

**Infant Mental Health
Graduate Training
Merrill Palmer Skillman
Institute**

**Wayne State University, Detroit,
Michigan**



**Infant Mental Health training prepares students who want
to work with young children and their caregivers**

Please share this information with your students

Strong caregiver-child relationships are the most important building blocks of child development. Infant mental health training supports professionals - clinicians, researchers, and advocates - to work in a variety of ways to support and strengthen these early relationships.

Infant mental health is a multi-disciplinary field focused on early social & emotional development. Infant mental health professionals work with and on behalf of very young children and families in home visiting programs, early childhood education classrooms, and early intervention. They are critical to advancing policy and research that aims to address early adversity and strengthen families and communities.

***Students interested in pursuing a career that promotes
early child development should consider IMH training!***

*Click on the button below to watch a video about our program featuring
alumni, faculty, and community partners*

[IMH Dual-Title Program Video](#)

The IMH dual-title degree offers specialized clinical and research training with full integration of infant mental health theory, assessment, treatment, and practice throughout the student's major program. Our

IMH faculty honor and integrate cultural and racial experiences of families, caregivers, and communities involved in IMH work - including our students. We work to ensure that our curriculum is inclusive and allows for diversity of content, material, ideas, and scholarship important to infant mental health.

IMH-DT Program Currently Accepting Applications

Nationally Recognized Infant Mental Health Training

Since 1988 the IMH program at MPSI has been the epicenter of IMH graduate level education, research, and training. Faculty engage in community & university collaborations that have resulted in development of student evaluation tools, training curricula for early childhood educators, the promotion of fatherhood initiatives within the Detroit community and beyond, the development of online and in-person professional development training modules, and clinical publications focused on culturally- and diversity-informed IMH intervention.



[Visit our IMH Program website](#)