

# Joanne P. Smith-Darden

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Campus

Wayne State University

School of Social Work

Center for Social Work Research

4756 Cass Avenue

Detroit, MI 48202

313.577.8805

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## EDUCATION

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- 2001 – 2008            **University of Michigan**, Ann Arbor, MI  
**Ph.D.** in Social Work and Developmental Psychology  
**Dissertation Title:** "Safety First" Childhood Maltreatment, Attachment, and Cognitive Processing: A Mediation Model  
**Chairs:** Kai S. Cortina, University of Michigan Department of Developmental Psychology and The Combined Program in Education and Psychology  
Michael E. Woolley, University of Chicago School of Social Service Administration  
**Master of Science** in Developmental Psychology, April 2005
- 1997 – 1999            **University of Michigan**, Ann Arbor, MI  
**Master of Social Work**, area of concentration: Interpersonal Practice with Children and Youth
- 1993 – 1994            **University of Chicago**, School of Social Service Administration, Chicago, IL  
**Advanced Degree Work**
- 1978 – 1980            **Governor's State University**, University Park, IL  
**Master of Health Sciences** in Communication Disorders/Speech and Language Pathology
- 1973 – 1976            **University of Oregon**, Eugene, OR  
**Bachelor of Science**, Speech and Language Pathology
- 1972 – 1973            **Drake University**, Des Moines, IA  
**Undergraduate Degree Work** in Special education/transferred to University of Oregon

## RESEARCH INTERESTS

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- The interface between early childhood relational trauma, attachment, and cognitive processing
- Investigating and challenging current treatment models to address the complexity of neurology, attachment, childhood relational trauma, and development
- Teen Dating Violence within the context of relational trauma
- The role of technology in teen dating violence
- Cognitive processing, emotional regulation, attachment, and history of maltreatment as predictors of school adjustment

## TEACHING INTERESTS

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- Direct practice with children and youth
- Human Behavior in the Social Environment: foundation and advanced
- Child development: foundation and advanced
- Adolescence: foundation and advanced
- Action Research

## HONORS AND AWARDS

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- 2012 Recipient of “Student Mentors Applied Research Team” (aka, “Applied Research Together” Learning Community). Learning Community Grant awarded by the Office Of the Associate Vice President for Undergraduate Programs and General Education
- 2011 Recipient of “Student Mentors Applied Research Team” (aka, “Applied Research Together” Learning Community). Learning Community Grant awarded by the Office Of the Associate Vice President for Undergraduate Programs and General Education
- 2011 Invited Round Table Speaker: Ninth Annual Student Academic Success Summit (SASS), Student Success” hosted by the Office of the Provost and the Office for Teaching and Learning.
- 2010 Recipient of FY 2010 Congressional Appropriation: Wayne State University Prisoner Re-Entry Program
- 2010 Recipient of “Applied Research Together” Learning Community Grant awarded by the Office Of the Associate Vice President for Undergraduate Programs and General Education
- 2009 Recipient of Edward Ginsberg Center for Community Service and Learning: Faculty Development Fund Mini-Grant, University of Michigan
- 2008 Recipient of Rackham Graduate School One-Term Dissertation Grant, University of Michigan
- 2008 Invited faculty speaker for University of Michigan Athlete Orientation
- 2007 Nominated for Outstanding Graduate Student Instructor Award
- 2007 Appointed Departmental Associate in Psychology, University of Michigan
- 2006 Appointed Departmental Associate in Psychology, University of Michigan
- 2005 Undergraduate Research Opportunity Program Faculty Recognition Award/Honorable Mention
- 2005 Nominated for Outstanding Graduate Student Instructor Award
- 2005 Recipient of Rackham Graduate School International Travel Grant, University of Cyprus
- 2004 Recipient of Rackham Graduate School Travel Grant, University of Michigan
- 2004 Nominated for Outstanding Graduate Student Instructor Award
- 2003 Recipient of Rackham Graduate School International Travel Grant, University of Padua, Italy
- 2001 Recipient of Rackham Graduate School International Travel Grant, University of Lancaster, UK

## RESEARCH EXPERIENCE

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- 2012 **Wayne State University**, School of Social Work, Center for Social Work Practice and Policy Research, Detroit MI: Co-PI (PI: Kernsmith)  
Strengthening Supports for Healthy Relationships: A Gender-Sensitive, Mixed Methods Analysis of Protective Factors for Intimate Partner Violence, Three year grant funded by the Centers for Disease Control and Prevention for \$1,049,223. Sept. 2012
- 2012 **Wayne State University**, School of Social Work, Center for Social Work Practice and Policy Research, Detroit MI: Co-submission (Nahan)  
March submission: Starfish Family Services, Evaluation Proposal for United Way Grant (Funded for \$30,000/year for five years)
- 2012 **Wayne State University**, The Merrill Palmer Skillman Institute (MPSI) for Child and Family Development, Detroit MI: Evaluator (PI: Stacks)  
Detroit's Baby Court: A Systems Integration Initiative to Support Infant Mental Health Organization. The Flinn Foundation  
(Funded, 5% of \$195,000, 2013-2015)
- 2012 **Wayne State University**, School of Social Work, Center for Social Work Practice and Policy Research, Detroit MI: PI  
Submitted Research Learning Community “SMART” Grant: Office Of the Associate Vice President for Undergraduate Programs and General Education (Funded for \$8,000 (\$2,000 matching) for the 2012-2013 academic year)

- 2012**                    **Wayne State University**, School of Social Work, Center for Social Work Practice and Policy Research, Detroit MI: Co-PI (Co-PI: Najor-Durack)  
 Training Social Workers for Trauma-Informed Intervention with Urban Children and Families  
 Mental and Behavioral Health Education and Training Grants – financed by 2012 Prevention and Public Health Funds (PPHF-2012)  
 June submission: HRSA  
 (Not funded)
- 2011                    **Wayne State University**, School of Social Work, Center for Social Work Practice and Policy Research, Detroit MI: Co-PI (Co-PI: Kernsmith & Kernsmith)  
 August submission to Facebook Foundation  
 (Not funded)
- 2011                    **Wayne State University**, School of Social Work, Center for Social Work Practice and Policy Research, Detroit MI: Co-PI (PI: Kernsmith)  
 April submission of Silberman Foundation Grant  
 (Not funded)
- 2011                    **Wayne State University**, School of Social Work, Center for Social Work Practice and Policy Research, Detroit MI: Co-PI (Co-PI: Kernsmith)  
 April submission of Consortia STEP Grant: DOJ/OVAW  
 (Not funded)
- 2011                    **Wayne State University**, School of Social Work, Center for Social Work Practice and Policy Research, Detroit MI: PI  
 Submitted Research Learning Community “SMART” Grant: Office  
 Of the Associate Vice President for Undergraduate Programs and General Education  
 (Funded for \$8,000 for the 2011-2012 academic year)
- 2010                    **Wayne State University**, School of Social Work, Center for Social Work Practice and Policy Research, Detroit MI: PI  
 Submission of FY 2011 Congressional Earmark
- 2010                    **Wayne State University**, School of Social Work, Center for Social Work Practice and Policy Research, Detroit MI: Co-Investigator (Co-PIs: Weisz & Abbey)  
 November submission of R21: NIAAA  
 (Not funded)
- 2010                    **Wayne State University**, School of Social Work, Center for Social Work Practice and Policy Research, Detroit MI: PI  
 October submission of R21: NIH/NICHD  
 (Not funded)
- 2010                    **Wayne State University**, School of Social Work, Center for Social Work Practice and Policy Research, Detroit MI: PI  
 August submission: Sociological Initiatives Foundation  
 (Not funded)
- 2010                    **Wayne State University**, School of Social Work, Center for Social Work Practice and Policy Research, Detroit MI: PI  
 June submission of R01: NIH/NICHD  
 (Not funded)

- 2007 – 2009      **University of Michigan**, Psychology, Department of Personality & Social Contexts  
Ann Arbor, MI  
Attend lab meetings with graduate students in the areas of Personality & Social Contexts and Women’s Studies to discuss challenges in research, methodology, and share experiences central to our graduate careers.  
Lilia M. Cortina, Associate Professor
- 2005 – present      **University of Michigan**, Cognition and Disabilities Project  
Ann Arbor/Whitmore Lake, MI  
Co-PI in an interdisciplinary project that examined the role of specific learning disabilities and cognitive processing in traumatized youths at the W.J. Maxey Boys’ Training School. Co-designed the study, sought and gained IRB approval through the University of Michigan as well as the State of Michigan, administered the instruments, collected approximately five and a half hours of data from 120 incarcerated youth via computer, paper and pencil, as well as individually administered tests. These data provide the foundation of my dissertation.  
Suzanne Perkins Co-P.I.
- 2003 – 2008      **University of Michigan**, Departments of Developmental Psychology/Education  
Ann Arbor, MI  
Research Assistant: created surveys, collected data, analyzed/interpreted data, and wrote papers for project examining the motivation to learn a foreign language among high school students.  
Dr. Kai S. Cortina, P. I.
- 2004      **University of Michigan**, School of Social Work: Ohio Project  
Ann Arbor, MI  
Surveyed incarcerated youth in the State of Ohio: collected data, analyzed and interpreted data for a project examining the trauma, victimization, and perpetration histories of 504 adjudicated youth.  
Dr. David Burton Co-P.I.
- 2000 – 2001      **University of Michigan**, School of Social Work: Muskegon Project  
Ann Arbor, MI  
Surveyed approximately 130 adult male inmates at the Muskegon Temporary facility relative to victimization and perpetration histories. Assisted with the design and implementation of the survey, collected data, analyzed data, and wrote papers.  
Dr. David Burton Co-P.I.
- 1999 – 2001      **University of Michigan**, School of Social Work  
Ann Arbor, MI  
Project director, Safer Society Year 2000 survey analysis  
Culminated in a published monograph  
Dr. David Burton, P.I.
- 1999      **University of Michigan**, School of Social Work  
Ann Arbor, MI  
Research assistant, Program for Research on Women and Drugs (PROWD), University of Michigan School of Social Work. Researched and wrote state profiles for book by Dr. Beth Glover Reed and Dr. William Birdsall.  
Dr. Beth Glover Reed and Dr. William Birdsall

## **PUBLICATIONS**

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Perkins, S. C., **Smith-Darden, J.**, & Graham-Bermann, S., (2011). The Relation of Violence Exposure and Ethnicity to Intelligence and Verbal-Performance Discrepancies in Incarcerated Male Adolescents, *Violence and Victims*, 26(4).

- Perkins, S. C., Cortina, K. **Smith-Darden, J.** & Graham-Bermann, S. (2011). The Mediating Role of Disability and Self-Regulation Between Violence Exposure and Mental Health Functioning in Incarcerated Adolescents, *Journal of Interpersonal Violence*.
- Bonney, C. R., Cortina, K. S., **Smith-Darden, J.**, & Fiori, K. (2008). Understanding strategies in foreign language learning: Are integrative and intrinsic motivation distinct predictors? *Learning and Individual Differences*, 18, 1-10.
- Burton, D. **Smith-Darden, J.** & Frankel, S.J. (2006). Research on adolescent sexual abuser programs. In Barbaree, H. Marshall, W. & Hudson, S. (Eds) *The Juvenile Sexual Offender: 2nd edition*. Guilford, N. Y., N.Y
- Cortina, Kai S., Pant, Hans A., & **Smith-Darden, Joanne P.** (2005). Multivariate Latent Growth Models: Three Steps to Read the Covariance Matrix, in: Yammarino, Francis J. & Dansereau, F. (Eds.). *Research in Multi-Level Issues*, Vol. 3, Elsevier.

#### Additional Publications:

- Burton, D. & **Smith-Darden, J.** (2001). *North American survey of sexual abuser treatment and models summary data*. Brandon, VT: Safer Society Foundation, Inc.
- Burton, D., & **Smith-Darden, J.**, with Levins, J., Fiske, J., & Freeman-Longo, R.E. (2000). 1996 nationwide survey: A survey of treatment programs and models serving children with sexual behavior problems, adolescent sex offenders, and adult sex offenders. Brandon, VT: The Safer Society Foundation, Inc.
- Burton, D. & **Smith-Darden, J.**, with Levins, J., Fiske, J. and Freeman-Longo, R. (1999). *The 1996 Safer Society Survey of sexual offender treatment programs*. Brandon, VT: Safer Society Foundation, Inc.
- Burton, D., Freeman-Longo, R., Levins, J., Fiske, J., **Smith-Darden, J.**, & Bear, E. (1998). Survey analysis and a ten-year overview of sexual offender treatment programs. Brandon, VT: Safer Society Foundation.

#### FORTHCOMING MANUSCRIPT

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- Smith-Darden, J.** (in press). Admitting Rape. In J.L. Postmus (Ed.), *Encyclopedia of sexual Violence and Abuse*. Santa Barbara, CA: ABC-CLIO.

#### MANUSCRIPTS IN PREPARATION

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- Kernsmith, P. D., Comartin, E., Kernsmith, R .M., & **Smith-Darden, J.** (In Process). Fear and loathing in sex offender policymaking.
- Weisz, **Smith-Darden**, Lucero, Chiodo. , Kernsmith, Black, Yoon, & Lewandowski. Help Seeking for Adolescent Dating Violence: Effects of Gender and Exposure to School and Community Violence [analyzed, outlined but not drafted].
- Perkins, S.C., Mayer, S. E., **Smith-Darden, J.**, & Graham-Bermann, S. (In Process), Violence Exposure and Aggression in Incarcerated Youth: The Influence of Attention and Thought Problems.
- Smith-Darden, J.**, Woolley, M.E., & Cortina, K. S (In Process). Child Victimization, cognitive distortions and relationship to perpetrator: Toward an interpersonal perspective on sexually abusive behavior.
- Smith-Darden, J.**, Woolley, M.E., & Cortina, K. S (In Process). Challenging the centrality of cognitive-behavioral intervention with relationally traumatized children and youth.

## MANUSCRIPTS UNDER REVIEW

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Perkins, S. C., **Smith-Darden, J.**, & Graham-Bermann, S. (Revise and Re-submit) Typologies of Achievement and Violence Exposure in Incarcerated Adolescents, *Journal of Family Violence*.

## POSTERS AND PRESENTATIONS

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**Smith-Darden, J.**, Dykehouse T., & El-Bathy, Leila (2012, November). *SMART: Demystifying the research process while cultivating a culture of collaborative learning*. Poster accepted for presentation at the Council on Social Work Education - Annual program meeting (APM), Washington, D.C.

McLear, C. M., Trentacosta, C. J., & **Smith-Darden, J.** (2012, February). *Self-regulation and contextual factors as predictors of African-American kindergarteners' academic achievement*. Paper presented at the Positive Development of Minority Children Themed Meeting.

**Smith-Darden, J.** (2011 December). *The Impact of Early Relational Trauma on Adolescents: Assessment and Treatment*. Workshop presented by Adelphi University School of Social Work, Garden City, New York.

**Smith-Darden, J.**, Kernsmith, P. D., & Kernsmith, R. M. (November, 2011), *PAW (Parents are watching!): Navigating Teen Relationships in Tech-Savvy Times*. Paper to be presented at the 30th Annual Research and Treatment Conference sponsored by the Association for the Treatment of Sexual Abusers, Toronto, Ontario, Canada.

Dykehouse, Tina, & **Smith-Darden, J.** (2011 October). *SMART: Extending Learning Opportunities Outside of the Classroom That Facilitate Student Growth*. Poster presented at the Council on Social Work Education - Annual program meeting (APM), Atlanta, Georgia.

Perkins, S., **Smith-Darden, J.**, & Graham-Bermann, S. (2007), *Maltreatment, Violence Exposure and Cognition in Incarcerated Youth*. Abstract for poster presentation at the biennial meeting of the Society for Research on Child Development, Boston, MA.

Perkins, S., **Smith-Darden, J.**, & Graham-Bermann, S., (2007) *Disability and Cognitive Processing in Incarcerated Youth* Abstract for poster presentation at the annual meeting of the American Educational Research Association, Chicago, IL.

Yiu, L., Salski, L., Perkins, S. **Smith-Darden, J.** & Graham-Bermann, S. (2007) *The Correlation Between Executive Functioning and Aggression*. Abstract for poster to be presented at the annual meeting of the American Psychological Society, Washington, DC.

Davis, D., Perkins, S. **Smith-Darden, J.** & Graham-Bermann, S. (2007) *Executive Functioning Deficits of Incarcerated Youth*. Abstract for poster to be presented at the annual meeting of the American Psychological Society, Washington.

Ametrano, R., Graham-Bermann, S., Perkins, S., & **Smith-Darden, J.** (2006). *Violence Exposure and Traumatic Stress as Predictors of Negative Health Outcomes for Incarcerated Youth*. Abstract for poster presentation at the International Family Violence and Child Victimization Research Conference, Portsmouth, NH.

Tare, M., Fiori, K.L., **Smith, J.P.**, & Cortina, K.S. (August, 2005). *The Oxymoron of Bilingualism: Can Language Proficiency Interfere with Foreign Language Learning?* Poster presented at the 2005 Biennial Conference of the European Association for Research on Learning and Instruction (EARLI) in Nicosia, Cyprus.

Fiori, K.L., **Smith-Darden, J.P.**, Cortina, K.S., & Tare, M. (August, 2005). *Why Am I in this German Class?: Reasons for Course Selection in Relation to Motivation and Achievement*. Poster presented at the 2005 Biennial Conference of the European Association for Research on Learning and Instruction in Nicosia, Cyprus.

Creeden, K., & **Smith-Darden, J.** (May, 2004). *Does Our Treatment Match Our Kids? A Neuro-developmental Perspective on Working with Sexual Behavior Problems*. Workshop presented at the 19<sup>th</sup> annual meeting of

the National Adolescent Perpetration Network in Portland, OR.

- Smith-Darden, Joanne P.** & Cortina, Kai S. (August, 2003). *Different Languages – Same Motivation?* Biannual meeting of the European Association on Research on Learning and Instruction (EARLI). Padua, Italy.
- Fiori, K. L., Cortina, K. S., **Smith-Darden, J. P.**, & Rhee, C. K. (August, 2003). *Foreign language learning: Familiar motivational structure?* Poster presented at the 2003 Annual Meeting of the American Psychological Association in Toronto, Canada.
- Burton, D. & **Smith-Darden, J.** (September 11, 2002). *We seem so eclectic in our approach to juvenile sexual abusers: What do treatment programs in the United States and Canada do?* Conference presentation for the National Organisation for the Treatment of Abusers meeting in Lancaster, England.
- Burton, D. & **Smith-Darden, J.** (May, 2001). *What differentiates the sexual victimization of male adolescent sexual abusers and what does that mean for practice?* Conference presentation at the annual meeting of the National Adolescent Perpetration Network in Kansas City, MO.
- Smith-Darden, J.** (December, 2000). *Practice evaluation.* Presentation at Michigan Sharing Conference, Grand Rapids, MI.
- Burton, D., **Smith-Darden, J.**, & Leguizamo, A. (November, 2000). *Millon adolescent clinical inventory differences between sexual offenders and non-sexually offending delinquents.* Paper presented at the 19<sup>th</sup> annual research and treatment conference of the Association for the Treatment of Sexual Offenders, San Diego, CA.
- Burton, D., & **Smith-Darden, J.** (November 2000). *The 2000 Safer Society nationwide survey of sexual abuser treatment and models: Preliminary results.* Paper presented at the 19<sup>th</sup> annual research and treatment conference of the Association for the Treatment of Sexual Offenders, San Diego, CA
- Smith-Darden, J.**, & Jones-Smith, B. (October, 2000). *Sex offender treatment.* Presentation at the Michigan Council for Crime and Delinquency Conference, Lansing.
- Burton, D., & **Smith-Darden, J.** (June, 2000). *I felt ashamed, dirty, used, hurt, confused, excited, and cared for: Feelings of adolescent sexual offenders and non-sexual offending delinquents about their own victimization and perpetration.* Paper presented at Victimization of Children and Youth: An International Research Conference, Durham, NH.
- Burton D., & **Smith-Darden, J.** (June, 2000). *Were adolescent sexual offenders children with sexual behavior problems?* Paper presented at Victimization of Children and Youth: An International Research Conference, Durham, NH.
- Burton, D., & **Smith-Darden, J.** (February, 2000). 1996 Safer Society nationwide results. Paper presented at the 15<sup>th</sup> annual meeting of the National Adolescent Perpetration Network Conference, Denver, CO.
- Burton, D., & **Smith-Darden, J.** (February, 2000). *Were adolescent sexual offenders children with sexual behavior problems?* Paper presented at the 15<sup>th</sup> annual meeting of the National Adolescent Perpetration Network Conference, Denver, CO.
- Smith-Darden, J.**, & Burton, D. (February, 2000). *Cognitive behavioral treatment for adolescent sexual offenders, a national survey.* Poster session at the meeting of the National Adolescent Perpetration Network, Denver, CO.
- Burton, D., White, C. & **Smith-Darden, J.** (September, 1999). *Riding roller coasters and climbing mountains with children with sexual behavior problems.* Workshop presentation for the annual National Association for the Treatment of Sexual Abusers Conference in Orlando, FL.
- Burton, D. & **Smith-Darden, J.** (September, 1999). *Cognitive behavioral treatment programs for sexual offenders: All smoke and mirrors?* Poster presentation for the annual National Association for the Treatment of Sexual Abusers Conference in Orlando, FL.

## EMPLOYMENT/ PRACTICE EXPERIENCE

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- 2008 – present      **Speech and Language Pathology Consultant/Contract Provider/Educational Advocate**, Center for Neuropsychology, Learning & Development, Ann Arbor, MI
- 2006 – present      **Clinical Social Worker Consultant**, “Cognition and Disabilities Project”, W. J. Maxey Boys’ Training School, Whitmore Lake, MI. I am currently in the process of analyzing the data from the “Cognition and Disabilities Project”. In agreement with Dr. Lee Craft, Director of Education, I will be providing “learning profiles and learning concerns” as they relate to individual youth and their respective ability to participate effectively in the academic and therapeutic settings.
- 2000 – present      **Speech Pathology Consultant/Contract Provider**, Department of Human Services/ State of Michigan/W. J. Maxey Boys Training School, Whitmore Lake, MI. Provide comprehensive speech and language services to adjudicated and incarcerated youth.
- 1997 – 2004      **Clinical Social Worker/Therapist/Supervisor, and Consultant**, W.J. Maxey Boys’ Training School, Whitmore Lake, MI., Boysville, Clinton, MI., and Adrian Training School, Adrian, MI. Collaborated on case consultations, provided individual and group treatment of incarcerated adolescents, co-facilitated staff trainings and provided program evaluation under the direct supervision of Dr. David Burton ( pre and post-MSW).
- 1992 – 1996      **Speech Pathology Consultant/Contract Provider**, Heartland Healthcare, Homewood, IL. Provided comprehensive speech, language, and feeding services to in-patients in need of intensive or long-term rehabilitation while beginning my degree program in Social Service Administration at University of Chicago in 1993.
- 1986 – 1992      **Speech Pathology Consultant**, “Kids Can Do” therapy center, Homewood, IL. Provided diagnostic and treatment services to children ranging from infants to adolescents. Diagnoses included: autism, pervasive language disorder, language disorders related to birth or childhood trauma, fluency, and articulation disorders, dysarthria, developmental apraxia, and aphasia.
- 1984 – 1989      **Director of Speech Pathology** at Olympia Fields Osteopathic Medical Center, Olympia Fields, IL. Clinical supervisor for two staff speech and language pathologists, member of the rehabilitation team, and member of the **Comprehensive Child Evaluation Team**. Presenting problems included: autism, pervasive language disorder, language disorders related to birth or childhood trauma, fluency, and articulation disorders, dysarthria, developmental apraxia, and aphasia.
- 1982 – 1984      **Speech and Language Pathologist**, South Metropolitan Association of Chicago, based in Homewood-Flossmoor, IL. Piloted a “Communication Disorder” self-contained high school program serving closed head-injured and neurologically impaired adolescents.
- 1982 – 1984      **Assistant Director of Speech Pathology**, Ingalls’ Memorial Hospital, Harvey, IL. Provided treatment to in-patient population with a focus on cancer, feeding and stroke/closed-head injuries. Supervised by Mary Vondereau.
- Private **Speech and Language Consulting** practice. Partners with: Mary Vondereau and Mary Iverson. Clients included Olympia Fields Osteopathic Medical center where in collaboration with Radiology, we founded the dysphagia program (swallowing studies). I was also a member of the **Comprehensive Child Evaluation Team** working in conjunction with Psychiatry, Pediatrics, and Social Work.
- 1981 – 1982      **Speech and Language Pathologist**, South Metropolitan Association of Chicago, based in Thornwood, IL. Provided consultation and speech and language intervention to hearing impaired/deaf high school students.
- 1978 – 1980      **Speech and Language Pathology Intern** at Rush Presbyterian St. Luke’s Hospital (Chicago, IL.) and Rehabilitation Institute of Chicago. Treated children and youth diagnosed with cranio-



facial anomalies as well as a broad spectrum of neurological disorders. Clinical supervision provided by Dr. David Ratusnik and Glenn Paustian.

**Speech and Language Pathologist and Parent/Infant Diagnostician**, South Metropolitan Association of Chicago, based in administrative offices in Harvey, IL. Supervised by Dr. Lauren Hoffman and Dr. Betsy Lease. Provided consultation and speech and language intervention to infants through pre-schoolers including: failure to thrive infants, infants and toddlers demonstrating pervasive language delays associated with neurological impairment/pathology, trauma/injury, and cranio-facial anomalies. Assisted in developing non-verbal communication systems.

1976 – 1978 **Speech and Language Pathologist** at Chicago Osteopathic Medical Center. Provided speech and language in-patient consultation and treatment (infant through geriatric populations), hearing screenings, and participated in an interdisciplinary discharge planning team.

## TEACHING EXPERIENCE

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Winter 2010 – present **Part Time Faculty**, Action Research, Wayne State University School of Social Work

Summer 2009 **Adjunct Professor**, Developmental Psychology, Department of Psychology  
University of Michigan

Spring/Summer 2009 **Adjunct Professor**, Bachelor of Social Work Field Instructor, School of Social Work  
Eastern Michigan University

Winter 2009 **Adjunct Professor**, Psychology of Adolescence and Empowering Families and Communities - A  
Detroit Initiative Course, Departments of Psychology and American Culture  
University of Michigan

Winter 2009 **Adjunct Professor**, Bachelor of Social Work Field Instructor, School of Social Work  
Eastern Michigan University

Fall 2008 **Adjunct Professor**, Educational Psychology ‘gateway’, Detroit Initiative/Practicum in  
Multicultural Community, Departments of Psychology and American Culture  
University of Michigan

Fall 2008 **Adjunct Professor**, Advanced Action Research (two sections), School of Social Work  
Eastern Michigan University

Winter 2008 **Instructor**, Independent Study, Psychology

Fall – present **Supervisor/Mentor**, Undergraduate Research Opportunity Program

Fall 2007 **Instructor**, Independent Study, American Culture/Psychology

Summer 2007 **Instructor**, Detroit Initiative/Practicum in Multicultural Community  
University of Michigan  
Designed and implemented a unique service-learning course that was both experiential and  
dialogue-based that provided students an opportunity for reflection on relevant concepts and  
theories. Coordinated student assignments to sites in Detroit and surrounding communities,  
supervised an MSW student who acted as a liaison between me and the sites, designed and  
facilitated weekly lectures and classroom activities, met individually with students, and  
conceived and directed a fundraising effort that “gave back” to the sites.

Spring 2007 **Instructor**, Detroit Initiative/Practicum in Multicultural Community  
University of Michigan  
Designed and implemented a unique service-learning course that was both experiential and  
dialogue-based that provided students an opportunity for reflection on relevant concepts and

theories. Coordinated student assignments to sites in Detroit and surrounding communities, supervised an MSW student who acted as a liaison between me and the sites, designed and facilitated weekly lectures and classroom activities, met individually with students, and conceived and directed a fundraising effort that “gave back” to the sites.

- Winter 2007      **Graduate Student Instructor**, Introduction to Psychology  
University of Michigan  
Graded papers, assisted in assignment development, led review sessions, consulted individually with students  
Nominated for Outstanding Graduate Student Instructor
- Fall 2007      **Grader**, Introduction to Psychology  
University of Michigan
- Fall 2006      **Graduate Student Instructor**, Introduction to Psychology  
University of Michigan  
Graded papers, assisted in assignment development, led review sessions, consulted individually with students
- Fall 2006      **Invited Guest Lecturer**, Social Work 521, Dr. Michael Woolley  
Interpersonal Practice with Individuals, Families, and Small Groups  
University of Michigan
- Summer 2006      **Invited Guest Lecturer**, Social Work 642, Dr. Michael Woolley  
Social Work in Educational Settings  
University of Michigan
- Spring 2006      **Grader**, Social Behavior of Children  
University of Michigan
- Fall 2005      **Invited Guest Lecturer**, Social Work 642, Dr. Michael Woolley  
Social Work in Educational Settings  
University of Michigan
- Summer 2005      **Invited Guest Lecturer**, Social Work 521, Dr. Michael Woolley  
Interpersonal Practice with Children and Youth  
University of Michigan
- Spring 2005      **Rackham-CRLT (Center for Research on Learning and Teaching) Seminar on College Teaching: Preparing Future Faculty**  
University of Michigan
- Winter 2005      **Graduate Student Instructor**, Advanced Statistics 614 (second of two-part sequence)  
University of Michigan  
Graded papers, ran instructional weekly review sessions, facilitated exam reviews, administered exams, held office hours, and lectured
- Winter 2004      **Graduate Student Instructor**, Psychology of Adolescence  
University of Michigan  
Assisted with course development, graded papers, led discussions, met with students on an individual basis, led review sessions  
Nominated for Outstanding Graduate Student Instructor
- Winter 2004      **Supervisor/Mentor**, Undergraduate Research Opportunity Program
- Winter 2004      **Sweetland Writing Center**, Writing Disciplines Class  
University of Michigan  
Read background literature on teaching and evaluating writing and attended 2-hour weekly class meetings to discuss a variety of issues surrounding teaching and evaluating students’ writing

- Fall 2004                    **Graduate Student Instructor**, Advanced Statistics 613 (first of two-part sequence)  
University of Michigan  
Graded papers, ran instructional weekly review sessions, facilitated exam reviews, administered exams, held office hours, and lectured
- Fall 2002                    **Graduate Student Instructor**, Introduction to Developmental Psychology  
University of Michigan  
Led discussion sections, lectured, planned and monitored activities, graded papers, advised students, led exam review sessions, helped administer exams  
Nominated for Outstanding Graduate Student Instructor
- 1999 – 2001                **Supervisor** of group facilitators for Sexual Offenders Treatment Certification Course, Michigan Office of Juvenile Justice
- Winter 2000                **Teaching Assistant** for David Burton, SSW 708, University of Michigan
- Winter 1999                Classroom and computer support, including individual tutoring on basic research and Excel for David Burton, SSW 522, and Daniel Saunders, SSW 522, University of Michigan
- Fall 1999                    **Teaching Assistant and Invited Guest Lecturer** for Dr. David Burton, Sexual Offenders Treatment Certification Course, Michigan Office of Juvenile Justice
- Fall 1999                    **Technical Assistant** for David Burton, SSW 683, University of Michigan
- 1978 – 1980                **Graduate Assistant**, Speech Pathology, Governor's State University. Internships at Rush Presbyterian St. Luke's Medical Center (Chicago, IL) and the Rehabilitation Institute of Chicago, IL.
- 1976 – 1978                Speech and Language Pathologist and Guest Lecturer in Neurology, Chicago College of Osteopathic Medicine

## **PROFESSIONAL ACTIVITIES AND DEVELOPMENT**

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- Fall 2007 – present        **Departmental Associate**, graduate student representative in psychology faculty meetings with full voting privileges
- Fall 2003                    **Grant-Writing Seminar**, University of Michigan, Ann Arbor, MI  
Learned about the process of applying for and writing grants; wrote a mock grant based on an actual request for proposals from NIH and presented in front of a panel of DPMH faculty
- Fall 2002 – Winter 2004    **Developmental Psychology Department Social Committee**, Co-Chair  
Helped coordinate departmental social activities
- Fall 2001 – Fall 2003        **Doctoral Student Organization**, Co-Chair, Doctoral Student Organization, University of Michigan School of Social Work

## **PROFESSIONAL AFFILIATIONS**

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Council on Social Work Education, member

Advisory Board for VIP Mentoring, Detroit MI, consultant

Association for the Treatment of Sexual Abuses, member

1999 Sharing Conference: Bridging the private practice and public practice gap between agencies working with adolescent sexual offenders, coordinator

1998-00 Adolescent Sexual Offender Sharing Conference, Steering Committee

American Speech-Language-Hearing Association, certified member for thirty years

States of Illinois and Ohio, Licensed Speech-Language Pathologist

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