



WAYNE STATE

School of Social Work

MIDTERM EVALUATION

This form is to be completed by the Field Instructor and discussed with student. It will automatically be sent to the Faculty Field Liaison once it is completed online.

Student:

Agency:

Agency Field Instructor(s):

Faculty Field Liaison:

Please Check One:

- BSW
- BSW WOW
- MSW Foundation Year
- MSW Advance Year

Please check and complete all that apply.

- Student has received agency orientation and work space has been assigned.
- Student has completed hours to date. Note: If students have not completed the minimum hours listed below a Midterm Evaluation should not be completed at this time.

Year	Hours per week	Midterm Clock Hours
------	----------------	---------------------

BSW Seniors	16	115
MSW Foundation Year	16	113
MSW Advanced Year	16 or 24*	113 or 169

*Only Advanced Year MSW students (traditional or advanced standing) may opt to do Field work for 24 hours each week students should be registered for 6 credit hours.

- Student is actively engaged in weekly supervision.
- Learning Plan has been completed and submitted to the Field Instructor and Faculty Field Liaison.
- Process Recordings or PRACSIS have been reviewed by Field Instructor and submitted to the Faculty Field Liaison (students should check with assigned Faculty Field Liaison to find out the number of Process Recordings or PRACSIS required).

SAVE WORK

Instructions for completing the mid-term evaluation: Please evaluate student's performance halfway through the semester by indicating Progress, No Progress, or No Opportunity. Please reference the student's Learning Plan specific practice outcomes to determine the rating.

Performance rating scale based on the (10) competencies:

PROGRESS – Student met performance expectation and/or is exhibiting progression to meet expectations

NO PROGRESS – Student did not meet performance expectations

NO OPPORTUNITY – There was not an opportunity to meet expectations

COMPETENCY AREAS 1 – 11

I. Demonstrate Ethical and Professional Behavior

II. Engage Diversity and Difference in Practice

III. Advance Human Rights and Social, Economic, and Environmental Justice

IV. Engage in Practice-informed Research and Research-informed Practice

V. Engage in Policy Practice

VI. Engage with Individuals, Families, Groups, Organizations, and Communities

VII. Assess Individuals, Families, Groups, Organizations, and Communities

VIII. Intervene with Individuals, Families, Groups, Organizations, and Communities

IX. Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities

X. Analyze the impact of the urban context on a range of client systems, including practice implications

SAVE WORK

In the section below, please provide an Overall Rating of Progress or No Progress for the student's performance, as indicated by the rating that is most frequent of the eleven (10) competencies. All parties are required to sign the midterm evaluation to indicate that they have discussed the evaluation, even if the student does not agree with the evaluation.

FIELD INSTRUCTOR SECTION

Recommend:

If “no progress” is selected, you must contact the assigned Faculty Field Liaison immediately to develop and implement a Corrective Action Plan with the student.

SAVE WORK

***Please note:* By typing my name below, I certify that I have reviewed the document, completed my portion and agree with the content.

Click to sign Completed Document

Field Instructor (agency-based supervisor)

STUDENT SECTION

I... with the evaluation.

Comments:



SAVE WORK

****Please note:** By typing my name below, I certify that I have reviewed the document, completed my portion and agree with the content.

By signing you will submit Midterm FIASC information to the assigned faculty advisor from the Wayne State University School of Social Work. Once the form is completed you will not be able to modify your responses.

Click to sign Completed Document

Student

Click to sign Completed Document

Faculty Field Liaison

Note: You must click on the SAVE button to save any information entered or changed on this page before closing or printing the page, or your information will be lost.

SAVE

[Printable Version](#)

IPT Document Management System July 14, 2016

Form: