

Field Education Plan for Interruption of Field Placement due to National or Local Events

The SSW has developed a plan to address temporary disruption to students' social work field placements - IF IT BECOMES NECESSARY - due to national or local events such as communicable diseases, natural disasters, and/or civil unrest. In the event that this plan needs to be executed, there will be direct notification to students, field instructors and faculty field liaisons. The purpose of this document is to encourage students and field instructors to prepare for every contingency.

If students are advised by their agency, supervisor, and/or government to not attend their field placement, or if safety concerns warrant a temporary disruption in field placement, students should **immediately** consult with **BOTH** their Faculty Field Liaison and their Field Instructor(s).

In efforts to fulfill the intern's hour requirements and educational competencies during temporary field placement stoppages, we are providing **alternative field learning activities** that can be completed off site.

This policy is meant to address short term field placement disruptions, with a maximum of 30 days. If the field placement stoppage continues beyond a 30-day period, a review will be conducted by the SSW Field Office to determine the most appropriate response to support students in completing their field placement requirements.

Alternate Learning Activities

Field Instructors and Task Supervisors should assign students off-site alternative field learning activities that the student may complete in the event of a temporary field disruption. Examples of alternative field learning activities are listed below.

- **Supervision:** Weekly supervision using teleconferencing applications.
- **Meetings with individuals, families, and groups** utilizing teleconferencing applications that can be accessed via computer, tablet, and/or telephone; provided teleconferencing applications meet any agency requirements regarding HIPPA and/or confidentiality.
- **Trainings for Agency:** develop trainings that will benefit the agency (ex- self-care, ethics, etc.)
- **Groups/Workshops for Clients:** develop curriculum for future implementation with clients (ex- life skills, grief, trauma, domestic violence, etc.)
- **Written Materials for Clients or Community:** develop handouts/flyers/brochures (ex- explain voting rights, informed consent policies, etc.)
- **Organizational Policy Review:** review agency policies with suggestions/recommendations where appropriate (ex- safety policies, diversity policies, use of social media, utilization of technology, etc.)

- **Legislative Policy Review:** review relevant laws and policies impacting the population students work with (ex- Indian Child Welfare Act, Emergency Mental Health Holds, Homeless Camping Ban, etc.) and provide a synopsis of key takeaways or prepare advocacy materials (letter to editor, develop key talking points, etc.)
- **Literature Review:** conduct a literature review on a specific topic relevant to field placement (ex- effectiveness of an intervention, how interruption of services impacts mental health or economic stability, etc.)
- **Grants:** research potential grant opportunities and/or prepare aspects of the grant writing.
- **Community Networking/Resource Development:** teleconference with various service providers, participating in resource mapping, and develop a list of resources for clients with services offered, referral process, etc.
- **Complete online trainings:** complete assigned trainings and provide a certification of completion and/or a short written reflection and/or prepare a presentation to disseminate knowledge gained. Examples may include topics such as:
 - Screening, Brief Intervention and Referral to Treatment (SBIRT) online training – Free course: <https://sbirt.wayne.edu/courses>
 - Human Trafficking on line course - <https://humantraffickinghotline.org/>
 - Building Resiliency: Supporting Youth Affected by Trauma and Community Violence https://learn.nctsn.org/course/ind_ex.php?categoryid=44 Each free recorded webinar presentation is 1.5 hrs.

Additional Materials related to Reflective Listening, Motivational Interviewing, and other engagement tools:

- Ethics
 - (Video) [Ethical Dilemmas | How to respond to them](#)
 - (Video) [Explaining Confidentiality To Clients | Social Work](#)
 - NASW Code of Ethics podcast series
 - [2018 NASW Code of Ethics \(Part 1\): Interview with Allan Barsky, JD, MSW, PhD](#) (History of the code of ethics)
 - [2018 NASW Code of Ethics \(Part 2\): Interview with Allan Barsky, JD, MSW, PhD](#) (Cultural Competence)
 - [2018 NASW Code of Ethics \(Part 3\): Interview with Allan Barsky, JD, MSW, PhD](#) (Professional Affiliations)
- Diversity
 - (Ted Talk) [Cultural Humility | Juliana Mosley, Ph.D. | TEDxWestChester](#)
 - (Ted Talk) [Implicit Bias -- how it effects us and how we push through | Melanie Funchess | TEDxFlourCity](#)
 - (Video and supplemental reading) [Section 5. Addressing Social Determinants of Health and Development](#)
 - (Video) [Critical Concept: Anti Oppressive Practice](#)
- Practice
 - (Video) [How to Interview Clients By Social Worker | Domestic](#)
 - (Video) [Motivational Interviewing - Good Example - Alan Lyme](#)
 - (Video) [Motivational interviewing in brief consultations: role-play focussing on engaging](#)

- Podcast [The Process of Evidence-Based Practice: Interview with Danielle E. Parrish, Ph.D.](#)
- Case Management
 - (Video) [What is CASE MANAGEMENT? Models in case management? Challenges in case management | Social Work](#)
 - (Video) [Five Tips For Writing Case notes \(Example of a case note\) | SOCIAL WORK](#)
 - (Podcast) [Developing Treatment Plans: The Basics](#)
- Self-Care
 - (Podcast) [Self care for Social Workers: Interview with Erlene Grise-Owens, Justin “Jay” Miller, and Mindy Eaves](#)
 - (Video) [Self-Care for New Social Workers](#)
- Substance Use
 - (Video) [Practice Demonstration - Substance Abuse Counseling](#)
 - (Ted Talk) [How I overcame alcoholism | Claudia Christian | TEDxLondonBusinessSchool](#)
 - (Ted Talk) [Everyday Addiction Interventions: Loving and Relentless | Susan Riegler | TEDxNewBedford](#)
- Mental Health Crisis
 - (Video) [Community Mental Health: A Critical Role for Social Workers - Rebecca Frank, LCSW, CSAC](#)
 - (Video) [How to de-escalate someone](#)
- Child Protection
 - (video) [Interview with a Social Worker - child protection conference](#)
 - (Video) [Conducting a Quick Screen for Trauma - Child Interview](#)
 - (Podcast) [Adolescence, the Age of Opportunity: Interview with Laurence Steinberg, Ph.D.](#)
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Field Instructors and Task Supervisors may come up with other activities or trainings, in addition to the ones listed on this page. **All activities should be pre-approved by their agency Field Instructor/supervisor.**