

Jeoung Min Lee
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EDUCATION

2014 – Anticipated December 2019 Ph.D. **Wayne State University**
School of Social Work

Dissertation Title: *Exploring Bullying and Peer Victimization among African American Adolescents in Chicago's Southside*

1. Paper 1 Title: *Examining the Risk and Protective Factors among African American Adolescents in Chicago's Southside: An Ecological System Analysis*
2. Paper 2 Title: *Pathways from Bullying Victimization to Suicidal Thoughts among African American Adolescents in Chicago's Southside*
3. Paper 3 Title: *Pathways from Community Violence Exposure to Bullying Perpetration among Urban African American Adolescents in Chicago's Southside*

Dissertation Committee: Dr. Jun Sung Hong (Chair); Dr. Stella Resko; Dr. Antonio Gonzalez-Prendes; Dr. Dexter Voisin

2013 M.S. **Michigan State University**
Human Development and Family Studies

Thesis Title: *Family Cohesion as a Moderator of the Relations between Parents' Socialization Behaviors and Adolescent's Ethnic Identity in Chinese Immigrant Families*

Advisor: Dr. Deborah Johnson

2010 Certificate **Michigan State University**
Global Professional Education program

2008 M.S.W. **SoongSil University** (accredited by CSWE)
School of Social Work

1994 B.A. **ChungJu University**
German Language and Literature

RESEARCH INTERESTS

Youth Violence; Youth Public Health; Youth Illicit Drug Use; Bullying/Peer Victimization; Cyberbullying Victimization; Racial/Ethnic Minority Youth.

RESEARCH GRANTS IN PROGRESS

(Co-investigator) Homophobic bullying and associated psychosocial outcomes in South Korea and Taiwan (PIs: Hong, J.S., Kim, J., & Wei, H.S.). Chang Ching Kuo Foundation, Taiwan (in progress).

(Co-investigator) Identifying protective factors against violence exposure among urban adolescents (PIs: Hong, J.S. & Voisin, D.R.). MacArthur Foundation (in progress).

ACADEMIC FUNDING, HONORS & AWARDS

2019	School of Social Work Travel Funding \$1,250 by Wayne State University.
2018	Travel Award by the Merrill Palmer Skillman Institute (MPSI). Travel Funding \$300.
2018	School of Social Work Travel Funding \$1,250 by Wayne State University.
2018 (July)	2018 Outstanding Dissertation Proposal Award 2018, \$741.93 by the Korean American Social Work Educators Association.
2017 (Sep) – 2019 (Sep)	Merrill Palmer Skillman Institute (MPSI) Pre-doctoral Fellow, Funding \$6,000 by Wayne State University.
2017 (Sep) – 2018 (Aug)	Broadening Experiences in Scientific Training (BEST) Award, Funding \$2,500 by Wayne State University, granted from the National Institutes of Health (NIH).
2016	School of Social Work Travel Funding \$1,000 by Wayne State University.
2015 – 2017	School of Social Work Tuition Scholarship by Wayne State University.
2015	Phyllis Ivory Vroom Endowed Scholarship \$1,786 by Wayne State University.

PEER-REVIEWED JOURNAL ARTICLES, ENCYCLOPEDIA ENTRIES & BOOK CHAPTERS, AND RESEARCH REPORTS

Published Peer-Reviewed Journal

1. **Lee, J.M.**, Kim, J., Hong, J.S., & Marsack-Topolewski, C.N. (forthcoming). From bully victimization to aggressive behavior: Applying the problem behavior theory, theory of stress and coping, and general strain theory to explore potential pathways. *Journal of Interpersonal Violence*
2. Thompson, I., Hong, J.S., **Lee, J.M.**, Prys, N.A., Morgan, J.T., & Udo-Inyang, I. (in press). A review of the literature on weight-based bullying and peer victimization published from 2006 to 2016: Implications for health care professionals. *Educational Review*.
3. **Lee, J.M.**, Johns, S., Smith-Darden, J.P., Hong, J.S., & Voisin, D.R. (2019). Family incarceration and bullying among urban African American adolescents: The mediating roles of exposure to delinquent peer norms, trauma, and externalizing behaviors. *Families in Society*. doi:10.1177/1044389419852017
4. Cho, S., Glassner, S., & **Lee, J.M.** (2019). Impact of low self-control, parent attachment, and peer relationships on changes of bullying perpetration over time: A latent growth curve model of a sample of South Korean adolescents. *104, Children and Youth Services Review*. doi:10.1016/j.chilyouth.2019.104397
5. Kim, D.H., **Lee, J.M.**, Cho, S. J., Peguero, A., & Misuraca, J.A. (2019). From bullying victimization to delinquency in South Korean adolescents: exploring the pathways using a nationally representative sample. *Children and Youth Services Review*. 98, 305-311. doi:10.1016/j.chilyouth.2019.01.018
6. Hong, J.S., Kim, J., Lee, J.J., Shamoun, C., **Lee, J.M.**, & Voisin, D.R. (2018). Pathways From Peer Victimization to Sexually Transmitted Infections Among African American Adolescents. *Western Journal of Nursing Research*, 41(6), 798-815. doi:[10.1177/0193945918797327](https://doi.org/10.1177/0193945918797327)
7. Cho, S.J., **Lee, J.M.**, Hong, J.S., & Thornberg, R. (2018). Applying the lifestyle routine activities theory to explore predictors of various types of offending behaviors among adolescents in the United States. *Journal of Forensic Science and Criminology*. 1(4), 1-16.
8. Seok, H.J., **Lee, J.M.**, Park, C. Y., & Park, J. Y. (2018). Understanding Internet game addiction among South Korean adolescents through photovoice. *Children and Youth Services Review*. 94, 35-42. doi:10.1016/j.chilyouth.2018.09.009
9. Kim, D.H., Hong, J.S., Wei, H.S., **Lee, J.M.**, Hahm, H.C., & Espelage, D.L. (2018). Pathway from bullying victimization to alcohol and tobacco use in South Korean adolescents: Findings from a nationally representative sample. *Journal of the Society for Social Work and Research*, 9(3), 395-411. doi:10.1086/69918

10. Cho, S., & **Lee, J.M.** (2018). Explaining physical, verbal, and social bullying among bullies, victims of bullying, and bully-victims: Assessing the integrated approach between social control and lifestyles-routine activities theories. *Children and Youth Services Review, 91*, 372-382. doi:10.1016/j.chilyouth.2018.06.018
11. **Lee, J.M.**, Hong, J.S., Yoon, J., Peguero, A.A., & Seok, H. (2017). Correlates of adolescent cyberbullying in South Korea in multiple contexts: A review of the literature and implications for research and school practice. *Deviant Behavior, 39*(3), 395-411. doi:10.1080/01639625.2016.1269568
12. Hong, J.S., Merrin, J.G., Crosby, S., Jozewicz, D., **Lee, J.M.**, & Allen-Meares, P. (2016). Individual and contextual factors associated with immigrant youth feeling unsafe in school: A social-ecological analysis. *Journal of Immigrant and Minority Health, 18*(5), 996-1006. doi:10.1007/s10903-015-0242-9

Published Encyclopedia Entries and Book Chapters

13. Espelage, D.L., Hong, J.S., Valido, A., & **Lee, J.M.** (2019). Anti-bullying programs in the United States: What works and what doesn't. In P.K. Smith (Ed.), *Routledge Psychological Impacts: Ways to Reduce Offline and Online Bullying in Schools: Interventions that Work*. New York: Routledge.
14. Hong, J.S., Espelage, D.L., & **Lee, J.M.** (2018). School climate and bullying prevention programs. In D.L. Espelage & H. Shapiro (eds.), *The Handbook of Violence in Education: Forms, Factors, and Prevention* (pp. 359-374). Hoboken, NJ: John Wiley & Sons, Inc. doi:10.1002/9781118966709.ch17
15. Cho, S., **Lee, J.M.**, Prisner, A., & Hong, J.S. (2017). Crime and delinquency among Asian immigrants in the United States. In H.V. Miller & A. Peguero (eds), *The Routledge Handbook of Immigration and Crime* (pp. 150-159). New York: Taylor & Francis/Routledge.
16. Hong, J.S., Crosby, S., & **Lee, J.M.** (2017). The social ecology of crime. In C.J. Schreck, M.J. Lieber, K. Welch, & H.V. Miller (eds.), *Encyclopedia of Juvenile Delinquency and Justice*. Hoboken, NJ: Wiley-Blackwell. doi:10.1002/9781118524275.ejdj0149
17. Patchin, J., & Hinduja, S. (2012). Resource A-H (**Lee, J. M.** Trans). In S. K. Hinduja & J. W. Patchin (Eds), *Bullying Beyond the Schoolyard: Preventing and Responding to Cyberbullying* (pp.297-359). Kyunggi-Do: Jungminsa. (original work published 2009).
18. Bruess, C.E., & Greenberg, J.S. (2011). Conducting sexuality education (**Lee, J.M.** Trans). In J. S. Greenberg & C. E. Bruess (Eds), *Sexuality Education: Theory and Practice* (pp.151-201). Seoul: Hakjisa. (original work published 2008).

Published Research Report

19. Hong, J.S., Day, A., **Lee, J.M.**, & Crosby, S. (2015). Report summary: Adolescents' reporting of bullying and peer victimization in school: What do they report and how can we respond? Final report to the School Community Health Alliance of Michigan.

MANUSCRIPTS SUBMITTED & UNDER REVIEW

Book Chapters

20. Hong, J.S., & **Lee, J.M.** (under review). The impact of bullying on school children. In J. Brandell & S. Ringel (eds.), *Trauma: Contemporary Directions in Theory, Practice, and Research*. New York: Columbia University Press.

MANUSCRIPTS IN PROGRESS

1. Resko, S., Ellison, J., & **Lee, J.M.** (in progress). The impact of misuse of drugs on recent drug use and lifetime drug use among young adults from the Facebook sample.
2. Cho, S.J., & **Lee, J.M.** (in progress). Low self-control, opportunity, strain, and depression in traditional bullying perpetration: using latent class growth analysis.
3. **Lee, J.M.**, Johns, S., Willis, T., Hong, J.S., & Voisin, D.R. (in progress). The impact of family incarceration, mental health, and substance abuse on Urban African Adolescent bullying.

PROFESSIONAL PRESENTATIONS

Oral Presentations

1. **Lee, J.M.**, Hong, J.S., Resko, S., Gonzalez-Prendes, A., & Voisin, D.R. (2020). Pathways from Community Violence Exposure to Bully Perpetration among Urban African American Adolescents in Chicago's Southside. Paper to be presented at the 24th Annual Conference of the Society for Social Work and Research, Society for Social Work and Research (SSWR), Washington, DC, January 15-19, 2020.
2. **Lee, J.M.**, Hong, J.S., Resko, S., Gonzalez-Prendes, A., & Voisin, D.R. (2019). An ecological systems analysis of risk and protective factors related to bullying behaviors among African American adolescents in Chicago. Paper to be presented at the 23th Annual Conference of the Society for Social Work and Research, Society for Social Work and Research (SSWR), San Francisco, CA, January 16-20, 2019.
3. **Lee, J.M.** (2018). Examining the risk and protective factors among African American adolescents in Chicago's Southside: An ecological system analysis. The Brown Bag, School of Social Work, Wayne State University, December 3, 2018.

4. Hong, J.S., Merrin, G.J., Crosby, S., Hernandez Jozefowicz, D., **Lee, J.M.**, & Allen-Meares, P. (2016). Factors associated with immigrant youths' perceptions of school safety: An application of the social-ecological framework. Paper presented at the 20th Annual Conference of the Society for Social Work and Research, Society for Social Work and Research (SSWR), Washington, DC, January 13-17, 2016.

Poster Presentations

5. **Lee, J.M.**, Kim, J., Hong, J.S., & Marsack-Topolewski, C.N. (2020). From Bully Victimization to Bully Perpetration: Applying the Problem Behavior Theory to Explore the Pathways. Poster to be presented at the 24th Annual Conference of the Society for Social Work and Research, Society for Social Work and Research (SSWR), Washington, DC, January 15-19, 2020.
6. **Lee, J.M.**, Hong, J.S., Kim, J., Lee, J.J., Shamoun, C., & Voisin, D.R. (2019). Is peer victimization a significant risk for acquiring sexually transmitted infections? Exploring the pathways in a sample of urban African American youth. Poster presentation at the Graduate and Postdoctoral Scholar Research Symposium, Wayne State University, March 5, 2019.
7. **Lee, J.M.**, Hong, J.S., Kim, J., Lee, J.J., Shamoun, C., & Voisin, D.R. (2019). Is peer victimization a significant risk for acquiring sexually transmitted infections? Exploring the pathways in a sample of urban African American youth. Poster presentation at the Lifespan Alliance Research Day of Merrill Palmer Skillman Institute (MPSI), Wayne State University, March 1, 2019.
8. **Lee, J.M.**, Hong, J.S., Kim, J., Lee, J.J., Shamoun, C., & Voisin, D.R. (2019) Is peer victimization a significant risk for acquiring sexually transmitted infections? Exploring the pathways in a sample of urban African American youth. Poster to be presented at the 21st Annual Conference of the Society for Social Work and Research, Society for Social Work and Research (SSWR), San Francisco, CA, January 16-20.
9. **Lee, J.M.**, Kim, D.H., Cho, S. J., Peguero, A., & Misuraca, J.A. (2018). From bullying victimization to delinquency in South Korean adolescents: Exploring the pathways using a nationally representative sample. Poster presentation at the Graduate and Postdoctoral Scholar Research Symposium, Wayne State University, March 6, 2018.
10. **Lee, J.M.**, Kim, D.H., Cho, S. J., Peguero, A., & Misuraca, J.A. (2018). From bullying victimization to delinquency in South Korean adolescents: Exploring the pathways using a nationally representative sample. Poster presentation at the Lifespan Alliance Research Day of Merrill Palmer Skillman Institute (MPSI), Wayne State University, March 2, 2018.
11. **Lee, J.M.** (2016). Family cohesion and parents' socialization behaviors may provide a context in which Chinese children have a positive sense of their ethnic identity. Poster presentation at the Graduate and Postdoctoral Scholar Research Symposium, Wayne State University, March 23, 2016.

12. Hicklen, S., Rana, M., Johnson, J.J., **Lee, J.M.**, & Marshall, S. (2013). Linking African American parent and child educational experiences with decision making and private school selection. Poster presentation at the Society for Research in Child Development (SRCD), Seattle, April 18-20, 2013.
13. Hicklen, S., Rana, M., Johnson, J.J., **Lee, J.M.**, & Marshall, S. (2012). Linking parenting educational experiences with aspirations and educational involvement in children's education: Middle class African American families and private school contexts. Poster presentation at the American Psychological Association (APA), Ann Arbor, June 2012.

RESEARCH EXPERIENCES

- 2017 (Sep) – Present **Pre-doctoral Research Fellow.** Attending research colloquia, professional development seminars and research roundtable discussions in a variety of research areas. The Merrill Palmer Skillman Institute (MPSI) for Child & Family Development. Wayne State University, Detroit, Michigan.
- 2018 Summer **Intern.** Conducted research on substance abuse under Dr. Resko who funded a project for the Michigan Department of Human Services from Substance Abuse and Mental Health Services Administration (SAMHSA). Wrote a literature review and conducted data analysis based on data collected from Facebook. Wayne State University, Detroit, Michigan.
- 2011 – 2013 **Lab Assistant.** Lifespan Human Development and Family Diversity under Dr. Johnson at Michigan State University. Wrote a literature review and analyzed data using DEDOOSE software on the topic of African American parents' educational perspective to their children. Michigan State University, East Lansing, Michigan.
- 2008 **Researcher.** Researched the effects of art therapy on self-esteem and the social relationship of children in poverty, conducted art therapy, analyzed data using SPSS program, and wrote a literature review. SoongSil University, Seoul, South Korea.

TEACHING EXPERIENCES

- 2019 Fall **Adjunct Lecturer.** SW3510. Human Behavior in Social Environment. Wayne State University, Detroit, Michigan.
- 2019 Winter **Guest Lecturer.** Undergraduate level class. Subject: Experiences of Bullying among Urban African American Adolescents. Wayne State University, Detroit, Michigan.

- 2018, 2019 Winter **Assistant to the instructor.** Undergraduate level class: Diversity Oppression & Social Justice. Lead students' discussion and have lectures. Wayne State University, Detroit, Michigan.
- 2018 Winter **Statistics Lab Assistant.** Undergraduate level class: Research Methods, Data Analysis, and Practice Evaluation II. Taught SPSS program in the computer lab and had a lecture. Wayne State University, Detroit, Michigan.
- 2018 (Sep) **Guest Lecturer.** Undergraduate level class. Subject: Measures of Dispersion. Wayne State University, Detroit, Michigan.
- 2017, 2018 Fall **Assistant to the instructor.** Undergraduate level class: Human Behavior in Social Environment. Led students' discussion and had lectures. Wayne State University, Detroit, Michigan.
- 2017 (Nov) **Guest Lecturer.** Undergraduate level class. Subject: Adolescence. Wayne State University, Detroit, Michigan.
- 2016 (Mar) **Guest Lecturer.** Master level class. Subject: Hate Crime. Wayne State University, Detroit, Michigan.
- 9/2008 – 7/2009 **Teacher.** Dong-Myung elementary school of 'Peer Counseling' program, Seoul, South Korea. Taught students counseling skills to make a strong peer support group in classrooms to prevent peer victimization.

PROFESSIONAL WORKS

- 2017 (Oct) **Facilitator.** Giant Step Teen Conference. The Merrill Palmer Skillman Institute for Child & Family Development, Wayne State University, Detroit, Michigan. Led discussion for high school students about their stories, current issues, and problems.
- 1/2008 – 7/2009 **Counselor.** The Korea Metropolitan Youth Center, Seoul, South Korea. Counseled delinquent adolescents who were on probation or had behavioral problems in schools, and I counseled their parents.
- 2008 – 2009 **Art Therapist.** Siloam Center for the visually handicapped, Seoul, South Korea. Conducted art therapy for mothers of visually handicapped children.
- 2008 – 2009 **Art Therapist.** The Community Support Family Center at Guro, Seoul, South Korea. Conducted art therapy for children and adolescents with behavioral problems in poor communities.

- 2008 – 2009 **Art Therapist.** The Korean Association of Art for Social Welfare, Seoul, South Korea. Conducted art therapy for children and adolescents with behavioral problems.
- 2008 Fall **Art Therapist.** St. Peter’s Special School, Seoul, Korea. Conducted art therapy for mothers of handicapped students.
- 2007 **Social Work Intern.** The Community Support Family Center at Guro, Seoul, South Korea. Developed and conducted community counseling (art therapy) and for youth in poverty and Korean learning program for diverse families who were from South Asia.
- 2006 – 2008 **Volunteer for Phone Counseling.** The Community Support Family Center at Guro, Seoul, South Korea. Counseled various people with family problems through the phone.

PROFESSIONAL SERVICES

Reviewer

- 2019 – present *International Journal of Bullying Prevention*
 2019 – present *Children and Youth Services Review*

TRAINING & WORKSHOPS

- 2018 (July) Structural Equation Modeling-Advanced Course. Korea University, Seoul, Korea.
- 2018 (July) Factor Analysis and Structural Equation Modeling. Korea University, Seoul, Korea.
- 2018 (May) SciPhD Bootcamp 2: Core Professional Skills: Excelling in Team-Based Organizations. Wayne State University, Detroit, Michigan.
- 2018 (Feb) Workshop for teaching, Broadening Experiences in Scientific Training (BEST). Wayne State University, Detroit, Michigan.
- 2010 Winter Business Communication Program, Michigan State University, Michigan.
- 2009 Workshop for Youth Leadership, Jeju, South Korea.
- 2009 Expert Training Program in Internet Addiction, Cheonan, South Korea.
- 2007 Workshop for Senior Welfare, University of Sydney, Sydney, Australia.
- 2007 Workshop for Senior Welfare, Osaka, Japan.

2007	Virtue Education Program, Seoul, South Korea.
2007 – 2009	Solution-Focused Family Therapy, Seoul, South Korea.
2006	Recreation Leader Training program, Seoul, South Korea.
2006 – 2008	Art therapist programs, Seoul, South Korea.
2006 – 2008	Myers-Briggs Type Indicator (MBTI) programs, Seoul, South Korea.
2001	English Teaching Certification Program for Elementary Students in Ewha Woman's University, Seoul, South Korea.

PROFESSIONAL LICENSES

2008 March	The first (highest) level license of Social Worker (Korea)
2008 February	The first (highest) level license of Art Therapist (Korea)

SERVICE/AFFILIATIONS

2015 – Present	Society for Social Work and Research (SSWR)
2012 – 2013	American Psychological Association (APA)
2008 – 2013	The Korean Association of Art for Social Welfare Committee member

LANGUAGES

English
Korean

STATISTICAL SKILLS

Statistical Skills

General Linear Model (GLM)
Hierarchical Linear Model (HLM)
Structural Equation Modeling (SEM)

Computer Skills

Quantitative Research Programs: M-Plus, SPSS, and STATA
Qualitative Research Program: DEDOOSE