



2021 MSW Advanced Standing Orientation Monday, June 28, 2021 – Virtual Zoom Meeting

Zoom: <u>https://us02web.zoom.us/j/85974434572?pwd=RWdDWnluTE1YQWNUVUk4cTNSNVNRUT09</u> Meeting ID: 859 7443 4572 - Passcode: 674218

Greetings from Peers, 8:30 – 8:45 am: Social Work Student Alliance/Peer Support/Video

Meet and Greet, 8:45 – 8:55 am: Questions: Supports? What are you looking forward to? Anxious about?

Welcome Opening, 9:00 – 9:15 am:

- Presiding: Lawrence Robinson, Academic Advisor
- Greetings and Welcome: Shirley Thomas, MSW Program Director
- Advisor Introductions: Lawrence Robinson, Academic Advisor

How to be a Successful Student, 9:15 – 9:30 am:

- Keys to Success: **Debra Patterson**, Associate Dean for Academic and Faculty Affairs
- Licensing: Anwar Najor-Durack, Assistant Dean for Student Affairs

Concentration Breakout Sessions, 9:30 – 10:15 am:

- Innovation in Community, Policy and Leadership: Richard Smith, Professor and ICPL Lead Teacher
- Interpersonal Practice: Suzanne Brown, Associate Professor and IP Lead Teacher

Break, 10:15 – 10:20 am

Field Education, 10:20 – 10:40 am:

• Field Placement: Takisha Lashore, Field Placement Director

Supporting Your Journey, 10:40 - 11:10 am:

 CAPS Can Help: Patti Dixon, University Counselor III and Crisis Response Coordinator, Counseling and Psychological Services

Resource Fair, 11:10 am - 12:00 pm:

- Career Services
- Financial Aid
- Student Disability Services
- Libraries
- Social Work Student Alliance (SWSA)
- Office of Field Placement
- Research Center

- National Association of Social Workers
- Child Welfare
- SSW Temporary Approval
- SSW Writing Support
- MSW/MPH Joint Degree
- Disabilities Certificate

From the Classroom to your Career/State of Social Work Practice, 12:00 – 12:45 pm:

• How COVID has changed SW practice.... Tips for navigating macro and micro practice: **Duane Breijak**, Director of Member Services & Development, National Association of Social Workers

Q & A with Advisors and the Office of Field Education, 12:45 -1:00 pm