

**Jeoung Min Lee**  
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## **EDUCATION**

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2014 – Anticipated  
April 2019  
Ph.D.      **Wayne State University**  
School of Social Work

Dissertation Title: *Exploring Bullying and Peer Victimization among African American Adolescents in Chicago's Southside*

1. Paper 1 Title: *Examining the Risk and Protective Factors among African American Adolescents in Chicago's Southside: An Ecological System Analysis*
2. Paper 2 Title: *Pathways from Bullying Victimization to Suicidal Thoughts among African American Adolescents in Chicago's Southside*
3. Paper 3 Title: *Pathways from Community Violence Exposure to Bullying Perpetration among Urban African American Adolescents in Chicago's Southside*

Dissertation Committee: Dr. Jun Sung Hong (Chair); Dr. Stella Resko; Dr. Antonio Gonzalez-Prendes; Dr. Dexter Voisin

2013      M.S.      **Michigan State University**  
Human Development and Family Studies

Thesis Title: *Family Cohesion as a Moderator of the Relations between Parents' Socialization Behaviors and Adolescent's Ethnic Identity in Chinese Immigrant Families*

Advisor: Dr. Deborah Johnson

2010      Certificate      **Michigan State University**  
Global Professional Education program

2008      M.S.W.      **Soong-Sil University**  
School of Social Work

1994      B.A.      **Chung-Ju University**  
German Language and Literature

## RESEARCH INTERESTS

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Youth Violence; Youth Public Health; Bullying/Peer Victimization; Cyberbullying Victimization; Racial/Ethnic Minority Youth.

## PEER-REVIEWED JOURNAL ARTICLES, ENCYCLOPEDIA ENTRIES & BOOK CHAPTERS, AND RESEARCH REPORTS

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### Published Peer-Reviewed Journal

Seok, H.J., Lee, J.M., Park, C. Y., & Park, J. Y. (accepted). Understanding Internet game addiction among South Korean adolescents through photovoice. *Children and Youth Services Review*.

Hong, J.S., Kim, J.W., Lee, J.J., Shamoun, C., Lee, J.M., & Voisin, D.R. (in press). Is peer victimization a significant risk for acquiring sexually transmitted infections? Exploring the pathways in a sample of urban Black youth. *Western Journal of Nursing Research*.

Thompson, I., Hong, J.S., Lee, J.M., Prys, N.A., Morgan, J.T., & Udo-Inyang, I. (in press). A review of the literature on weight-based bullying and peer victimization published from 2006 to 2016: Implications for health care professionals. *Educational Review*.

Kim, D.H., Hong, J.S., Wei, H.S., Lee, J.M., Hahm, H.C., & Espelage, D.L. (2018). Pathway from bullying victimization to alcohol and tobacco use in South Korean adolescents: Findings from a nationally representative sample. *Journal of the Society for Social Work and Research*, 9(3), 395-411. doi:10.1086/699187

Cho, S., & Lee, J.M. (2018). Explaining physical, verbal, and social bullying among bullies, victims of bullying, and bully-victims: Assessing the integrated approach between social control and lifestyles-routine activities theories. *Children and Youth Services Review*, 91, 372-382. doi:10.1016/j.childyouth.2018.06.018

Lee, J.M., Hong, J.S., Yoon, J., Peguero, A.A., & Seok, H. (2017). Correlates of adolescent cyberbullying in South Korea in multiple contexts: A review of the literature and implications for research and school practice. *Deviant Behavior*, 39(3), 395-411. doi:10.1080/01639625.2016.1269568

Hong, J.S., Merrin, J.G., Crosby, S., Jozewicz, D., Lee, J.M., & Allen-Meares, P. (2016). Individual and contextual factors associated with immigrant youth feeling unsafe in school: A social-ecological analysis. *Journal of Immigrant and Minority Health*, 18(5), 996-1006. doi:10.1007/s10903-015-0242-9

### Published Encyclopedia Entries and Book Chapters

Hong, J.S., Espelage, D.L., & Lee, J.M. (2018). School climate and bullying prevention programs. In D.L. Espelage & H. Shapiro (eds.), *The Handbook of Violence in*

*Education: Forms, Factors, and Prevention* (pp. 359-374). Hoboken, NJ: John Wiley & Sons, Inc. doi:10.1002/9781118966709.ch17

Cho, S., **Lee, J.M.**, Prisner, A., & Hong, J.S. (2017). Crime and delinquency among Asian immigrants in the United States. In H.V. Miller & A. Peguero (eds), *The Routledge Handbook of Immigration and Crime* (pp. 150-159). New York: Taylor & Francis/Routledge.

Hong, J.S., Crosby, S., & **Lee, J.M.** (2017). The social ecology of crime. In C.J. Schreck, M.J. Lieber, K. Welch, & H.V. Miller (eds.), *Encyclopedia of Juvenile Delinquency and Justice*. Hoboken, NJ: Wiley-Blackwell. doi:10.1002/9781118524275.ej0149

Patchin, J., & Hinduja, S. (2012). Resource A-H (**Lee, J. M.** Trans). In S. K. Hinduja & J. W. Patchin (Eds), *Bullying Beyond the Schoolyard: Preventing and Responding to Cyberbullying* (pp.297-359). Kyunggi-Do: Jungminsa. (original work published 2009).

Bruess, C.E., & Greenberg, J.S. (2011). Conducting sexuality education (**Lee, J.M.** Trans). In J. S. Greenberg & C. E. Bruess (Eds), *Sexuality Education: Theory and Practice* (pp.151-201). Seoul: Hakjisa. (original work published 2008).

### **Published Research Reports**

Hong, J.S., Day, A., **Lee, J.M.**, & Crosby, S. (2015). Report summary: Adolescents' reporting of bullying and peer victimization in school: What do they report and how can we respond? Final report to the School Community Health Alliance of Michigan.

### **MANUSCRIPTS SUBMITTED & UNDER REVIEW**

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#### **Peer-Reviewed Journal**

Cho, S., Glassner, S., & **Lee, J.M.** (submitted). Impact of low self-control, parent attachment, and peer relationships on changes of bullying perpetration over time: A latent growth curve model of a sample of South Korean adolescents. *International Journal of Behavioral Development*.

**Lee, J.M.**, Kim, J.W., Hong, J.S., & Marsack, C. (submitted). From bully victimization to bully perpetration: Applying the problem behavior theory to explore the pathways. *Journal of Interpersonal Violence*.

Cho, S.J., **Lee, J.M.**, Hong, J.S., & Thornberg, R. (under review). Applying the lifestyle routine activities theory to explore predictors of various types of offending behaviors among adolescents in the United States. *Children and Youth Services Review*.

### **Book Chapters**

Espelage, D.L., Hong, J.S., Valido, A., & **Lee, J.M.** (under review). Anti-bullying programs in the United States: What works and what doesn't. In P.K. Smith (Ed.), *Routledge Psychological Impacts: Ways to Reduce Offline and Online Bullying in Schools: Interventions that Work*. New York: Routledge.

Hong, J.S., & **Lee, J.M.** (under review). The impact of bullying on school children. In J. Brandell & S. Ringel (eds.), *Trauma: Contemporary Directions in Theory, Practice, and Research*. New York: Columbia University Press.

### **MANUSCRIPTS IN PROGRESS**

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Resko, S., Ellison, J., & **Lee, J.M.** (in progress). The impact of misuse of drugs on recent drug use and lifetime drug use among young adults from the Facebook sample.

**Lee, J.M.**, Hong, J.S., & Johns, S. (in progress). Are adolescents with incarcerated parents at risk of engaging in bullying perpetration? The case of African American adolescents in Chicago's Southside.

Cho, S.J., & **Lee, J.M.** (in progress). Impacts of low self-control on developmental trajectories in personal victimization among Korean youth: a growth mixture modeling analysis.

Kim, D.H., **Lee, J.M.**, Cho, S. J., Peguero, A., & Misuraca, J.A. (in progress). From bullying victimization to delinquency in South Korean adolescents: exploring the pathways using a nationally representative sample.

Hong, J.S., Kim, J.W., **Lee, J.M.**, & Voisin, D.R. (in progress). Strategies used for avoiding peer victimization risk among urban African American youth in Chicago's Southside.

### **PROFESSIONAL PRESENTATIONS**

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#### **Oral Presentations**

**Lee, J.M.** & Hong, J.S. (forthcoming). *Examining the Risk and Protective Factors among African American Adolescents in Chicago's Southside: An Ecological System Analysis*. The Brown Bag, School of Social Work, Wayne State University, December 3, 2018.

Hong, J.S., Merrin, G.J., Crosby, S., Hernandez Jozefowicz, D., **Lee, J.M.**, & Allen-Meares, P. (2016). Factors associated with immigrant youths' perceptions of school safety: An application of the social-ecological framework. Paper presented at the 20<sup>th</sup> Annual Conference of the Society for Social Work and Research, Society for Social Work and Research (SSWR), Washington, DC, January 13-17, 2016.

### **Poster Presentations**

**Lee, J.M.,** Kim, D.H., Cho, S. J., Peguero, A., & Misuraca, J.A. (2018). From bullying victimization to delinquency in South Korean adolescents: exploring the pathways using a nationally representative sample. Poster presentation at the Graduate and Postdoctoral Scholar Research Symposium, Wayne State University, March 6, 2018.

**Lee, J.M.,** Kim, D.H., Cho, S. J., Peguero, A., & Misuraca, J.A. (2018). From bullying victimization to delinquency in South Korean adolescents: exploring the pathways using a nationally representative sample. Poster presentation at the Lifespan Alliance Research Day of Merrill Palmer Skillman Institute (MPSI), Wayne State University, March 2, 2018.

**Lee, J.M.** (2016). Family cohesion and parents' socialization behaviors may provide a context in which Chinese children have a positive sense of their ethnic identity. Poster presentation at the Graduate and Postdoctoral Scholar Research Symposium, Wayne State University, March 23, 2016.

Hicklen, S., Rana, M., Johnson, J.J., **Lee, J.M.**, & Marshall, S. (2013). Linking African American Parent and Child Educational Experiences with Decision Making and Private School Selection. Poster presentation at the Society for Research in Child Development (SRCD), Seattle, April 18-20, 2013.

Hicklen, S., Rana, M., Johnson, J.J., **Lee, J.M.**, & Marshall, S. (2012). Linking Parenting Educational Experiences with Aspirations and Educational Involvement in Children's Education: Middle Class African American Families and Private School Contexts. Poster presentation at the American Psychological Association (APA), Ann Arbor, June 2012.

### **ACADEMIC FUNDING, HONORS & AWARDS**

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2018 (July)	2018 Outstanding Dissertation Proposal Award by Korean American Social Work Educators Association (KASWEA).
2017 (Sep) – 2019 (May)	Merrill Palmer Skillman Institute (MPSI) Pre-doctoral Fellow, Funding \$6,000 by Wayne State University.
2017 (Sep) – 2018 (Aug)	Broadening Experiences in Scientific Training (BEST) Award, Funding \$2,500 by Wayne State University, granted from the National Institutes of Health (NIH).
2016	School of Social Work Travel Funding \$1,000 by Wayne State University.

- 2015 – 2017 School of Social Work Tuition Scholarship by Wayne State University.
- 2015 Phyllis Ivory Vroom Endowed scholarship \$1,786 by Wayne State University.

## **RESEARCH EXPERIENCES**

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- 2018 Summer **Intern.** Conducting research on substance abuse under Dr. Resko who funded a project for the Michigan Department of Human Services from Substance Abuse and Mental Health Services Administration (SAMHSA). Writing a literature review and conducting data analysis based on data collected from Facebook. Wayne State University, Detroit, Michigan.
- 2017 (Sep) – Present **Pre-doctoral Research Fellow.** Attending research colloquia, professional development seminars and research roundtable discussions in a variety of research areas. The Merrill Palmer Skillman Institute (MPSI) for Child & Family Development. Wayne State University, Detroit, Michigan.
- 2011 – 2013 **Lab Assistant.** Lifespan Human Development and Family Diversity under Dr. Johnson at Michigan State University. Wrote a literature review and analyzed data using DEDOOSE software on the topic of African American parents' educational perspective to their children. Michigan State University, East Lansing, Michigan.
- 2008 **Researcher.** Researched the effects of art therapy on self-esteem and the social relationship of children in poverty, conducted art therapy, analyzed data using SPSS program, and wrote a literature review. Soong-Sil University, Seoul, South Korea.

## **TEACHING EXPERIENCES**

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- 2018 (Sep) **Guest Lecturer.** Undergraduate level class. Subject: Measures of Dispersion. Wayne State University, Detroit, Michigan.
- 2018 Winter **Assistant to the instructor.** Undergraduate level class: Diversity Oppression & Social Justice. Wayne State University, Detroit, Michigan.
- 2017, 2018 Fall **Assistant to the instructor.** Undergraduate level class: Human Behavior in Social Environment. Wayne State University, Detroit, Michigan.
- 2017 (Nov) **Guest Lecturer.** Undergraduate level class. Subject: Adolescence. Wayne State University, Detroit, Michigan.
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- 2016 (Mar) **Guest Lecturer.** Master level class. Subject: Hate Crime. Wayne State University, Detroit, Michigan.
- 9/2008 – 7/2009 **Teacher.** Dong-Myung elementary school of ‘Peer Counseling’ program, Seoul, South Korea. Taught students counseling skills to make a strong peer support group in classrooms to prevent peer victimization.

## **PROFESSIONAL WORKS**

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- 2017 (Oct) **Facilitator.** Giant Step Teen Conference. The Merrill Palmer Skillman Institute for Child & Family Development, Wayne State University, Detroit, Michigan. Led discussion for high school students about their stories, current issues, and problems.
- 2/2008 – 7/2009 **Counselor.** The Korea Metropolitan Youth Center, Seoul, South Korea. Counseled delinquent adolescents and parents.
- 2008 – 2009 **Art Therapist.** Siloam Center for the visually handicapped, Seoul, South Korea. Conducted art therapy for mothers of visually handicapped children.
- 2008 – 2009 **Art Therapist.** The Community Support Family Center at Guro, Seoul, South Korea. Conducted art therapy for children and adolescents with behavioral problems in poor communities.
- 2008 – 2009 **Art Therapist.** The Korean Association of Art for Social Welfare, Seoul, South Korea. Conducted art therapy for children and adolescents with behavioral problems.
- 2008 Fall **Art Therapist.** St. Peter’s Special School, Seoul, Korea. Conducted art therapy for mothers of handicapped students.
- 2007 **Social Work Intern.** The Community Support Family Center at Guro, Seoul, South Korea. Developed and conducted community counseling (art therapy) and for youth in poverty and Korean learning program for diverse families who were from South Asia.
- 2006 – 2008 **Volunteer for Phone Counseling.** The Community Support Family Center at Guro, Seoul, South Korea. Counseled various people with family problems through the phone.

## **TRAINING & WORKSHOPS**

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- 2018 (July) Structural Equation Modeling-Advanced Course. Korea University, Seoul, Korea.

2018 (July)	Factor Analysis and Structural Equation Modeling. Korea University, Seoul, Korea.
2018 (May)	SciPhD Bootcamp 2: Core Professional Skills: Excelling in Team-Based Organizations. Wayne State University, Detroit, Michigan.
2018 (Feb)	Workshop for teaching, Broadening Experiences in Scientific Training (BEST). Wayne State University, Detroit, Michigan.
2010 Winter	Business Communication Program, Michigan State University, Michigan.
2009	Workshop for Youth Leadership, Jeju, South Korea.
2009	Expert Training Program in Internet Addiction, Cheonan, South Korea.
2007	Workshop for Senior Welfare, University of Sydney, Sydney, Australia.
2007	Workshop for Senior Welfare, Osaka, Japan.
2007	Virtue Education Program, Seoul, South Korea.
2007 – 2009	Solution-Focused Family Therapy, Seoul, South Korea.
2006	Recreation Leader Training program, Seoul, South Korea.
2006 – 2008	Art therapist programs, Seoul, South Korea.
2006 – 2008	Myers-Briggs Type Indicator (MBTI) programs, Seoul, South Korea.
2001	English Teaching Certification Program for Elementary Students in Ewha Womans University, Seoul, South Korea.

### **PROFESSIONAL LICENSES**

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2008 March	The first (highest) level license of Social Worker (Korea)
2008 February	The first (highest) level license of Art Therapist (Korea)

### **SERVICE/AFFILIATIONS**

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2015 – Present	Society for Social Work and Research (SSWR)
2012 – 2013	American Psychological Association (APA)
2008 – 2013	The Korean Association of Art for Social Welfare Committee member



## **LANGUAGES**

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English  
Korean

## **STATISTICAL SKILLS**

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### ***Statistical Skills***

General Linear Model (GLM)  
Hierarchical Linear Model (HLM)  
Structural Equation Modeling (SEM)

### ***Computer Skills***

Quantitative Research Programs: M-Plus, SPSS, and STATA  
Qualitative Research Program: DEDOOSE