



## WAYNE STATE School of Social Work

Challenging Minds, Leading Change, Transforming Lives

The WSU School of Social Work administration has been carefully monitoring the COVID-19 pandemic and assessing the impact of this crisis on our social work students and agency partners. This situation is dynamic and ever changing, and we are working to make the best decision for our students and agencies. We are a professional training program and field placement hours cannot be waived, as per our accreditation standards. Students **are** eligible to remain in field, as field has not been cancelled. However, we have provided details in our contingency plan in effort to be supportive of students should a disruption in field attendance occur. Please note that students may not repeat content more than once for credit (i.e. if module was completed in a previous term you may not repeat it this term).

### **Module Access:**

*Please note that Field Instructors must approve any agency based remote work or supplemental online learning modules in order for hours to be used towards the term.* Once approved students must develop a written work plan to identify weekly modules for completion, an example is included below. The modules must also be added to the Student Learning Plan. The work plan must be reviewed and signed by the Field Instructor. Once this has been completed the student must submit the plan to the assigned Faculty Field Liaison for review and they will request module access for students from the Office of Field Education.

### **Contingency Plan: Online Field Modules**

The School has developed a contingency plan, to support and **supplement** student learning and field placement assignments or in the event students are prohibited by state or agency policy from returning to onsite field work.

A number of online learning modules will be made available for students to access via Canvas, **not** the Intern Placement Tracking System. Canvas is a web-based learning management system, or LMS. It is used by Wayne State to access and manage online course learning materials and communicate about skill development and learning achievement. There are modules that the Office of Field Education, OFE, encourage use in the first term related to assignments, ethics, safety planning, and supervision. These are **highlighted** below and currently available to students. Other modules will only be made available to students after the Faculty Field Liaison has confirmed a student work plan and contacted the Office of Field Education.

Field Instructors must provide approval to any students who engages in any of the modules and simulations to ensure appropriateness of content for the specific field placement. Field Instructors must discuss module and simulation content in supervision and incorporate into the Learning Plan with focus on how the content may inform students work and field assignment.

Below is the list of the first 80+ hours of Modules and Simulation currently available. Additional modules will be made available over the course of the academic year.

- Title: Office of Field Education: Assignments; Field Hours: 4 hours
- Title: Office of Field Education: Safety Planning; Field Hours: 3 hours
- Title: Office of Field Education: Ethics; Field Hours: 2 hours
- Title: Office of Field Education: Understanding Implicit Bias; Field Hours: 2 hours



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- Title: Office of Field Education: Supervision; Field Hours: 1 hour
- Title: Telehealth Essentials; Field Hours: 2.5 hours
- Simulation: Suicide Prevention; Field Hours: 2 hours
- Macro: Leadership: 7 hours
- Programmatic Assessment and Evaluation: 6 hours
- Macro: Policy: 6 hours for BSW Senior and MSW Foundation/ 10 hours for MSW Advanced Year
- Research Informed Practice: 10.5 hours
- Macro: Community Engagement/ Community Practice 1.5 hours
- WSU Title IX ] 4.5 hours (additional 2.5 hours awarded for Optional Assignment)
- Special Interest: Paradigm Shifts in Developmental Disability 3 hours (additional 2 hours awarded for Optional Assignment)
- Simulation Skills Labs- 12 hours
- Special Interest: Ableism
- Special Interest: School Social Work
- Special Interest: Neuroscience: Considerations for Social Workers
- Special Interest: Social Determinants of Health: Considerations for Social Work Practice
- Special Interest: The Complexity of Trauma Special Topics: Infant Mental Health Home Visiting

**Example Work Plan:**

Field Education  
Supplemental Online Field Module Work Plan

Student Name: Student ID:

Program: Term:

Proposed Hours: Needed Clock Hours for term:

Week 1: Start Date- End Date

1. Complete XX hours for the week

a. YY Hours to be awarded for:

- *Example: Field Module on Practice (3 Hours)*
  - *(Lecture) Example of Practice 1*
  - *(Reading) Example of Practice 2*
  - *Required Assignment: Discussion Board on Practice*
  - *Optional Assignment (if approved): Reflective Summary on Practice*
- *Example: Field Module on Research (3 Hours)*
  - *(Lecture) Example of Research 1*
  - *(Reading) Example of Research 2*
  - *Required Assignment: Discussion Board on Research*
  - *Optional Assignment (if approved): Reflective Summary on Research*

Please review our most up-to-date communications at <https://socialwork.wayne.edu/current>. For additional information contact the Office of Field Education at [field\\_education@wayne.edu](mailto:field_education@wayne.edu) or 313-577-4446.