

MASTER OF SOCIAL WORK

ADVANCED YEAR CURRICULUM

A DESCRIPTION OF THE TWO CONCENTRATIONS AND THE ADVANCED YEAR CURRICULUM

2011 - 2012



WAYNE STATE
UNIVERSITY

The advanced-year educational program in the Wayne State University School of Social Work is an innovative, creative, and rigorous curriculum designed to prepare ethical and competent Master of Social Work (MSW) professional practitioners. This booklet describes the school's advanced year MSW Program. Please study it carefully. It will continue to be a valuable reference as you pursue your MSW degree or make plans to prepare for a career in advanced social work practice in the future.

Both current and potential students will find this booklet helpful on at least two counts. First, it provides specific information about the structure and substance of the school's advanced year curriculum. But it is also useful for students hoping to learn more about the advanced year program. In either case, I offer you a warm welcome if you are preparing for advanced professional practice in social work and also send my best wishes for success in achieving your educational goals, whatever they turn out to be.



Phyllis I. Vroom, Ph.D., Dean

Table of Contents

Title	Page No.
Introduction.....	4
Advanced Year Requirements.....	6
Community Practice and Social Action Concentration.....	10
Interpersonal Practice Concentration.....	15
Special Interest Areas.....	24
Field Practicum Sites.....	29

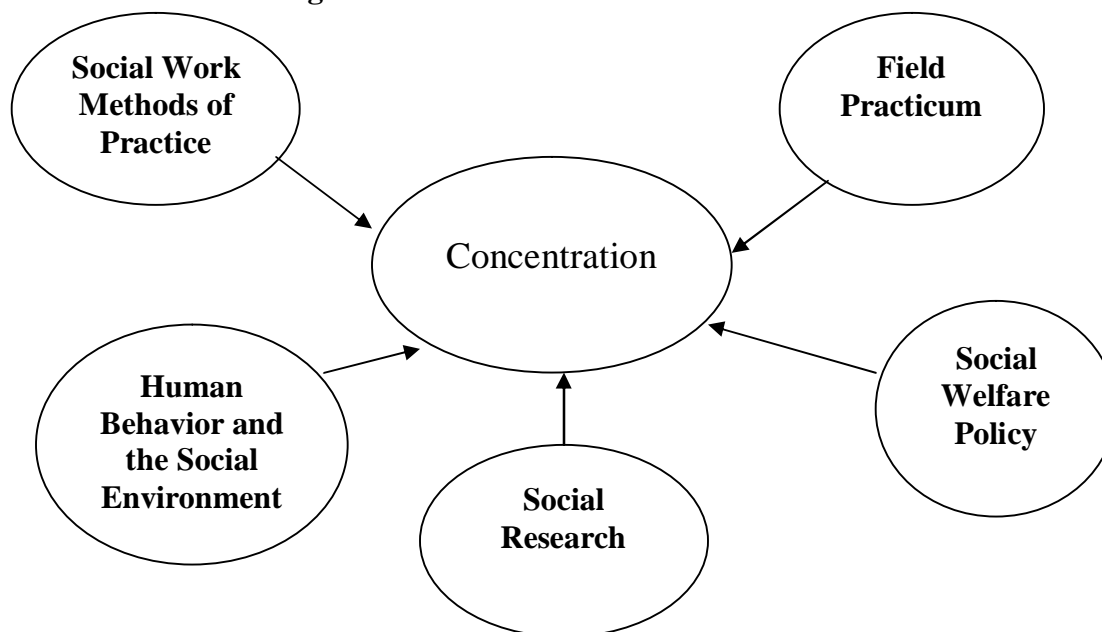
INTRODUCTION

At the School of Social Work at Wayne State University, the curriculum of the Advanced Year of the Master of Social Work Program is organized into Concentrations. The national accrediting body, the Council of Social Work Education, requires that all graduate programs be composed of a foundation year and an advanced year. Each school has some flexibility in organizing the programs following those guidelines; the faculty at WSU decided on concentrations, as have many other schools. The Concentrations at WSU reflect the mission of the School:

...As a professional school of a major urban research university, the School of Social Work at Wayne State University dedicates itself to the education of world class social work practitioners who commit themselves to serving effectively those individuals who are vulnerable or oppressed, to achieving social and economic justice, and to improving the quality of life of individuals, families, groups and communities. The School achieves this mission through the development, testing, and dissemination of knowledge to advance practice and social welfare programs and policies particularly within the context of urban settings, and through the use of this knowledge to advance the effectiveness of its teaching, research and urban programs.

A Concentration is a group of courses spanning all five of the social work curricular areas (see Figure 1). The word *Concentration* does not appear on transcripts; specific courses do.

Figure 1: Concentration Curricula Areas



At WSU there are two Concentrations: Community Practice and Social Action (CPSA) and Interpersonal Practice (IP). Each covers a broad scope and there are many overlapping areas of concern. The purpose of the Concentrations is to organize the curriculum so students have a framework upon which to build their second year program.

In selecting a Concentration, students should be guided by broad career goals. Students may ask themselves the following questions to help think through their selection of concentrations and, ultimately, settings where they would like to practice social work. However, it is not a linear process. That is, some students make their decisions after they have answered the last two questions.

Question 1: Social workers are about change. Where do I want to emphasize my change efforts: at the individual level, family level, or systems change through organizations, communities, and policy?

Question 2: What theory and methods do I prefer to use in my approach to social work practice?

Cognitive Behavioral Theory and Practice
Social Action and Conflict Theory and Practice
Family Systems Theory and Practice
Social Planning Theory and Practice
Psychodynamic Theory and Practice
Locality development Theory and Practice

Question 3: In which setting would I be most effective? Am I most comfortable working in hospitals, community-based agencies, schools, child welfare agencies, public service agencies, elected offices, public/private funding agencies?

Question 4: Is there a special population I am interested in? Are there populations that I prefer not to work with?

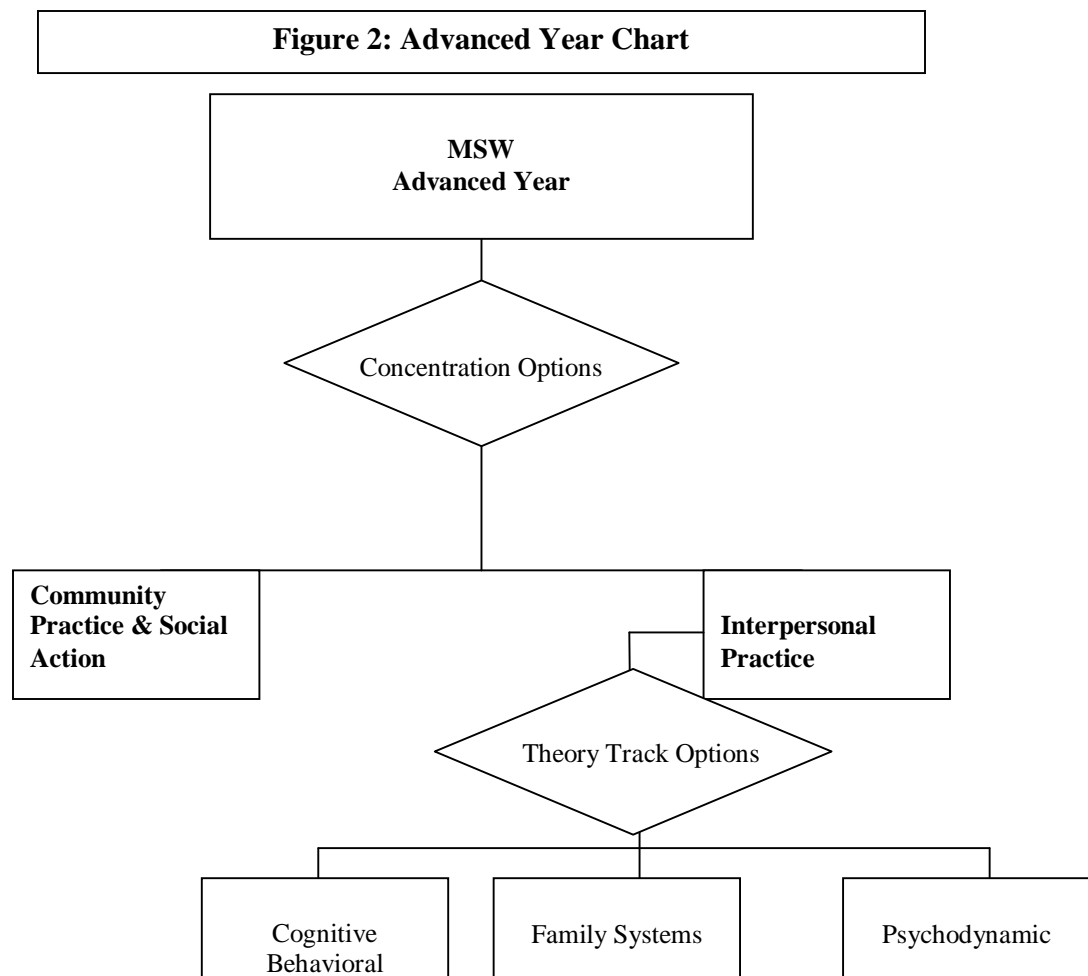
The decision is important; one only students can make. There is no road map or decision tree. It is based on students' preferences, individual predisposition, and knowledge about the scope, expectations, and requirements for each concentration, theory track and specialized interest area. Students may find it helpful to talk with others including alumni, field instructors, faculty and social workers employed in the field.

ADVANCED YEAR REQUIREMENTS

Core students will be asked to select a Concentration in the spring when placement packets are mailed to each person. Field work placements will be made in the Concentration selected and assignments to specific agencies will begin in the Fall.

Pre-Candidate Masters admitted will be asked to select a Concentration following their confirmation of admission, usually in May. Field work placements will be made in the Concentration selected, and will begin in the Fall.

Figure 2 shows an organizational diagram for the advanced year students. Following this are the curriculum patterns for each concentration (Tables 2 and 3).



The faculty of the School of Social Work have developed objectives for all advanced year students and additional objectives specific to each concentration.

ADVANCED YEAR – COMMON OBJECTIVES

Objectives for all advanced year students

When students complete the advanced-year curriculum, they will be able to:

1. Build on the foundation of generalist social work gained in the core year; apply advanced social work practice skills, within an area of concentration (community practice and social action or interpersonal practice).
2. Demonstrate the ability to apply research concepts and strategies to inform social work practice and programs.
3. Demonstrate proficiency and insight into the core competencies of area of concentration (interpersonal or community practice) and demonstrate insight into practice through ethical, critical, and developmental self reflection.
4. Apply advanced knowledge and skill and social work values in practice with diverse urban populations (i.e. diverse racial, ethnic, and cultural groups, social and economic classes, ages, and gender orientations) and oppressed and disenfranchised populations (i.e., the poor, people of color, women, gay men, lesbians, bisexuals, and people with physical and mental challenges).
5. Demonstrate insight into the design, analysis, evaluation and change of social policy and take action to intervene against discriminatory and oppressive systems to advance social and economic justice.
6. Recognize the importance of ongoing professional development and supervision/consultation after graduation.
7. Use technology to retrieve information and facilitate communication.

CONCENTRATION SPECIFIC OBJECTIVES

Advanced Year Interpersonal Concentration Specific:

*When students complete the advance-year, **interpersonal** curriculum, they will be able to:*

1. Synthesize and apply knowledge of both normal and abnormal development and psychopathology to individuals and families, within a chosen theoretical framework (cognitive behavioral, family systems, or psychodynamic).
2. Identify and implement appropriate interventions, reflective of a chosen theory track (cognitive behavioral, family systems, or psychodynamic) with a high level of self awareness and autonomy in work with clients, particularly with oppressed and disenfranchised populations.

*Advanced Year **Community Practice and Social Action** Concentration Specific:*

*When student complete the advance-year **community practice and social action** curriculum, they will be able to:*

1. Synthesize and apply evidence-based knowledge and theory of behavior and dynamics of human service programs, organizations, communities and complex systems to foster and advance social and economic justice.
2. Understand a broad spectrum of change strategies and demonstrate the ability to select and match these strategies to programmatic, organizational, and community challenges. Demonstrate differential application of these strategies in partnership with people who experience oppression and disenfranchisement.
3. Apply models, concepts, and strategies to the conceptualization, design, development, implementation, evaluation and improvement of social work practice, programs and policies.

Table 1: Curriculum Pattern for Concentration in Community Practice and Social Action

Courses	Fall Term	Winter Term
Concentration Field Work	Required – 4 cr.	Required – 4 cr.
Concentration Methods of Practice Courses	Required SW 8250 – 3cr. SW 8260 – 3 cr.	Required SW 8270 – 3 cr.
Concentration Human Behavior Course		Required SW 8445 – 2 cr. (Winter term only)
Social Welfare Policy	SW 8300 – 3 cr. (Fall term only)	
Research Course	Choose one of the following options (3 cr. Required)* SW 8820 3cr. offered W SW 7999 3cr. offered F/W/S SW 8996 4cr. offered F/W SW 8999 6cr. offered F/W	
Portfolio Capstone/Field Seminar	Required: SW 8830 – 1 cr.	Required: SW 8830 – 1 cr.
Electives	Number dependent on student's program – see advisor.	

Table 2: Curriculum Pattern for Interpersonal Practice Concentration

Courses	Fall Term	Winter Term
Concentration Field Work	Required – 4 cr.	Required – 4 cr.
**Concentration Human Behavior and Methods/Practice Course	Required – 4 cr.	Required – 4 cr.
Social Welfare Policy	Required enroll either term, check Schedule of Classes – 3 cr.	
Field Seminar	Require – .5 cr.	Required – .5 cr.
Electives	Required enroll any term – number dependent on program.	

Note: Pre-Candidate Masters students must enroll in specified courses in the Summer term.

* Students may select a 3 credit essay direction (S W 7999), 4 credit group project (SW 8996) or a 6 credit thesis (SW 8999) in lieu of the Research Seminars (8820). SW 7999, 8996 and 8999 must be taken over 2 semesters under the direction of a full time faculty member.

**Theory tracks include: cognitive-behavioral, family systems, and psychodynamic. Students are required to take one Fall-Winter sequence

CONCENTRATION IN COMMUNITY PRACTICE AND SOCIAL ACTION

General Description of the Concentration

Never doubt that a small group of committed citizens can change the world. Indeed, it is the only thing that has.

Margaret Mead

...the social worker, as much as the educator, is not a neutral agent, either in practice or in action.

Society is transformed when we transform it.

Paulo Freire

We must use our resources to help groups in the community to build a community-based system of social care that leads to the creation of healthy communities.

Harry Specht &
Mark Courtney

If the passages quoted above resonate with you, you may be a candidate for the Wayne State University School of Social Work Concentration in Community Practice and Social Action. The mission of this Concentration is to produce practitioners who are skilled in community work. Those who select this Concentration will receive training in the areas that make Social Work unique among the helping professions: a focus on the person in the environment through social action that leads to social change. This perspective assumes that change efforts are necessary at a systems level, and includes consideration of interventions designed for organizations and agencies, neighborhoods, communities, and the overall society. Individuals can be empowered to change their lives by participating in such macro efforts, which may be required to create the environment in which their individual change can be facilitated and maintained.

During the core year in the MSW program or in the BSW program, students have been exposed to a broad range of skills. They have learned about working with individuals and groups, and have gained experience with interpersonal, small group, and community interventions. All of these skills will be useful for those who decide to specialize in Community Practice.

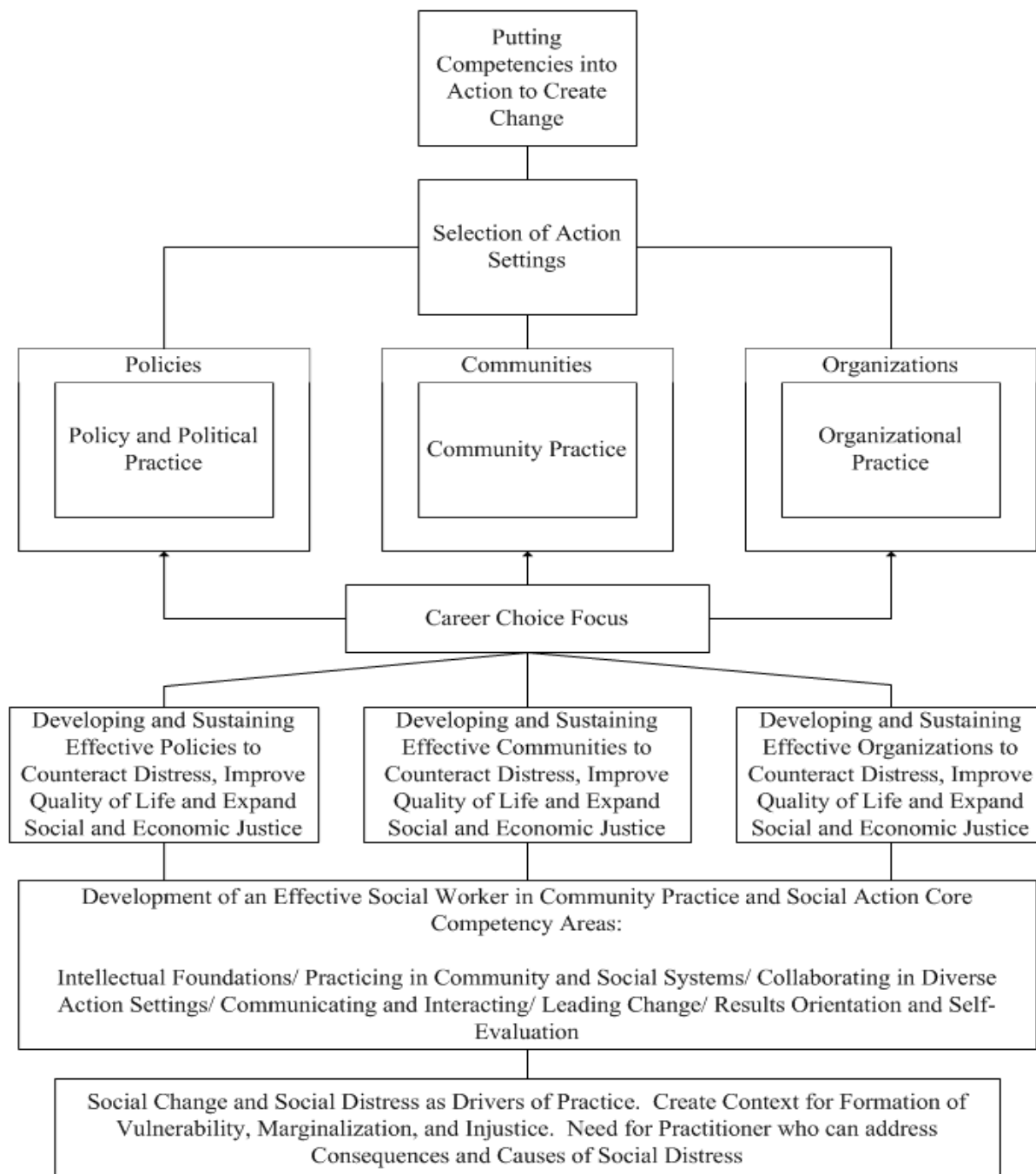
Model of Concentration

The model of the Concentration [Figure 3] communicates how the faculty members envision the development of student learning and the convergence of the learning experience during the concentration year. Building on the knowledge, attitude and skill outcomes of the core year (or on the outcomes of the BSW), community practice and social action are contextualized within broad themes of social distress and social change emanating out of injustice. Practice in this context incorporates the vulnerability, marginalization and injustice which members of certain populations bear disproportionately. This context shapes the Concentration and gives social and cultural meaning to the competencies that form the effective social worker in community practice and social action. Three streams of practice emerge from the learning experience (developing and sustaining effective policies, developing and sustaining effective communities,

and developing and sustaining effective organizations).

The content of these streams are designed to increase student awareness of career possibilities in community practice and social action. Students also develop and deepen their awareness of the settings where community practice and social action can take place through their field placements, class discussions, and first hand experience in field situations.

Figure 3: Model of Concentration on Community Practice and Social Action



Core Competencies of Students

A knowledge-based paradigm underscores the Concentration in community practice and social action. Organizational theory and models of community engagement, development, and change give shape to the strategies for social action. Moreover, students in the Concentration are taught to integrate research into practice by using evidence for community assessment, organizational analysis, policy analysis, program development decisions and by learning scientific methods of evaluating social work programs and policies.

The Concentration expects students to develop skills in assessment/analysis, planning, organizing, funding, implementation, and action research/evaluation. As each practice skill is taught, students are required to analyze their options in the face of strengths and available supports as well as challenges.

Faculty members of the Concentration help students acquire a core set of competencies that are relevant to careers in community practice and social action. All students have an opportunity to refine these core competencies and to appraise their acquisition through the development of a comprehensive practice portfolio. The portfolio project assists students to document and present evidence for their acquisition of these competencies and to tailor a statement of their practice that is relevant to career and professional development. The six core competencies are:

- *Intellectual Foundations.* These foundations incorporate the basic and seminal ideas framing the purpose of social work in community practice and social action. These foundations also include the development of the student's capacity for rational thought and action in community practice and social action.
- *Practicing in Community and Social Systems.* Students learn how to frame, plan and enact action within complex systems mindful of the complexity, ethics, and dynamics of change. Students are introduced to practice as a process that occurs within specific contexts and that leads to specific impacts that can be defined and evaluated as a set of outcomes at the individual, organizational, community, and societal levels
- *Collaborating in Diverse Practice Settings.* Students learn about the essence of collaboration in team work especially within the context in which complexity and diversity influence action. Diversity as strength is central to this area and students learn how culture—its formation, influence, and use—is an influential aspect of collaboration.
- *Communicating and Interacting.* Within all courses students engage in reflective communication in which writing, report preparation, and verbal presentation are essential tools of professional effectiveness. Students develop in this area through range assignments that focus on written and oral communication skills, including assignments where students must produce products based on intense collaboration within groups.
- *Leading Change.* Students come to understand themselves as leaders given their own distinctive socialization, development, education, and experiences. Leading change emerges informally within the Concentration through intensive team-oriented assignments. Supplementing this form of learning is formal content on leadership incorporated into several of the courses.

- *Results Orientation and self-Evaluation.* This area prioritizes content on evaluation and research in the forms of research and development, action research, practitioner research, and evaluation practice. Evaluation practice introduces students to evaluation as a tool for capacity-building, to the process of undertaking high-quality, scientifically valid evaluation and meta-evaluation, and to the interface between evaluation and organizational practice, program development and policy action.

The Concentration builds on the School's historical commitment to practice with vulnerable populations. Students consider strategies for change that address oppression as manifested through racism, sexism, and discrimination on the basis of such factors as age, sexual orientation, class, religion, economic status, ethnicity or disability. The Concentration infuses ideas pertaining to cultural diversity, community strengths, and economic development so that students are competent in facilitating or leading change efforts. These change efforts may be undertaken with and on behalf of a variety of populations. Therefore, students and practitioners with this focus may work a variety of populations including families, children, adolescents, the elderly, those who have AIDS, individuals with other physical or mental disabilities, or those who share geographic boundaries and/or issues. They may work in a variety of settings, including community-based organizations, mental health agencies, legislative offices, schools, hospitals, and advocacy bodies.

Required Concentration Specific Courses

SW 8445	Developing Responsive Human Service Organizations (2 cr.)
SW 8998	Field Work for Social Workers (1-10 cr.)
SW 8250	Application of Practice Theories with Organizations and Communities I (3 cr.)
SW 8260	Program and Resource Development in Community Practice and Social Action I (3 cr.)
SW 8270	Program and Resource Development in Community Practice and Social Action II (3 cr.)
SW 8300	Policy Change and Social Action (3 cr.)
SW 8830	Capstone Integrated Seminar on the Development of the Professional Portfolio in Community Practice and Social Action/Field Seminar (1 cr. taken for 2 semesters)

Field Education Sites

The Concentration in Community Practice and Social Action offers field placement in community-based organizations, legislative offices, health and mental health settings, educational settings, and advocacy bodies. Agencies or organizations offering field instruction in this Concentration will vary from year to year according to the needs of the students and sites. **See page 29 for list of the available sites.**

Employment and Career Opportunities

Professional social workers trained in this Concentration can fill a number of traditional and emergent roles in a diversity of community settings, organizational contexts, and service sectors. Traditional roles include positions as program coordinators, social planners, policy specialists, community organizers, and community development specialists. Emergent roles will involve new marketing specialties surfacing in human services; new roles created through community-based system development in the fields of child welfare, mental health, health care, and aging; public health positions that are focused on addressing community issues and challenges; and roles addressing the development of community resource system such as employment, child care, transportation, and housing.

It is important to recognize the variety of roles that may be open to those with this degree, and position listings may use widely varying terminology. To list just a few examples, a graduate from this Concentration may be hired as a Community Organizer, Community Developer, Policy Developer, Planner, Resource Developer, Community-School Liaison, Knowledge Manager, Wraparound Coordinator, Program Coordinator, or Administrator.

For more information contact:

Joanne Sobeck, Ph.D.
Associate Dean of Research
Chair, Concentration on
Community Practice and Social Action
Room 402, Thompson Home
Phone (313) 577-4439
ab1350@wayne.edu

INTERPERSONAL PRACTICE CONCENTRATION

General Description of the Concentration

Within the Interpersonal Practice Concentration, course work and field education prepare students to provide clinical and other social services to individuals, families and groups who experience problems in social functioning. Such individuals and families are seen across a wide spectrum of practice venues, including though not limited to child welfare, substance abuse treatment, schools, inpatient and outpatient mental health, health care, and geriatric settings.

The mission of the Wayne State University's educational programs is to prepare social workers to address the needs of vulnerable populations. The clientele of this Concentration consists primarily of vulnerable populations in the urban areas of Metropolitan Detroit affected by poverty, racism, sexism, joblessness, and other factors that influence their social functioning or tend to diminish the quality of their lives. The problems they are experiencing range from the expected strains of family life to serious dysfunction resulting in abuse, neglect, abuse of substances, and separation of family members. Other problems-in-living include those suffering from emotional or mental disorders who may experience a range of problems from mild adjustment reactions to psychosis; posttraumatic conditions; developmental crises; emotional crises that are precipitated by the loss of a job, divorce, or death of a loved one; or the psychosocial sequelae of institutionalization and/or physical health problems.

Students focus on the development of knowledge and skills needed for entry level MSW practice, including research skills, and interpersonal practice with children, adults, families, and small groups. Students gain knowledge in the dynamics of individual and family functioning, in normal development and developmental derailments. Students are expected to learn how to work across disciplines and to apply social work standards, ethics, and values, as they relate to social policy and social work practice.

During the core year in the MSW program, students have been exposed to a broad range of skills. They have learned about working with individuals and groups and have gained experience with interpersonal, small group, and community interventions. All of these skills will be useful for those who decide to specialize in Interpersonal Practice. In addition, students have opportunities to expand and refine their skills in:

- individual, group, and family assessment
- wrap around/case-management
- clinical diagnosis
- individual, group, and family therapy
- setting/population specific skills (i.e. schools, substance abuse, child welfare)

OVERVIEW OF THEORY TRACKS

Students choose one theory track for the Fall -Winter sequence, which will meet curricular requirements for both Human Behavior and Practice Methods. The tracks are substantially similar in that each includes content on human behavior as well as theories and methods conducive to effective social work practice. The tracks differ in the theoretical model used to understand human behavior/development as well as practice interventions applicable to clients. An introduction to each track and an overview of their major tenets (Table 3) follows.

Theory and Practice with Families

The School of Social Work offers 4 classes (8 credit hours) in family systems theory and family interventions to advanced year students. The classes integrate theory and practice to offer students the opportunity to understand how human problems develop in a family context and how social workers can help families cope effectively with their problems. They are designed to help students think about the family systems of all clients, even when they are working only with individuals. The courses are also designed to help students develop skills to intervene with families in a variety of settings.

Students will increase their understanding of family systems theory within an ecological approach to help them understand family functioning and to become oriented to the theoretical underpinnings of family therapy. They will learn an integrative, ecological approach to family therapy that includes the whole family system in family meetings or in the social worker's assessment and planning. Students will learn to think systemically about human issues (including interpersonal relations, family bonds, and symptom development), and to distinguish between individual and systems paradigms. They will learn about systemic understandings of family dysfunction and family resilience, with a special focus on learning interventions with families that are vulnerable due to discrimination or economic disadvantages. The courses will also help students to understand the dynamics of a variety of common family problems, including parent-child and parent-adolescent problems, depression, mental illness, substance abuse, family violence, aging, and loss. Students will learn to intervene with families experiencing these problems. The research bases of the family therapy theories and feminist, cultural, and postmodernist understandings of family functioning will be discussed.

In the fall semester, students will begin with a focus on engagement, assessment, and goal setting with families and on children's mental health problems (child psychopathology). They will learn about the special ethical issues involved in working with families and on using research and clinical wisdom to select the most effective approaches. Students will be introduced to recent developments in family therapy practice, including narrative and solution-focused approaches.

During the winter semester, students will learn to work with families with diverse family structures and backgrounds, including extended families, single people, single parents, families in the process of divorce, remarried families, and gay and lesbian families. There will be a special focus on learning treatment approaches for working with families with limited economic resources. This focus will include family interventions in home, school, and community settings. The courses will cover appropriate ways to handle planned and unplanned termination and how

to maximize the benefits of supervision.

The winter courses also address theories about the impact of race, culture, and gender on family therapy. They focus on theories that help social workers assess families from a variety of cultural backgrounds in addition to helping social workers formulate culturally respectful interventions with families. Social class, immigration history, and rural versus urban environments, as well as ethnicity will be viewed as playing important roles in families' cultures. Similarly, the course will examine social and family constructions of gender roles and how these impact the course of family intervention.

Learning will take place in a variety of formats. There will be lectures, large group and small group discussions, role-plays, discussion of videotaped examples, and occasional presentations by students.

Psychodynamic Theory and Practice

What is psychodynamic theory? How can it help me in my clinical work? In an effort to equip students for practice in a changing practice landscape, the School of Social Work offers a two semester, eight credit sequence, "Application of Psychodynamic Theories to Interpersonal Practice I & II. These two courses, which integrate content on assessment and treatment with human behavior theory, are designed to acquaint students with a *contemporary psychodynamic social work* framework for the engagement, assessment and treatment of children, adolescents, and adults. In the first semester, several different dynamic models for understanding deviations from normal development in infancy, childhood, adolescence, and adulthood are presented and discussed, and the contribution of psychoanalytic developmental psychology to our understanding of development and developmental psychopathology is reviewed. The significance of a diagnostic approach that integrates dynamic and etiological diagnosis with descriptive (clinical) diagnosis is discussed, and a model for psychodynamic clinical assessment is presented. Students will also become familiar with issues associated with the beginning stages of treatment (i.e., the initial engagement process and the development of the therapeutic alliance). During the second semester, students will examine the treatment process (working through, termination, and evaluation) and more serious disorders (e.g., psychosis). Questions such as what is unique in the dynamic view of psychopathology, and in the contribution of classical and contemporary psychoanalytic developmental theories, are addressed. The significance of violence in our lives, (ranging from domestic violence to international terrorism) and the various ways in which it may shape the process of treatment, is presented. Other content will discuss dynamic approaches to supportive treatment, brief and time-sensitive approaches to practice, and crisis intervention. The dynamic treatment process, including the phases of treatment (from initial engagement to post-termination), will be presented and illustrated, as will relational features such as the transference-countertransference matrix, the working alliance, and the non-transference relationship. Using a diverse assortment of methods and teaching technologies (ranging from traditional lecture to popular films), students will have the opportunity to explore such topics as:

What's "normal" anyway? Normal development and developmental tasks and crises in childhood, adolescence, and

adulthood, and the range of variables (environmental, interpersonal and intrapsychic) that contribute to developmental derailments;
"Stressed out" or emotionally ill? Various psychopathologies (including reactive disorders, neuroses, disorders of character, and psychoses) affecting infants, children, adolescents, and adults;
Getting it right. Dynamic diagnosis and assessment of children, adolescents, and adults, and how it differs from other kinds of clinical assessment (e.g., how one uses knowledge of the client's intrapsychic organization; nature/level of object relatedness; cohesiveness of self-structure; capacity for an affective tie; cognitive, intellectual, social, and physical capacities; character/degree of involvement in relationships within the family and with other social systems, etc.);
Doing psychotherapy. Dynamic social work interventions with children, adolescents, and adults across the phases of treatment, from pre-treatment through post-termination;
Cultural practice, idiosyncrasy, or pathology? Understanding psychopathology, from reactive disorders to psychosis, within the context of an individual's race, gender, sexual orientation, or culture; the effects of a hostile environment on human functioning; and how these factors shape human behavior and influence the therapeutic work;
Exactly what happened here? Methods for understanding clinical process and for the evaluation of treatment outcomes in psychodynamic practice;
Funny, you remind me of my mother. The importance of relational features in the process of treatment (e.g., resistance, transference, countertransference);
"The meter's running." Crisis intervention, brief, and time-limited dynamic treatment.

Cognitive Behavioral Theory and Practice

Cognitive behavioral therapy (CBT) is based on the simple proposition that thoughts processes play in significant role in human adaptation and in the etiology and treatment of emotional disorders. Although there are a number of approaches that fall under the cognitive-behavioral umbrella, these are unified by this fundamental principle: the way an individual reacts to situations, emotionally and behaviorally, is primarily determined by meanings, assumptions, judgments, and interpretations associated with such situations.

In recent years, the CBT approach has seen an increased use in social work practice particularly with practitioners engaged in micro practice with individuals, couples, families and small groups. The application of CBT to interpersonal practice adopts a bio-psychosocial approach that uses a combination of cognitive and behavioral strategies to help individuals overcome life problems.

The philosophy behind CBT emphasizes the individual's innate capacity to change, and

promotes the client's right to self determination. As such, this approach fits nicely with the values of the social work profession. CBT is an empowerment and strengths based approach that starts "where the client is". Using a "here-an-now" and "problem-focused" approach, various CBT models have been developed to work with children, adolescents, and adults. In order to formulate an effective and accurate approach to addressing problems, CBT stresses the importance of building a collaborative alliance with the client, as well as the primacy of the client's world-view. In doing so the CBT practitioner endeavors to be culturally sensitive, and recognize the adverse impact of environmental pressures such as poverty, discrimination, and oppression. CBT aims to empower clients to recognize and implement solutions within their control in order to address such issues and improve their place within society.

The School of Social Work has designed a two-semester, eight credit-hour, sequence to introduce second year MSW students to the principles of CBT theory and practice with emphasis on the assessment, engagement and treatment of clients. The School stresses that its primary function is to train social workers. With this in mind the CBT courses "Applications of Cognitive-Behavioral Theory to Interpersonal Practice I & II" [SW 8340 & SW 8350] build upon the ecological systems perspective of social work practice presented in the core year and BSW curricula. Through lectures and assignments students focus on assessing cases from a person-in-environment, P-I-E, perspective, evaluating the nature of person-systems interactions, with emphasis on maladaptive assumptions and other cognitive distortions, and identifying areas of concern and risk factors, as well as the individual's strengths, resources, and protective factors.

Over the course of the two-semester sequence students are introduced to contemporary cognitive and behavioral models for the engagement, assessment and treatment of children, adolescent, adults and culturally diverse at-risk populations. Emphasis is given to the conceptualization and understanding of the development of normal behaviors and common psychopathologies of childhood, adolescence and adulthood, including neuroses, personality disorders, and psychotic conditions. The practice content in the first semester emphasizes a range of strategies that integrate CBT perspectives for the engagement and assessment of clients. The second semester focuses on the practical use of CBT interventions with specific problems, ways of evaluating practice, and approaches to termination and aftercare. In order to facilitate the learning process a variety of pedagogical methods are used including: lectures, PowerPoint, electronic on-line material, videos of clinical sessions, student presentations, role-play, group discussions, discussion and analysis of cases and clinical vignettes, and hands-on workbook assignments.

Throughout the two semester sequence social work values and ethics are addressed as are the unique needs and concerns (e.g., access to treatment, applicability, adaptations) of vulnerable and oppressed populations (e.g. women, Latinos, African Americans, older adults, and gay and lesbian clients). Temporal issues and their implications for interpersonal practice within a managed-care system are identified and brief models of treatment are elucidated. Critiques of the CBT model are introduced and assessed within the context of social work values and ethics. Finally, the relationship between practice and research is seen as an integral part of the course and emphasized by means of lectures and set assignments, as is the need for the process of continued supervision and professional development of the social worker.

Table 3: Comparison of Three Theory Tracks for the Interpersonal Practice Concentration

Psychodynamic	Family Systems	Cognitive-Behavioral
Emphasizes intra-psychic factors that influence behavior	Uses systems theory to describe human systems as complex, multilevel entities where it is essential to understand interaction patterns and their effects rather than investigating the dynamics of a single individual.	Posits that emotions and actions are heavily influenced by thoughts and beliefs. Problem behaviors and psychological disorders involved dysfunctional thinking.
Early childhood viewed as a significant time in forming behavior patterns; Current expectations in interpersonal relations based on early experience with significant adults	Use systemic explanations of causes and implications of various types of dysfunctions, psychological disorders so that the individual's strengths and problems are understood within the context of the family.	Individuals can find relief from psychological disorders and problem behaviors by identifying and modifying their thinking and beliefs.
Attachment issues are important: these influence how we predict and interpret behavior of others and how we respond to others.	Focuses on the role of the family in helping each other with developmental, acute, and chronic problems.	Behavioral practice theory posits that behavior is learned and therefore can be changed (eliminated, modified, new behavior created).
Psychological defenses are stressed: we avoid certain thoughts/feelings, experiences to alleviate pain, anxiety, and the experience of unpleasure.	Focuses on understanding the impact of oppression and racism on families and therapists.	Individuals can find relief from psychological disorders and problem behaviors by identifying (targeting), analyzing, and modifying antecedents and consequences of behaviors.
Postulates two interlinked maturational processes: development of self/ego and psychosexual development.	Focuses on understanding health and dysfunction from the perspective of each family's culture.	These two theories are often combined in a therapeutic approach that focuses on the present, and is grounded in empirical evidence
Views human connectedness as a primary need. Satisfaction in love, work, and play support healthy functioning.	Focuses on understanding families' interpretation of gender roles and how these interpretations contribute to resilience or dysfunction.	Emphasize worker-client collaboration and the consistent evaluation of client progress throughout the treatment process.

<p>Treatment focuses on a two-person model and the primacy of the therapeutic relationship is stressed as critical to the process of change.</p>	<p>Newer approaches focus on the significance of the family's understanding of its own strengths and on the collaborative role of family therapists.</p>	<p>Therapeutic techniques include, but are not limited to: homework, cognitive restructuring, imagery, modeling, assertiveness training, positive and negative reinforcement, self-instruction training, problem-solving training, and systematic desensitization.</p>
<p>Techniques include: exploration, reflection, clarification, interpretation. In short terms treatment, educative, support/encouragement may be emphasized more.</p>		<p>Cognitive and behavioral approaches have a broad range of applications with problems found in children, adults, with individuals, families, groups, and communities.</p>
<p>Short-term models of treatment focus on the client's current concerns with some reflection on their relationship to earlier experience. Environmental intervention is often incorporated.</p>		
<p>This model is useful for crisis intervention work, brief intervention, and long term work with all ages and with individuals and families</p>		
<p>Transference and countertransference are examined and understood as dynamics that influence the therapeutic process.</p>		

Required Concentration Specific Courses

Cognitive-Behavioral track (HBSE and Practice for Fall and Winter, 8 credits, total):

- SW 8340 Application of Cognitive Behavioral Theory to Interpersonal Practice I (4 cr.)
 SW 8350 Application of Cognitive Behavioral Theory to Interpersonal Practice II (4 cr.)

Family Systems track (HBSE and Practice for Fall and Winter, 8 credits, total)

- SW 8540 Family Theory (2 cr.)
 SW 8610 Advanced Interpersonal Practice with Families (2 cr.)
 SW 8780 Advanced Theories of Diverse Families (2 cr.)
 SW 8790 Advanced Practice with Diverse Families (2 cr.)

Psychodynamic track (HBSE and Practice for Fall and Winter, 8 credits total)

- SW 8360 Application of Psychodynamic Theory to Social Work Practice I (4 cr.)
 SW 8370 Application of Psychodynamic Theory to Social Work Practice II (4 cr.)

Possible Electives

- SW 5720 Social Services for the Aged (3 cr.)
 SW 5755 Intro to Child Welfare (2 cr.)
 SW 6010 Family centered collab. (3 cr.)
 SW 6540 Effects of Drugs and Alcohol on Social Functioning (3 cr.)
 SW 6500 Social Work and the Law (2 cr.)
 SW 6535 Juvenile Delinquency & Social Functioning (2 cr.)
 SW 6991 Special Topics: International Social Work, Career Opportunities in Higher Education, Dispute Resolution, The Celluloid Couch (Psychoanalysis and Psychotherapy in the Movies), Adolescence & emerging themes
 SW 7010 Intervention Strategies in Infant Mental Health (1 cr.)
 SW 7995 Intro Gerontology (3 cr.)
 SW 8445 Developing Responsive Human Service Organizations (2 cr.)
 SW 8180 Social Services in the Schools (3 cr.)
 SW 8330 Psychosocial Assessment of Children & Youth (3 cr.)
 SW 8550 Social Functioning: Human Sexuality (2 cr.)
 SW 8570 Intervention in Family Violence (3 cr.)
 SW 8580 Health and Disease: Impact on Social Functioning (3 cr.)
 SW 8620 Interpersonal Practice with Couples (2 cr.)
 SW 8640 Interpersonal Practice in Aging (2 cr.)
 SW 8690 Interpersonal Practice in Substance Abuse (3cr.)
 SW 8710 Ethics in Interpersonal Practice (2 cr.)
 SW 8820 Action Research in Community Practice (3 cr.)
 SW 8860 Grief and Loss in Social Work Practice (3 cr.)
 SW 8991 Special Topics: DSM –IV, Therapeutic story telling (1 cr.)

Field Education Sites

The Concentration in Interpersonal Practice offers field placement in residential settings, outpatient and inpatient psychiatric settings, community mental health agencies, various social services agencies, child welfare settings, school settings, hospitals settings, etc. *Agencies or organizations offering field instruction in this Concentration will vary from year to year according to the needs of the students and sites.* **See page 29 for list of the example sites.**

Employment and Career Opportunities

Professional social workers trained in this Concentration can fill a number of traditional and emergent roles in a diversity of community settings, organizational contexts, and service sectors. Traditional roles include positions as case managers, group workers, marriage/family counselors, individual counselors, or mix of these roles.

It is important to recognize the variety of roles that may be open to those with this degree, and position listings may use widely varying terminology. To list just a few examples, a graduate from this Concentration may be hired as Medical Social Worker, Therapist in a psychiatric hospital, a Child Welfare caseworker, Counselor in a homeless youth shelter, School Social Worker, Marriage and Family therapist, or a Hospice worker.

For more information contact:

Jerrold R. Brandell, Ph.D.
Lead Teacher, Psychodynamic Theory Track
Room 140, Thompson Home
Phone (313) 577-4447
aa4237@wayne.edu

Antonio Gonzalez-Prendes, Ph.D.
Lead Teacher, Cognitive Behavioral Theory Track
Room 301, Thompson Home
Phone (313) 577-5252
aa3232@wayne.edu

Dennis Muzzi, MSW, CAAC
Lead Teacher, Family Systems Theory Track
ay3487@wayne.edu
Phone (313) 577-8806

Special Interest Areas

The Interpersonal Practice Concentration offers Special Interest Areas that permit the student to focus on a specific population, social problem or practice setting. Each Special Interest Area offers suggested elective courses, which are particularly congruent with the Area and the student's field placement.

Families at Risk

- Families may be at risk of separation due to child abuse and neglect and may encounter great difficulty caring for children because of such problems as depression or other difficulties of individual family members, family interaction problems, family violence, teenage parenthood, poverty, juvenile delinquency, unemployment, oppression and discrimination.
- Interventions include helping families to improve family functioning, to provide a safe environment for children that support their development, and to use community resources.
- Settings in which social workers see families at risk include intensive family preservation services such as Families First, services to teenage or single mothers, domestic violence shelters, and various prevention programs for vulnerable families.

Recommended electives:

SW 6540	Effects of Drugs and Alcohol on Social Functioning (3 cr.)
SW 5755	Intro to Child Welfare (2 cr.)
SW 8550	Social Functioning: Human Sexuality (2 cr.)
SW 8570	Intervention in Family Violence (3 cr.)
SW 8690	Interpersonal Practice in Substance Abuse (3cr.)
SW 8991	Special Topics: DSM –IV (1 cr.)

Child Welfare

- The common theme of this Special Interest Area is the focus of social work intervention primarily with the child or adolescent, either individually or in groups. Children and adolescents often have low self-esteem, adjustment issues such as minor delinquency, truancy, difficulty with authority, problems in school, or adjustment reactions to serious abuse and neglect or to separation from their families.
- Interventions include working with children and adolescents, working with parental and families, and working with multiple systems (including DHS, Family Court, foster care organizations, etc.). Skills in working with other staff in large organizational settings and in planning the future living situation of the child with the court and public child welfare agency are also important social work responsibilities in this specialized interest area.

- Social work settings include the Michigan Department of Human Services, adoption agencies, residential treatment centers, specialized foster care, the juvenile court, and day treatment programs.

Recommended electives:

SW 6500	Social Work and the Law (2 cr.)
SW 6540	Effects of Drugs and Alcohol on Social Functioning (3 cr.)
SW 5755	Introduction to Child Welfare (2 cr.)
SW 6535	Juvenile Delinquency & Social Functioning (2 cr.)
SW 8445	Developing Responsive Human Service Organizations (2 cr.)
SW 8570	Intervention in Family Violence (3 cr.)
SW 8690	Interpersonal Practice in Substance Abuse (3 cr.)
SW 8860	Grief and Loss in Social Work Practice (3 cr.)
SW 8991	Special Topics: Advanced Seminar in Child Welfare Practice (2 cr.)

Substance Abuse

- The common theme of this Special Interest Area is the focus of social work intervention primarily with the child or adolescent, either individually or in groups. Children and adolescents often have low self-esteem, adjustment issues such as minor delinquency, truancy, difficulty with authority, problems in school, or adjustment reactions to serious abuse and neglect or to separation from their families.
- This Special Interest Area prepares the student for post-MSW practice in inpatient and out patient settings in which alcohol and other drug problems are a focus of treatment. This Special Interest Area emphasizes clinical knowledge and skills particularly relevant to work with this clinical population (e.g., issues in dual diagnosis, twelve step programs, and planned short-term multi modal interventions).
- Social Work settings may include employee assistance programs in occupational settings; inpatient detoxification center for substance abusers; and outpatient facilities for substance abuse treatment, among others.

Recommended Electives:

SW 6540	Effects of Drugs and Alcohol on Social Functioning (3 cr.)
SW 8690	Interpersonal Practice in Substance Abuse (3 cr.)
SW 8860	Grief and Loss in Social Work Practice (3 cr.)

Schools

- This Specialized Interest Area prepares students to provide a range of social work services in school settings. Social workers in schools must be able to function as child advocates, work collaboratively with other disciplines and work effectively with a range of systems-individual, group, family, classroom, the school, and the community. Students must be prepared to understand mental health and substance abuse issues that affect children, families and communities.

- Social workers in schools must be prepared to understand mental health and substance abuse issues that affect children, families and communities. This Specialized Interest Area provides a strong academic base in child development and developmental challenges, educational disabilities and substance abuse prevention/intervention.
- Social Work settings may include public schools, charter/private schools, department of education, and other settings in which the social workers can function as child advocates, work collaboratively with other disciplines and work effectively with a range of systems-individual, group, family, classroom, the school, and the community.

*Along with enrollment in one of the three Interpersonal Practice theory tracks, there are two additional courses required for approval as a school social worker by the State of Michigan State Department of Education. Thus, students must take 8 Credits in one of the three Interpersonal theory tracks,

AND

SW 8180 Social Services in the Schools (3 cr.)
 SW 8330 Psychosocial Assessment of Children and Youth (3 cr.)

Content on child psychopathology and other developmental challenges are taught in each theory track. This content is required for State of Michigan Temporary Approval. In each track, students are also exposed to content on practice methods with children/families, violence, substance abuse, and a range of other topics that broaden their knowledge and skill base for work in the schools. Students must also complete a minimum of **500 hours** of supervised social work field placement while in the graduate program to be eligible to apply for the Temporary Approval. Students who enter with a BSW and elect a 2-day field placement will need to complete an additional 50 hours over the course of the year in order to meet this clock-hour requirement for the State approval.

Approval for School Social Work may also be obtained by completing continuing education workshops offered during the Winter term through the University's continuing education unit. While these meet requirements for School Social Work Approval, they do not meet the requirement for the MSW degree.

In addition to course requirements for School Social Work Approval, the following courses are recommended electives.

Recommended Electives:

SW 6540 Effects of Drugs and Alcohol on Social Functioning (3 cr.) (students with a BSW are not eligible to enroll)
 SW 5755 Introduction to Child Welfare (2 cr.)
 SW 6535 Juvenile Delinquency & Social Functioning (2 cr.)
 SW 8445 Developing Responsive Human Service Organizations (2 cr.)
 SW 7010 Intervention Strategies in Infant Mental Health (1 cr.)
 SW 8820 Action Research in Community Practice (3 cr.)

SW 8860 Grief and Loss in Social Work Practice (3 cr.)

Inpatient and Outpatient Mental Health

- This Special Interest Area prepares the student for practice in a variety of inpatient and outpatient settings and ends to emphasize the acquisition of skills in family therapy, marital therapy, group treatment, and psychotherapy with children, adolescents and adults.
- This Special Interest Area emphasizes clinical knowledge and skill in such areas as assessment/rapid assessment, short-term or long-term treatment (individual and/or group), crisis intervention, inpatient management, coordination of medical and psychosocial interventions, day hospital care; additional skills might include discharge planning and case management.
- Settings include family service agencies, inpatient and outpatient psychiatric settings, long-term therapeutic residential treatment facilities, community mental health centers, health maintenance organizations, and community social service agencies.

Recommended Electives:

SW 6540 Effects of Drugs and Alcohol on Social Functioning (3 cr.)
 SW 7010 Intervention Strategies in Infant Mental Health (1 cr.)
 SW 7570 Psychosocial Functioning of Women (3 cr.)
 SW 8550 Social Functioning: Human Sexuality (2 cr.)
 SW 8620 Advanced Interpersonal Practice in Marital Therapy (2 cr.)
 SW 8710 Ethics in Interpersonal Practice (2 cr.)
 SW 8860 Grief and Loss in Social Work Practice (3 cr.)
 SW 8991 Special Topics: DSM –IV (1 cr.)

Health Care

- The health care Special Interest Area includes interpersonal services to individuals, groups and families as they cope with illness, disability, trauma, and death.
- Social workers are engaged in work at all levels of intervention: health promotion, specific protection, assessment and treatment, disability limitation, rehabilitation, case management and discharge planning. They require skill in consultation, multidisciplinary teamwork and knowledge of a range of medical conditions.
- Settings include home care providers, hospitals, hospice programs and other health-care providers.

Recommended Electives:

SW 6540 Effects of Drugs and Alcohol on Social Functioning (3 cr.)
 SW 8445 Developing Responsive Human Service Agencies (2 cr.)
 SW 8580 Health and Disease: Impact on Social Functioning (3 cr.)
 SW 8860 Grief and Loss in Social Work Practice (3 cr.)

Aging/Gerontology

- The unique needs and concerns of the older adult individual are the focus of this Special Interest Area.
- Students become familiar with the community services to the aged, models of practice relevant to the older adult and to their family and/or institutional milieu settings.
- Settings include senior housing, assisted living, nursing homes, in-home elder care, and other community based services.

Recommended Electives:

SW 5720	Social Services for the Aged (3 cr.)
SW 6540	Effects of Drugs and Alcohol on Social Functioning (3 cr.)
SW 7995	Intro Gerontology (3 cr.)
SW 8580	Health and Disease: Impact on Social Functioning (3 cr.)
SW 8640	Interpersonal Practice in Aging (2 cr.)
SW 8860	Grief and Loss in Social Work Practice (3 cr.)

For overall information about the Advanced Year, please call Julie Alter Kay, LMSW, Academic Advisor at 577-4409.

For questions about the Special Interest Areas, please call:

Families-at-Risk	Dr. S. Thomas, 577-5253
Child Welfare	Dr. S. Thomas, 577-5252
Substance Abuse	Dr. A. Gonzalez- Prendes, 577-5252
Schools	Karen Weiner, MSW 248-746-8800
Inpatient and Outpatient Mental Health	Dr. J. Brandell, 577-4447
Health and Aging/Gerontology	Dr. F. Hopp, 577-4423 Dr. F. Martin, 577-3154

FIELD PLACEMENT SITES

Note: Placement sites listed are those used for the 2010-2011 academic year and may not necessarily be available for any upcoming term. Agencies may be added or dropped due to availability. **This list serves only as an example.**

IP - Adoption/Foster Care	
AGENCY	CITY, ST, ZIP
A Place of Refuge	Southfield, MI 48075
Advantage Counseling & Educational Services, Inc.	Croswell, MI 48422
Algonac Community Schools	Algonac, MI 48001
C.A.R.E.	Fraser, MI 48026
Catholic Charities	Flint, MI 48503
Catholic Services of Macomb	Clinton Township, MI 48038
Catholic Social Services of Oakland Co. - Pontiac	Pontiac, MI 48341
Childhelp Michigan	Madison Heights, MI 48071
Children's Center, The	Detroit, MI 48201
Community Living Services	Wayne, MI 48184
Department of Human Services-Wayne Co.	Detroit, MI 48202
DMC-Hutzel Hospital	Detroit, MI 48201
Hands Across the Water	Ann Arbor, MI 48108
Integrative Counseling Services	Warren, MI 48088
Michigan Technical Academy	Detroit, MI 48235
Safehaus, Inc.	Warren, MI 48091
Spaulding for Children	Southfield, MI 48075
Spectrum Child and Family Services	Westland, MI 48185
Starr Commonwealth	Detroit, MI 48219
State Court Administrative Office	Detroit, MI 48202
Windsor Essex Children's Aid Society	Windsor, ON N8Y 5B5

IP - Aging/Gerontology	
AGENCY	CITY, ST, ZIP
Abaris Behavioral Health	Rochester Hills, MI 48307
Adult Well-Being Services	Detroit, MI 48214
Affirmations	Ferndale, MI 48220
Alzheimer's Association - Greater Michigan Chapter	Southfield, MI 48076
Andel Therapeutic Solutions	Detroit, MI 48213
Angel Care Services, LLC	Detroit, MI 48235
Angela Hospice	Livonia, MI 48154
Bay County Child & Senior Citizen Center	Bay City, MI 48708
Bethany Villa Senior Apartments	Troy, MI 48083

Bridging Communities Inc.

Detroit, MI 48210

IP - Aging/Gerontology Con't

AGENCY	CITY, ST, ZIP
C.A.R.E.	Fraser, MI 48026
Catholic Services of Macomb	Clinton Township, MI 48038
CBC Services, LLC	Ypsilanti, MI 48197
Citizens for Better Care	Detroit, MI 48201
City of Southfield - Human Services	Southfield, MI 48033
City of Southfield-Older Adult Social Worker	Southfield, MI 48033
Community & Home Supports, Inc.	Detroit, MI 48201
Corinthian Baptist Church	Hamtramck, MI 48212
Council on Aging, Inc.	Port Huron, MI 48060
Crossroads of Michigan	Detroit, MI 48208
Detroit Area Agency on Aging	Detroit, MI 48207
DMC-Harper Hospital	Detroit, MI 48201
Easter Seals	Southfield, MI 48033
Family Care Network	Detroit, MI 48201
Family Service Windsor-Essex County	Windsor, ON N8X 2X7
Fox Run Village	Novi, MI 48377
Fresenius Medical Care - Chesterfield	Chesterfield, MI 48051
Heartland Healthcare Center	Livonia, MI 48154
Heartland Hospice	Southfield, MI 48076
Heartland Hospice	Flint, MI 48532
Henry Ford - Belmont	Harper Woods, MI 48225
Henry Ford Bi-County Hospital	Warren, MI 48089
Henry Ford Wyandotte Hospital	Wyandotte, MI 48192
Integrative Counseling Services	Warren, MI 48088
Jewish Family Service	West Bloomfield, MI 48322
Jewish Senior Life of Metropolitan Detroit	Oak Park, MI 48237
Journey Therapeutic Counseling	Southfield, MI 48075
JVS Senior Adult Services	Southfield, MI 48076
Luella Hannan Foundation	Detroit, MI 48201
Matrix Human Services	Detroit, MI 48201
Neighborhood Service Organization	Detroit, MI 48226
Rehabilitation Institute	Detroit, MI 48201
Services for Older Citizens	Grosse Pointe, MI 48230
St. John Home Care	Southfield, MI 48075
St. John Providence Hospital	Southfield, MI 48075
University Physicians Group	Detroit, MI 48207
Van Elslander Cancer Center	Grosse Pointe Woods, MI 48236

Visiting Nurses Association	Oak Park, MI 48237
-----------------------------	--------------------

IP - Aging/Gerontology Con't

AGENCY	CITY, ST, ZIP
Warren Woods Health Rehabilitation Center	Warren, MI 48089

IP - Child Welfare/Families

AGENCY	CITY, ST, ZIP
A Place of Refuge	Southfield, MI 48075
Abaris Behavioral Health	Rochester Hills, MI 48307
AbiGayle Ministries	Sterling Heights, MI 48307
ACCESS	Dearborn, MI 48120
Advantage Counseling & Educational Services, Inc.	Croswell, MI 48422
Affirmations	Ferndale, MI 48220
Algonac Community Schools	Algonac, MI 48001
Alternatives for Girls	Detroit, MI 48208
Andel Therapeutic Solutions	Detroit, MI 48213
Angela Hospice	Livonia, MI 48154
ARC Services of Macomb, Inc.	Clinton Township, MI 48036-1308
Bay-Arenac Intermediate Schools	Bay City, MI 48706
Bethany Christian Services	Madison Heights, MI 48071
Black Family Development, Inc.	Detroit, MI 48202
Board of Lucas Comissioner's Office	Toledo, OH 43604
Boys and Girls Republic	Farmington Hills, MI 48336
Bradford Academy	Southfield, MI 48033
C.A.R.E.	Fraser, MI 48026
Capuchin Soup Kitchen	Detroit, MI 48215
Catholic Social Services of Oakland Co. - Pontiac	Pontiac, MI 48341
Catholic Social Services of Oakland Co.- Waterford	Waterford, MI 48237
CBC Services, LLC	Ypsilanti, MI 48197
Chaldean American Ladies of Charity	Farmington Hills, MI 48334
Childhelp Michigan	Madison Heights, MI 48071
Children and Youth Initiative Inc., The	Detroit, MI 48213
Children's Center, The	Detroit, MI 48201
Christ Child House (The)	Detroit, MI 48228
City of Southfield - Human Services	Southfield, MI 48033
City of Southfield-Older Adult Social Worker	Southfield, MI 48033
Common Ground Sanctuary	Royal Oak, MI 48067
Communities in Schools	Detroit, MI 48213
Community Living Services	Wayne, MI 48184
Comprehensive Youth Services, Inc.	Mount Clemens, MI 48043-2123

Comprehensive Youth Services, Inc.	Port Huron, MI 48060
Covenant House Michigan	Detroit, MI 48208

IP - Child Welfare/Families Con't

AGENCY	CITY, ST, ZIP
Covenant House Michigan	Detroit, MI 48208
Crossroads of Michigan	Detroit, MI 48208
Dearborn Public Schools	Dearborn, MI 48120
Department of Human Services	Lansing, MI 48933
Department of Human Services	Detroit, MI 48207
Department of Human Services-Macomb County	Clinton Township, MI 48038
Department of Human Services-Wayne Co.	Detroit, MI 48202
DMC-Hutzel Hospital	Detroit, MI 48201
Don Bosco Hall	Detroit, MI 48228
East China School District	East China, MI 48054
Eastwood Clinic, St. John	Rochester Hills, MI 48307
Empowerment Zone Coalition, Inc.	Detroit, MI 48215
Ennis Center for Children	Detroit, MI 48207
Family and Children's Services of Midland	Midland, MI 48641
Family Care Network	Detroit, MI 48201
Ferndale Public Schools	Ferndale, MI 48220
First Step	Plymouth, MI 48170
Fischer & Cardamone, LLC	Mount Clemens, MI 48043
Forever Families	Novi, MI 48375
Fort Street - Open Door	Detroit, MI 48226
Fraser Public Schools	Fraser, MI 48026
Glengarda Child and Family Services	Windsor, ON N9C 2C1
Great Start Collaborative - Wayne	Southgate, MI 48195
Guidance Center, The	Southgate, MI 48195
Hands Across the Water	Ann Arbor, MI 48108
HAVEN	Bingham Farms, MI 48025
Holy Cross Children Services	Saginaw, MI 48609
Integrative Counseling Services	Warren, MI 48088
Journey Therapeutic Counseling	Southfield, MI 48075
Judson Center	Warren, MI 48093
Judson Center Autism Connections	Royal Oak, MI 48073
Judson Center, Inc.	Royal Oak, MI 48073
LACASA	Howell, MI 48843
Lighthouse Path Teen Mothers Program	Pontiac, MI 48342
Lincoln Behavioral Services	Redford, MI 48239
Livingston Family Center	Howell, MI 48843

Lutheran Child & Family Services	Oak Park, MI 48237
Macomb Family Services	Clinton Township, MI 48036

IP - Child Welfare/Families Con't

AGENCY	CITY, ST, ZIP
Mariner's Inn	Detroit, MI 48201
Matrix Human Services	Detroit, MI 48201
Medisense Care	Sterling Heights, MI 48310
Michigan Employee Assistant Consultants	Flint, MI 48503
Michigan Technical Academy	Detroit, MI 48235
NorServ Group, Ltd.	St. Clair, MI 48079
Northwest Initiative	Lansing, MI 48906
Oakland County Children's Village	Pontiac, MI 48341
Oakland County Youth Assistance	Pontiac, MI 48341
Oakland Family Services	Pontiac, MI 48341
Odyessy House	Flint, MI 48503
Off the Streets	Detroit, MI 48202
Orchards Children's Services	Southfield, MI 48076
Ozone House	Ann Arbor, MI 48104
Power Inc.	Ann Arbor, MI 48108
Proaction Behavioral Health Alliance	Detroit, MI 48238
Promise Village: Home for Children	Davisburg, MI 48350
Roscommon Co. Department of Human Services	Roscommon, MI 48653
Ruth Ellis Center	Highland Park, MI 48203
Safehaus, Inc.	Warren, MI 48091
Salvation Army Adult Rehabilitation Center	Detroit, MI 48216
Sanilac County Community Mental Health	Sandusky, MI 48471
Solid Ground, Inc.	Roseville, MI 48066
Southwest Counseling Solutions	Detroit, MI 48209
Spaulding for Children	Southfield, MI 48075
Spectrum Child and Family Services	Westland, MI 48185
St. Clair Co. Child Abuse Neglect Council	Port Huron, MI 48060
St. Clair County Circuit Court, Family Division	Port Huron, MI 48060
St. John Community Health	Detroit, MI 48227
St. John Home Care	Southfield, MI 48075
St. Joseph Mercy Oakland Hospital	Pontiac, MI 48341
St. Peter's Home for Boys	Detroit, MI 48228
Starr Commonwealth	Detroit, MI 48219
State Court Administrative Office	Detroit, MI 48202
Teen Health Centre	Windsor, ON N8X 1K5
Third Judicial Circuit Court	Detroit, MI 48226

Training & Treatment Innovations, Inc.	Madison Heights, MI 48071
TWH Entities	Detroit, MI 48226

IP - Child Welfare/Families Con't

AGENCY	CITY, ST, ZIP
Urban Neighborhood Initiatives	Detroit, MI 48209
Visiting Nurses Association	Oak Park, MI 48237
Vista Maria	Dearborn Heights, MI 48127
Waterford School District	Waterford, MI 48327
Wayne Center	Detroit, MI 48202
Wayne County Dept. of Public Health	Wayne, MI 48184
Wayne County Prosecutor's Office	Detroit, MI 48226
Whaley Children's Center	Flint, MI 48503
William Beaumont Hospital	Royal Oak, MI 48073
Windsor Essex Children's Aid Society	Windsor, ON N8Y 5B5
Women's Resource Center of Livingston County	Howell, MI 48843
Youthville - Detroit	Detroit, MI 48202

IP - Developmental Disabilities

AGENCY	CITY, ST, ZIP
Abaris Behavioral Health	Rochester Hills, MI 48307
Adult Well-Being Services	Detroit, MI 48214
Algonac Community Schools	Algonac, MI 48001
Arc of Dearborn/Dearborn Heights, The	Dearborn Heights, MI 48127
Bay Arenac Behavioral Health	Bay City, MI 48708
Bay-Arenac Intermediate Schools	Bay City, MI 48706
Blue Water Center for Independent Living	Port Huron, MI 48060
CBC Services, LLC	Ypsilanti, MI 48197
Center for Exceptional Families	Dearborn, MI 48124
Children and Youth Initiative Inc., The	Detroit, MI 48213
Children's Center, The	Detroit, MI 48201
Children's Hospital of Michigan	Detroit, MI 48201
Community & Home Supports, Inc.	Detroit, MI 48201
Community Housing Network, Inc.	Troy, MI 48084
Community Living Services	Wayne, MI 48184
Crossroads of Michigan	Detroit, MI 48208
Family Service Windsor-Essex County	Windsor, ON N8X 2X7
Fraser Public Schools	Fraser, MI 48026
Heartland Healthcare Center	Livonia, MI 48154
Integrative Counseling Services	Warren, MI 48088
Judson Center, Inc.	Royal Oak, MI 48073

Medisense Care	Sterling Heights, MI 48310
Michigan Technical Academy	Detroit, MI 48235
Neighborhood Service Organization	Detroit, MI 48226

IP - Developmental Disabilities Con't

AGENCY	CITY, ST, ZIP
Sanilac County Community Mental Health	Sandusky, MI 48471
St. Clair County Community Mental Health Authority	Port Huron, MI 48060
TWH Entities	Detroit, MI 48226
Universal Institute, Inc.	Troy, MI 48009
Waterford School District	Waterford, MI 48327

IP - Corrections

AGENCY	CITY, ST, ZIP
Crossroads of Michigan	Detroit, MI 48208
Insight Recovery Center	Flint, MI 48532
Macomb County Jail Correctional Medical Services	Mount Clemens, MI 48043
Oakland County Children's Village	Pontiac, MI 48341
St. Clair County Juvenile Intervention Center	Port Huron, MI 48060

IP - Health Care

AGENCY	CITY, ST, ZIP
Adult Well-Being Services	Detroit, MI 48214
AIDS Committee of Windsor	Windsor, ON N9J 1M5
AIDS Partnership of Michigan	Detroit, MI 48207
ALS Association MI Chapter, The	Troy, MI 48083
Alzheimer Society of Windsor & Essex County	Windsor, ON N8Y 0A1
Angela Hospice	Livonia, MI 48154
Area Agency on Aging 1B	Southfield, MI 48034
Barbara Ann Karmanos Cancer Institute	Detroit, MI 48201
Blue Cross Blue Shield of Michigan	Southfield, MI 48034
Care Matters	Ferndale, MI 48220
Center for Exceptional Families	Dearborn, MI 48124
Chelsea Community Hospital	Chelsea, MI 48118
Children's Hospital of Michigan	Detroit, MI 48201
Citizens for Better Care	Detroit, MI 48201
City of Southfield - Human Services	Southfield, MI 48033
City of Southfield-Older Adult Social Worker	Southfield, MI 48033
Crossroads of Michigan	Detroit, MI 48208
Department of Veterans Affairs	Detroit, MI 48201
Detroit Area Agency on Aging	Detroit, MI 48207
DMC-Harper Hospital	Detroit, MI 48201

DMC-Hutzel Hospital	Detroit, MI 48201
Fresenius Medical Care - Chesterfield	Chesterfield, MI 48051
Gilda's Club Metro Detroit	Royal Oak, MI 48073

IP - Health Care Con't

AGENCY	CITY, ST, ZIP
Great Start Collaborative - Wayne	Southgate, MI 48195
Hamilton Community Health Network	Flint, MI 48502
Health Source	Saginaw, MI 48603
Heartland Healthcare Center	Livonia, MI 48154
Heartland Hospice	Southfield, MI 48076
Heartland Hospice	Flint, MI 48532
Heartland Hospice	Lapeer, MI 48446
Henry Ford - Belmont	Harper Woods, MI 48225
Henry Ford Bi-County Hospital	Warren, MI 48089
Henry Ford Health System	Clinton Township, MI 48038
Henry Ford Health System	Warren, MI 48091
Henry Ford Home Health Care	Detroit, MI 48202
Henry Ford Hospital	Detroit, MI 48202
Henry Ford Wyandotte Hospital	Wyandotte, MI 48192
Hotel Dieu Grace Hospital	Windsor, ON N9A 1E1
Hotel-Dieu Grace Hospital	Windsor, Ontario N9A 1E1
Huron Valley-Sinai Hospital	Commerce Township, MI 48382
In House Hospice	Clinton Township, MI 48036
John D. Dingell VA Medical Center	Detroit, MI 48201
Journey Therapeutic Counseling	Southfield, MI 48075
Karmanos Cancer Center	Farmington Hills, MI 48334
Medical Social Work Rehab Management LLC	Livonia, MI 48152
Medisense Care	Sterling Heights, MI 48310
Mid-Michigan Medical Center	Midland, MI 48670
Mount Clemens Regional Medical Center	Mount Clemens, MI 48043
Oakwood Hospital	Dearborn, MI 48123
Oakwood Hospital	Dearborn, MI 48123
Oakwood Southshore Medical Center	Trenton, MI 48183
Port Huron Hospital	Port Huron, MI 48061
Providence Cancer Institute	Southfield, MI 48075
Quality Behavioral Health	Detroit, MI 48207
Rehabilitation Institute	Detroit, MI 48201
Safehaus, Inc.	Warren, MI 48091
Seasons Hospice and Palliative Care	Madison Heights, MI 48071
Sinai Grace Hospital	Detroit, MI 48235

Sinai-Grace Hospital	Detroit, MI 48235
St. John Community Health	Detroit, MI 48227
St. John Home Care	Southfield, MI 48075

IP - Health Care Con't

AGENCY	CITY, ST, ZIP
St. John Providence Hospital	Southfield, MI 48075
St. Joseph Mercy Oakland Hospital	Pontiac, MI 48341
St. Joseph Mercy Oakland Hospital	Pontiac, MI 48341
St. Mary Mercy Hospital	Livonia, MI 48154
Teen Health Centre	Windsor, ON N8X 1K5
Tuscola County Medical Care Facility	Caro, MI 48701
TWH Entities	Detroit, MI 48226
VA Medical Center-Ann Arbor	Ann Arbor, MI 48105
Van Elslander Cancer Center	Grosse Pointe Woods, MI 48236
Visiting Nurses Association	Oak Park, MI 48237
Vista Maria	Dearborn Heights, MI 48127
Vitas Innovative Hospice Care	Southfield, MI 48034
Washtenaw County C.S.T.S.	Ann Arbor, MI 48108
Wayne County Dept. of Public Health	Wayne, MI 48184
William Beaumont Hospital	Sterling Heights, MI 48314
William Beaumont Hospital	Royal Oak, MI 48073
William Beaumont Hospital - Grosse Pointe	Grosse Pointe, MI 48230
William Beaumont Hospital - Royal Oak	Royal Oak, MI 48073
William Beaumont Hospital - Troy	Troy, MI 48085
WSU - DMC HIV/AIDS Program	Detroit, MI 48201

IP - Mental Health Inpatient

AGENCY	CITY, ST, ZIP
Abaris Behavioral Health	Rochester Hills, MI 48307
Adult Rehabilitation Center	Romulus, MI 48174
Angela Hospice	Livonia, MI 48154
Behavioral Center of America - Stone Crest Ctr.	Detroit, MI 48205
Behavioral Center of Michigan	Warren, MI 48092
Change Is Possible Counseling Services, LLC	Sterling Heights, MI 48310
Christ Child House (The)	Detroit, MI 48228
Community Care Services	Lincoln Park, MI 48146
Community Housing Network, Inc.	Troy, MI 48084
Community Programs, Inc.	Waterford, MI 48327
Crossroads of Michigan	Detroit, MI 48208
DMC-Harper Hospital	Detroit, MI 48201

Doctors' Hospital of Michigan	Pontiac, MI 48309
Eastwood Clinic, St. John	Royal Oak, MI 48067
Elmhurst Home, Inc.	Detroit, MI 48206
Gateway Community Health	Detroit, MI 48201

IP - Mental Health Inpatient Con't

AGENCY	CITY, ST, ZIP
Harbor Oaks Hospital	New Baltimore, MI 48047
Havenwyck Hospital	Auburn Hills, MI 48326
Hawthorn Center	Northville, MI 48167
Heartland Healthcare Center	Livonia, MI 48154
Hegira Programs, Inc.	Westland, MI 48185
Henry Ford Health System	Dearborn, MI 48126
Henry Ford Wyandotte Hospital	Wyandotte, MI 48192
Hotel Dieu Grace Hospital	Windsor, ON N9A 1E1
Jewish Family Service	West Bloomfield, MI 48322
John D. Dingell VA Medical Center	Detroit, MI 48201
Mariner's Inn	Detroit, MI 48201
McLaren Regional Medical Center	Flint, MI 48532
Mid-Michigan Medical Center	Midland, MI 48670
National Council on Alcoholism/LRA., Inc.	Lansing, MI 48910-4606
Neighborhood Service Organization	Detroit, MI 48226
Northeast Guidance Center	Detroit, MI 48215
Oakland County Children's Village	Pontiac, MI 48341
Oakwood Hospital	Dearborn, MI 48123
Port Huron Hospital	Port Huron, MI 48061
Positive Images, Inc.	Detroit, MI 48215
Promise Village: Home for Children	Davisburg, MI 48350
Providence Hospital	Southfield, MI 48076
Quality Behavioral Health	Detroit, MI 48207
Ruth Ellis Center	Highland Park, MI 48203
Sacred Heart Rehabilitation	Port Huron, MI 48060
Safehaus, Inc.	Warren, MI 48091
Saginaw Psychological Services	Saginaw, MI 48603
Salvation Army Harbor-Light Macomb	Clinton Township, MI 48036
Sinai Grace Hospital	Detroit, MI 48235
Turning Point Recovery Center	Pontiac, MI 48342
Vista Maria	Dearborn Heights, MI 48127
Washtenaw County Sherriff's Office	Ann Arbor, MI 48105
White Pine Mental Health Center	Saginaw, MI 48603
Women's Center of Southeastern Michigan, The	Ann Arbor, MI 48103

IP - Mental Health Outpatient

AGENCY	CITY, ST, ZIP
Abaris Behavioral Health	Rochester Hills, MI 48307
ACCESS	Dearborn, MI 48120

IP - Mental Health Outpatient Con't

AGENCY	CITY, ST, ZIP
Adult Well-Being Services	Detroit, MI 48214
AIDS Partnership of Michigan	Detroit, MI 48207
American Indian Health	Detroit, MI 48210
Andel Therapeutic Solutions	Detroit, MI 48213
Angel Care Services, LLC	Detroit, MI 48235
Angela Hospice	Livonia, MI 48154
Ann Arbor Center for Independent Living	Ann Arbor, MI 48108
Arc of Dearborn/Dearborn Heights, The	Dearborn Heights, MI 48127
Arc of Northwest Wayne County, The	Redford, MI 48239
ARC Services of Macomb, Inc.	Clinton Township, MI 48036-1308
Bay Arenac Behavioral Health	Bay City, MI 48708
Behavioral Center of Michigan	Warren, MI 48092
Black Family Development, Inc.	Detroit, MI 48202
Bulimia Anorexia Nervosa Association	Windsor, ON N8Y 1R8
Canadian Mental Health Association	Windsor, ON N8X 3L9
Capuchin Soup Kitchen	Detroit, MI 48215
Care House	Mount Clemens, MI 48043
Carefirst Community Health Services	Detroit, MI 48228
Catholic Charities	Flint, MI 48503
Catholic Services of Macomb	Clinton Township, MI 48038
Catholic Social Services of Oakland Co. - Pontiac	Pontiac, MI 48341
Catholic Social Services of Oakland Co.- Waterford	Waterford, MI 48237
Catholic Social Services of Wayne Co.	Detroit, MI 48202
CBC Services, LLC	Ypsilanti, MI 48197
Change Is Possible Counseling Services, LLC	Sterling Heights, MI 48310
Children's Center, The	Detroit, MI 48201
Children's Hospital of Michigan	Detroit, MI 48201
City of Southfield - Human Services	Southfield, MI 48033
City of Southfield-Older Adult Social Worker	Southfield, MI 48033
Clinton Counseling Center	Mount Clemens, MI 48043
Community Care Services	Lincoln Park, MI 48146
Community Care Services	Taylor, MI 48180
Community Housing Network, Inc.	Troy, MI 48084
Community Network Services	Farmington Hills, MI 48331

Detroit Central City CMH, Inc.	Detroit, MI 48201
Detroit Central City CMH, Inc.	Detroit, MI 48201
Detroit East Community Mental Health Development Centers, Inc.	Detroit, MI 48207
	Detroit, MI 48219

IP - Mental Health Outpatient Con't

AGENCY	CITY, ST, ZIP
DMC-Harper Hospital	Detroit, MI 48201
Easter Seals	Southfield, MI 48033
Eastwood Clinic, St. John	Detroit, MI 48234
Eastwood Clinic, St. John	Royal Oak, MI 48067
Eastwood Clinic, St. John	Rochester Hills, MI 48307
Elmhurst Home, Inc.	Detroit, MI 48206
Family Care Network	Detroit, MI 48201
Family Service Windsor-Essex County	Windsor, ON N8X 2X7
Fischer & Cardamone, LLC	Mount Clemens, MI 48043
Gateway Community Health	Detroit, MI 48201
Guidance Center, The	Southgate, MI 48195
Havenwyck Hospital	Auburn Hills, MI 48326
Heartland Healthcare Center	Livonia, MI 48154
Hegira Programs, Inc.	Westland, MI 48185
Henry Ford Health System	Warren, MI 48091
Henry Ford Health System	Dearborn, MI 48126
Henry Ford Wyandotte Hospital	Wyandotte, MI 48192
Inner Door Center	Royal Oak, MI 48067
Insight Recovery Center	Flint, MI 48532
Integrative Counseling Services	Warren, MI 48088
John D. Dingell VA Medical Center	Detroit, MI 48201
Journey Therapeutic Counseling	Southfield, MI 48075
Judson Center	Warren, MI 48093
Judson Center, Inc.	Royal Oak, MI 48073
Kadima	Southfield, MI 48076
Lakeridge Village	Detroit, MI 48238
Latino Family Services	Detroit, MI 48216
Lincoln Behavioral Services	Redford, MI 48239
Lutheran Child & Family Services	Oak Park, MI 48237
Medisense Care	Sterling Heights, MI 48310
Michigan Employee Assistant Consultants	Flint, MI 48503
Michigan Psychiatric Behavioral Association (MPBA)	Bay City, MI 48708
National Council on Alcoholism/LRA., Inc.	Lansing, MI 48910-4606
Neighborhood Service Organization	Detroit, MI 48226

New Center Community Mental Health Services	Detroit, MI 48208
NorServ Group, Ltd.	St. Clair, MI 48079

IP - Mental Health Outpatient Con't

AGENCY	CITY, ST, ZIP
Oakland Family Services	Pontiac, MI 48341
Ozone House	Ann Arbor, MI 48104
Personalized Nursing Lighthouse, Inc.	Plymouth, MI 48170
Port Huron Hospital	Port Huron, MI 48061
Positive Images, Inc.	Detroit, MI 48215
Providence Hospital	Southfield, MI 48076
Renewal Christian Counseling Center Inc.	Port Huron, MI 48060
Salvation Army Harbor-Light Macomb	Clinton Township, MI 48036
Sanilac County Community Mental Health	Sandusky, MI 48471
Southwest Counseling Solutions	Detroit, MI 48209
St. Clair County Community Mental Health Authority	Port Huron, MI 48060
St. Clair County Juvenile Intervention Center	Port Huron, MI 48060
St. John Community Health	Detroit, MI 48227
St. John Macomb Oakland Hospital	Warren, MI 48088
St. Joseph Mercy Oakland Hospital	Pontiac, MI 48341
Team Mental Health Services	Southgate, MI 48195
Teen Health Centre	Windsor, ON N8X 1K5
Training & Treatment Innovations, Inc.	Madison Heights, MI 48071
Training & Treatment Innovations, Inc.	Oxford, MI 48371
TWH Entities	Detroit, MI 48226
Universal Institute, Inc.	Troy, MI 48009
University of Michigan Health System	Ann Arbor, MI 48109
University Physicians Group	Detroit, MI 48207
University Psychiatric Centers	Livonia, MI 48154
VA Medical Center-Ann Arbor	Ann Arbor, MI 48105
Van Elslander Cancer Center	Grosse Pointe Woods, MI 48236
Washington Way Recovery Center	Jackson, MI 49203
Washtenaw County C.S.T.S.	Ann Arbor, MI 48108
Wayne Center	Detroit, MI 48202
Wayne County Dept. of Public Health	Wayne, MI 48184
White Pine Mental Health Center	Saginaw, MI 48603
Women's Resource Center of Livingston County	Howell, MI 48843
WSU - Counseling & Psychological Services	Detroit, MI 48202
WSU - DMC HIV/AIDS Program	Detroit, MI 48201

IP - Schools

AGENCY	CITY, ST, ZIP
Academy for Business & Technology	Melvindale, MI 48122
Advantage Counseling & Educational Services, Inc.	Croswell, MI 48422

IP - Schools Con't

AGENCY	CITY, ST, ZIP
Algonac Community Schools	Algonac, MI 48001
American Montessori Academy	Livonia, MI 48154
Anchor Bay School District	Fair Haven, MI 48023
Bay-Arenac Intermediate Schools	Bay City, MI 48706
Berkley School District	Oak Park, MI 48237
Blache Kelso Bruce Academy	Detroit, MI 48202
Bloomfield Hills Schools	Bloomfield Hills, MI 48302
Bradford Academy	Southfield, MI 48033
C.A.R.E.	Fraser, MI 48026
Carefirst Community Health Services	Detroit, MI 48228
Carrollton Public Schools	Saginaw, MI 48604
Cesar Chavez Academy High School	Detroit, MI 48209
Chippewa Valley Schools	Clinton Township, MI 48038
Clarkston Community Schools	Clarkston, MI 48346
Communities in Schools	Detroit, MI 48213
Consortium College Prep High School	Detroit, MI 48216
Covenant House Michigan	Detroit, MI 48208
Dearborn Public Schools	Dearborn, MI 48120
Dearborn Public Schools	Dearborn, MI 48124
Detroit Board of Education	Detroit, MI 48238
East China School District	St. Clair, MI 48079
East China School District	East China, MI 48054
East Detroit Public Schools	Warren, MI 48089
Ferndale Public Schools	Ferndale, MI 48220
Fitzgerald Schools	Warren, MI 48091
Flint Community School District	Flint, MI 48503
Fraser Public Schools	Fraser, MI 48026
George Washington Carver Academy	Highland Park, MI 48203
Grand Blanc Community Schools	Grand Blanc, MI 48439
Guidance Center, The	Southgate, MI 48195
Hamtramck Public Schools	Hamtramck, MI 48212
Harper Woods Public Schools	Harper Woods, MI 48236
Hazel Park Schools	Hazel Park, MI 48030
Henry Ford Health System	Warren, MI 48091

Highland Park School District	Highland Park, MI 48203
Inkster Public Schools	Inkster, MI 48141
Lakeview Public Schools	Saint Clair Shores, MI 48081
Lamphere Schools	Madison Heights, MI 48071

IP - Schools Con't

AGENCY	CITY, ST, ZIP
Livingston ESA	Howell, MI 48843
Livonia Public Schools	Livonia, MI 48103
Macomb Intermediate School District	Clinton Township, MI 48036
Macomb Intermediate School District	Sterling Heights, MI 48312
Macomb Intermediate School District	Macomb, MI 48044
Melvindale-North Allen Park School District	Melvindale, MI 48122
Michigan Technical Academy	Detroit, MI 48235
Monroe Co. Intermediate School District	Monroe, MI 48161
New Haven Community Schools	New Haven, MI 48048
Oak Park School District	Oak Park, MI 48237
Pontiac Northern High School	Pontiac, MI 48340
Pontiac School District	Pontiac, MI 48342
Redford Union Schools	Redford, MI 48240
Redford Union Schools	Redford, MI 48240
Richmond Community Schools	Richmond, MI 48062
Rochester Community Schools	Rochester Hills, MI 48307
Romulus Community Schools	Romulus, MI 48174
Royal Oak School District	Royal Oak, MI 48073
Saginaw Public School District	Saginaw, MI 48607
Sanilac County Intermediate School District	Sandusky, MI 48071
Southfield Public Schools	Southfield, MI 48075
St. John Community Health	Detroit, MI 48227
Starr Commonwealth	Detroit, MI 48219
Taylor School District	Taylor, MI 48180
Trenton Public Schools	Trenton, MI 48183
Troy School District	Troy, MI 48098
Tuscola Intermediate School District	Caro, MI 48726
University of Michigan	Ann Arbor, MI 48109
Utica Community Schools	Shelby Township, MI 48316
Utica Community Schools	Utica, MI 48317
Van Dyke Public Schools	Warren, MI 48089
Warren Woods Public Schools	Warren, MI 48088
Waterford School District	Waterford, MI 48327
Wayne-Westland Community School District	Wayne, MI 48184

Woodhaven-Brownstown School District	Brownstown, MI 48134
WSU - Center for Chicano-Boricua Studies	Detroit, MI 48202
WSU - Educational Opportunity Center	Detroit, MI 48202
WSU - Upward Bound	Detroit, MI 48202

IP - Schools Con't

AGENCY	CITY, ST, ZIP
Ypsilanti School District	Ypsilanti, MI 48197

IP - Substance Abuse

AGENCY	CITY, ST, ZIP
Abaris Behavioral Health	Rochester Hills, MI 48307
Adult Well-Being Services	Detroit, MI 48214
Advantage Counseling & Educational Services, Inc.	Croswell, MI 48422
AIDS Committee of Windsor	Windsor, ON N9J 1M5
American Indian Health	Detroit, MI 48210
Bay Arenac Behavioral Health	Bay City, MI 48708
Behavioral Center of Michigan	Warren, MI 48092
C.A.R.E.	Fraser, MI 48026
Carefirst Community Health Services	Detroit, MI 48228
Catholic Charities	Flint, MI 48503
Catholic Services of Macomb	Clinton Township, MI 48038
Catholic Social Services of Oakland Co. - Pontiac	Pontiac, MI 48341
Catholic Social Services of Oakland Co.- Waterford	Waterford, MI 48237
CBC Services, LLC	Ypsilanti, MI 48197
CEI Community Mental Health	Lansing, MI 48933
Change Is Possible Counseling Services, LLC	Sterling Heights, MI 48310
City of Southfield - Human Services	Southfield, MI 48033
City of Southfield-Older Adult Social Worker	Southfield, MI 48033
Clinton Counseling Center	Mount Clemens, MI 48043
Community Care Services	Taylor, MI 48180
Community Housing Network, Inc.	Troy, MI 48084
Crossroads of Michigan	Detroit, MI 48208
Detroit Central City CMH, Inc.	Detroit, MI 48201
Easter Seals	Southfield, MI 48033
Eastwood Clinic, St. John	Royal Oak, MI 48067
Eastwood Clinic, St. John	Detroit, MI 48234
Empowerment Zone Coalition, Inc.	Detroit, MI 48215
Ferndale Public Schools	Ferndale, MI 48220
Fischer & Cardamone, LLC	Mount Clemens, MI 48043
Fort Street - Open Door	Detroit, MI 48226

Fresenius Medical Care - Chesterfield	Chesterfield, MI 48051
Guidance Center, The	Southgate, MI 48195
Heartland Healthcare Center	Livonia, MI 48154
Hegira Programs, Inc.	Westland, MI 48185

IP - Substance Abuse Con't

AGENCY	CITY, ST, ZIP
Henry Ford Wyandotte Hospital	Wyandotte, MI 48192
Integrative Counseling Services	Warren, MI 48088
John D. Dingell VA Medical Center	Detroit, MI 48201
Lakeridge Village	Detroit, MI 48238
Lutheran Child & Family Services	Oak Park, MI 48237
Medisense Care	Sterling Heights, MI 48310
National Council of Alcoholism & Drug Dependence, GDA	Detroit, MI 48234
National Council on Alcoholism/LRA., Inc.	Lansing, MI 48910-4606
Neighborhood Service Organization	Detroit, MI 48226
New Center Community Mental Health Services	Detroit, MI 48238
Northeast Guidance Center	Detroit, MI 48215
Oakland County Children's Village	Pontiac, MI 48341
Personalized Nursing Lighthouse, Inc.	Plymouth, MI 48170
Quality Behavioral Health	Detroit, MI 48207
Renewal Christian Counseling Center Inc.	Port Huron, MI 48060
Ruth Ellis Center	Highland Park, MI 48203
Sacred Heart Rehabilitation	Port Huron, MI 48060
Sacred Heart Rehabilitation Center	Memphis, MI 48041-1038
Safehaus, Inc.	Warren, MI 48091
Sanilac County Community Mental Health	Sandusky, MI 48471
Spectrum Child and Family Services	Westland, MI 48185
St. Clair County Juvenile Intervention Center	Port Huron, MI 48060
Starr Commonwealth	Detroit, MI 48219
Team Mental Health Services	Southgate, MI 48195
Teen Health Centre	Windsor, ON N8X 1K5
TWH Entities	Detroit, MI 48226
Universal Institute, Inc.	Troy, MI 48009
University of Michigan Health System	Ann Arbor, MI 48109
University Physicians Group	Detroit, MI 48207
Van Elslander Cancer Center	Grosse Pointe Woods, MI 48236
Washtenaw County C.S.T.S.	Ann Arbor, MI 48108
Washtenaw County Sherriff's Office	Ann Arbor, MI 48105
WSU - DMC HIV/AIDS Program	Detroit, MI 48201

CPSA - Community Organizing

AGENCY	CITY, ST, ZIP
AIDS Committee of Windsor	Windsor, ON N9J 1M5
AIDS Partnership of Michigan	Detroit, MI 48207
Alternatives for Girls	Detroit, MI 48208
American Indian Health	Detroit, MI 48210
American Red Cross - Southeastern Michigan Chapter	Detroit, MI 48244-0110
Andel Therapeutic Solutions	Detroit, MI 48213
Angela Hospice	Livonia, MI 48154
Ann Arbor Center for Independent Living	Ann Arbor, MI 48108
Arc of Dearborn/Dearborn Heights, The	Dearborn Heights, MI 48127
ARC Services of Macomb, Inc.	Clinton Township, MI 48036-1308
Bay Arenac Behavioral Health	Bay City, MI 48708
Black Family Development, Inc.	Detroit, MI 48202
Blue Water Center for Independent Living	Port Huron, MI 48060
Board of Lucas Comissioner's Office	Toledo, OH 43604
Bridging Communities Inc.	Detroit, MI 48210
C.A.R.E.	Fraser, MI 48026
Care House of Oakland County	Pontiac, MI 48341
City of Southfield - Human Services	Southfield, MI 48033
City of Southfield-Older Adult Social Worker	Southfield, MI 48033
City of Westland	Westland, MI 48186
Communities in Schools	Detroit, MI 48213
Community Housing Network, Inc.	Troy, MI 48084
Corporation for Supportive Housing	Detroit, MI 48216
Covenant House Michigan	Detroit, MI 48208
Detroit City Council	Detroit, MI 48226
Detroit Urban League, Inc.	Detroit, MI 48201
Empowerment Zone Coalition, Inc.	Detroit, MI 48215
EVO Accounting	Detroit, MI 48235
Garden City Community Coalition	Garden City, MI 48135
Grandmont Rosedale Development Corp.	Detroit, MI 48223
Great Start Collaborative - Wayne	Southgate, MI 48195
Guidance Center, The	Southgate, MI 48195
Hamtramck City Council	Hamtramck, MI 48212
Hegira Programs, Inc.	Westland, MI 48185

JARC	Farmington Hills, MI 48334
Jewish Family Service	West Bloomfield, MI 48322
Lakeridge Village	Detroit, MI 48238
Luella Hannan Foundation	Detroit, MI 48201

CPSA - Community Organizing Con't

AGENCY	CITY, ST, ZIP
Medisense Care	Sterling Heights, MI 48310
National Council of Alcoholism & Drug Dependence, GDA	Detroit, MI 48234
National Kidney Foundation of Michigan, The	Ann Arbor, MI 48108
New Center Community Mental Health Services	Detroit, MI 48208
Northwest Initiative	Lansing, MI 48906
Oakland County Youth Assistance	Pontiac, MI 48341
Ozone House Drop-In Center	Ypsilanti, MI 48197
Restaurant Opportunities Center of Michigan	Detroit, MI 48201
Ruth Ellis Center	Highland Park, MI 48203
SHAR, Inc.	Detroit, MI 48208
Spaulding for Children	Southfield, MI 48075
Starr Commonwealth	Detroit, MI 48219
Training & Treatment Innovations, Inc.	Madison Heights, MI 48071
Turning Point Inc.	Mount Clemens, MI 48046
United Way/Centraide Windsor - Essex County	Windsor, ON N9A 4C4
University of Michigan SSW	Detroit, MI 48201
Urban Neighborhood Initiatives	Detroit, MI 48209
VA Medical Center-Ann Arbor	Ann Arbor, MI 48105
Visiting Nurses Association	Oak Park, MI 48237
Warren Woods Health Rehabilitation Center	Warren, MI 48089
Warren/Conner Development Coalition	Detroit, MI 48213
Wayne County Dept. of Public Health	Wayne, MI 48184
Wayne Metro Community Action Agency	Taylor, MI 48180
Wholistic Living Community Development	Westland, MI 48186
WSU - Center for Chicano-Boricua Studies	Detroit, MI 48202
WSU - Counseling & Psychological Services	Detroit, MI 48202
WSU - Sexual Aggression Student Educators & Advocacy	Detroit, MI 48202
Youthville - Detroit	Detroit, MI 48202

CPSA - Policy and Advocacy

AGENCY	CITY, ST, ZIP
AIDS Committee of Windsor	Windsor, ON N9J 1M5
American Red Cross - Southeastern Michigan Chapter	Detroit, MI 48244-0110

Angel Care Services, LLC	Detroit, MI 48235
Angela Hospice	Livonia, MI 48154
Ann Arbor Center for Independent Living	Ann Arbor, MI 48108
Arc of Dearborn/Dearborn Heights, The	Dearborn Heights, MI 48127
Arc of Northwest Wayne County, The	Redford, MI 48239

CPSA - Policy and Advocacy Con't

AGENCY	CITY, ST, ZIP
ARC Services of Macomb, Inc.	Clinton Township, MI 48036-1308
Black Family Development, Inc.	Detroit, MI 48202
Blue Water Center for Independent Living	Port Huron, MI 48060
Board of Lucas Comissioner's Office	Toledo, OH 43604
C.A.R.E.	Fraser, MI 48026
Care House of Oakland County	Pontiac, MI 48341
Children's Hospital of Michigan	Detroit, MI 48201
Citizens for Better Care	Detroit, MI 48201
City Connect Detroit Inc.	Detroit, MI 48226
City of Southfield - Human Services	Southfield, MI 48033
City of Southfield-Older Adult Social Worker	Southfield, MI 48033
City of Westland	Westland, MI 48186
Communities in Schools	Detroit, MI 48213
Community Housing Network, Inc.	Troy, MI 48084
Community Living Services	Wayne, MI 48184
Comprehensive Youth Services, Inc.	Mount Clemens, MI 48043-2123
Corporation for Supportive Housing	Detroit, MI 48216
Crossroads of Michigan	Detroit, MI 48208
Department of Human Services	Lansing, MI 48933
Department of Human Services-Wayne Co.	Detroit, MI 48202
Detroit Area Agency on Aging	Detroit, MI 48207
Detroit City Council	Detroit, MI 48226
Detroit Urban League, Inc.	Detroit, MI 48201
Empowerment Zone Coalition, Inc.	Detroit, MI 48215
Family Care Network	Detroit, MI 48201
Forever Families	Novi, MI 48375
Fort Street - Open Door	Detroit, MI 48226
Fresenius Medical Care - Chesterfield	Chesterfield, MI 48051
Garden City Community Coalition	Garden City, MI 48135
Grandmont Rosedale Development Corp.	Detroit, MI 48223
Great Start Collaborative - Wayne	Southgate, MI 48195
Guidance Center, The	Southgate, MI 48195
Hamtramck City Council	Hamtramck, MI 48212

Heartland Healthcare Center	Livonia, MI 48154
Hegira Programs, Inc.	Westland, MI 48185
Henry Ford Bi-County Hospital	Warren, MI 48089
JARC	Farmington Hills, MI 48334

CPSA - Policy and Advocacy Con't

AGENCY	CITY, ST, ZIP
Lakeridge Village	Detroit, MI 48238
Luella Hannan Foundation	Detroit, MI 48201
Macomb Intermediate School District	Clinton Township, MI 48038
National Council of Alcoholism & Drug Dependence, GDA	Detroit, MI 48234
National Kidney Foundation of Michigan, The	Ann Arbor, MI 48108
New Center Community Mental Health Services	Detroit, MI 48208
Northwest Initiative	Lansing, MI 48906
Peckham, Inc.	Lansing, MI 48906
Restaurant Opportunities Center of Michigan	Detroit, MI 48201
Salvation Army Harbor-Light Macomb	Clinton Township, MI 48036
Serenity Services	Detroit, MI 48213
St. Clair Co. Child Abuse Neglect Council	Port Huron, MI 48060
Starr Commonwealth	Detroit, MI 48219
Training & Treatment Innovations, Inc.	Madison Heights, MI 48071
TWH Entities	Detroit, MI 48226
United Way/Centraide Windsor - Essex County	Windsor, ON N9A 4C4
Universal Institute, Inc.	Troy, MI 48009
University of Michigan SSW	Detroit, MI 48201
VA Medical Center-Ann Arbor	Ann Arbor, MI 48105
Visiting Nurses Association	Oak Park, MI 48237
Warren Woods Health Rehabilitation Center	Warren, MI 48089
Wayne Center	Detroit, MI 48202
Wayne County Dept. of Public Health	Wayne, MI 48184
Wayne County Prosecutor's Office	Detroit, MI 48226
Wayne Metro Community Action Agency	Taylor, MI 48180
Wolverine Human Services	Taylor, MI 48180
WSU - Sexual Aggression Student Educators & Advocacy	Detroit, MI 48202
Youthville - Detroit	Detroit, MI 48202

CPSA - Program and Resource Development

AGENCY	CITY, ST, ZIP
A Place of Refuge	Southfield, MI 48075

AIDS Committee of Windsor	Windsor, ON N9J 1M5
AIDS Partnership of Michigan	Detroit, MI 48207
Alternatives for Girls	Detroit, MI 48208
American Red Cross - Southeastern Michigan Chapter	Detroit, MI 48244-0110
Angela Hospice	Livonia, MI 48154
Ann Arbor Center for Independent Living	Ann Arbor, MI 48108

CPSA - Program and Resource Development Con't

AGENCY	CITY, ST, ZIP
Arc of Dearborn/Dearborn Heights, The	Dearborn Heights, MI 48127
Arc of Northwest Wayne County, The	Redford, MI 48239
ARC Services of Macomb, Inc.	Clinton Township, MI 48036-1308
Bay Arenac Behavioral Health	Bay City, MI 48708
Black Family Development, Inc.	Detroit, MI 48202
Blue Water Center for Independent Living	Port Huron, MI 48060
Board of Lucas Comissioner's Office	Toledo, OH 43604
Bridging Communities Inc.	Detroit, MI 48210
C.A.R.E.	Fraser, MI 48026
Care House of Oakland County	Pontiac, MI 48341
Catholic Social Services of Oakland Co. - Pontiac	Pontiac, MI 48341
City Connect Detroit Inc.	Detroit, MI 48226
City of Southfield - Human Services	Southfield, MI 48033
City of Southfield-Older Adult Social Worker	Southfield, MI 48033
City of Westland	Westland, MI 48186
Communities in Schools	Detroit, MI 48213
Community & Home Supports, Inc.	Detroit, MI 48201
Community Housing Network, Inc.	Troy, MI 48084
Comprehensive Youth Services, Inc.	Mount Clemens, MI 48043-2123
Comprehensive Youth Services, Inc.	Port Huron, MI 48060
Corinthian Baptist Church	Hamtramck, MI 48212
Corporation for Supportive Housing	Detroit, MI 48216
Department of Human Services	Lansing, MI 48933
Department of Human Services-Wayne Co.	Detroit, MI 48202
Detroit Central City CMH, Inc.	Detroit, MI 48201
Detroit City Council	Detroit, MI 48226
Detroit Urban League, Inc.	Detroit, MI 48201
Empowerment Zone Coalition, Inc.	Detroit, MI 48215
EVO Accounting	Detroit, MI 48235
Family Care Network	Detroit, MI 48201
Forever Families	Novi, MI 48375
Fort Street - Open Door	Detroit, MI 48226

Friendship House	Hamtramck, MI 48212
Grandmont Rosedale Development Corp.	Detroit, MI 48223
Great Start Collaborative - Wayne	Southgate, MI 48195
Guidance Center, The	Southgate, MI 48195
Hamtramck City Council	Hamtramck, MI 48212
Hands Across the Water	Ann Arbor, MI 48108

CPSA - Program and Resource Development Con't

AGENCY	CITY, ST, ZIP
JARC	Farmington Hills, MI 48334
Jewish Family Service	West Bloomfield, MI 48322
Luella Hannan Foundation	Detroit, MI 48201
Macomb Intermediate School District	Clinton Township, MI 48038
Mid-Michigan Medical Center	Midland, MI 48670
National Council of Alcoholism & Drug Dependence, GDA	Detroit, MI 48234
National Institute for Trauma & Loss In Children	Grosse Pointe Woods, MI
National Kidney Foundation of Michigan, The	Ann Arbor, MI 48108
Northwest Initiative	Lansing, MI 48906
Ozone House Drop-In Center	Ypsilanti, MI 48197
Positive Images, Inc.	Detroit, MI 48215
Power Inc.	Ann Arbor, MI 48108
Quality Behavioral Health	Detroit, MI 48207
Restaurant Opportunities Center of Michigan	Detroit, MI 48201
Ruth Ellis Center	Highland Park, MI 48203
Serenity Services	Detroit, MI 48213
Solid Ground, Inc.	Roseville, MI 48066
Spectrum Child and Family Services	Westland, MI 48185
St. John Community Health	Detroit, MI 48227
Starr Commonwealth	Detroit, MI 48219
Training & Treatment Innovations, Inc.	Madison Heights, MI 48071
TWH Entities	Detroit, MI 48226
United Way/Centraide Windsor - Essex County	Windsor, ON N9A 4C4
Urban Neighborhood Initiatives	Detroit, MI 48209
VA Medical Center-Ann Arbor	Ann Arbor, MI 48105
Van Elslander Cancer Center	Grosse Pointe Woods, MI 48236
Visiting Nurses Association	Oak Park, MI 48237
Warren/Conner Development Coalition	Detroit, MI 48213
Wayne County Dept. of Public Health	Wayne, MI 48184
Wayne Metro Community Action Agency	Taylor, MI 48180
Windsor Essex Children's Aid Society	Windsor, ON N8Y 5B5

Wolverine Human Services	Taylor, MI 48180
WSU - Center for Chicano-Boricua Studies	Detroit, MI 48202
WSU - Counseling & Psychological Services	Detroit, MI 48202
WSU - Sexual Aggression Student Educators & Advocacy	Detroit, MI 48202

CPSA - Public Welfare	
AGENCY	CITY, ST, ZIP
American Red Cross - Southeastern Michigan Chapter	Detroit, MI 48244-0110
Board of Lucas Commissioner's Office	Toledo, OH 43604
CBC Services, LLC	Ypsilanti, MI 48197
City of Southfield - Human Services	Southfield, MI 48033
City of Southfield-Older Adult Social Worker	Southfield, MI 48033
City of Westland	Westland, MI 48186
Community Housing Network, Inc.	Troy, MI 48084
Corinthian Baptist Church	Hamtramck, MI 48212
Corporation for Supportive Housing	Detroit, MI 48216
Department of Human Services	Lansing, MI 48933
Department of Human Services-Wayne Co.	Detroit, MI 48202
Fresenius Medical Care - Chesterfield	Chesterfield, MI 48051
Grandmont Rosedale Development Corp.	Detroit, MI 48223
Great Start Collaborative - Wayne	Southgate, MI 48195
JARC	Farmington Hills, MI 48334
Luella Hannan Foundation	Detroit, MI 48201
Medisense Care	Sterling Heights, MI 48310
National Council of Alcoholism & Drug Dependence, GDA	Detroit, MI 48234
National Kidney Foundation of Michigan, The	Ann Arbor, MI 48108
Northwest Initiative	Lansing, MI 48906
Restaurant Opportunities Center of Michigan	Detroit, MI 48201
St. Clair County Community Mental Health Authority	Port Huron, MI 48060
Warren Woods Health Rehabilitation Center	Warren, MI 48089
Wayne County Dept. of Public Health	Wayne, MI 48184

For overall information about Field Placements, please call Anwar Najor-Durack, LMSW, Director of Field Education at 577-4446.