

DEBRA PATTERSON, PhD, LMSW

Work Address

Wayne State University
School of Social Work
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Higher Education Leadership Experience

Acting Dean, School of Social Work (April 2024 to October 2024)

Overview: Responsible for all academic, student, research, and operational matters of the School of Social Work, which enrolls approximately 900 students in six academic programs with 34 full-time and 60 part-time faculty. Led development and fundraising efforts, faculty and staff hiring and development, and overall budget oversight. Annual operating budget, including grants and general funds exceeding \$15M.

Associate Dean of Academic and Faculty Affairs, School of Social Work (2019-present)

Overview: Responsible for all academic and faculty affairs matters of the School of Social Work, which enrolls approximately 800 to 1,000 students with 34 full-time and 60 part-time faculty.

Responsibilities:

- Supervise BSW Director, MSW Director, Educational Technology Coordinator, Associate Director of Scheduling and Administration, and Administrative Assistant to the Associate Dean
- Assist in the design and development of curriculum and adherence to CSWE accreditation standards and reaccreditation process.
- Collaborate with the Curriculum and Instruction Committee in developing professional development activities and student policies
- Work with the Dean, faculty, staff, Dean of Students, and the Provost's Office to address student academic performance code of conduct issues
- Serve on the PhD Steering Committee as a consultant to the doctoral program
- Represent the school at the Graduate Council and on other appropriate university and school functions by serving as the Graduate Officer for the School
- Coordinate and oversee the development of the course teaching schedule
- Responsible for hiring, training, mentoring, and assigning all part-time faculty.
- Oversee onboarding and orientation of faculty
- Develop, implement, and monitor mentoring in concert with the Dean and Associate Dean of Research
- Serve as a consultant and resource to faculty in areas related to teaching, contractual issues, and other expectations of an academic community, such as mentoring faculty, service, and committee assignments
- Supervise and monitor full-time faculty teaching workload and performance

- Manage all contractual obligations within the AAUP, UPTF, and GEOC contracts, sabbaticals, selective salary, promotion, and tenure. Track promotion/tenure; assist faculty and academic staff with meeting professional goals. Serve on Social Work AAUP, GEOC, and UPTF grievance hearings
- Establishing priorities for and monitoring budget and expenditures

Key Achievements

- Supported faculty during the COVID-19 pandemic shift to emergency remote teaching by administering multiple needs assessments, coordinating resources, developing a teaching guide, holding virtual office hours, and providing individual support. Created virtual writing groups to support faculty writing.
- Increased faculty awareness of policies and resources through an improved orientation, a semester-disseminated teaching guide, an SSW full-time faculty resource guide, an asynchronous teaching guide, and annual presentations on the merit review and documentation process.
- Developed and administered a faculty needs assessment. Collaborated with the Associate Dean of Research to develop brown bags to meet faculty professional developmental needs.
- Developed professional development and mentoring activities for faculty, including write-on sites, pre-tenure and near-tenure mentoring groups, a post-tenure preparation mentoring group, and a first-time instructors' discussion group.
- Developed a pretenure mentorship guide to assist mentors and mentees in navigating the relationship, structuring the mentoring, and developing a five-year career plan. Created a post-tenure guide for tenured faculty to prepare for their next career phase.
- Developed an inclusive teaching award in collaboration with the Community on Antiracism, Diversity, and Social Justice, the Accessibility Committee, and faculty.
- Led the development and implementation of the MSW online program, including a constituent needs assessment to inform the design, seek CSWE approval, and incorporate success coaches.
- Implementation of a new MSW curriculum and course schedule.
- Led and assisted with several self-studies, including the Academic Program Review, CSWE reaffirmation, and the State of Michigan Temporary Social Work Approval.
- Collaborated with the DOSO to digitize and streamline grade appeals and reinstatement requests and decisions through the Maxient platform.
- Co-lead the strategic plan to strengthen teaching, learning, and student success.
- Created and chaired the Committee on Teaching Excellence to benchmark teaching practice norms that promote student success, including response time to students, the use of engagement activities, and the use of recorded instruction
- Developed and revised multiple policies and procedures to improve processes and to promote faculty and student success
- Maintain an active research program

Acting Bachelor of Social Work (BSW) Coordinator (2017-2018)

Overview: Responsible for administration and leadership of Wayne State University's CSWE-accredited undergraduate social work program, which enrolls approximately 300. Provided oversight of the program's BSW work curriculum and was responsible for program development, implementation, and evaluation.

Responsibilities:

- Organized and direct the work of the BSW program, including curriculum change and development, including the curriculum mapping process
- Analyzed program metric data and created reports on the BSW program.
- Developed and supervised online programming.
- Implemented goals from the strategic plan
- Assisted with the CSWE reaffirmation process
- Oversaw the Honors option for BSW students
- Worked with the Office of Admissions and Student Services on admission, recruitment, and retention into program.
- Planned and participated in BSW program orientation.
- Organized and led monthly BSW Committee meetings
- Signed off on changes in student work plans.
- Represented BSW program on School of Social Work and and university-wide committees
- Maintained an active research program

Key Achievements

- Improved communications with and procedures for social work students interested in Social Work Honors
- Collaborated with the Office of Field Education to develop orientation videos to prepare students for internships
- Assisted with an articulation agreement with a community college
- Collaborated with faculty to improve the social work writing course
- Maintain an active research program

Leadership in the Profession

Nominations Committee, Society for Social Work Research (2020-23)

Member-at-Large, Council of Social Work Education (CSWE), Council on the Role and Status of Women in Social Work Education (2014-2017)

Member-at-Large Board Member, Michigan Coalition to End Domestic and Sexual Violence. Okemos, MI (2011-2017)

National Institute of Justice/Office of Victims of Crime Consortium (2012)

National Research-Practice-Policy Consortium (2007)

Program Director/Administrator of Domestic and Sexual Violence Services, Turning Point (2000-2003)

EDUCATION

Ph.D. 2008	Michigan State University, East Lansing, Michigan Major: Ecological-Community Psychology Minor: Organizational and Social Change
M.A. 2005	Michigan State University, East Lansing, Michigan Major: Ecological-Community Psychology
M.S.W. 1996	Wayne State University, Detroit, Michigan Major: Social Work, Mental Health Concentration
B.A. 1992	Wayne State University, Detroit, Michigan Majors: Psychology & Sociology; Cum Laude

ACADEMIC POSITIONS

Acting Dean	School of Social Work, Wayne State University (April to October 2024)
Associate Dean, Academic & Faculty Affairs	School of Social Work, Wayne State University (2019-present)
Professor	School of Social Work, Wayne State University (2021-present)
Interim BSW Coordinator	School of Social Work, Wayne State University (2017-2018)
Faculty Affiliate	Center on Violence Against Women & Children (VAWC), Rutgers's University (2017-present)
Faculty Affiliate	Duquesne University, (2015-present)
Associate Professor	School of Social Work, Wayne State University (2014-present)
Assistant Professor	School of Social Work, Wayne State University (2008-2014)
Project Director	Department of Psychology, Michigan State University (2005-2008) <i>A Systems Change Analysis of SANE Programs: Identifying the Mediating Mechanisms of Criminal Justice System Impact.</i> Responsibilities: Design, planning, implementation, qualitative interviewing, quantitative & qualitative data analysis, and report generation for an NIJ-funded project of research on sexual assault nurse examiner programs. Coordination of data collection among eight agencies.
Research Assistant	Department of Psychology, Michigan State University (2003-2005) Responsibilities: Conducts data collection and analysis for various types of program evaluations (e.g. process, outcome evaluations) for sexual assault and domestic violence agencies and Sexual Assault Nurse Examiner (SANE) programs. Develops and sustains collaborative research projects to examine

the effectiveness of SANE programs on legal outcomes and increase patients' emotional well-being. Conduct qualitative and quantitative interviews and analyses.

CLINICAL POSITIONS

- Program Director** Turning Point, Inc. Mt. Clemens, MI (2000-2003)
Responsibilities: Administration of a sexual assault program, including supervision of thirteen program staff, grant writing, program and agency policy development and implementation, program development, program evaluation, training staff and volunteers, community education, coordination of community rape awareness events, public relations, community change initiatives, and expert witness testimony in criminal and civil cases.
- Therapist** Turning Point, Inc. Mt. Clemens, MI (1996-2000)
Responsibilities: Individual and group counseling to child, teen and adult survivors of sexual assault, crisis intervention and advocacy at hospitals and police stations, court and medical advocacy, and consultation and training to other counseling centers.
- Therapist Intern** First Resources Southeast, St. Clair Shores, MI (1995-1996)
Responsibilities: Individual therapy for severely emotionally impaired adolescents.
- Family Worker Intern** Boysville of Michigan, Mt. Clemens, MI (1994-1995)
Responsibilities: Individual and family therapy for adjudicated adolescent males and the development of integrated treatment plans.
- Youth Case Manager** Macomb St. Clair Private Industry Council, Mt. Clemens, MI (1994)
Responsibilities: Supervision of 94 participants, 63 worksite supervisors, and 10 job coaches in a summer youth employment program.
- Resident Advocate** Turning Point, Inc. Mt. Clemens, MI (1993-1994)
Responsibilities: Crisis intervention with residents of a domestic violence shelter and crisis line callers

PUBLICATIONS

Peer-Reviewed Journal Articles:

O'Donnell, L.A., Keys, F., Thomas, S., Wells, K., Love-Schropshire, N., **Patterson, D.** (2024). Social Determinants of Education and Mental Health Wellness Among Social Work Students within an Urban Setting. *Journal of Teaching in Social Work*, 44(4), 407-422.

Broman, M. J., Wernekinck, U.*, Resko, S. M., & **Patterson, D.** (2024). Sense of community among college students in recovery without access to a collegiate recovery program. *Journal of Addiction & Recovery*, 7(1): 1045.

Panisch, L. S., **Patterson, D.**, Resko, S., Valdovinos, D., & Patrick, S. (2024). "We Grow Together." Perspectives of Latina Survivors and Providers on the Benefits of Incorporating Culturally Specific Factors into Intimate Partner Violence Services. *Victims & Offenders*, 1–29.

Day, A., Feltner, A., Somers, C., Vanderwill, L., Stevens, K., Willis, T., **Patterson, D.**... & Resko, S. (2021). Development and validation of a self-assessment tool to assess resource parents' personal attributes, knowledge, attitudes & behaviors around caring for teens (RPSAC-T): an exploratory study. *Journal of Public Child Welfare*, 16(4), 512-532.

Patterson, D., & Resko, S. (2020). Factors associated with knowledge retention 3 months after a sexual assault forensic examiner blended learning course. *Journal of Forensic Nursing*, 16(3), 138-145.

Patterson, D., Day, A., Vanderwill, L., Willis, T., Stevens, K., Simon., J., Cohick, S. & Henneman, K. (2019). Maximizing the success of resource parents who care for older youth: Training recommendations from caregivers and child welfare professionals. *Journal of Public Child Welfare*. DOI:10.1080/15548732.2019.1616652)

Joiner, J. & **Patterson, D.** (2019) VoiceThread as a Tool in Online BSW Education. *Journal of Teaching in Social Work*, 39:4-5, 440-454.

Patterson, D., Day, A., Vanderwill, L., Willis, T., Resko, S., Henneman, K. & Cohick, S. (2018). Identifying the essential competencies for resource parents to promote permanency and well-being of adolescents in care. *Children and Youth Services Review*, 88, 457-466. (This publication is prominently featured on the Child Welfare Information Gateway Website- <https://www.childwelfare.gov/topics/systemwide/assessment/resourcefam/>)

Day, A., Willis, T., Vanderwill, L., Resko, S., **Patterson, D.**, Henneman, K. & Cohick, S. (2018). Key factors and characteristics of successful resource parents who care for older youth: A systematic review of research. *Child Youth Service Review*, 84, 152-158.

Hicks, D., **Patterson, D.** & Resko, S. (2017). Lessons Learned from iCare: A Post-Exam Text Messaging-Based Program with Sexual Assault Patients. *Journal of Forensic Nursing*, 13(4), 160-167.

Patterson, D. (2017). Shifting Sexual Assault Forensic Examiners Orientation from Prosecutorial to Patient-Centered: The Role of Training. *Journal of Interpersonal Violence* 0886260517717491.

Djelaj, V., **Patterson, D.**, & Romero, C. M. (2017). A Qualitative Exploration of Sexual Assault Patients' Barriers to Accessing and Completing HIV Prophylaxis. *Journal of Forensic Nursing*, 13(2), 45-51.

Patterson, D., & Resko, S. M. (2015). Is online learning a viable training option for teaching sexual assault forensic examiners? *Journal of forensic nursing*, 11(4), 181-189.

Patterson, D. & Resko, S.M. (2015). Predictors of attrition of an online sexual assault medical forensic examiner training. *Journal of Continuing Education in the Health Professionals*, 35(2), 99-108.

Patterson, D., & Tringali, B. (2015). Understanding how advocates can affect sexual assault victim engagement in the criminal justice process. *Journal of interpersonal violence*, 30(12), 1987-1997.

Patterson, D. & Pennefather, M. (2015) Interdisciplinary team conflicts among forensic nurses and rape victim advocates. *Affilia*, 30(1), 40-53.

Patterson, D. (2014). Interdisciplinary team communication among forensic nurses and rape victim advocates. *Social Work in Health Care*, 53(4), 382-397.

Patterson, D. & Campbell, R. (2012). The problem of untested sexual assault kits: Why are some kits never submitted to a crime laboratory? *Journal of Interpersonal Violence*, 27(11), 2259-2275.

Campbell, R., **Patterson, D.**, & Bybee, D. (2012). Prosecution of adult sexual assault cases: A longitudinal analysis of the impact of a sexual assault nurse examiner (SANE) program. *Violence against Women*, 18(2), 223-244.

Campbell, R., Bybee, D., Kelley, K.D., Dworkin, E.R. & **Patterson, D.** (2012). The impact of Sexual Assault Nurse Examiner (SANE) program services on law enforcement Investigational Practices: A Mediation Analysis. *Criminal Justice & Behavior*, 39(2), 169-184.

Patterson, D. (2011). The impact of detectives' manner of questioning on rape victims' disclosure. *Violence against Women*, 26(18), 3618-3639.

Cabral, G., Campbell, R., & **Patterson, D.** (2011). Adult sexual assault survivors' experiences with sexual assault nurse examiners (SANEs). *Journal of Interpersonal Violence*, 26(18), 3618-3639.

Campbell, R., **Patterson, D.**, & Bybee, D. (2011). Using mixed methods to evaluate a community intervention for nurse examiners: A methodological tale. *Violence Against Women*, 17(3), 376-388.

Campbell, R., Greeson, M., & **Patterson, D.** (2011). Defining the boundaries: How sexual assault nurse examiners (SANES) balance patient care and law enforcement collaboration. *Journal of Forensic Nursing*, 7, 17-26.

Patterson, D. (2011). The linkage between secondary victimization by law enforcement and rape case outcomes. *Journal of Interpersonal Violence*, 26(2), 328-437.

Campbell, R., **Patterson, D.**, Dworkin, E., & Diegel, R. (2010). Anogenital Injuries in childhood sexual abuse victims treated in a pediatric Forensic Nurse Examiner (FNE) Program. *Journal of Forensic Nursing*, 6, 188-195.

Campbell, R., **Patterson, D.**, & Cabral, G. (2010). Using ecological theory to evaluate the effectiveness of an indigenous community intervention: A study of Sexual Assault Nurse Examiner (SANE) Programs. *American Journal of Community Psychology*, 46(3/4), 263-276.

Patterson, D. & Campbell, R. (2010). Why rape survivors participate in the criminal justice system. *Journal of Community Psychology*, 38(2), 191-205.

Patterson, D. (2010). The Effectiveness of sexual assault services in multi- service agencies. *VAWnet*. http://new.vawnet.org/Assoc_Files_VAWnet/AR_DualPrograms.pdf

Patterson, D., Greeson, M. & Campbell, R. (2009). Understanding rape survivors' decisions not to seek help from formal social systems. *Health & Social Work*, 34, 127-136.

Patterson, D. & Campbell, R. (2009). A comparative study of the prosecution of childhood sexual abuse cases: The contributory role of pediatric Forensic Nurse Examiner (FNE) Programs. *Journal of Forensic Nursing*, 5, 38-45.

Campbell, R., **Patterson, D.**, Bybee, D. & Dworkin, E.R. (2009). Predicting sexual assault prosecution outcomes: The role of medical forensic evidence collected by Sexual Assault Nurse Examiners (SANEs). *Criminal Justice and Behavior*, 36(7), 712-727.

Campbell, R., Adams, A.E., & **Patterson, D.** (2008). Methodological challenges of collecting evaluation data from traumatized clients/consumers: A comparison of three methods. *American Journal of Evaluation*, 29, 369-381.

Campbell, R., **Patterson, D.**, Adams, A.E., Diegel, R. & Coats, S. (2008). A participatory evaluation project to measure SANE nursing practice and adult sexual assault patients' psychological well-being. *Journal of Forensic Nursing*, 4, 19-28.

Patterson, D., Campbell, R., & Townsend, S.M. (2006). Sexual Assault Nurse Examiner Programs' goals and patient care practices. *Journal of Nursing Scholarship*, 38(2), 180-186.

Campbell, R., **Patterson, D.**, & Lichty, L.F. (2005). The effectiveness of sexual assault nurse examiner (SANE) program: A review of psychological, medical, legal, and community outcomes. *Trauma, Violence, & Abuse: A Review Journal*, 6(4), 313-329.

Weisz, A., Black, B., Coats, S. & **Patterson, D.** (2001). Understanding the effectiveness of sexual assault prevention programming: A qualitative analysis of audience responses. *The Journal of Applied Social Sciences*, 25 (2), 131-142.

Black, B., Weisz, A., Coats, S. & **Patterson, D.** (2000). Evaluating a psycho-educational sexual assault prevention program incorporating theatrical presentation, peer education and social work. *Research on Social Work Practice*, 10 (5), 589-606.

Book Chapters:

Joiner, J. & **Patterson, D.** (2020). VoiceThread as a Tool in Online BSW Education. In *Online and Distance Social Work Education: Current Practice and Future Trends*, Ch 14. New York, NY: Routledge.

Patterson, D., Campbell, R., & Markowitz, J. (2019). Evaluating the effectiveness of SANE Programs. In L. Ledray & A. Burgess (Eds.) *Medical response to adult sexual assault (2nd ed)*, ch 20. Creve Coeur, MO: STM Learning.

Campbell, R., Gregory, K.A., **Patterson, D.**, & Bybee, D. (2012). Integrating qualitative and quantitative methods: An example of mixed methods research in community psychology, pp. 51-68. In L.A. Jason & D. S. Glenwick (eds.) *Methodological approaches to community-based research: Theory and application*. Washington D. C.: American Psychological Association.

Patterson, D. (2012). Overview of organizational response to victims (chapter). In J.L. Postmus (Ed.) *Encyclopedia of Sexual Violence and Abuse*. Santa Barbara, CA: ABC-CLIO

Patterson, D. (2012). Revictimization by organizations entry. In J.L. Postmus (Ed.) *Encyclopedia of Sexual Violence and Abuse*. Santa Barbara, CA: ABC-CLIO

Patterson, D. (2012). Special Victims Units (Police) entry. In J.L. Postmus (Ed.) *Encyclopedia of Sexual Violence and Abuse*. Santa Barbara, CA: ABC-CLIO

Patterson, D. (2012). Substantiation entry. In J.L. Postmus (Ed.) *Encyclopedia of Sexual Violence and Abuse*. Santa Barbara, CA: ABC-CLIO

Patterson, D. (2012). Rape crisis centers. In J.L. Postmus (Ed.) *Encyclopedia of Sexual Violence and Abuse*. Santa Barbara, CA: ABC-CLIO

Campbell, R. & **Patterson, D.** (2011). Services for victims of sexual violence. In M. Koss, J. White, & A. Kazdin, (Eds.) *Violence against women and children: Consensus, critical analyses, and emergent priorities. Volume 2: Navigating solutions, (95-114) ch 5*. Washington, DC: American Psychological Association

Patterson, D. & Campbell, R. (2010). Evaluating the effectiveness of SANE-SART Programs. In L. Ledray & A. Burgess (Eds.) *Medical response to adult sexual assault, ch 29*. Creve Coeur, MO: GW Medical Publishing.

Campbell, R. & **Patterson, D.** (2010). Medical and mental health services entry. In B. Fisher & S. Lab (Eds.) *Encyclopedia of Victimology and Crime Prevention*, 544-547. Thousand Oaks, CA: Sage

Manuscripts Under Review:

Pasman, E., Gannon, K., Broman, M., Cox, E., Brown, S., Patterson, D., Agius, E., & Resko, S. M. (under review). "I just thought it was for other people, not like me": Barriers and facilitators to higher education access among people in recovery.

Day, A., **Patterson, D.**, Benjamin, S. & Peters, C. (under review). Identifying the essential competencies for court professionals to promote youth engagement in permanency planning in court hearings.

Lee, J., & Patterson, D. (under review). Gender differences in childhood cyberbullying victimization and sexual assault experiences in emerging adulthood: Moderating effects of childhood parent and peer influences. *Child Maltreatment*

Technical Reports & Manuals:

Patterson, D. (2017). Preliminary findings of the iCare mobile follow-up intervention. Turning Point, Inc.: Mt. Clemens, MI

Patterson, D., & Resko, S. (2014). *Delivery and Evaluation of Sexual Assault Forensic (SAFE) Training Programs*. National Institute of Justice, Washington, DC.

Patterson, D. (2013). *Team dynamics among victim advocates and forensic nurses*. Turning Point, Inc.: Mt. Clemens, MI

Campbell, R. & Patterson, D. (2010). *Evaluation of the National Sexual Violence Resource Center (NSVRC) Sexual Assault Nurse Examiner (SANE) Sustainability Project: Final evaluation report*. National Sexual Violence Resource Center, Enola, PA.

Campbell, R. & Patterson, D. (2008). *Evaluation of the National Sexual Violence Resource Center (NSVRC) Sexual Assault Nurse Examiner (SANE) Sustainability Project: Interim evaluation report*. National Sexual Violence Resource Center, Enola, PA.

Cabral, G., Patterson, D., & Campbell, R. (2007). *Sexual assault patient experiences with Turning Point's Forensic Nurse Examiner Program (FNEP)*. Turning Point, Inc.: Mt. Clemens, MI

Campbell, R. & Patterson, D. (2007). *Evaluation of the National Sexual Violence Resource Center (NSVRC) Sexual Assault Nurse Examiner (SANE) Sustainability Project: The Train the Trainer Program*. National Sexual Violence Resource Center, Enola, PA.

Patterson, D. (2007). *Community perceptions survey of Midland and Gladwin Counties*. Council on Domestic Violence and Sexual Assault/Shelterhouse. Midland, MI.

Patterson, D. (2007). *Macomb County law enforcement practices of rape evidence kit submission*. East Lansing, MI: Michigan State University.

Patterson, D. (2006). *Needs assessment of sexual assault survivors of Midland and Gladwin Counties*. Council on Domestic Violence and Sexual Assault/Shelterhouse. Midland, MI.

Patterson, D. (2006). *Sexual assault knowledge and skill assessment of staff*. Council on Domestic Violence and Sexual Assault/Shelterhouse. Midland, MI.

Patterson, D. (2006). *Organizational assessment analysis*. Council on Domestic Violence and Sexual Assault/Shelterhouse. Midland, MI.

Campbell, R. & Patterson, D. (2004). *Final report: Macomb County Pediatric Medical Forensic Examination Pilot Program Results*. East Lansing, MI: Michigan State University.

Patterson, D. (2004). *The current practices of Michigan SANE programs*. Michigan Coalition against Domestic and Sexual Violence. Okemos, Michigan

Campbell, R., Adams, A., Lichty, L.F., Patterson, D., Smith, A., & Sturza, M. (2004). *Institutional Ethnography of the MSU Sexual Assault Crisis and Safety Education Program*. East Lansing, MI: Michigan State University.

Campbell, R., Patterson, D., & Lichty, L.F. (2004). *Process evaluation of the MSU Sexual Assault Crisis and Safety Education Program*. East Lansing, MI: Michigan State University.

GRANT AWARDS

Lead Evaluator: Patterson (2021-2022). Quality Improvement Center: Engaging Youth in Finding Permanency. Grant awarded by Children's Bureau \$34,916 for the Delphi evaluation; Total Award for Project = 1,000,000 [PI: A. Day].

Lead Evaluator: Patterson (2017-2020). National Training and Development Initiative for Foster and Adoptive Parents. Grant awarded by Children's Bureau \$31,989 for the Delphi evaluation; Total Award for Project = 1,000,000 [PI: A. Day].

PI: Patterson (2017-2021). *A Mixed Methods Evaluation of a Culturally Specific Latina Victim Service Program: The LAVIDA Partnership Sponsor: Community Health and Social Services Ctr (Chass)*. Grant awarded by Office on Violence against Women, \$131,247 for the evaluation; Total Award for Project = \$348,339.

Co-PIs: Day & Patterson (2016-2019). *Foster/Adoptive Parent Preparation, Training and Development Initiative Evaluation*. Grant awarded by Children's Bureau \$331,519 for the evaluation; Total Award for Project = \$750,000.

Core Faculty: Patterson (2017-2018). *Rutgers Violence against Women Consortium*. Grant awarded by National Institute of Justice, \$33,878 for Research Development. Total Award for Project = \$4,999,982.

PI: Patterson (2011-2014). *Delivery and Evaluation of Sexual Assault Forensic Examiner (SAFE) training programs*. Grant awarded by National Institute of Justice, \$475,000 for the evaluation; Total Award for Project = \$1,339,488.

PI: Patterson (2010). *Understanding Online Help-Seeking by Sexual Assault Survivors*. Grant awarded by University Research Grant, \$9,987 (with additional \$5,000 matching funds from the School of Social Work)

Co-PIs: Kernsmith & Patterson (2009-2010). *Improving Community Responses to Sexual Assault Victims*. Awarded by WSU SSW GRA, \$15,000.

PI: Patterson (2009). *Why Rape Survivors Report to the Criminal Justice System*. (2009). Grant awarded by School of Social Work Summer Research Program, \$4,910.

Co-PIs: Campbell, R., & Patterson, D. (2006-10). *Sustainability of Sexual Assault Nurse Examiner Programs*. Grant awarded by the Department of Justice, Office of Violence Against Women, \$40,000.

CONFERENCE PRESENTATIONS

Invited Talks and Keynote Addresses:

Patterson, D. (2018, February). Recruiting and interviewing stigmatized populations. Nursing College Brown Bag Seminar, Wayne State University, Detroit, MI.

Patterson, D. & Pierce-Weeks, J. (2015, April). Evaluation findings of the IAFN's Adult/Adolescent SAFE Blended Training Program. Webinar presented for the International Forensic Nursing Education Series, Elkridge, MD.

Patterson, D. (June, 2013). Creating a bridge: Strategies to address sexual assault survivors' concerns about seeking help. Michigan Coalition to End Domestic and Sexual Violence Annual Conference, Grand Rapids, Michigan.

Patterson, D. (June, 2013). The impact of secondary trauma on staff and organizational climate. Michigan Coalition to End Domestic and Sexual Violence Annual Conference, Grand Rapids, Michigan.

Patterson, D. (November, 2012). Key Note: Working Together: Using Multidisciplinary Approaches to Improve the Response to Rape Victims. International Conference on Survivors of Rape, Galway, Ireland.

Patterson, D. (November, 2012). Closing Remarks: The Future of Sexual Assault Research and Practice. International Conference on Survivors of Rape, Galway, Ireland.

Patterson, D. (2012, June) Invited Talk: The Impact of the Legal System's Response on Rape Survivors. National Crime Victims' Rights Law Institute Conference, Portland, OR.

Campbell, R., & Patterson, D. (2011, September). Balancing Patient Care and Law Enforcement Collaboration. Webinar presented for the International Forensic Nursing Education Series, Elkridge, MD.

Patterson, D. (June, 2009). Key Note: Research highlights on victim-centered practice. National Center for Victims of Crime conference, Washington, DC.

Campbell, R., Patterson, D., Diegel, R., & Darga, E. (2009, May) Invited Talk: The impact of SANE programs on adult sexual assault case prosecution: New research findings on how and why SANE programs affect case outcomes. National Sexual Assault Response Team Training Conference, Seattle, WA.

Campbell, R. & Patterson, D. (July, 2008). Invited Talk: Sexual assault nurse examiner programs: Do they boost prosecution rates? Paper presented at the National Institute of Justice conference, Arlington, VA.

Select Conference Presentations:

- O'Donnell, L., Keys, F. Thomas, S., Love-Schropshire, N., Wells, K., and Patterson, D. (2023, April). Social determinants of education and mental health wellness among social work students within an urban setting. [Conference session]. Social Work Distance Education (SWDE) Conference, Our Lady of the Lake University, Worden School of Social Science, San Antonio, TX, United States.
- O'Donnell, Keys, F., Thomas, S., Love-Schropshire, N., Wells, K. & Patterson, D. (January, 2023). Social Determinants of Education and Mental Health Wellness Among Social Work Students within an Urban Setting. Poster presented at the Annual Conference of the Society for Social Work Research, Phoenix, AZ.
- Patterson, D. Patrick, S., & Valdovinos, D. (January, 2021). Are all interventions equal in enhancing Latina Immigrant IPV survivors' safety? Poster presented at the Annual Conference of the Society for Social Work Research, Virtual.
- Patterson, D. Patrick, S., & Valdovinos, D. (January, 2020). How do Latina survivors of interpersonal violence conceptualize justice? Poster presented at the Annual Conference of the Society for Social Work Research, Washington, DC.
- Valdovinos, D. & Patterson, D. (September, 2019). Culturally specific strategies to enhance Latina intimate partner violence survivors' healing. presented at the Annual Summit of the Institute on Violence, Abuse, & Trauma, San Diego, CA
- Patterson, D., Valdovinos, D. & Patrick., S. (September, 2019). Breaking the Barrier: How do Culturally Specific Services for Latina Survivors of Interpersonal Violence Reduce Barriers to Seeking Help. presented at the National Association of Social Workers, Michigan Chapter. Battle Creek, MI
- Patrick., S., Valdovinos, D., & Patterson, D. (2019, May) In their Own Words: Latina survivors experiences with culturally specific services to enhance emotional wellbeing. Paper presented at the annual conference of the Michigan Coalition to End Domestic and Sexual Violence, Dearborn, MI
- Patrick, S., Valdovinos, D. & Patterson, D. (April, 2019). Reducing Help-Seeking Barriers for Latina Survivors of Interpersonal Violence. Poster presented at the 16th Hawai'i International Summit on Preventing, Assessing, and Treating Trauma across the Lifespan at the Annual Summit of the Institute on Violence, Abuse, & Trauma, Honolulu, HI.
- Patterson, D. Patrick, S., & Valdovinos, D. (January, 2019). How Do Culturally Specific Services Reduce Help-Seeking Barriers For Latina Survivors of Interpersonal Violence? Poster presented at the Annual Conference of the Society for Social Work Research, San Francisco, CA.
- Patterson, D. & Hicks, D. (January, 2019). A Post-Exam Text Messaging-Based Program with Sexual Assault. Poster presented at the Annual Conference of the Society for Social Work Research, San Francisco, CA.
- Barron, C., Dayton, C. Brown, S., Heller, S. & Patterson, D. (January, 2019). Understanding Supervisee Perspectives on Reflective Supervision: Connecting Experiences to Outcomes. Poster presented at the Annual Conference of the Society for Social Work Research, San Francisco, CA.
- Patterson, D., Patrick, S., & Valdovinos, D. (November, 2018). Understanding Latina Survivors' Barriers to Help-Seeking and Safety. Paper presented to the Macomb County Domestic Violence Council, Clinton Township, MI.
- Patterson, D., Patrick, S., & Valdovinos, D. (May, 2018). Somos Unicas: Understanding the Unique Barriers and Needs of Latina Survivors and Exploring Strategies to meet their Needs. Paper presented at

- the annual conference of the Michigan Coalition to End Domestic and Sexual Violence, Bellaire, MI.
- Patterson, D. (March, 2018). Before the Situation Arises: Early Interventions to Promote Success of Students with Trauma Histories. Wayne State University School of Social Work Curriculum & Instruction Day, Detroit, Michigan.
- Patterson, D. & Djelaj, V. (January, 2018). Sexual Assault Survivors' Barriers to Accessing and Completing HIV Prophylaxis (nPEP). Paper presented at the Annual Conference of the Society for Social Work Research, Washington, DC.
- Patterson, D. (November, 2016). The role of patient-centered care in mitigating secondary victimization. Annual Forensic Nurse Examiner Conference, Mount Clemens, Michigan.
- Patterson, D. (November, 2016). Reducing burnout in forensic nursing. Annual Forensic Nurse Examiner Conference, Mount Clemens, Michigan.
- Patterson, D. (2015, October). Is online learning viable for sexual assault forensic examiners? Poster presented at the Annual Conference of the Council on Social Work Education, Denver, CO.
- Brown, S., Patterson, D., & Day, A. (2015, October). Trauma triggers in the classroom. Interactive roundtable presented at the Annual Conference of the Council on Social Work Education, Denver, CO.
- Patterson, D. (September, 2015). Secondary trauma: Differences and similarities among organizations. Wayne County Agency Partnership, Detroit, Michigan.
- Patterson, D. (April, 2015). Strategies to prevent secondary trauma in the health profession. Annual Forensic Nurse Examiner Conference, Mount Clemens, Michigan.
- Patterson, D. (2015, January). Teaching empowering care to forensic nurses: Lessons learned from a national training .Paper presented at the Annual Conference of the Society for Social Work Research, New Orleans, LA.
- Patterson, D. (November, 2014). Predictors of secondary trauma in the health profession. Annual Forensic Nurse Examiner Conference, Mount Clemens, Michigan.
- Patterson, D. (November, 2014). Promoting emotional healing of sexual assault survivors. Annual Forensic Nurse Examiner Conference, Mount Clemens, Michigan.
- Patterson, D. (September, 2014). Addressing the hurt: An interactive workshop to mitigate the effects of secondary trauma. Annual Forensic Nurse Examiner Conference, Mount Clemens, Michigan.
- Patterson, D. (2014, July). Facilitating sexual assault support groups: A skill building workshop. YWCA, Kalamazoo, Michigan
- Patterson, D. (2014, July). Five elements of emotional healing from sexual assault. YWCA, Kalamazoo, Michigan
- Patterson, D. (2014, June). Designing support groups for sexual assault survivors. Community Health & Social Services/LA VIDA, Detroit, Michigan
- Patterson, D. (2014, June). Social work & Trauma: Helping sexual assault survivors heal. Community Health & Social Services/LA VIDA, Detroit, Michigan

- Patterson, D. (2014, January). Interdisciplinary Team Communication and Conflicts among Nurses and Sexual Assault Victim Advocates. Paper presented at the Annual Conference of the Society for Social Work Research, San Antonio, TX.
- Patterson, D., & Pierce-Weeks, J. (October, 2013). Evaluation findings of the IAFN's Online Adult/Adolescent SAFE Training and Clinical Program. Paper presented at the International Conference on Forensic Nursing Science & Practice, Anaheim, CA.
- Patterson, D. (August, 2013). Moving forward: Understanding the concerns and growing strong together. Advocacy-Nurse Team Inservice, Mount Clemens, Michigan.
- Patterson, D. (April, 2013). The influence of secondary trauma on the individual and team. Annual Forensic Nurse Examiner Conference, Mount Clemens, Michigan.
- Patterson, D. (April, 2013). The nurses' role in helping rape survivors with the healing process. Annual Forensic Nurse Examiner Conference, Mount Clemens, Michigan.
- Patterson, D. (March, 2013). What do rape crisis center advocates need to know about vicarious trauma? Presented at Wayne County SAFE Annual Professional Survival Series. Detroit, Michigan.
- Patterson, D. (February, 2013). Patient-centered vs Prosecution-centered: What's the difference and why does it matter? Presented at Wayne County SAFE Annual Forensic Nurse Examiner Conference. Detroit, Michigan.
- Patterson, D. (February, 2013). The role of vicarious trauma in patient care. Presented at Wayne County SAFE Annual Forensic Nurse Examiner Conference. Detroit, Michigan.
- Patterson, D. & Campbell, R. (2013, January). Examining a social injustice: Why are some rape kits never submitted to a crime laboratory? Paper presented at the Annual Conference of the Society for Social Work Research, San Diego, CA.
- Patterson, D. (November, 2012). The implication of secondary trauma on the response to rape victims. Detroit Police Victims Assistance Program, Detroit, Michigan.
- Patterson, D. (October, 2012). Prioritizing patient care: Remaining patient-centered. Presented at Wayne County SAFE Annual Forensic Nurse Examiner Conference. Detroit, Michigan.
- Patterson, D. (October, 2012). Balancing self-care while responding compassionately to traumatized patients. Presented at Wayne County SAFE Annual Forensic Nurse Examiner Conference. Detroit, Michigan.
- Patterson, D. (September, 2012). The role of the supervisor in addressing secondary trauma. Michigan Statewide First Response Workshop, Mount Clemens, Michigan.
- Patterson, D. (April, 2012). A team based approach to mitigate secondary trauma. Annual Forensic Nurse Examiner Conference, Mount Clemens, Michigan.
- Patterson, D. & Campbell, R. (April, 2012). Placing victim needs at the forefront of forensic nursing. Annual Forensic Nurse Examiner Conference, Mount Clemens, Michigan.
- Patterson, D. (April, 2012). Improving the help-seeking process for sexual assault survivors. NASW-Michigan Annual Conference, Kalamazoo, Michigan.
- Patterson, D., Hicks, L. & Dennerly, K. (April, 2012). Prevention of secondary trauma at the individual, supervisory, and organizational level. NASW-Michigan Annual Conference, Kalamazoo, Michigan.

- Patterson, D. & Campbell, R. (October, 2011). Fostering a sense of control with sexual assault survivors. Presented at Wayne County SAFE Annual Forensic Nurse Examiner Conference. Detroit, Michigan.
- Patterson, D. (October, 2011). Managing secondary trauma. Presented at Wayne County SAFE Annual Forensic Nurse Examiner Conference. Detroit, Michigan.
- Patterson, D. & Campbell, R. (April, 2011). Increasing a sense of safety among sexual assault patient within a forensic nurse examiner program. Annual Forensic Nurse Examiner Conference, Mount Clemens, Michigan.
- Patterson, D. (April, 2011). Protective and risk factors of secondary trauma. Annual Forensic Nurse Examiner Conference, Mount Clemens, Michigan.
- Patterson, D. (March, 2011). Overview of teaching critical thinking. Wayne State University School of Social Work Curriculum & Instruction Day, Detroit, Michigan.
- Patterson, D. & Campbell, R. (2011, January). Why rape survivors participate in the criminal justice system. Paper presented at the Annual Conference of the Society for Social Work Research, Tampa, FL.
- Patterson, D. & Campbell, R. (October, 2010). How to empower sexual assault patients. First Step's Forensic Nurse Examiner Training, Taylor, Michigan.
- Patterson, D. (October, 2010). When the work hurts: Reducing the effects of secondary trauma. First Step's Forensic Nurse Examiner Training, Taylor, Michigan.
- Patterson, D., Kernsmith, P. & Weisz, A. (2010, October). Developing violence against women practice competencies for social work students In A. Weisz (Chair) *Violence against Women Social Work Competencies*. Panel presented at the Annual Conference of the Council on Social Work Education, Portland, OR.
- Patterson, D. & Campbell, R. (April, 2010). The role of nurses in improving sexual assault patient well-being. Annual Forensic Nurse Examiner Conference, Mount Clemens, Michigan.
- Patterson, D. (April, 2010). Preventing worker burnout. Annual Forensic Nurse Examiner Conference, Mount Clemens, Michigan.
- Patterson, D. (2010, January). The impact of detectives' manner of questioning on rape survivors' disclosures. Paper presented at the Annual Conference of the Society for Social Work Research, San Francisco, CA.
- Patterson, D. (2009, October). The linkage between law enforcements' treatment of rape survivors and prosecution outcomes. Paper presented at the Annual Conference of the Council on Social Work Education, San Antonio, TX.
- Campbell, R., Patterson, D., & Bybee, D. (2009, October). New research findings on how and why SANE programs affect adult sexual assault investigation and prosecution. Paper presented at the International Forensic Nursing Scientific Assembly, Atlanta, GA.
- Campbell, R., Patterson, D., & Bybee, D. (2009, August). A longitudinal, mixed methods analysis of a community intervention for sexual assault survivors. In G.M. Boodoo (Chair), *The Role of Mixed Methods Research in Psychology* (Division 5 Presidential Symposia). Symposium presented at the American Psychological Association, Toronto, ON.

- Campbell, R., Patterson, D., & Bybee, D. (2009, June). Strategies for combining quantitative hierarchical linear modeling and qualitative analytic induction. In L. Jason (Chair) *Innovative Methodological Approaches to Community-Based Research: Theory and Application*. Symposium presented at the Biennial Conference of the Society for Community Research and Action, Montclair, NJ.
- Patterson, D., Campbell, R. & Cabral, G. (April, 2009). Patient care and the emotional impact on patients treated in a Sexual Assault Nurse Examiner Program. Wayne County Sexual Assault Forensic Examiner Conference, Detroit, Michigan.
- Patterson, D. (January, 2009). The effects of working with traumatized patients. Wayne County Sexual Assault Forensic Examiner Conference, Detroit, Michigan.
- Patterson, D., Greeson, M., & Campbell, R. (2009, January). Protect thyself: Understanding rape survivors' decisions not to seek help from social systems. Paper presented at the Annual Conference of the Society for Social Work Research, New Orleans, LA.
- Patterson, D., Campbell, R. & Cabral, G. (January, 2009). How SANE programs benefit rape victims/survivors. Turning Point Forensic Nurse Examiner Program Annual Conference, Mt Clemens, Michigan.
- Patterson, D. (January, 2009). Rape work and secondary trauma. Turning Point Forensic Nurse Examiner Program Annual Conference, Mt Clemens, Michigan
- Campbell, R., Adams, A.E., & Patterson, D. (2008, November). Methodological challenges of collecting evaluation data from sexual assault survivors: A comparison of three methods. Paper presented at the Evaluation Police and Evaluation Practice Conference of the American Evaluation Association Conference, Denver, CO.
- Adams, A.E., Greeson, M., Campbell, R., Sullivan, C., & Patterson, D. (2008, November). Strategies for conducting evaluation with hard-to-find, traumatized, and vulnerable populations. Roundtable presented at the Evaluation Police and Evaluation Practice Conference of the American Evaluation Association Conference, Denver, CO.
- Patterson, D., Campbell, R. & Cabral, G. (January, 2008). The emotional care of SANE patients. Turning Point Forensic Nurse Examiner Program Annual Conference, Mt Clemens, Michigan
- Campbell, R., Patterson, D., Kelley, K., Bybee, D., & Diegel, R. (2007, November). Prosecution rates for adult sexual assault cases: A quasi-experimental study of rate change before and after the implementation of a Sexual Assault Nurse Examiner (SANE) program. Paper presented at the American Society of Criminology Meeting, Atlanta, GA.
- Patterson, D., Campbell, R. & Cabral, G. (October, 2007). The humanizing effect: How SANE programs are helpful to rape victims. Paper presented at the 15th Annual Scientific Assembly of the International Forensic Nurses, Salt Lake, UT.
- Patterson, D., Campbell, R. & Bybee, D. (October, 2007). The factors that predict prosecution of adult SANE cases. Paper presented at the 15th Annual Scientific Assembly of the International Forensic Nurses, Salt Lake, UT.
- Campbell, R., Patterson, D. & Bybee, D. (October, 2007). Prosecution rates for adult sexual assault cases: A ten year analysis before and after the implementation of a SANE program. Paper presented at the 15th Annual Scientific Assembly of the International Forensic Nurses, Salt Lake, UT.

- Campbell, R., Patterson, D. & Diegel, R. (October, 2007). An evaluation of a Pediatric Forensic Nurse Examiner Program: An analysis of injury findings in childhood sexual abuse cases. Paper presented at the 15th Annual Scientific Assembly of the International Forensic Nurses, Salt Lake, UT.
- Patterson, D., Kobes, S., Kelley, K. & Campbell, R. (2007, June). Community interventions to change police officers' investigational practices. In R. Campbell (Chair), Institutional Legal Responses to Sexual Violence Against Women & Children. Symposium presented at the Biennial Conference of the Society for Community Research and Action, Pasadena, CA.
- Campbell, R. & Patterson, D. (2007, June). Non-equivalent comparison group cohort design. In R.J. Proescholdbell (Chair), Research design choices in community research: Cultural and logistical lessons. Symposium presented at the Biennial Conference of the Society for Community Research and Action, Pasadena, CA.
- Hazel, K., Gutierrez, L., Levine, M., Rabin-Belyaev, O., Jason, L., Creekmore, M., Thomas, E., Evans, S., Patterson, D., & Hughey, J. (2007, June). Teaching undergraduate community psychology: Tips and tools. Roundtable presented at the Biennial Conference of the Society for Community Research and Action, Pasadena, CA.
- Campbell, R., Patterson, D., Diegel, R., & Coats, S. (2007, March). Sexual assault and intimate partner violence among female patients treated in a sexual assault nurse examiner (SANE) program. Paper presented at the National Conference on Health and Domestic Violence, Family Violence Prevention Fund, San Francisco, CA.
- Patterson, D. (2007, January). Empowerment counseling for sexual assault survivors. Council on Domestic Violence and Sexual Assault/Shelterhouse. Midland, MI.
- Patterson, D. (2006, August). Developing a systematic employee training program. Turning Point, Mt Clemens, Michigan
- Patterson, D. (2006, January). Alleviating secondary trauma. Turning Point Forensic Nurse Examiner Program Annual Conference, Mt Clemens, Michigan
- Patterson, D. (2006, January). The role of medical forensic evidence in predicting police founding adult rape cases. Turning Point Forensic Nurse Examiner Program Annual Conference, Mt Clemens, Michigan
- Patterson, D. & Campbell, R., & Diegel, R. (2005, September). Challenges in implementing a pediatric Sexual Assault Nurse Examiner Program. International Forensic Nursing Scientific Assembly, Arlington, Virginia
- Patterson, D. (2005, September). Plight of the rape evidence kit. Poster presented at the International Forensic Nursing Scientific Assembly, Arlington, Virginia
- Patterson, D., Campbell, R., Lichty, L.F., Adams, A.E. & Greeson, M. (2005, September). Planning and implementing program evaluation for Sexual Assault Nurse Examiner Programs. Workshop presented at the International Forensic Nursing Scientific Assembly, Arlington, Virginia
- Patterson, D., Campbell, R., Lichty, L.F. & Adams, A. (2005, July). Planning and implementing program evaluation for Sexual Assault Nurse Examiner Programs. Workshop presented at the Michigan Coalition against Domestic and Sexual Violence, Okemos, Michigan

- Campbell, R., Patterson, D., Lichty, L., & Sturza, M. (2005, June). SANE programs: Alternative settings for rape survivors. In C. Ahrens (Chair), Community psychology and the rape crisis movement. Symposium presented the Biennial Conference of the Society for Community Research and Action, Champaign, IL.
- Patterson, D., & Campbell, R. (2005, June). Legal prosecution of adult rape cases. Paper presented the Biennial Conference of the Society for Community Research and Action, Champaign, IL.
- Patterson, D. (2005, January). Sexual assault forensic nursing and secondary trauma. Turning Point Forensic Nurse Examiner Program Annual Conference, Mt Clemens, Michigan
- Patterson, D. (2004, June). Taking care of the caregiver. Turning Point Forensic Nurse Examiner Program, Mt Clemens, Michigan
- Patterson, D. (2002, 2001, January). PTSD & rape trauma syndrome. Turning Point Forensic Nurse Examiner Program Annual Conference, Mt Clemens, Michigan
- Patterson, D. (2001, June). I don't want to be here: Counseling with adolescent sexual assault survivors. Michigan Coalition against Domestic and Sexual Violence Annual Conference, Gaylord, Michigan
- Patterson, D. (2000, July). Safety and empowerment: the key elements to sexual assault counseling. Michigan Coalition against Domestic and Sexual Violence Executive Director Technical Assistance Training. Okemos, Michigan
- Patterson, D. & Coats, S. (1999, June). An advanced deeper understanding of rape counseling theory, Michigan Coalition against Domestic and Sexual Violence Annual Conference, Midland, Michigan
- Coats, S. & Patterson, D. (1998, June). A deeper understanding of rape counseling theory. Michigan Coalition against Domestic and Sexual Violence Annual Conference, Midland, Michigan

TEACHING EXPERIENCE

Undergraduate Teaching:

Diversity, Oppression, and Social Justice – ecological and systems framework for understanding the dynamics of diversity and oppression; how oppression impacts thinking, interactions, and work with others; and strategies to create social justice and one's own role in promoting social justice

Research Design and Measurement - research ethics, experimental designs, quasi-experimental designs, qualitative methods, survey construction, interviewing, reporting findings, developing community partnerships, field research methods, and statistics.

Research in Social Work I – ethical and diversity issues in research, evidence-based practice, experimental designs, quasi-experimental designs, single case design, qualitative methods, sampling, survey research, interviewing, and program evaluation.

Graduate Teaching:

Qualitative Research in Social Work - This doctoral-level seminar is designed to introduce students to the principles, methods, and analytical techniques utilized when conducting qualitative research in social work and social welfare.

Research in Social Work I – ethical and diversity issues in research, evidence-based practice, experimental designs, quasi-experimental designs, single case design, qualitative methods, sampling, survey research, interviewing, and program evaluation.

Research in Social Work II - research ethics; review of experimental and quasi-experimental designs, critiquing research, evidence-based practice, univariate and bivariate statistics, and program evaluation.

Methods of Social Work Practice - systems ecological framework as the overarching framework for organizing and conceptualizing social work practice; social work practice and its commitment to oppressed and disenfranchised populations; and practice with individuals and families.

Group Theory and Practice - major group theories and concepts of human behavior and the fundamental knowledge and skill for generalist social work mezzo practice.

CONSULTING AND COMMUNITY SERVICE

2014-19 Consultant, Turning Point, Mount Clemens, MI – Consulting on the design and delivery of a text messaging program to improve medical follow up for patients receiving sexual assault exams in Southeast Michigan.

2018 Consultant, Wayne County Sexual Assault Forensic Examiner (SAFE) Program. Detroit, MI – Consulting on evaluating services for program improvement. sexual assault exams in Southeast Michigan.

2014-16 Consultant, Michigan Domestic Violence Prevention and Treatment Board (State of Michigan). Consulting with three organizations who received OVW SASP funding to provide culturally-specific services to sexual assault survivors. Consultation on the development of sustainable effective sexual assault services.

2014-16 Consultant, Turning Point, Mount Clemens, MI – Consulting on organizational functioning and secondary trauma.

2013-14 Consultant, Turning Point, Mount Clemens, MI – Consulting on the design and delivery of training for forensic nurses in Southeast Michigan.

2012 National Institute of Justice/Office of Victims of Crime Consortium—Providing scientific guidance to identify research gaps and develop a collaborative research agenda on the emotional, medical, and forensic needs of crime victims.

2010-14 Consultant, Turning Point, Mount Clemens, MI – Consulting with agency directors on team building between forensic nurses and victim advocates.

- 2011-2012 Facilitator, Turning Point, Mount Clemens, MI – Developing and facilitating a discussion/support group on secondary trauma for social workers.
- 2009-10 Rape Evidence Kit Documentation Working Group, Michigan Domestic Violence and Prevention Treatment Board
- 2007 National Research-Practice-Policy Consortium—Providing scientific guidance to identify research gaps and develop a collaborative research agenda on the mental health needs of crime victims sponsored by the National Institute of Mental Health.
- 2006-2009 Consultant, National Sexual Violence Resource Center - Providing consultation on enhancing sustainability of sexual assault nurse examiner programs, grant funded by the Department of Justice, Office of Violence Against Women.
- 2006-2007 Consultant, Turning Point, Mount Clemens, MI – Consulting with agency directors on designing and implementing staff training on the empowerment model.
- 2006-2007 Program Evaluator, Shelterhouse, Midland, MI – Conducting an assessment of organizational capacity in providing services to sexual assault survivors, a needs assessment of services for sexual assault survivors, and a training needs assessment of staff. Designing a training on sexual assault services, and evaluating the training. Developing program evaluation outcomes and tool.
- 2004-2005 Program Evaluator, Turning Point, Mount Clemens, MI – Collaborating with Forensic Nurse Examiners to develop a logic model and “empowering care” evaluation measure. Training advocates to administer the evaluation measure.
- 2004 Program Evaluator, Turning Point, Mount Clemens, MI – Conducting program evaluation for a pediatric forensic nurse examiner program
- 2003-2004 Program Evaluator, Michigan State University Sexual Assault Crisis and Safety Education Program, East Lansing, MI – Conducting a process evaluation and institutional ethnography for a campus-based rape crisis center.
- 2003-2005 Consultant, Turning Point, Mount Clemens, MI – Providing case consultation with shelter staff
- 1999 Sexual Assault Program Evaluation Task Force, Michigan Coalition Against Domestic and Sexual Violence

UNIVERSITY SERVICE

2019-present	University Assessment Council, Wayne State University
2019-present	Council of Undergraduate Administrators, Wayne State University
2020	Lecture Capture Review Committee, Wayne State University
2019-present	Graduate Council, Wayne State University
2018-19	President's Teaching Award Committee, Wayne State University
2017-18	University Research Grant Reviewer, Wayne State University
2014-15	Executive Committee, Graduate School, Wayne State University
2013-15	Graduate Council, Wayne State University
2013-14	Masters Advisory Committee, Graduate School, Wayne State University
2013-14	New Programs Committee, Graduate School, Wayne State University
2012-13	Faculty Advisory Committee, Wayne State University
2011-13	Academic Senate, Wayne State University
2011-12	Facilities and Technology Committee, Wayne State University
2010	Academic Senate, Wayne State University
2010	Facilities and Technology Committee, Wayne State University

DEPARTMENTAL SERVICE

Dissertations/Theses/Substantive Papers

2021-2023	Dissertation Committee Member: Alexis Carl
2021-2023	Dissertation Committee Member: Michael Broman
2019-22	Dissertation Committee Member: Tamarie Willis
2018-22	Dissertation Committee Member: Ashjan Babegi
2020	Doctoral Substantive Paper Committee Member: Michael Broman
2016-20	Dissertation Committee Member: Marcus Whitehead
2019	Doctoral Substantive Paper Committee Member: Tamarie Willis
2017-19	Thesis Committee Member: Ashley Quinn
2017-19	Dissertation Committee Member: Carla Barron
2015-18	Dissertation Committee Member: Shahrazad M. Timraz
2015-18	Dissertation Committee Member: Tina Dykehouse
2018	Qualifying Exam Committee, Nursing: Ashjan Babegi
2016-17	Thesis Committee Member: Lester Kern
2017	Research Practicum main advisor: Danielle Hicks
2016	Independent Study main advisor: Rebeca Guzman
2016-17	Doctoral Substantive Paper Committee Member: Carla Barron
2016	Qualifying Exam Committee, Nursing: Shahrazad M. Timraz
2015-16	Doctoral Substantive Paper Committee Member: Jessica Gupta
2015-16	Doctoral Substantive Paper Committee Member: Laurel Hicks
2015-16	Research Practicum main advisor: Valentina Djela
2015-16	Dissertation Committee Co-Chair: Deirdre Shires
2014-16	Dissertation Committee Member: Shantel West
2013-16	Dissertation Committee Member: Christina Marsack
2015	Doctoral Substantive Paper Committee Member: Deirdre Shires
2015	Doctoral Substantive Paper Committee Member: Tina Dykehouse

2013-2017 Dissertation Committee Member, Duquesne University, Nursing, Jodie Flynn
 2013-2016 Dissertation Committee Member, WSU, Political Science, Nicole Gerring
 2012 Thesis Committee Member: Nicolas J. Gomulinski
 2012-14 Dissertation Committee Member: Sarah Van Zoeren
 2012 Doctoral Substantive Paper Committee Member: Sarah Van Zoeren

Directed Studies

2023 Directed Study main advisor: MacKenzie Sprecher: The impact of Latinx Cultural Concepts on IPV Survivors' Disclosure of Abuse to Informal Supports
 2021 Directed Study main advisor: Keisha Grundy: Create Dissemination of a Qualitative Research Project
 2021 Directed Study main advisor: Darcell Dale: Understanding Informal and Formal Supports Impact on Latina IPV Survivors' Emotional Wellbeing
 2021 Directed Study main advisor: Ashley Rone: Developing a LGBTQ Mental Health And Suicide Risk Training
 2020 Directed Study main advisor: Emily Pasman: Higher Education Access for Students in Substance Use Disorder
 2020 Directed Study main advisor: Michael Broman. *Designing a Qualitative Research Study to Examine Campus Community Supports of Students in Recovery*
 2020 Directed Study main advisor: Emily Bremer. *Qualitative Analysis of the Impact of Informal and Formal Supports on Latina IPV Survivors' Emotional Wellbeing*
 2020 Directed Study main advisor: Rachel Gonzalez *Correlates of Sexual Assault and Cyberbullying*
 2019 Directed Study main advisor: Katelin Zylka. *Qualitative Analysis of Latina survivors' Needs for Emotional Wellbeing from Formal Supports.*
 2019 Directed Study main advisor: Charon Norman-Widmer. *Qualitative Analysis of Explore Latina survivors' Needs for Emotional Wellbeing from Informal Supports.*
 2019 Directed Study main advisor: Brittany Whitaker. *Qualitative Analysis of Latina survivors' experiences with Disclosing to Informal Supports*
 2019 Directed Study main advisor: Catherine Zettner *Qualitative Analysis of Latina Survivors' Experiences with Formal supports and their Influence Survivors' Safety*
 2019 Directed Study main advisor: Katie Heath. *Qualitative Analysis of Latina Survivors' Conceptualization of Justice.*
 2015 Directed Study main advisor: Alexis Sebastian. *The Effectiveness of Digital Health Services*
 2014 Directed Study main advisor: Ronit Weinstein. *Social Work Practice with Sexual Assault Survivors*
 2014 Directed Study main advisor: Amanda Hirati. *Social Work Practice with Sexual Assault Survivors*
 2013 Directed Study main advisor: Pamela Sprida. *Exercise Benefits for Trauma Survivors*
 2011 Directed Study main advisor: Laurel Hicks. *Secondary Trauma Interventions*
 2011 Directed Study main advisor: Kelly Dennerly. *Secondary Trauma Interventions*
 2010 Directed Study main advisor: Kayti Murray. *The Impact of Alternative Therapies on Emotional Well Being*
 2010 Directed Study main advisor: Ann Marie Crawford. *Employee Retention in Non-Profit Social Service Agencies*

Brehler

2018-19	Brehler Scholarship competition main advisor: Brittany Whitaker
2016-17	Brehler Scholarship competition main advisor: Austin Kieffer
2014-15	Brehler Scholarship competition main advisor: Michael Broman
2013-14	Brehler Scholarship competition main advisor: Kendra Tilman
2012-13	Brehler Scholarship competition main advisor: Kendra Tilman
2011-12	Brehler Scholarship competition main advisor: Valentina Djela
2011	Brehler Scholarship competition main advisor: Jessica Camp
2010	Brehler Scholarship competition main advisor: Nancy Praill
2009	Brehler Scholarship competition main advisor: Nancy Praill

Service Committees

2019-present	Salary Committee, Member, Chair, Social Work, Wayne State University
2019 (Winter)	Tenure & Promotion Committee, Chair, Social Work, Wayne State University
2019 -present	BSW Committee, member, Social Work, Wayne State University
2019-present	Dean's Leadership Council, Member, Social Work, Wayne State University
2019-present	Doctoral Steering Committee, Social Work, Wayne State University
2017-19	Tenure & Promotion Committee, Member, Social Work, Wayne State University
2018-19	Salary Committee, Member, Social Work, Wayne State University
2017-2019	Technology in Education Committee, Member, Social Work, Wayne State University
2017-present	Curriculum & Instruction, Member, School of Social Work, Wayne State University
2017-19	Assessment Committee, Member, Social Work, Wayne State University
2017-18	BSW Committee, Chair, Social Work, Wayne State University
2017-18	Dean's Leadership Council, Member, Social Work, Wayne State University
2011-present	MSW Committee, Social Work, Wayne State University
2011-present	Lead Teacher of Foundation Practice, Social Work, Wayne State University
2016-17	Student Academic Review Committee, Member, School of Social Work, Wayne State University
2015-16	Tenure & Promotion Committee, School of Social Work, Wayne State University
2014-16	Student Academic Review Committee, Chair, School of Social Work, Wayne State University
2014-15	Research Incentive Ad Hoc Committee Meeting
2013-15	Admissions Ad Hoc Committee, School of Social Work, Wayne State University
2013-16	Budget Advisory Committee, School of Social Work, Wayne State University
2013-15	Doctoral Steering Committee, Social Work, Wayne State University
2012-13	Faculty Mentor for the Individual Success Plan Program
2015-2016	MSW Steering Committee, Social Work, Wayne State University
2014	Lecturer Search Committee, School of Social Work, Wayne State University
2014	Teaching Award Committee, Chair, School of Social Work, Wayne State University
2012	SSW Curriculum & Instruction Day Panel: Students in Crisis
2011-13	Doctoral Steering Committee, Social Work, Wayne State University
2011-12	Clinical Track Doctoral Steering Committee, Social Work, Wayne State University
2011	Curriculum & Instruction Planning Committee for Enhancing Critical Thinking
2011	Judge, Ella Zwerdling Award
2010	Doctoral Steering Committee, Social Work, Wayne State University

2010 Judge, Ella Zwerdling Award
2009-11 Nomination & Elections Committee, Social Work, Wayne State University

AWARDS

2018 Distinguished Fellow, Michigan Chapter, International Association of Forensic Nursing.

2015 President's Awards for Excellence in Teaching, Wayne State University.

2013 Teacher of the Year. School of Social Work, Wayne State University.

2013 Favorite Faculty of the Year. School of Social Work Student Organization.

2012 2011 Best Article Award, Violence against Women Editorial Board, Honorable Mention, Patterson, D. (2011). The impact of detectives' manner of questioning on rape victims' disclosure. *Violence against Women*, 26(18), 3618-3639.

2010 Patron Award, International Association of Forensic Nursing, Arnold, MD.

2010 Forensic Nurse Examiner Program Anniversary Award, Outstanding Commitment to Improving the Care for Sexual Assault Survivors, Turning Point Inc., Mount Clemens, MI.

2006 SOPHE/CDC Student Fellowship in Injury Prevention, Honorable Mention

PROFESSIONAL SERVICE

2020-22 Member, Nominations Committee, Society for Social Work Research

2014-2017 Member-at-Large, Council of Social Work Education (CSWE), Council on the Role and Status of Women in Social Work Education

2011-2017 Member-at-Large Board Member, Michigan Coalition to End Domestic and Sexual Violence. Okemos, MI

Grant Reviewer:

2014-present National Institute of Justice, Crime, Violence, and Victimization Research Division Intimate Partner Violence, Sexual Violence, & Elder Abuse Standing Review Panel

2010 National Science Foundation, Law & Social Sciences (LSS) Program, Grants on the Criminal Justice Response

2009 Medical Research Council, South Africa, Grant Reviewer: Grants for Violence against Women Research.

Ad Hoc Reviewer: American Journal of Community Psychology, American Journal of Evaluation, Criminal justice & behavior, Feminist Criminology, Eastern Mediterranean Health Journal, International Journal for Quality in Health Care, Journal of Continuing Education in Health Care, Journal of Evaluation and Program Planning, Journal of Forensic Nursing, Journal of Community Psychology, Journal of Interpersonal Violence, Journal of Trauma & Dissociation, Law & Society Review. Police Quarterly, Psychology, Crime, and Law, Social Science & Medicine, Violence against Women, Violence & Victims, Women & Criminal Justice, Women's Health Issues

Conference Reviewer: Society for Social Work Research

Conference Reviewer: Council on Social Work Education

Professional Affiliations:

Council of Social Work Education

Michigan Coalition to End Domestic and Sexual Violence

National Association of Social Workers

Society for Community Research and Action

Society for Social Work and Research