



# WAYNE STATE

## School of Social Work

### Example Student Learning Plan

**Student Name:**  **Practicum Placement Agency:**

**Program / Year:**   **Practicum Instructor's Name:**



**Date of Plan (When to When):**  to  **Faculty Practicum Liaison's Name:**

A learning plan is required from all students in a degree program in order to ensure that specific agreed upon performance outcomes and tasks are met during the practicum placement. A learning plan is created to focus the practicum education experience on the required competencies. It guides the student, practicum instructor, (and task supervisor when appropriate) in achieving these competencies. The faculty practicum liaison and practicum instructor must approve the learning plan. This document should be reviewed and amended as necessary, and students should retain copies.





Students write the learning plan by referencing the Practicum Instructor Assessment of Student Competencies (FIASC), which will assist in creating the performance outcomes. Reference copies of the FIASC can be found in the Practicum Education Manual on the school website. Performance outcomes are the specific tasks, duties, and responsibilities that demonstrate achievement of competencies. Competencies with the corresponding Behaviors are listed in the worksheet below.







Students are evaluated on all competencies on the Practicum Instructor Assessment of Student Competencies. Therefore, all competencies must be addressed in the student Learning Plan. Please note that some competencies may have performance outcomes that are more detailed and ongoing depending on the work performed at the agency.







<b>Practicum Instructor Comments</b>	<b>Competencies</b>	<b>Behaviors</b>	<b>Practice Outcomes</b>	<b>Timeline</b>	<b>Status / Comments</b>	<b>Faculty Practicum Liaison Comments</b>
	I. Demonstrate Ethical and Professional Behavior					







		<p>a. Make ethical decisions by applying the standards of the NASW Code of Ethics, relevant laws and regulations, models for ethical decision-making, ethical conduct of research, and additional codes of ethics as appropriate to context</p>	<p>Become familiar with staff and agency culture.</p> <p>Integrate into the school community</p> <p>Read and discuss the agency Code of Conduct with the practicum instructor</p> <p>Read and discuss the agency Handbook with the practicum instructor</p> <p>Review agency specific forms and</p>	<p>September 2016</p>	<p>Completed</p>	
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			<p>documentation procedures</p>			
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		<p>b. Use reflection and self-regulation to manage personal values and maintain professionalism in practice situations</p>	<p>Discuss the role of a school social worker in the agency setting with the practicum instructor</p>	<p>September 2016-April 2017</p>	<p>Ongoing</p>	
		<p>c. Demonstrate professional demeanor in behavior; appearance; and oral, written, and electronic communication</p>	<p>Review and adhere to WSUSSW Professional and Technical Standards</p> <p>Review and adhere to agency policy on professional appearance and behavior</p> <p>Review and adhere to agency documentation procedures</p>	<p>September 2016</p>	<p>Ongoing</p>	





		d. Use technology ethically and appropriately to facilitate practice outcomes	<p>Review and adhere to agency policy related to technology use</p> <p>Use technology appropriately as required to work at the practicum agency and complete all related assignments</p>	September 2016-April 2017	Ongoing	
		e. Use supervision and consultation to guide professional judgment and behavior	Utilize supervision when dealing with an ethical dilemma	September 2016- April 2017	Ongoing	
	II. Engage Diversity and Difference in Practice					
		a. Apply and communicate understanding of the importance of diversity and difference in shaping life experiences in practice at the micro, mezzo, and macro levels	Learning the impact of culture and diversity on a person's perception of their world	September 2016- April 2017	Ongoing	





		b. Present themselves as learners and engage clients and constituencies as experts of their own experiences	Be aware of own values and biases when working with clients	September 2016- April 2017	Ongoing	
		c. Apply self-awareness and self-regulation to manage the influence of personal biases and values in working with diverse clients and constituencies.	Learn when personal experience is appropriate to share with clients	September 2016- April 2017	Ongoing	
	III. Advance Human Rights and Social, Economic, and Environmental Justice					
		a. Apply their understanding of social, economic, and environmental justice to advocate for human rights at the individual and system levels	Link client to appropriate services taking into account their unique context and social locations	September 2016- April 2017	Ongoing	





		b. Engage in practices that advance social, economic, and environmental justice.	Know when to advocate on behalf of client or client systems	September 2016- April 2017	Ongoing	
	IV. Engage in Practice informed Research and Research-informed Practice					
		a. Use practice experience and theory to inform scientific inquiry and research	Discuss with practicum instructor the impact of practice experience on service delivery	January 2017-April 2017	Planning	
		b. Apply critical thinking to engage in analysis of quantitative and qualitative research methods and research findings	Review best practices related to population servicing and discuss the link to application with practicum instructor	January 2017-April 2017	Planning	





		c. Use and translate research evidence to inform and improve practice, policy, and service delivery.	Identify and utilize evidence-based practice models to inform and improve work at the agency	January 2017-April 2017	Planning	
	V. Engage in Policy Practice					
		a. Identify social policy at the local, state, and federal level that impacts well-being, service delivery, and access to social services	Familiarize self with policies that impact clients at the agency and discuss with practicum instructor	September 2016	Completed	











		b. Assess how social welfare and economic policies impact the delivery of and access to social services	Discuss and explore how collaborations (i.e. with agency staff, other disciplines, community partners etc.) leads to change (decreasing barriers, improved	September 2016- April 2017	Ongoing	
			access etc.) for clients or client systems			
		c. Apply critical thinking to analyze, formulate, and advocate for policies that advance human rights and social, economic, and environmental justice.	Identify and discuss with practicum instructor ways to improve policies that impact services to clients	September 2016- April 2017	Ongoing	
	VI. Engage with Individuals, Families, Groups, Organizations, and Communities					



		<p>a. Apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks to engage with clients and constituencies</p>	<p>Review case files and discuss with practicum instructor</p> <p>Identify the role of social workers in delivery of services (to families, groups, organizations, and communities)</p>	<p>September 2016- April 2017</p>	<p>Ongoing</p>	
		<p>b. Use empathy, reflection, and interpersonal skills to effectively engage diverse clients and constituencies.</p>	<p>Employ the appropriate use of empathy, reflection, and interpersonal skills to effectively engage diverse clients and constituencies</p>	<p>September 2016- April 2017</p>	<p>Ongoing</p>	
	<p>VII. Assess Individuals, Families, Groups, Organizations, and Communities</p>					





		<p>a. Collect and organize data, and apply critical thinking to interpret information from clients and constituencies;</p>	<p>Observe and conduct a minimum of 10 intakes</p> <p>Collect client data per agency policy and record client data per agency policy</p>	<p>September 2016- April 2017</p>	<p>Ongoing</p>	
		<p>b. Apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in the analysis of assessment data from clients and constituencies</p>	<p>Access and utilize agency data management systems (i.e. MISACWIS, Excel, Access, and other electronic records system)</p>	<p>September 2016- April 2017</p>	<p>Ongoing</p>	

		c. Develop mutually agreed-on intervention goals and objectives based on the critical assessment of strengths, needs, and challenges within clients and constituencies	Carry an individual caseload of 8 students  Identify effective goals and objectives for all assigned clients or client systems	September 2016- April 2017	Ongoing	
		d. Select appropriate intervention strategies based on the assessment, research knowledge, and values and preferences of clients and constituencies.	Create and implement effective intervention strategies (i.e. social skills groups) for assigned clients or client systems and	September 2016- April 2017	Ongoing	
			discuss with practicum instructor			





	VIII. Intervene with Individuals, Families, Groups, Organizations, and Communities					
		a. Critically choose and implement interventions to achieve practice goals and enhance capacities of clients and constituencies;	Discuss with practicum instructor appropriate interventions to promote client well-being and client capacity.	September 2016- April 2017	Ongoing	
		b. Apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in interventions with clients and constituencies	Identify methods to assist clients in identifying problems (make the method specific to your population. For example, if you work with homeless clients you may assist clients with	September 2016- April 2017	Ongoing	

			identifying barriers to stable housing or employment).			
		c. Use inter-professional collaboration as appropriate to achieve beneficial practice outcomes;	Attend monthly interdisciplinary team meetings.  Facilitate two (2) interdisciplinary team meetings (i.e. present cases)	November 2016	Completed	
		d. Negotiate, mediate, and advocate with and on behalf of diverse clients and constituencies	Work with interdisciplinary team (i.e. psychiatrist, case manager, and direct care staff) to ensure client needs are met (i.e. medication changes, housing needs, or access to additional services).  Work with clients to access needed	September 2016- April 2017	Ongoing	



			resources (i.e. how to sign up for health insurance)			
		e. Facilitate effective transitions and endings that advance mutually agreed on goals	<p>Discuss with practicum instructor transference issues related to endings.</p> <p>Make client aware of treatment ending date.</p> <p>Transition client to additional resources and agency staff to support ongoing progress</p>	February 2017-April 2017	Ongoing	
	IX. Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities					

		<p>a. Select and use appropriate methods for evaluation of outcomes</p>	<p>Create feedback loop between client to agency to practicum instructor to student</p>	<p>September 2016- April 2017</p>	<p>Ongoing</p>	
		<p>b. Apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in the evaluation of outcomes;</p>	<p>Discuss with practicum instructor how various perspectives inform work with clients.</p> <p>Understand the context of the client environment (i.e. conduct home visits, or speak with other service providers that interface with the client or client systems, etc.)</p>	<p>September 2016- April 2017</p>	<p>Ongoing</p>	



		c. Critically analyze, monitor, and evaluate intervention and program processes and outcomes	Discuss and utilize feedback from the practicum instructor to inform the	September 2016- April 2017	Ongoing	
			intervention strategies used with clients or client systems.			
		d. Apply evaluation findings to improve practice effectiveness at the micro, mezzo, and macro levels.	<p>Discuss with practicum instructor why and how intervention processes are used at the micro, mezzo, and macro levels.</p> <p>Utilize feedback to improve delivery of services at the micro, mezzo, and macro levels.</p>	September 2016- April 2017	Ongoing	

	X. Analyze the impact of the urban context on a range of client systems, including practice implications					
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		a. Examine the distinct characteristics of the urban context and apply the analysis to social work practice	Identify the challenges of the urban context on client or client systems.  Discuss with practicum instructor how the urban context effects delivery of services	September 2016- April 2017	Ongoing	
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**Practicum Instructor:** (*[Practicum Instructor Name]*): [Click to sign Completed Document](#) This form has been received and verified by:

**Faculty Practicum Liaison:** (*[Faculty Practicum Liaison Name]*): [Click to sign Completed Document](#)

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