

Shantel D. Crosby, LMSW
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EDUCATION

Wayne State University, Detroit, MI
Ph.D. in Social Work **2016**
Dissertation Proposal Title: Evaluating Trauma-Informed Educational Practices with Trauma-Exposed, Female Students
Committee: Dr. Angelique Day (chair); Dr. Jun Sung Hong; Dr. Debra Patterson; Dr. Cheryl Somers (members)
Anticipated Defense Date: March 2016

University of Michigan, Ann Arbor, MI
MSW **2009**
Concentration: Interpersonal Practice/Mental Health
Minor: Community Organizing

University of Michigan, Ann Arbor, MI
B.A. **2007**
Concentration: Psychology
Minor: Urban and Community Studies

HONORS & COMPETITIVE AWARDS

Council on Social Work Education Minority Fellowship Program
Mental Health & Substance Abuse Doctoral Fellowship **2015-2016**

Wayne State University
King Chavez Parks Future Faculty Fellowship **2013-2016**

Wayne State University
Rumble Fellowship **2014-2015**
2012-2013

Graduate Exhibition, Wayne State University
2nd Place Presenter Award **2014**

RESEARCH EXPERIENCE

Wayne State University, Detroit, MI
Graduate Research Assistantship **2015-2016**
Assist Dr. Cheryl Somers on various quantitative and qualitative research projects; supervised Master's students in data analysis and manuscript development.

Wayne State University, Detroit, MI
Graduate Research Assistantship **2013-2014**
Assisted Dr. Angelique Day on the following quantitative and qualitative research projects: "Transition to Independence Program" (a pilot intervention study designed to increase college access and retention rates of foster care youth in post-secondary programs), "Trauma-Informed Teaching" (a

pilot intervention study designed to improve education outcomes of traumatized court-involved youth), "Identity Theft" (a cross sectional study assessing the rate of identity theft victimization of foster care youth), and "APA Study" (a national cross sectional study looking at knowledge, ability, and capacity of campus-based counseling centers in providing services to foster care students). Developed Institutional Review Board applications, designed and standardized survey instruments, conducted literature reviews, facilitated focus groups, used SPSS and NVIVO software to conduct quantitative and qualitative data analyses, developed a mental health training curriculum for college staff working with foster care students, as well as other manuscripts for publication, and presented at state and national conferences.

Wayne State University, Detroit, MI

Student Research Assistant

2012-2013

Assisted Dr. Tam Perry on a mixed-method research study, "Assessing Practitioner Competence" (an assessment of practitioners assisting older adults with their housing needs). Developed Institutional Review Board application, designed survey instrument, conducted preliminary literature review, assisted with data collection, and presented at local and national conferences.

University of Michigan Detroit Initiative, Ann Arbor, MI

Student Research Assistant

2007-2009

Assisted Dr. Lorraine Gutierrez with facilitation of youth group interventions and youth focus groups; supervised undergraduate student researchers; worked on summary analysis of qualitative focus group data; assisted with SPSS data coding; composed census data profiles, observational event logs; interviewed subjects; assisted with transcription; assisted with literature review.

Blue Care Network, Ann Arbor, MI

Summer Research Intern

2008

Conducted employee engagement evaluation; composed survey instrument; facilitated employee focus groups.

University of Michigan- Psychology Dept., Ann Arbor, MI

Student Research Assistant

2006

Conducted SPSS data entry; coded survey responses.

University of the West Indies- MHIRT, Kingston, Jamaica

Minority Health International Research Training Program Researcher

2005

Created survey instrument questionnaire; conducted interviews at juvenile centers; composed literature review.

University of Michigan- UROP, Ann Arbor, MI

Undergraduate Research Opportunities Program Research Assistant

2003-2004

Transcribed interviews; coded data; conducted SPSS data entry.

TEACHING EXPERIENCE & TRAINING

Wayne State University, Detroit, MI

Adjunct Faculty

9/2015-12/2015

MSW Human Behavior in the Social Environment I course.

Lawrence Tech University, Southfield, MI

Pedagogy Workshop Attendee

5/2015

Three-day training in evidence-based, innovative classroom techniques.

Wayne State University, Detroit, MI

Guest Lecturer

2/2014

For Dr. Jun Sung Hong in "Social Work Practice Method II". Presented an overview of family theory, dynamics, and strategies for practice to BSW class.

Wayne State University, Detroit, MI

Guest Lecturer

11/2012

For Dr. Debra Patterson in "Methods of Social Work Practice". Presented an introduction to family therapy for two 1st year MSW classes.

SOCIAL WORK EXPERIENCE

Lincoln Behavioral Services, Redford, MI

Child & Family Clinical Therapist

2009-2012

Community Care Services, Lincoln Park, MI

Clinical Social Work Intern

2007-2008

PEER-REVIEWED ARTICLES

Crosby, S. (accepted). Trauma-informed approaches to juvenile justice: A critical race perspective. *Juvenile and Family Court Journal*.

Crosby, S., Somers, C., Day, A., & Baroni, B. (accepted). Working with traumatized students: A preliminary study of measures to assess school staff perceptions, awareness, and instructional responses. *Journal of Therapeutic Schools and Programs*.

Day, A., Curtis, A., Paul, R., Allotey, P.A., & **Crosby, S.** (accepted). Timely health service utilization of older foster youth by insurance type. *Journal of Adolescent Health*.

Crosby, S. (2015). An ecological perspective on emerging trauma-informed teaching practices. *Children & Schools*.

Crosby, S., Day, A., Baroni, B., & Somers, C. (2015). School staff perspectives on the challenges and solutions to working with court-involved students. *Journal of School Health*, 85 (6), 347-354.

Day, A., Somers, C., Baroni, B., **West*, S.**, Sanders, L. & Peterson, C. (2015). Evaluation of a trauma-informed school intervention with girls in a residential facility school: Student perceptions of school environment. *Journal of Aggression, Maltreatment & Trauma*, 24 (7).

Hong, J.S., Merrin, G.J., **Crosby, S.**, Hernandez-Jozefowicz, D., Lee, J., & Allen-Mearns, P. (2015). Individual and contextual factors associated with immigrant youth's feeling unsafe in school: A social-ecological analysis. *Journal of Immigrant and Minority Health*.

Hong J.S., Voisin, D.R., & **Crosby, S.** (2015). A review of STI/HIV interventions for delinquent and detained juveniles: An application of the social-ecological framework. *Journal of Child & Family Studies*, 24, 2769-2778.

West*, S., Day, A., Somers, C., & Baroni, B. (2014). Student perspectives on how trauma manifests in the classroom: Engaging court-involved youth in the development of a trauma-informed teaching curriculum. *Children and Youth Services Review*, 38, 58-65.

INVITED ARTICLES

Patton, D.U., Patel, S., **Crosby, S.**, Betzler, S., Kharsa, M., Leonard, P., & McGill, D. (Invited). The role of social media in urban-based community violence: Chicago youth and young adults navigating threats online. *Political Research Quarterly*.

BOOK CHAPTERS

Hong, J.S., & **West*, S.** (2014). Juvenile detention centers. In L.H. Cousins & J.G. Golson (eds.), *Encyclopedia of Human Services and Diversity* (pp. 764-766). Thousand Oaks, CA: Sage Publications, Inc. (Invited).

Hong, J.S., **Crosby, S.**, & Lee, J.M. (submitted). The social ecology of crime. In C.J. Schreck, M.J. Lieber, K. Welch, & H.V. Miller (eds.), *Encyclopedia of Juvenile Delinquency and Justice*. Hoboken, NJ: Wiley-Blackwell.

 PUBLICATIONS IN PROGRESS

Baroni, B., Day, A., Somers, C., **Crosby, S.**, Pennefather, M. (revise/resubmit). The adoption of the Monarch Room as an alternative to suspension and expulsion in addressing school discipline issues among court-involved youth. *Urban Education*.

Park, H., Yoon, J., & **Crosby, S.**, (revise/resubmit). The association between Big Brothers Big Sisters programs and youth development: Racial/ethnic match and time length. *Children and Youth Services Review*.

Patton, D., Leonard, P., Cahill, L., MacBeth, J., **Crosby, S.**, Brunton, D. (under review). "Police took my homie I dedicate my life 2 his revenge": Twitter tensions between gang-involved youth and police in Chicago. *Journal of Human Behavior in the Social Environment*.

Resko, S.M., Brown, S., Mendoza, N.S., **Crosby, S.D.**, & Gonzalez-Prendes, A. (under review). Perceived treatment needs among women with co-occurring substance use disorders and PTSD. *Journal of Substance Abuse Treatment*.

 POLICY BRIEFS & PROFESSIONAL REPORTS

Hernandez, L., Day, A., & **Crosby, S.** (2014). *State tuition waiver programs and education training vouchers for youth in foster care*. U.S.D.H.H.S. Children's Bureau and Wayne State University Transition to Independence Program Policy Report. Retrieved from http://www.tipwaynestate.org/uploads/1/3/8/9/13898085/state_tuition_waivers_and_etv-revised_2.27.15.pdf

 PEER-REVIEWED PRESENTATIONS

Resko, S.M., Brown, S., Mendoza, N.S., **West*, S.D.**, Gonzalez-Prendes, A. (2015, January). *Perceived Treatment Needs Among Women with Co-Occurring Substance Use Disorders and PTSD*. Oral presentation accepted for the Society for Social Work and Research Annual Conference. New Orleans, LA.

Crosby, S. & Day, A. (2014, November). *Teaching Court-Involved Students: A Trauma-Informed Perspective*. Workshop presented at the Michigan Association of School Social Workers Annual Conference. Williamsburg, MI.

Peterson, C.D., **Crosby, S.D.**, Baroni, B.A. (2014, August). *Trauma-Informed Collaborations to Support the Education Well-Being of Youth Placed in Residential Care*. Workshop presented at the U.S. Children's Bureau's National Pathways to Adulthood Convening. Philadelphia, PA.

West*, S., Day, A., Somers, C., Baroni, B. (2014, April). *Evaluating a Trauma-Informed Teaching Intervention for Court-Involved Youth*. Poster presented at the University of Michigan Health System's Adolescent Initiative Conference on Adolescent Health. Ann Arbor, MI.

West*, S., Day, A., Somers, C., Baroni, B. (2014, March). *Evaluation of a Trauma-Informed Teaching Intervention*. Poster presented at the Society for Research on Adolescence Annual Meeting. Austin, TX.

Press, S., **West*, S.**, Day, A. (2014, March). *Transition to Independence Program: A Model for Fostering the Academic Success of Foster Care Alumni*. Poster presented at the University of Michigan Depression Center Conference. Ann Arbor, MI.

Resko, S.M. and **West*, S.** (2013, October). *Public Perception of Adolescent Marijuana Use: Results of a Statewide Survey*. Oral presentation accepted for the University of Michigan Health System's annual Social Work Research Symposium. Ann Arbor, MI.

Valeriani, J., **West*, S.**, and Perry, T. (2013, October). *Assessment of Practitioner Competence: Supporting Older Adults and Their Housing Needs*. Poster presented at the University of Michigan Health System's annual Social Work Research Symposium. Ann Arbor, MI.

West*, S., Day, A., Baroni, B. (2013, October). *Trauma in the Classroom: Student Perspectives from Court-Involved Youth*. Poster presented at the University of Michigan Health System's annual Social Work Research Symposium. Ann Arbor, MI.

Perry, T., **West*, S.**, Valeriani, J. (2013, April). *Preparing Practitioners: Relocation in Older Adulthood*. Poster presented at the University of Houston Graduate College of Social Work Bridging the Research and Practice Gap Symposium. Houston, Texas.

INVITED PRESENTATIONS

Crosby, S., Baroni, B., & Day, A. (2015, May). *Trauma-Informed Approaches to Supporting Students*. Workshop presented at the Fostering Success Michigan 4th Annual Statewide Summit. Lansing, MI.

Crosby, S. (2015, January). *Trauma-Informed Teaching: Exploring the Perceptions of Court-Involved Youth*. Webinar presented at the Center for Fostering Success Best Practice, Best Fit Webinar Series for Fostering Success Michigan. Online.

Crosby, S. & Day, A. (2014, September). *Helping Foster Care Students to be Successful on a College Campus*. Wayne State University Transition to Independence CEU workshop presented for Wayne State University Counseling and Psychological Services staff. Detroit, MI.

West*, S., Day, A., Somers, C., Baroni, B. (2014, March). *The Educational Well-Being of Court-Involved Youth: Evaluating a Trauma-Informed Teaching Intervention*. Poster presented at the Wayne State University Graduate Exhibition. Detroit, MI.

Perry, T., Valeriani, J., **West*, S.** (2013, June). *Supporting Older Adults and Their Housing Needs*. Presentation at the Michigan Association of Service Coordinators Conference. Lansing, Michigan.

West*, S. (2013, April). *Reducing Recidivism: Improving Client Treatment Compliance and Engagement Among Court-Ordered Adolescents of Color*. Poster presented at the WSU Qualitative Social Work Research Symposium. Detroit, MI.

PROFESSIONAL/COMMUNITY MEMBERSHIPS & SERVICE

<i>American Psychological Association, Section on Child Maltreatment</i> Member	2016
<i>School of Social Work, Wayne State University</i> Invited Member Dean's Student Advisory Council	2015-Present
<i>Council on Social Work Education</i> Member	2015-Present
<i>Society for Social Work & Research</i> Member	2014-Present
<i>5 HOPE (Helping Our People Excel)</i> Co-Founder; Financial Officer & Behavioral Health Committee Chair Oversee and manage financial activities. Coordinate behavioral health activities and trainings on trauma and youth well-being in Metro-Detroit.	2011-Present
<i>Springer</i> Manuscript Reviewer Current Psychology	2015
<i>Elsevier</i> Manuscript Reviewer Children & Youth Services Review	2013
<i>Graduate College of Social Work, University of Houston</i> Manuscript Reviewer Perspectives on Social Work Journal	2013