

Curriculum Vitae

A. Antonio González-Prendes, Ph.D., M.S.W., A.C.S.W., L.M.S.W. CAADC.

Wayne State University
School of Social Work
5447 Woodward Avenue
Detroit, MI, 48202
Phone: (313) 577-5252
Fax: (313) 577-8770
Email: aa3232@wayne.edu

Teaching, Research and Clinical Interest:

Applications of cognitive-behavioral theory to clinical social work practice with mental health and substance abuse populations within the framework of social work education. Special research and clinical interests include the investigation of anger and other emotional disorders relative to urban populations, racial, ethnic, and gender minorities and other vulnerable groups.

Academic Preparation:

Ph.D. in Counseling. College of Education, Wayne State University, Detroit, MI.

Concentration: Counselor Education with special focus on mental health

Master of Social Work (MSW). School of Social Work, Wayne State University, Detroit, MI.

Concentration: Mental Health

B. S. in Psychology. Spring Hill College, Mobile, AL.

Academic Experience:

Wayne State University School of Social Work, Detroit, Michigan

Interim Associate Dean for Faculty Affairs, 2017-18 academic year.

Associate Professor, 2012 – present.

Assistant Professor, 2005 – 2012.

Senior Lecturer, 2004 – 2005.

Adjunct Faculty, 2003 – 04

Lead Teacher Cognitive-Behavioral Theory Track, 2004 to 2020.

Chair, Interpersonal Practice Concentration, 2006 to 2020.

I teach other courses in the MSW and Ph.D. programs. Besides teaching practice courses I have also taught courses in mental health policy and HBSE.

Scholarship:

Peer-reviewed publications:

- Hong, J.S., Zhang, S., **González-Prendes, A. A.**, & Albdour, M. (2020). Exploring whether talking with parents, siblings, and friends moderates the association between peer victimization and adverse psychosocial outcomes. *Journal of Interpersonal Violence*.
- González-Prendes, A. A.**, Hicks, L., Matthews, T., & Domke, S. (2018). Cognitive-behavioral therapy. In *Oxford Bibliographies in Social Work*. Ed. Edward J. Mullen. New York: Oxford University Press. Available at: <https://www.oxfordbibliographies.com/abstract/document/obo-9780195389678/obo-9780195389678-0149.xml?rskey=jCAHTo&result=33>
- Resko, S., Brown, S., Mendoza, N., Crosby, S., & **González-Prendes, A. A.** (2016). Perceived Treatment Needs Among Women with Co-Occurring Substance Use Disorders (SUD) and PTSD. *Journal of Dual Diagnosis, 12* (3-4), 271-281.
- Carlson, K. M. & **González-Prendes, A. A.** (2016). Cognitive behavioral therapy with religious and spiritual clients: A critical perspective. *Journal of Spirituality in Mental Health, 18* (4), 253-282.
- González-Prendes, A. A.** & Hicks, L. (2016). "Cognitive Behavioral Therapy." In *Oxford Bibliographies in Social Work*. Ed. Edward J. Mullen. New York: Oxford University Press.
- Brisebois, K. & **González-Prendes, A. A.** (2015). My journey toward anti-oppressive work in child welfare. *Reflections: Narratives of Professional Helping, 20* (2), 26 – 31.
- Hong, J.S., Merrin, G.J., Peguero, A.A., **González-Prendes, A.A.**, & Lee, N.Y. (2015). Exploring the Social-ecological determinants of physical fighting in U.S. schools: What about youth in immigrant families? *Child and Youth Care Forum, 45* (2), 279-299. doi: 10.1007/s10566-015-9330-1.
- Praill, N., **González-Prendes, A. A.**, & Kernsmith, P. D. (2015). An exploration of relationships between attitudes towards anger expression and personal style of anger expression in women in the United States and Canada. *Issues in Mental Health Nursing, 36*, 397-406. doi: 10.3109/01612840.2014.992082

- González-Prendes, A. A.,** Praill, N., & Kernsmith, P. D. (2013). Age differences in women's experience and expression of anger. *International Journal of Psychological Studies*, 5 (3), 122-134. Also available at: <http://www.ccsenet.org/journal/index.php/ijps/article/view/27516/17602>.
- González-Prendes, A. A.** & Brisebois, K. (2012). Cognitive-behavioral practice and social work values: A critical analysis. *Journal of Social Work Values and Ethics*, 9 (2), 21-33.
- Gonzalez-Prendes, A. A.** (2012). "Cognitive Behavioral Therapy." In *Oxford Bibliographies in Social Work*. Ed. Edward J. Mullen. New York: Oxford University Press. <http://www.oxfordbibliographies.com>
- González-Prendes, A. A.,** Hindo, C., & Pardo, Y. F. (2011). Cultural values integration in cognitive-behavioral therapy for a Latino with depression. *Clinical Case Studies*, 10 (5), 376-401.
- Hindo, C. & **González-Prendes, A. A.** (2011). One-session exposure treatment for social anxiety disorder with specific fear of public speaking. *Research on Social Work Practice*, 21 (5), 528-538.
- Comartin, E. & **González-Prendes, A. A.** (2011). Dissonance between personal and professional values: Resolution of an ethical dilemma. *Journal of Social Work Values and Ethics*, 8(2). Available at: <http://www.socialworker.com/jswve/content/view/144/74/>
- González-Prendes, A. A.** & Thomas, S. A. (2011). Powerlessness and anger in African American women: The intersection of race and gender. *International Journal of Humanities and Social Science 1* (7), 1-8.
- González-Prendes, A. A.** (2009). The path of anger: Cognitive themes in the conceptualization of anger problems. *The Researcher: An Interdisciplinary Journal*, 22, 1-22.
- Thomas, S. A. & **González-Prendes, A. A.** (2009). Powerlessness and anger in African American women: A theoretical perspective. *The Researcher: An Interdisciplinary Journal*, 22, 23-42.
- González-Prendes, A. A.** & Thomas, S. A. (2009). Culturally sensitive treatment of anger in African American women: A case study. *Clinical Case Studies*, 8, 383-402.
- González-Prendes, A. A.** & Jozefowicz-Simbeni, D. (2009). The effects of cognitive-behavioral therapy on trait anger and paranoid ideation. *Research on Social Work Practice*, 19, 686-693.

Thomas, S. A. & **González-Prendes, A. A.** (2009). Powerlessness, anger and stress in African American women: Implications for physical and emotional health. *Health Care for Women International*, 30, 93-113.

González-Prendes, A. A. (2008). Anger control group counseling for women recovering from alcohol or drug addiction. *Research on Social Work Practice*, 18, 615-625.

González-Prendes, A. A. (2007). Cognitive-behavioral treatment of men and anger: Three single case studies. *Cognitive and Behavioral Practice*, 14, 185 – 197.

Invited book chapters:

González-Prendes, A. A. (2020). Cognitive behavioral therapy with adults. In J. Brandell (Ed.), *Theory and practice in clinical social work* (3rd ed.). San Diego, CA: Cognella, Inc.

González-Prendes, A. A., Resko, S. M., & Cassady, C. M. (2019). Cognitive-behavioral therapy. In S. Ringel & J. Brandell (Eds.), *Contemporary Directions in Trauma Theory, Research and Practice*. New York: Columbia University Press.

González-Prendes, A. A. & Cassady, C. M. (2019). Cognitive-behavioral therapy and social work practice. In M. Payne & E. Reith Hall (Eds.), *The Routledge Handbook of Social Work Theory* (pp. 193-204). London, UK: Routledge.

González-Prendes, A. A. (2013). Anger. In S. J. Morewitz & M. L. Goldstein (Eds.), *Handbook of Forensic Sociology and Psychology* (pp. 345-362). New York: Springer.

González-Prendes, A. A. (2013). Culture sensitive regulation of anger. In E. Fernández (Ed.), *Treatments for Anger in Specific Populations: Theory, application, and outcome* (pp.236-254). Oxford University Press.

González-Prendes, A. A. & Resko, S. M. (2011). Cognitive-behavioral therapy. In S. Ringel & J. Brandell (Eds.), *Trauma: Contemporary Directions in Theory, Practice, and Research* (pp. 14-40). Thousand Oaks, CA: SAGE Publications.

Papers published in refereed conference proceedings:

González-Prendes, A. A. (2006). *The path of anger: Cognitive themes in the conceptualization of anger problems*. Proceedings. Southern Institute for Mental Health Advocacy Research and Training: Improving mental health: Embracing the challenge, fighting the stigma, conquering the fear. Tunica, MS, pp. 56–85.

Thomas, S. A. & **González-Prendes, A. A.** (2007). *Powerlessness, anger and aggression in African American women: A theoretical perspective*. Proceedings. Southern Institute for Mental Health Advocacy Research and Training: Promoting Mental Health: Prospects and Possibilities for Reaching Underserved Communities, Jackson, MS, pp. 252–277.

Non-refereed material:

Gonzalez-Prendes, A. A. (2014). *Culture-sensitive regulation of anger*. Wayne State University School of Social Work, Center for Social Work Research.

González-Prendes, A. A. (Ed.). (2011). *Applications of Cognitive Behavior Theories to Interpersonal Practice – Course Readings*. San Diego, CA: University readers.

González-Prendes, A. A., Koonter, P., & Vanderwill, W. (Eds.). (2006). *Applications of Cognitive Behavior Theories to Interpersonal Practice – Course Readings*. Hoboken, NJ: Wiley.

Manuscripts under review:

Lee, J. M., Hong, J., Resko, S. M., **González-Prendes, A. A.**, & Voisin, D. Pathways from community violence exposure to bullying perpetration among urban Black adolescents in Chicago.

Lee, J. M., Hong, J., Resko, S. M., **González-Prendes, A. A.**, & Voisin, D. Pathways from bullying victimization to suicidal thoughts among urban Black adolescents.

Hong, J.S., Merrin, G.J., **González-Prendes, A. A.**, Allen-Meares, P., & Espelage, D.L. (submitted). Psychological and behavioral correlates of peer victimization among multiracial early adolescents.

Manuscripts in progress:

O'Donnell, L., **Gonzalez-Prendes, A. A.**, & Daphne. Cognitive-behavioral therapy and social work practice.

González-Prendes, A. A. The role of culture on the experience and expression of anger.

González-Prendes, A. A. Training of non-traditional mental health and substance abuse promoters in a Latino community in the use of SBIRT.

Research studies:

Brown, S., Stephens, U., Stephens, U., Najor-Durack, A., **González-Prendes, A. A.**, Nehan, N. Behavioral Health Workforce Education and Training (BHWET) Program (2017 – 2021).

Wilson, F., Najor-Durack, A., Stephens, U., McNeil, C., **González-Prendes, A. A.**, (co-coordinator, 2015 – 2018) & Brown, S. *Training Nursing and Social Work students to become SBIRT providers in Michigan.*

González-Prendes, A. A. (Principal investigator, 2012). *Increasing access to and utilization of treatment by Latino clients with mental health and substance abuse disorders in Macomb County, Michigan.*

González-Prendes, A. A., Praill, N., & Kernsmith, P. (Principal investigator, PI, 2011). *Age differences in women's anger experience and expression.*

Praill, N., **González-Prendes, A. A.**, & Kernsmith, P. (Contributor, 2010). *An evaluation of women's attitudes towards anger in other women and the impact of such on their own anger expression style.*

Hindo, C. & **González-Prendes, A. A.** (Co-investigator, 2010). *The effects of one-session exposure treatment group activity with homework on social anxiety disorder.*

González-Prendes, A. A. (PI, 2009). Evaluations of the effect of cognitive-behavioral anger treatment in African American women.

Thomas, S. A., & **González-Prendes, A. A.** (Co-PI, 2007). Powerlessness, anger, and stress in African American women: Implications for physical and emotional health.

González-Prendes, A. A. (PI, 2006). The role of paranoia on the onset and maintenance of anger problems.

González-Prendes, A. A. (PI, 2006). A study of the effects of a cognitive-behavioral anger-control group treatment program on adult Latino and African American clients.

- González-Prendes, A. A.** (PI, 2005). A study of the effects of cognitive-behavioral treatment of men with anger problems: Three single case studies.
- González-Prendes, A. A.** (PI, 2005). Conceptualization and manifestation of anger: Cognitive and gender dimensions.
- González-Prendes, A. A.** (PI, 2002). *The effects of cognitive-behavioral anger-control group counseling on levels of trait anger and attribution styles in women recovering from alcohol and other drug addiction*. Doctoral research conducted at Wayne State University's College of Education, Counselor Education program.

Grants:

- Brown, S., Stephens, U., Stephens, U., Najor-Durack, A., **González-Prendes, A. A.**, Nehan, N. Behavioral Health Workforce Education and Training (BHWET) Program (9/2017 – 8/2021). Submitted to the United States Department of Health and Human Services – Health Resources and Services Administration (HRSA).
Grant No. M01HP31389
Funded: \$1.89 million (at 10% contribution) for 4 years.
- Wilson, F., Najor-Durack, A., Stephens, U., McNeil, C., **González-Prendes, A. A.**, (co-coordinator, 2015 – 2018) & Brown, S. *Training Nursing and Social Work students to become SBIRT providers in Michigan*. Submitted to the Substance Abuse and Mental Health Services Administration (SAMHSA).
Grant No. 1H79T1025966-01
Funded: \$945,000 (at 15% contribution) for 3 years.
- González-Prendes, A. A.** (PI, 2011). Increasing access to and utilization of available treatment by Latino clients with mental health and substance abuse disorders in Macomb County, Michigan. Submitted to the Left Tilt Fund for continuation of project with the Hispanic Mental Health Alliance of Macomb County. Not funded.
- González-Prendes, A. A.** (PI, 2010). Increasing access to and utilization of treatment by Latino clients with mental health and substance abuse disorders in Macomb County, Michigan. Submitted to The Ethel and James Flinn Foundation. Amount funded: \$30,000.
- González-Prendes, A. A.** (PI, 2009). Evaluations of the effect of cognitive-behavioral anger treatment in African American women. Submitted to the School of Social Work Summer Research Program. Amount funded: \$4,910.

- González-Prendes, A. A. & Thomas, S. A. (Co-PI, 2008).** *Validation of the “Expectations of Strength in African American Women” instrument.* Proposal submitted to the Wayne State University’s 2008-09 University Research Grant Program. Not funded.
- González-Prendes, A. A. (PI, 2008).** *Increasing accessibility of mental health and substance abuse services to Hispanics in Macomb County, Michigan: A community-based initiative.* Request for congressional appropriation to U. S. Representative Sander Levin. Not funded.
- González-Prendes, A. A. (PI, 2008).** *Powerlessness, anger and stress in African American Women - Implications for physical and emotional health: A case study.* Proposal submitted to W.S.U.’s School of Social Work Summer Grant Program. Amount funded: \$4,981.
- González-Prendes, A. A. & Thomas, S. (Co-PI, 2008).** *Building a Sustainable Infrastructure in a Non-specialty Care Setting.* Submitted to the Interventions and Practice Research Infrastructure Program (IP-RISP) of the National Institute of Mental Health. Not funded.
- González-Prendes, A. A. (PI, 2008).** *Hispanic Mental Health Collaborative: Expanding accessibility to mental health and substance abuse services for the Hispanic population in Macomb County Michigan.* Proposal submitted to the Ethel & James Flinn Foundation. Not funded.
- González-Prendes, A. A. (PI, 2007).** *The role of powerlessness in the onset and maintenance of anger in African American women: Behavioral and physical health implications.* Proposal submitted to W.S.U.’s School of Social Work Summer Grant Program. Amount funded: \$5,000.
- González-Prendes, A. A. (PI, 2006).** *The role of paranoia in the onset and maintenance of anger problems* Proposal submitted to W.S.U.’s School of Social Work Summer Grant Program. Amount funded: \$5,000.
- González-Prendes, A. A. (PI, 2006).** *A study of the effects of a cognitive-behavioral anger-control group treatment program for adult, Spanish-dominant Latino clients.* Proposal submitted to W.S.U. Minority/Women Summer Grant Program. Amount funded: \$10,000.
- González-Prendes, A. A. (PI, 2005).** *A study of the effects of a cognitive-behavioral anger-control group treatment program for adult, Spanish-dominant Latino clients.* Proposal submitted to W.S.U. School of Social Work Summer Grant Program. Amount funded: \$15,000
- González-Prendes, A. A. (PI, 2005).** *A study of the effects of a cognitive-behavioral anger-control group treatment program for adult, Spanish-dominant Latino clients.* Proposal submitted to W.S.U. Minority/Women Summer Grant Program. Not funded.

Santiago et al. (Co-investigator, 2005). *A structured sensory intervention in reducing mental health disparities and improving health and academic outcomes among urban children experiencing trauma*. Proposal submitted to W.S. U's. Research Enhancement Program. Not funded.

Refereed Presentations: National & International Conferences

- Lee, J.M., Hong, J.S., Resko, S.M., **González-Prendes, A.A.**, & Voisin, D.R. (January 2020). Pathways from community violence exposure to bully perpetration among urban African American adolescents in Chicago's Southside. Paper to be presented at the 22nd Annual Conference of the Society for Social Work and Research (SSWR), Washington, D.C.
- Lee, J. M., Hong, J. S., Resko, S., **González-Prendes, A. A.**, & Voisin, D. (January 2019). An Ecological Systems Analysis of Risk and Protective Factors Related to Bullying Behaviors Among African American Adolescents in Chicago. Paper presented at the 23rd Annual Conference of the Society for Social Work and Research in San Francisco, CA.
- Najor-Durack, A., **González-Prendes, A. A.**, & Brown, S. (October, 2017). *Interprofessional SBIRT training- social work and nursing students- Outcomes/Key Preliminary Results*. Paper presented at the 63rd Annual Programs Meeting of the Council on Social Work Education in Dallas, TX.
- Gonzalez-Prendes, A. A.** (January 2017). *Cognitive behavioral therapy with religious and spiritual clients: A critical review*. Paper presented at the 20th annual conference of the American Association of Behavioral and Social Sciences in Las Vegas, NV.
- Gonzalez-Prendes, A. A.** (February, 2016). *Women and Anger: The difference age makes*. Paper presented at the 19th annual conference of the American Association of Behavioral and Social Sciences in Las Vegas, NV.
- Resko, S., Brown, S., Mendoza, N., Crosby, S., & **González-Prendes, A. A.** (January, 2015). *Perceived Treatment Needs Among Women with Co-Occurring Substance Use Disorders (SUD) and PTSD*. Paper presentation at the 19th annual conference of the Society for Social Work and Research in New Orleans, LA.
- Resko, S. M., Brown, S., **Gonzalez-Prendes, A. A.**, McGraw, S., Victor, B., and Patterson, D. (2015). Key Content for Graduate Courses on Adolescent Substance Abuse Treatment: Examining Perspectives of Front-Line Clinicians. Poster presented for the annual meeting of the Association for Medical Education and Research on Substance Use (AMERSA). Washington, DC.

- Stein, E., McGuire, L. **González-Prendes, A. A.**, & Sakato, I. (October, 2013). *Engaging Stakeholders to Design and Review Curriculum: A Roundtable for Promising Practice*. Roundtable discussion presented at the Council on Social Work Education – 59th Annual Programs Meeting in Dallas, TX.
- González-Prendes, A. A.** (2012, November). *The effect of age on women's anger experience and expression*. Presented at the 46th annual convention of the Association for Behavioral and Cognitive Therapies in National Harbor, MD.
- González-Prendes, A. A.**, Praill, N., Kernsmith, P. (2011, August). *Age group differences in women's anger experience and expression*. Presented at the 61st annual meeting of the Society for the Study of Social Problems in Las Vegas, NV.
- Santiago, A. M., **González-Prendes, A. A.**, & Meyer, P. (2010, August). *Assessing the influence of family, community and school-based factors on adolescent suicidal behaviors*. Paper presented at the 60th Annual Meeting of the Society for the Study of Social Problems in Atlanta, GA.
- González-Prendes, A. A.** (2007, August). *The role of powerlessness in the onset and maintenance of anger in African American women: Implications for physical and mental health*. Paper presented at the 57th Annual meeting of the Society for the Study of Social Problems in New York City, NY.
- González-Prendes, A. A.** (2007, July). *Anger and paranoia in men with anger problems*. Poster presentation at the 5th World Congress of Behavioural and Cognitive Therapies in Barcelona, Spain.
- González-Prendes, A. A.** (2007, May). *Powerlessness and anger in African American women: A theoretical perspective*. Paper presented at the 3rd Annual Mental Health Conference of the Southern Institute for Mental Health Research, Advocacy, and Training in Jackson, MS.
- González-Prendes, A. A.** (2006, August). *The role of paranoia on the onset and maintenance of anger problems*. Paper presented at the 56th Annual meeting of the Society for the Study of Social problems (SSSP). Montreal, Canada.
- González-Prendes, A. A.** (2006, April). *The path of anger: A cognitive model to conceptualize anger*. Paper presented at the Second Annual Mental Health Research Conference of the Southern Institute of Mental Health Advocacy, Research, and Training. Tunica, MS.
- González-Prendes, A. A.** (2005, August). *Men and anger: Three single case studies*. Paper presented at the annual meeting of the Society for the Study of Social Problems, Philadelphia, PA.

González-Prendes, A. A. (2005, June). *Conceptualization and manifestation of anger: Cognitive and gender dimensions*. Presented at the Hawaii International Conference on Social Sciences, Honolulu, Hawaii.

González-Prendes, A. A. (2005, June). *A study of the effects of a cognitive-behavioral anger-control group counseling on attributional styles and levels of trait anger in women recovering from alcohol and/or drug addiction*. Paper presented at the International Social Work Practice Research Symposium, University at Albany, State University of New York, Albany, NY.

González-Prendes, A. A. (1998). *Conceptualization and treatment of chronic anger problems: A cognitive-based model*. Paper presented at the annual convention of the Michigan State Chapter of the National Association of Social Workers, Traverse City, MI.

Invited Workshops & Lectures

González-Prendes, A. A. (2013, November). *Enhancing Cultural Competency skills for the Treatment of Depression with Latinos*. Workshop presented to mental health providers who work with Latino clients in Macomb County, MI. Romeo, MI.

González-Prendes, A. A., Cruz, E., & Pardo, Y. (2012, July). *Screening, Brief Intervention and Referral to Treatment (SBIRT) with Latinos*. Workshop presented to providers who work with Latino clients in Macomb County, MI. Romeo, MI.

González-Prendes, A. A. (2012, March). *Culture-and gender sensitive regulation of anger*. Wayne State University School of Social Work 6th Annual Diversity Lecture.

González-Prendes, A. A., Cruz, E., & Pardo, Y. (2011, May). *Screening, Brief Intervention and Referral to Treatment (SBIRT) with Latinos*. Workshop presented to providers who work with Latino clients in Macomb County, MI. New Haven, MI.

González-Prendes, A. A. (2011, January). *Understanding the experience and expression of anger: A cognitive-behavioral perspective*. Presented at Wayne State University's Humanities Center Colloquium Series.

González-Prendes, A. A. (2009, April). *The path of anger: A cognitive-behavioral approach to conceptualize and treat anger problems*. Workshop presented as part of Wayne State University's School of Social Work continuing education program. WSU- Oakland Center.

González-Prendes, A. A. (2008, October). *The path of anger: A cognitive-behavioral approach to conceptualize and treat anger problems.* Workshop presented as part of Wayne State University's School of Social Work continuing education program. WSU- Macomb University Center.

González-Prendes, A. A. (2008, April). *The path of anger: A cognitive-behavioral approach to conceptualize and treat anger problems.* Workshop presented as part of Wayne State University's School of Social Work continuing education program. WSU- Oakland Center.

González-Prendes, A. A. (2008). Development of measures to evaluate the success of a training program aimed at helping Hispanic parents increase their skills and knowledge to help prepare their children to start kindergarten. Hispanic Empowerment Project (2008-09).

Jozefowicz-Simbeni, D. M. H. & **González-Prendes, A. A.** (2005, March). Clinical and research issues with Latinos. Guest Lecturer, Diversity course in clinical psychology, Department of Psychology, Wayne State University, Detroit, MI.

Awards:

Recipient of the Wayne State University *President's Award for Excellence in Teaching* – 2012.

Media:

Culture- and gender-sensitive regulation of anger. Radio interview conducted at WDET, 101.9FM during the Craig Fahle Show. February 20th, 2012.

“Silent struggle: Confronting anger in African American women.” Interview and article written by Amy Osprean for *New Science*, Vol. 18, 2010, pp. 20-24.

González-Prendes, A. A. (2003, June). *Reasonable Suspicion of substance abuse in the workplace: A training for supervisors.* National teleconference presented at Kmart Headquarters, Troy, MI.

Teaching (courses taught):

- **Doctoral program:**
 - SW9210–*Social Work Theory I: Theories for practice and research with individuals.*
 - SW9500–Advanced Clinical Social Work Theory

- **MSW Program:**

- SW8340 – *Applications of cognitive-behavioral theories to interpersonal practice I* – MSW program.
 - SW8350 – *Applications of cognitive-behavioral theories to interpersonal practice II* – MSW program.
 - SW8690 – *Interpersonal practice – Substance abuse* – MSW program.
 - SW8740 – *Mental Health*.
- **BSW Program:**
 - SW3510 – *Human Behavior in the Social Environment* (06-07).

Student Mentoring & Advising:

Doctoral committees:

- Main advisor: Santamburlo, Sarah (5/18 to present). Wayne State University, School of Social Work.
- Committee member: Anh Prisner (5/17 – present). Wayne State University, School of Social Work. Dissertation title: TBD.
- Main advisor: Derek Johnson (5/17 – present). Wayne State University, School of Social Work. Dissertation title: TBD.
- Committee member: Crecendra Brown (4/18 – present). Wayne State University School of Social Work. Dissertation title: TBD.
- Committee member: Jeoung Min Lee (5/17 – present). Wayne State University, School of Social Work. Dissertation title: *Exploring Bullying and Peer Victimization among African American Adolescents in Chicago's Southside*.
- Cognate advisor and dissertation member: Stephanie Kastely (2016 - present). Wayne State University, College of Education Counseling Program. Dissertation title: *Burnout among counseling students*.
- Committee member: Aja Burks (2017-present). WSU – College of Education Counseling Program. Title: *To what extent are supervisor's multicultural competence and broaching styles correlate in cross racial supervision between supervisor & supervisee*.
- Cognate advisor and dissertation member: Kathleen Schaeffer (Completed 2019). Wayne State University, College of Education Counseling Program. Dissertation title: *How do childhood experiences impact the type of crime committed by adult prisoners?*

- Cognate advisor and dissertation member: Kyana Smith (Completed 2019). Wayne State University, College of Education Counseling Program. Dissertation title: *Developing a cultural curriculum and breaking the barriers of cultural dissonance.*
- Cognate advisor and dissertation committee member: Thomas Michalos (Completed 2018). Wayne State University, College of Education Counseling Program. Dissertation title: *The impact of the timing of clinical supervision in regards to the perceived self-efficacy of counselors-in-training.*
- Cognate advisor and dissertation committee member: Julie Moreno (Completed 2018). Wayne State University, College of Education Counseling Program. Dissertation title: *Reconnecting with self: Using metaphor and critical arts based inquiry with acquired injury and illness.*
- Cognate advisor and dissertation committee member: Alvis Ayaba-Apawu (Completed 2016). Wayne State University, College of Education Counseling Program. Dissertation title: *Intimate Partner Violence (IPV) Counselor Education: Exploring Opinions and Readiness to Counsel IPV clients.*
- Qualifying examinations committee member: Christina Gonzalez (2013-14). Wayne State University, College of Education Counseling Program.
- Cognate advisor and dissertation committee member: Sameerah Davenport (Completed 2015). Wayne State University, College of Education Counseling Program. Dissertation title: *The efficacy of a crisis intervention and resilience building intervention training program for counselors in training.*
- Cognate advisor and dissertation committee member: Terence McCabe (Completed 2014). Wayne State University, College of Education Counseling Program. *A pilot study to determine the value of bilingual counseling in a high school where the student population is predominantly Spanish/English bilingual.*
- Cognate advisor and dissertation committee member: Michelle White (Completed 2014). Wayne State University, College of Education Counseling Program. Dissertation title: *A study of the relationship between resilience and job satisfaction among direct care workers who work with traumatic brain injured clients.*
- Cognate advisor and dissertation committee member: Jefferey S. Lip (Completed 2014) – Wayne State University, College of Education Counseling Program. Dissertation title: *The effects of a career-planning course on community college students' career self-efficacy and career indecisiveness.*

- Qualifying examination committee member: Helane Folske-Starlin (2012-13). Wayne State University, College of Education.
- Cognate advisor and dissertation committee member: Gillian Robbins (Completed 2011) – Wayne State University, College of Education Counseling Program. Dissertation title: *The relationship between generalized anxiety disorder in women and hormonal imbalances, self-efficacy and lifestyle: Implications for licensed professional counselors and counselor educators.*
- Cognate advisor and dissertation committee member: Selin Sertgoz (Completed 2011) – Wayne State University, College of Education Counseling Program. Dissertation title: *The effect of grief & loss training for counselors in training on grief counseling comfort in two educational settings.*
- Cognate advisor and dissertation committee member: Rachel Evans (Completed 2011) – Wayne State University, College of Education Counseling Program. Dissertation title: *Exploring the relationship between school counselor's academic training and reported levels of multicultural competence as predictors of attitudes toward inclusion.*
- Cognate advisor and dissertation committee member: Chijioke Alphonsus Chigbo (Completed 2011) – Wayne State University, College of Education Counseling Program. Dissertation title: *The impact of spirituality on the self-reported recovery of adults who experienced childhood trauma.*
- Cognate advisor and dissertation committee member: Lawrence Perry (Completed 2011) – Wayne State University, College of Education Counseling Program. Dissertation title: *A study of graduate level counseling student's attitudes towards human sexuality and attitudes toward homosexuality.*
- Cognate advisor and dissertation committee member: Dianna L. Belyea (completed 2011) – Wayne State University, College of Education Counseling Program. Dissertation title: *The effects of an educational intervention on the level of codependency and emotional intelligence among graduate counseling students.*
- Cognate Advisor and dissertation committee member: Cindy Hindo (completed 2010) – Northcentral University, Psychology. Dissertation title: *The effects of one-session group activity with homework on social anxiety disorder.*

- Cognate advisor – member of dissertation committee: Pamela Van Kampen (completed 2010) - Wayne State University, College of Education Counseling program. Dissertation title: *Effects of counselor training on attitudes toward alcoholism.*
- Cognate advisor – member of dissertation committee: Huda Zenati (completed 2009) – Wayne State University, College of Education Counseling Program. Dissertation title: *Effects of cognitive-behavioral time-limited individual therapy on anxiety and depressive symptoms and cancer coping skills in women initially diagnosed with cancer.*
- Cognate advisor – member of dissertation committee: Jasset Crooks (completed 2009) – Wayne State University, College of Education Counseling Program. Dissertation title: *The effect of religiosity on willingness to forgive in Christians: Implications for Christian counselors.*
- Cognate advisor and dissertation committee member: Kathleen Boyes (completed 2008) – Wayne State University College of Education Counseling Program. Dissertation title: *Differential effects of matching theoretical orientations in supervisor/ supervisee dyads.*
- Cognate advisor and dissertation committee member: Vida Fiorentino (completed 2008) – Wayne State University, College of Education. Dissertation title: *Effects of a Stress Management workshop on perceived stress, state anxiety, and self-efficacy in counselors-in-training.*

Master theses:

- Master thesis main advisor: Nancy Praill (completed 2010). Wayne State University, School of Social Work. **Zwerling Thesis Award.** Thesis title: *An evaluation of women's attitudes toward anger in other women and the impact of such on their own anger expression style.*
- Master thesis second advisor: Sarah Barlow (completed 2008). Wayne state University, School of Social Work. Thesis title: *Analysis of the 1997 Runaway and Homeless Youth Management Information System.*
- Master thesis second advisor: Patricia Tauber (completed 2007). Wayne State University, School of Social Work. Thesis title: *Self-perception and perceived barriers to reemployment among mature, African American workers.*

Directed Studies and other Advising & Mentoring Activities:

- Directed study main advisor: Derek Johnson (Doctoral student – Social Work). *Construct a bibliography on different facets of ADHD, including research, practice, prevalence, culture and ADHD in various populations.* Fall 2019.

- Doctoral substantive paper committee member Crecendra Brown – *The Intersection of Health, Coping and Spirituality in Older Adults* – 2018.
- Doctoral substantive paper committee member – Jeoung Min Lee – *An Overview of Bullying Victimization among African American Youth* – 2018.
- MSW Elizabeth N. Brehler Scholars Program Competition Main Advisor: Nicholas Prys – *Confronting ethical dilemmas: The case of a psychiatric hospital in Detroit* – 2018.
- Directed study main advisor: Joseph Toia (MSW). *Veterans and substance abuse*. Fall, 2017.
- Directed study main advisor: Marvella Robinson (MSW). *Homelessness and substance abuse treatment*. Fall 2016.
- Directed study main advisor: Derek Johnson (Doctoral student – Social Work Winter 2016-17). *Assessment of the attitudes of social work students towards persons with substance use disorders*.
- Directed study main advisor: Kathryn McFadden Carlson (MSW student 2014-15). Title: *The role of spirituality in mindfulness-based cognitive therapy*.
- Faculty advisor to School of Social Work doctoral student Robin Walters-Powell (2012 – 2014).
- Faculty advisor for School of Social Work doctoral student Joshua Hartman (2013-14).
- Directed study main advisor: Robin Kay Walters-Powell (Spring-Summer 2012-PhD). School of Social Work. Title: *Internalized homophobia in LGBT adolescents: Risks and protective factors*.
- Directed study main advisor: Kimberly Brisebois (Fall 2011-PhD). School of Social Work. Title: *Cognitive-behavioral therapy and social work values: A critical analysis*.
- Directed Study main advisor: Jamie Adair (Winter 2011-MSW). School of Social Work. Title: *Cross-cultural exploration of values and beliefs about the self, others, and the world: Implications for cognitive therapy*.
- Directed study main advisor: Eduardo Torres (Fall 2011-MSW). School of Social Work. Title: *A discussion of attachment and object relations theory to explain anger and batterers' profiles*.

- MSW Elizabeth N. Brehler Scholars Program competition main advisor: Lucia Jurge (2011). School of Social Work. Title: *Forced Conformity Versus Self-Determination: On Becoming a Social Worker*.
- MSW Elizabeth N. Brehler Scholars Program competition main advisor: Erin Comartin (2009). School of Social Work. **Award winning manuscript**. Title: *Dissonance between feminists and social work values: A personal exploration of anger*.
- Directed Study main advisor: Donna Jando (2008). Wayne State University, School of Social Work. Title: *Does Cognitive therapy work to improve self-esteem on women victims of sexual assault?*
- MSW Elizabeth N. Brehler Scholars Program competition main advisor: Walter Siegl (2007). Wayne State University, School of Social Work. **Award-winning manuscript**. Title: *Transitioning between two cultures*.

Service Activities:

Faculty Mentoring

- Jun Sung Hong (2013).
- Lisa O'Donnell (2017).

Wayne State University:

- RCM Budget Committee (2017-19).
- Tenure & Promotion Committee (2016-17).
- Sabbatical Leaves Committee (2014-15).
- Teaching Excellence Committee (2013-14).
- Counselor Education Program Advisory Board – Member. WSU College of Education (2009 – present).
- Junior Faculty Advisory Committee to Wayne State University President Jay Noren (2009-10).

School of Social Work:

Current Leadership Positions & Committee Membership:

- Lead teacher cognitive-behavioral theory track (2004 – present).
- Chair, Interpersonal Practice Concentration (2009 – present).
- Student Academic Review Committee (2016 – present)
- Budget Committee (2016 – present).
- Tenure & Promotion Committee (2012 – present).
- Salary Committee (2012 – present).
- MSW Program Committee (2004 - present).
- MSW Program Steering Committee (2015 – present).
- Ph.D. Program Faculty Committee (2007 – present).

Past service – School of Social Work:

- Chair, Elizabeth N. Brehler Scholars Program (2012 – present).
- Curriculum & Instruction Committee (2011 – present).
- Ph.D. Program Clinical Scholarship Track Committee (Ad hoc) (2010-11).
- Online education student services subcommittee (2010 – 13).
- Substance Abuse Certificate (Ad hoc) (2010).
- Search Advisory Committee (2009-11; 2012-14).
- Continuing Education Committee (2008-13).
- Reinstatement Advisory Committees (2005 – present).
- Edith Harris Memorial Lecture Committee (Chair, 2005-06; committee member, 2005-10).
- Nominations & Elections Committee – (2008-10).
- Salary Committee (2007-09; 2010-2011).
- PhD Program Steering Committee (2007-09).

Community:

- I have engaged in several pro-bono community activities including invited lectures and trainings listed under “Invited Lectures & Workshops” in this curriculum vitae.
- Henry Ford Hospital Behavioral Sciences Board of Trustees (January 2012 – present).
- Centro Multicultural La Familia’s Domestic Violence Advisory Council (2010-present). Focus: advise, assist and make recommendations to the Domestic Violence team at Centro Multicultural La Familia regarding the promotion and development of services for residents in Oakland County who may experience violence at home or in the community.
- Hispanic Mental Health Alliance of Macomb County (2007-present). Focus: to increase accessibility of mental health and substance abuse services to the Hispanic Community in Macomb County. Consultant on research, evaluation, and training as well as on cultural issues relative to making mental health treatment available and appealing to Hispanics as well as implementing culturally sensitive treatment approaches.
- Hispanic Empowerment Project – Macomb County (2008-09). Provided assistance in the development of measures to evaluate the success of a training program aimed at helping Hispanic parents increase their skills and knowledge to help prepare their children to start kindergarten.

Service – Community (pro bono public) lectures & workshops:

- Guidance Center, Southgate, MI (2007). Provided a 2-day training to the clinical staff on the use of brief cognitive- behavioral treatment of co-occurring (substance abuse/mental health) disorders.
- El Centro, La Familia, Pontiac, MI, (2006-07). Provided 8 hours of training and ongoing supervision to the clinical staff in order to implement a cognitive-behavioral anger treatment program for Spanish-dominant adult clients.
- CareFirst Community Health Services, Detroit, MI (2006). Provided 8-hours of training for the development and implementation of an anger treatment program to be used with adult African American clients.
- Community Care Services, Lincoln Park, MI (2006). Provided 2-day training to clinical staff on case conceptualization and practice of cognitive-behavioral therapy with individuals with co-occurring disorders.

Profession – Service:

- Council on Social Work Education
 - *Council on Practice Methods and Specialization* – Committee member: July 2012 – July 2015.
- Society for the Studies of Social Problems
 - *Chair elect and committee member – C. Wright Mills Award Committee* (2012 – 2013)
 - *Chair – C. Wright Mills Award Committee* (2013-14).
 - *Nominations Committee*
 - *Member* (2012 – 2013).
- National Association of Deans and Directors of Schools of Social Work: Participant in the *Behavior Health Disparities Curriculum Infusion Project*: 9/30-10/2/12, Denver, Colorado.
- Forensic Social Sciences Association (2014 – present).
 - *Founding Board member*
- Editorial board:
 - *Journal of Forensic Social Sciences* (2014 – present).
- Journal reviewer (ad hoc)
 - *Journal of Interpersonal Violence* (2016-17).
 - *British Journal of Psychiatry* (2013).
 - *Journal of Black Studies* (2010 – present).

- Journal of Studies on Alcohol and Drugs.
- Journal of Social Work (2009, 2014).
- 2007 - Reviewer for chapters 9 & 10 of: Cormier, S., Nurius, P. S., & Osborn, C. J. (2009). *Interviewing and change strategies for helpers: Fundamental skills and cognitive-behavioral interventions (6th ed.)*. Pacific Grove, CA: Brooks/Cole-Thomson Learning.
- 2006 - Invited symposium participant. *Responsible Conduct on Research Symposium*. Council on Social Work Education (CSWE) annual programs meeting. Chicago, IL.

Membership in Professional Organization:

- Academy of Certified Social Workers.
- Association for Behavioral and Cognitive Therapies.
- Council on Social Work Education.
- International Association of Cognitive Psychotherapy.
- Society for the Study of Social Problems.
- Society for Social Work and Research.
- National Association of Social Workers.
- National Association of Alcoholism and Drug Abuse Counselors.
- Michigan Association of Alcoholism and Drug Abuse Counselors.

Professional Experience (non-academic)

- ***Private practice, Southfield, MI***
 - ***Psychotherapist. 7/96 – 2016***
 - Providing mental health and/or substance abuse assessment and treatment to adults and adolescents, 18 years of age and older, presenting with mental health and/or substance use disorders.
- ***Renaissance West Community Health Services, Detroit Michigan***
 - Assistant Director/Staff Therapist - Chemical Dependency. 7/93-10/95.
 - Assisted the director of chemical dependency services in the development of operational policies and procedures, treatment protocols, and supervision and training of staff. Provided individual and group psychotherapy to clients with co-occurring disorders (chemical dependency/mental health), sex offenders, and other individuals within the legal system. Supervised University of Windsor's BSW students.
 - Director - Chemical Dependency Services. 10/95 – 3/98
 - Responsible for the overall functioning of CARF-accredited program with a staff of approximately 30 employees that provided chemical dependency and mental health services to an urban, racial

and ethnic minority client population of 200 individuals with a significant percentage of parolees and probationers. Developed and implemented policies and procedures. Monitored compliance with agency policies, funding sources guidelines, and accrediting agencies. Represented the agency at the Detroit-Wayne County Community Mental Health System Dual Diagnosis Policy Board, and the Detroit Bureau of Substance Abuse. Designed cognitive-behavioral treatment protocols, and program evaluation/quality assurance models. Developed and wrote proposals for grants ranging from \$20,000 to \$100,000 as the main source of funding for the treatment programs.

- ***Neighborhood Services Organization, Detroit, MI***
 - Staff Social Worker/Therapist. 3/95-12/95.
 - Provided individual and group outpatient therapy to adults with mental health and substance abuse issues. Client population was made up of mostly urban, racial and ethnic minority individuals under the supervision of various state and federal corrections departments. Conducted client diagnostic assessments and coordination of services with resources; maintained accurate and timely record keeping, and preparation and submission of reports for evaluation by internal and external auditors. Conducted in-house workshops. Supervised Marygrove College BSW students.

- ***Latin Americans for Social and Economic Development, LASED, Detroit, MI.***
 - ***Staff Counselor/Assistant Director Youth Program.*** 10/90 – 8/91.
 - Responsible for providing counseling and assessment and referral services to a predominantly Hispanic population of adolescents and families. Conducted staff training, supervision, and organization of various agency activities and programs.

- ***Self-employed.*** 2/90 – 9/90
 - Provided organizational and management consultation services to Spanish-speaking clients.

- Michigan Paraprofessional Training Institute, Oak Park, MI.
 - ***Student Services Director.*** 1/77 – 2/90.
 - Supervised student services activities in an adult vocational school specializing in medical careers including: admissions assessment, counseling, job placement, and development of academic curricula. Hiring and supervision of staff, policy development, and formulation of reports to private and government sources. Taught introductory psychology classes.

Internships:

- **North Oakland Medical Center, Pontiac, MI.** 9/92 - 5/93
Staff Therapist – Outpatient Psychiatry

- Provided psychotherapy services to an adult psychiatric population in Oakland County's Community Mental Health system. Responsibilities also included: clinical assessments, treatment plans, crisis intervention, and linkage with supportive services.
- **North Oakland Child & Family Clinic**, Pontiac, MI. 9/91 - 5/92
Staff Therapist
 - Provided psychotherapy services to children, adolescents, and families in Oakland County's Community Mental Health system. Responsibilities also included: clinical assessments, treatment plans, crisis intervention, and referral and linkage with supportive services.

Licenses & Certifications:

- Licensed Master Social Worker (LMSW) #: 6801067141 – Clinical & Macro – State of Michigan.
- Certified Advanced Alcohol & Drug Counselor (CAADC) – State of Michigan #: C-00384.
- Internationally Certified Advanced Alcohol & Drug Counselor #: 200983 – The International Certification & Reciprocity Consortium (ICRC).

Other:

- Three-day intensive training on the use of SBIRT (Screening, Brief Intervention, and Referral to Treatment) at Boston University School of Public Health in Boston, MA (March 15-16, 2011).
- Completed advanced, intensive training in cognitive therapy at the Beck Institute in Bala Cynwyd, PA (July 12-14, 2010).
- Assisted with teaching and supervision of Masters level students in Counseling program, College of Education, Wayne State University, Detroit, MI. 5/94 - 5/02.
- Renaissance West's representative to the Detroit-Wayne County Community Mental Health Dual Diagnosis Policy Board. 7/93 - 2/98.
- Field instructor: BSW students, Marygrove College, Detroit, MI. 1995.
- Field instructor for BSW students, University of Windsor, Windsor, CA, 1994.
- Volunteer counselor: Common Ground, Royal Oak, MI. 1990-91.
- Bilingual: English and Spanish.

Continuing Education:

- Every two years I complete 40 continuing education hours for the *Certified Advanced Alcohol and Drug Counselor (CAADC)* certification.
- Every three years I complete 45 continuing education hours for the licensed master social worker (clinical and macro) requirement.
- A complete list of continuing education training and workshops attended is available upon request.