board application, designed survey instrument, conducted preliminary literature review, assisted with data collection, and presented at local and national conferences.

*University of Michigan Detroit Initiative, Ann Arbor, MI*

**Student Research Assistant**

**2007-2009**

Assisted Dr. Lorraine Gutierrez with facilitation of youth group interventions and youth focus groups; supervised undergraduate student researchers; worked on summary analysis of qualitative focus group data; assisted with SPSS data coding; composed census data profiles, observational event logs; interviewed subjects; assisted with transcription; assisted with literature review.

*Blue Care Network, Ann Arbor, MI*

**Summer Research Intern**

**2008**

Conducted employee engagement evaluation; composed survey instrument; facilitated employee focus groups.

*University of Michigan- Psychology Dept., Ann Arbor, MI*

**Student Research Assistant**

**2006**

Conducted SPSS data entry; coded survey responses.

*University of the West Indies- MHIRT, Kingston, Jamaica*

**Minority Health International Research Training Program Researcher**

**2005**

Created survey instrument questionnaire; conducted interviews at juvenile centers; composed literature review.

*University of Michigan- UROP, Ann Arbor, MI*

**Undergraduate Research Opportunities Program  
Research Assistant**

**2003-2004**

Transcribed interviews; coded data; conducted SPSS data entry.

TEACHING EXPERIENCE

*Wayne State University, Detroit, MI*

**Adjunct Faculty**

**Fall 2015**

MSW Research Methods I course.

*Wayne State University, Detroit, MI*

**Guest Lecturer**

**Winter 2014**

For Dr. Jun Sung Hong in "Social Work Practice Method II".  
Presented an overview of family theory, dynamics, and  
strategies for practice to BSW class.

*Wayne State University, Detroit, MI*

**Guest Lecturer**

**Fall 2012**

For Dr. Debra Patterson in "Methods of Social Work Practice".  
Presented an introduction to family therapy  
for two 1<sup>st</sup> year MSW classes.

SOCIAL WORK EXPERIENCE

*Lincoln Behavioral Services, Redford, MI*

**Child & Family Clinical Therapist**

**2009-2012**

*Community Care Services, Lincoln Park, MI*

**Clinical Social Work Intern**

**2007-2008**

PEER-REVIEWED ARTICLES

**West, S.**, Day, A., Somers, C., & Baroni, B. (2014). Student perspectives on how trauma manifests in the classroom: Engaging court-involved youth in the development of a trauma-informed teaching curriculum. *Children and Youth Services Review, 38*, 58-65.

**Crosby, S.**, Day, A., Baroni, B., & Somers, C. (2015). School staff perspectives on the challenges and solutions to working with court-involved students. *Journal of School Health, 85* (6), 347-354.

Day, A., Somers, C., Baroni, B., **Crosby, S.**, Sanders, L. & Peterson, C. (2015). Evaluation of a trauma-informed school intervention with girls in a residential facility school: Student perceptions of school environment. *Journal of Aggression, Maltreatment & Trauma, 24* (7).

Hong J.S., Voisin, D.R., & **Crosby, S.** (in press). A review of STI/HIV interventions for delinquent and detained juveniles: An application of the social-ecological framework. *Journal of Child & Family Studies*.

**Crosby, S.** (accepted). An ecological perspective on emerging trauma-informed teaching practices. *Children & Schools*.

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#### BOOK CHAPTERS

Hong, J.S., & **West, S.** (2014). Juvenile detention centers. In L.H. Cousins & J.G. Golson (eds.), *Encyclopedia of Human Services and Diversity* (pp. 764-766). Thousand Oaks, CA: Sage Publications, Inc. (Invited).

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#### PUBLICATIONS IN PROGRESS

Hong, J.S., Merrin, G.J., **Crosby, S.**, Hernandez-Jozefowicz, D., Lee, J., & Allen-Meares, P. (revise/resubmit). Individual and contextual factors associated with immigrant youth's feeling unsafe in school: A social-ecological analysis. *Journal of Immigrant and Minority Health*.

Baroni, B., Day, A., Somers, C., **Crosby, S.**, Pennefather, M. (revise/resubmit). The adoption of the Monarch Room as an alternative to suspension and expulsion in addressing school discipline issues among court-involved youth. *Urban Education*.

Day, A., Curtis, A., Paul, R., Allotey, P.A., & **Crosby, S.** (under review). Timely health service utilization of older foster youth by insurance type. *Journal of Adolescent Health*.

**Crosby, S.**, Somers, C., Day, A., & Baroni, B. (under review). Working with traumatized students: A preliminary study of measures to assess school staff perceptions, awareness, and instructional responses. *Journal of Therapeutic Schools and Programs*.

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#### POLICY BRIEFS & PROFESSIONAL REPORTS

Hernandez, L., Day, A., & **Crosby, S.** (2014). *State tuition waiver programs and education training vouchers for youth in foster care*. U.S.D.H.H.S. Children's Bureau and Wayne State University Transition to Independence Program Policy Report. Retrieved from [http://www.tipwaynestate.org/uploads/1/3/8/9/13898085/state\\_tuition\\_waivers\\_and\\_etv-revised\\_2.27.15.pdf](http://www.tipwaynestate.org/uploads/1/3/8/9/13898085/state_tuition_waivers_and_etv-revised_2.27.15.pdf)

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#### PEER-REVIEWED PRESENTATIONS

Resko, S.M., Brown, S., Mendoza, N.S., **West, S.D.**, Gonzalez-Prendes, A. (2015, January). *Perceived Treatment Needs Among Women with Co-Occurring Substance Use Disorders and PTSD*. Oral presentation accepted for the Society for Social Work and Research Annual Conference. New Orleans, LA.

**Crosby, S.** & Day, A. (2014, November). *Teaching Court-Involved Students: A Trauma-Informed Perspective*. Workshop presented at the Michigan Association of School Social Workers Annual Conference. Williamsburg, MI.

Peterson, C.D., **Crosby, S.D.**, Baroni, B.A. (2014, August). *Trauma-Informed Collaborations to Support the Education Well-Being of Youth Placed in Residential Care*. Workshop presented at the U.S. Children's Bureau's National Pathways to Adulthood Convening. Philadelphia, PA.

**West, S.**, Day, A., Somers, C., Baroni, B. (2014, April). *Evaluating a Trauma-Informed Teaching Intervention for Court-Involved Youth*. Poster presented at the University of Michigan Health System's Adolescent Initiative Conference on Adolescent Health. Ann Arbor, MI.

**West, S.**, Day, A., Somers, C., Baroni, B. (2014, March). *Evaluation of a Trauma-Informed Teaching Intervention*. Poster presented at the Society for Research on Adolescence Annual Meeting. Austin, TX.

Press, S., **West, S.**, Day, A. (2014, March). *Transition to Independence Program: A Model for Fostering the Academic Success of Foster Care Alumni*. Poster presented at the University of Michigan Depression Center Conference. Ann Arbor, MI.

Resko, S.M. and **West, S.** (2013, October). *Public Perception of Adolescent Marijuana Use: Results of a Statewide Survey*. Oral presentation accepted for the University of Michigan Health System's annual Social Work Research Symposium. Ann Arbor, MI.

Valeriani, J., **West, S.**, and Perry, T. (2013, October). *Assessment of Practitioner Competence: Supporting Older Adults and Their Housing Needs*. Poster presented at the University of Michigan Health System's annual Social Work Research Symposium. Ann Arbor, MI.

**West, S.**, Day, A., Baroni, B. (2013, October). *Trauma in the Classroom: Student Perspectives from Court-Involved Youth*. Poster presented at the University of Michigan Health System's annual Social Work Research Symposium. Ann Arbor, MI.

Perry, T., **West, S.**, Valeriani, J. (2013, April). *Preparing Practitioners: Relocation in Older Adulthood*. Poster presented at the University of Houston Graduate College of Social Work Bridging the Research and Practice Gap Symposium. Houston, Texas.

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#### INVITED PRESENTATIONS

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**Crosby, S.**, Baroni, B., & Day, A. (2015, May). *Trauma-Informed Approaches to Supporting Students*. Workshop presented at the Fostering Success Michigan 4<sup>th</sup> Annual Statewide Summit. Lansing, MI.

**Crosby, S.** (2015, January). *Trauma-Informed Teaching: Exploring the Perceptions of Court-Involved Youth*. Webinar presented at the Center for Fostering Success Best Practice, Best Fit Webinar Series for Fostering Success Michigan. Online.

**Crosby, S.** & Day, A. (2014, September). *Helping Foster Care Students to be Successful on a College Campus*. Wayne State University Transition to Independence CEU workshop presented for Wayne State University Counseling and Psychological Services staff. Detroit, MI.

**West, S.**, Day, A., Somers, C., Baroni, B. (2014, March). *The Educational Well-Being of Court-Involved Youth: Evaluating a Trauma-Informed Teaching Intervention*. Poster presented at the Wayne State University Graduate Exhibition. Detroit, MI.

Perry, T., Valeriani, J., **West, S.** (2013, June). *Supporting Older Adults and Their Housing Needs*. Presentation at the Michigan Association of Service Coordinators Conference. Lansing, Michigan.

**West, S.** (2013, April). *Reducing Recidivism: Improving Client Treatment Compliance and Engagement Among Court-Ordered Adolescents of Color*. Poster presented at the WSU Qualitative Social Work Research Symposium. Detroit, MI.

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PROFESSIONAL/COMMUNITY MEMBERSHIPS & SERVICE

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<i>School of Social Work, Wayne State University</i> <b>Invited Member</b> Dean's Student Advisory Council	<b>2015-Present</b>
<i>Council on Social Work Education</i> <b>Member</b>	<b>2015-Present</b>
<i>Society for Social Work &amp; Research</i> <b>Member</b>	<b>2014-Present</b>
<i>5 HOPE (Helping Our People Excel)</i> <b>Co-Founder; Financial Officer &amp; Behavioral Health Committee Chair</b> Oversee and manage financial activities, fundraising and grant-writing. Coordinate behavioral health activities and trainings on trauma and youth well-being in Metro-Detroit communities.	<b>2011-Present</b>
<i>Springer</i> <b>Manuscript Reviewer</b> Current Psychology	<b>2015</b>
<i>Elsevier</i> <b>Manuscript Reviewer</b> Children & Youth Services Review	<b>2013</b>
<i>Graduate College of Social Work, University of Houston</i> <b>Manuscript Reviewer</b> Perspectives on Social Work Journal	<b>2013</b>

\*Marital name change occurred in 2014 from "West" to "Crosby".