Please use the rubric described below to evaluate each paper in fulfilling the Competition’s requirements.

For more information about the Competition’s Purpose and Instructions, see:

- [http://socialwork.wayne.edu/brehler-purpose.php](http://socialwork.wayne.edu/brehler-purpose.php)
- [http://socialwork.wayne.edu/brehler-instructions.php](http://socialwork.wayne.edu/brehler-instructions.php)

To review previous winners’ manuscripts for guidance, see:

- [http://socialwork.wayne.edu/brehler-manuscripts.php](http://socialwork.wayne.edu/brehler-manuscripts.php)

For general information about the Competition, see:

- [http://socialwork.wayne.edu/current/scholarships.php](http://socialwork.wayne.edu/current/scholarships.php)

Main Areas of Content

The Competition requires discussing both of the main areas of content described below. Evaluate the quality of discussion of each using the following scoring:

<table>
<thead>
<tr>
<th>1.0 (Poor)</th>
<th>2.0 (Fair)</th>
<th>3.0 (Good)</th>
<th>4.0 (Very Good)</th>
<th>5.0 (Outstanding)</th>
</tr>
</thead>
</table>

A. Development of the author’s personal and professional values within the framework of the principles of social work - Identification and assessment of values, limitations, biases, prejudices, and beliefs, and how the author has come to hold them.

And (continued on next page)
B. At least one of the following four areas:

1. Conflicts and Ethical Dilemmas. Conflicts or ethical dilemmas in the author’s social work practice, including any internships, which resulted from conflicts between one or more of the author’s personal and professional values, limitations, biases, prejudices, and beliefs.

2. Practice Decisions: Practice decisions in social work that flow from the author’s personal and professional values, limitations, biases, prejudices, and beliefs.

3. Social Policies: Identification and elaboration of suggested changes in social policies in the urban environment that spring from and relate to the author’s personal and professional values, limitations, biases, prejudices, and beliefs.

4. Diversity: In light of the author’s personal and professional values, limitations, biases, prejudices, and beliefs, identify ways in which one integrates the value of cultural diversity into social work practice.

Substantive Discussion and Scholarly Nature

Evaluate the quality of the various aspects of the substantive discussion of the above main areas of content, and of the scholarly nature of the paper, using the following scores:

0.00  .25  .50  .75  1.0
(Poor) (Fair) (Good) (Very Good) (Outstanding)

A. Examination of how self-awareness and growth through introspection have affected the author’s practice

B. Example of challenge(s) faced related to the author’s values, limitations, biases, prejudices, and beliefs, both within themselves and in the professional context

C. Acknowledgement of limitations, biases or prejudices
Recognition of fears, anxieties, strengths and weaknesses and the difficulties these personal attributes present when applying social work values in a variety of professional contexts
D. Relevant and appropriate presentation of practice vignettes
to define and illustrate the issues presented

E. Personal commitment to the profession of social work

F. Application and integration of ideas derived from theoretical social work
Lessons or insights as to how professional skills are acquired, or how expertise resulting
from self-examination can be incorporated into the social work curriculum

G. Creativeness, innovation and original content

H. Relevant and appropriate references to current literature

I. Observation of the applicable rules of confidentiality,
including the disguising of professional material

J. Organized writing style and logical theme development
Clear and concise presentation of ideas

TOTAL POINTS:

Would you recommend this essay for publication in the company of previous winners?

Yes   No   (circle one)

Comments:__________________________________________________________
____________________________________________________________________________
____________________________________________________________________________
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