



## Wayne State University School of Social Work presenters at the 2025 SSWR 29th Annual Conference

January 15 - 19, 2025 – Seattle, Washington

### Thursday, January 16, 2025

3:15 – 4:45 pm: Issaquah A, Level 3

Assistant Professor [Kess Ballentine](#), et al.

Roundtable: Organizing for the Common Good: Contributions of Academic Unions

3:15 – 4:45 pm: Ravenna C, Level 3

Professor [Erin Comartin](#), and Assistant Professor [Athena Kheibari](#), et al.

Roundtable: Organizing for the Common Good: Contributions of Academic Unions

3:15 – 4:45 pm: Virginia, Level 4

Professor [Bridget Weller](#), et al.

Presentation – Fast Talk: A Phenomenological Study of Racial Identity Development Among Multiracial Emerging Adults with Mental Health Concerns

### Friday, January 17, 2025

8:00 – 9:30 am: Jefferson A, Level 4

Associate Professor [Jun Sung Hong](#), et al.

Flash Talks: Racial/ethnic differences in the ecological antecedents of children's externalizing behavior.

8:00 – 9:30 am: Issaquah A, Level 3

\*Doctoral Student [Brittney Williams](#), Professor [Erin Comartin](#), et al.

Oral Presentations: Veteran's Post-Jail Treatment Engagement: Does Provider Type Matter?

8:00 – 9:30 am: Grand Ballroom C, Level 2

\*Research Assistant [Amber Williams](#), et al.

ePoster 195P: Protective Factors Against Peer Aggression: An Exploration of the Interconnection between School Connectedness, School Climate, and Social Norms

9:45 – 11:15 am: Medina, Level 3

Assistant Professor [Kess Ballentine](#), et al.

SSWR Research Capacity Development Committee's Annual Roots Roundtable: Flexing your (academic) Freedom: Preparing Early Career Scholars to Flourish in an Anti-DEI Environment

9:45 – 11:15 am: Grand Ballroom C, Level 2

\*Assistant Professor [Megan Hicks](#), Director of Continuing Education and Interprofessional Education  
[Shantalea Johns](#), Doctoral Student [Brandon Terrell](#), Assistant Professor [Bakari Wallace](#), et al.  
ePoster 212P: Evaluation of the Cave of Adullam Transformational Training Academy (CATA)

9:45 – 11:15 am: Issaquah A, Level 3

\*Assistant Professor [Matthew Bakko](#), et al.

Oral Presentations: From Carceral Transformation to Incrementalist Change: Municipal Public Safety and the Institutional Logics of Punishment and Care

9:45 – 11:15 am: Grand Ballroom C, Level 2

\*Doctoral Student [Mackenzie Sprecher](#), Professor [Erin Comartin](#), et al.

ePoster 277P: Factors Associated with Endorsing Hateful Content Online Among Adolescents and Young Adults in the United States

12:30 – 1:30 pm: Medina, Level 3

Assistant Professor [Kess Ballentine](#), et al.

Special Interest Group: Work and Work-Life Policies and Programs

2:00 – 3:30 pm: Grand Ballroom C, Level 2

\*Professor [Suzanne Brown](#), et al.

ePoster 322P: The Impact of Social Support and Social Network Characteristics on Trauma Symptoms Among Violence Exposed Women with Substance Use Disorders

3:45 – 5:15 pm: Grand Ballroom C, Level 2

\*Project Manager, Federal Grants [Bethany Hedden-Clayton](#), Professor [Erin Comartin](#), et al.

ePoster 412P: "If Everyone Knew about This, How Many Lives Could We Save?": Recognizing Drug Suppliers' Role in Reducing Overdose Risk

3:45 – 5:15 pm: Grand Ballroom C, Level 2

\* Doctoral Student, [Kellan McNally](#), et al.

ePoster 399P: 100-Year-Old Reports and the Development of Psychiatric Social Work in State Mental Hospitals

3:45 – 5:15 pm: Grand Ballroom C, Level 2

\*Doctoral Student [Brittney Williams](#), Professor [Erin Comartin](#), et al.

ePoster 374P: Perceived Effectiveness of a Gender Responsive Prison-Based Sex Offender Treatment Program

5:30 – 7:00 pm: Willow B, Level 2

\*Associate Dean for Research and Professor [Richard Smith](#), Doctoral Student [Erin Stanley](#), et al.

Symposium Paper: Recovering from Expected Flooding Under Residential Buildings: Results from a Participatory Action Case Study

5:30 – 7:00 pm: Grand Ballroom C, Level 2

\*Doctoral Student [Brittney Williams](#), Professor [Erin Comartin](#), Doctoral Candidate [Caitlin Cassady](#), et al.

ePoster 429P: Perceived Effectiveness of a Gender Responsive Prison-Based Sex Offender Treatment Program

## **Saturday, January 18, 2025**

9:45 – 11:15 am: Cedar B, Level 2

Assistant Professor [Matthew Bakko](#), et al.

Roundtable: The Untapped Potential of Critical Organizational Studies for Understanding Human Service Organizations' (Anti-)Oppressive Practices and Possibilities

4:00 – 5:30 pm: Jefferson A, Level 4

Assistant Professor [Kess Ballentine](#), et al.

Symposium: Employment and Equitable Policy across the Life Course

4:00 – 5:30 pm: Cedar A, Level 2

Associate Professor [Bryan Victor](#), Post Doctoral Fellow [Ashley Rousson](#), et al.

Roundtable: Envisioning State Systems That Support Mothers Who Have Experienced Intimate Partner Violence: A Critical Examination of Current Policy, Practice, and Motherhood Narratives

## **Sunday, January 19, 2025**

8:00 – 9:30 am: Grand Ballroom C, Level 2

\*Associate Dean for Research and Professor [Richard Smith](#), Graduate Research Assistant [AeYanna Yett](#), Professor [Holly Feen-Calligan](#), et al.

ePoster XI 722P: Crayons Relieve Women's Stress: Arts: HUB As a Third Space for Self-Care in an Urban Community

8:00 – 9:30 am: Grand Ballroom C, Level 2

Associate Professor [Bryan Victor](#), et al.

ePoster 750P: Community-Level Implementation of a Strengths-Based Primary Child Maltreatment Prevention Program: Insights from Child Welfare Practitioners, Administrators, and Cross-System Partners

9:45 – 11:15 am: Boren, Level 4

Associate Professor [Jun Sung Hong](#), Assistant Professor Clinical [Shantalea Johns](#), et al.

Oral Presentation: Does teacher care protect African American youth with adverse adolescent experiences from risky behaviors

11:30 am – 1:00 pm: Jefferson B, Level 4

Associate Professor [Bryan Victor](#), Dean [Sheryl Kubiak](#), et al.

Roundtable: At the Intersection of Social Work Research, Practice, and Policy: Academic Advocacy Efforts to Eliminate the Association of Social Work Boards Exams from Professional Licensure Requirements