

WAYNE STATE
UNIVERSITY
SCHOOL OF SOCIAL WORK

Winter Term Syllabus
Master Syllabus

Social Work 8882 MSW Field Work Seminar IV – Advanced Year – winter term
School of Social Work
.5 credit
Winter semester
Fourth of Four Field Seminars for MSW Students

Course Domain and Boundaries

Social Work 8882 MSW Field Work Seminar IV is a half (.5) credit seminar held concurrently with SW 8998 Field Work for Social Workers II (4 credits) in winter semester and builds on fall semester field seminar. This is the final field seminar for MSW students. Students MUST be enrolled in SW 8998 Field Work for Social Workers II in order to earn credit for this course. SW 8998 requires 225 clock hours per semester be completed in a field placement site arranged by the Office of Field Education. Social Work 8882 MSW Field Work Seminar IV facilitates students' understanding of the learning experience through critical reflection on field and courses. The focus is on continued advanced application of assessment, intervention, evaluation, knowledge and skills required of student in field placement settings as advanced practitioners. The course helps students reflect on their field experiences and to draw from their course content, all of which help define them as social work professionals.

COMPETENCIES

- 1. Identify as a professional social worker and conduct oneself accordingly**
- 2. Apply social work principles to guide professional practice**
- 3. Apply critical thinking to inform and communicate professional judgments**
- 4. Engage diversity and difference in practice**
- 5. Advance human rights and social and economic justice**
- 6. Engage in research informed practice and practice informed research**
- 7. Apply knowledge of human behavior and the social environment**
- 8. Engage in policy practice to advance social and economic well-being and to deliver effective social work services**
- 9. Respond to contexts that shape practice**
- 10. Engage, assess, intervene, and evaluate with individuals, groups, organizations, and communities**
- 11. Analyze the impact of the urban context on a range of client systems, including practice implications**

This course will support students in many ways to:

1. provide opportunities to integrate knowledge, skills and values derived from all classroom and field-based learning;
2. practice in applying critical thinking processes to field practice;
3. inform students about agencies/services in the field placement of their peers;
4. provide opportunities for students to develop/strengthen professional skills of collaboration, consultation, and problem-solving;
5. clarify expectations in field (learning plans, process recordings, and evaluations);
6. provide a forum for student discussion and the reception of feedback from peers and faculty members;
7. provide challenge and support for deepening self-awareness related to professional social work identity – and to align practice accordingly; and
8. continue to develop knowledge and skills relative to application of advanced practice processes within the field experience.

Performance Outcomes

Upon completion of this course, students will:

1. demonstrate improved ability to incorporate social work values and ethics and respect for human diversity while exploring professional development, (1, 2, 4, 5)
2. demonstrate improved ability to operate effectively within an organizational structure by demonstrating productive communication skills and making productive use of supervision and consultation, (1, 2, 3)
3. continue to recognize and evaluate own attitudes toward diversity, including gender, race, religion, ethnic, class, sexual orientation, age, and disability, (1, 4, 5)
4. demonstrate improved self-awareness, leadership skills and professional use of self in work with populations at risk, (1, 2, 4, 5)

5. demonstrate improved ability to evaluate own practice at multiple levels , apply current research to own practice and evaluation, and examine own agency and practice in light of social policy, (1, 3, 6, 8)
6. demonstrate a continued understanding of how agency mission, operational policy and procedures, resources, and funding impact upon the delivery of social services, (2, 8, 9)
7. demonstrate improved ability to perform social work tasks and duties in a way that demonstrates critical thinking and draws on content from all other foundation areas of the curriculum, (3)
8. continue to build upon ability to skillfully carry out assessments and intervention strategies as they apply to the provision of social work services for individuals, families, small groups, organizations and communities based on the best available evidence from an ecological perspective, (6, 10, 11)
9. demonstrate continued ability to use organizational knowledge and skills to enhance the service delivery system, perceive plan that would implement changes if needed and present to appropriate personnel, (3, 8, 9)
10. demonstrate an improved ability to use appropriate oral and written communication skills in organizing and recording necessary client information and completing administrative paperwork requirements, (1, 3, 10)
11. practice in accordance with professional values and ethics, (1, 2)
12. review objectives for professional practice, transitioning, licensing and professional development. (1, 2)

Course Requirements

1. Prompt attendance at every seminar session (As arranged)
2. Prepare a brief (3-5 pg) case or project (ex. developing a group; developing a funding or treatment protocol; developing outcome measures) where the following topics are covered:
 - Identifying information about the case or project with brief description of why you chose the case/project
 - Identify the problem(s) or conditions and how you became involved
 - Identify/discuss the goals that were established which address the identified needs
 - Identify/and discuss the objectives/tasks developed
 - Discuss steps taken to reach the identified goals and who was responsible
 - Analyze your role and responsibilities
 - Discuss the resources you needed to access and include how you were supported

- Discuss what actions/outcomes were accomplished and identify any barriers
- Analyze the actions/outcomes that were not successful and reflect on why
- Identify skills this assignment helped you identify and/or develop
- Define what you did and how this added or did not add to agency mission/goals

Class Sessions

Session I

- Introduction and Orientation to the Course – syllabus
- Review Expectation of all parties
- Discussion on Field Assignments: Learning plan, process recording (2-3 to be submitted to assigned faculty advisor), evaluations
- Client Re-engagement and maintenance

Session II

- Supervisor sessions
- Analysis vs summarizing Skills
- Termination issues

Session III

- Case/Project assignment
- **Assignments presented**
- **Terminating with clients**
- Performance Achievement Rating forms

Session IV

- Licensing and professional development
- Transition and reviewing objectives for professional work

Role of Student and Instructor

Students are expected to attend all class sessions; absences from class may affect the student's grade, particularly excessive absences and tardiness. For further details about the role of a student, see the University's "Statement of Obligations of Faculty and to the Instructional Process" in the Wayne State University Graduate Bulletin.

Two or more absences will result in a student being asked to withdraw from the course and may impact student standing in the MSW program. Students are expected to arrive for class on time and stay until the end of the class session. Students are expected to be prepared at class time for discussions based on assigned readings as class participation enhances the learning experience. Assignments must be received by the identified day.

As a courtesy to classmates and the instructor, the use of electronic communication devices and indulging in disruptive or rude behaviors will not be accepted.

Academic honesty is expected therefore, all submitted work must be original. The presentation of another’s words or ideas as one’s own, without giving credit to the source with a properly noted citation, is regarded as plagiarism. Any work that is submitted in this class found to contain portions that are plagiarized will receive a ZERO.

Members of the class, including the instructor, will request confidentiality of others as not to repeat or share personal, professional, or assignment related issues discussed or disclosed in class.

Grades

Grades for Social Work 8882 Field Work Seminar IV:

Grade distribution range

100-95 A	94 - 90 A-	89-87 B+	86-83 B	82-80 B-
77-79 C +	70-76 C	F		

Assignments and grades:

- Attendance 32 points
 - Two or more absences will result in a student being asked to withdraw from the course and may impact student standing in the MSW program.
 - One absence will result in loss of 15 points
 - Students who arrive late or leave early will lose 5 points for each occasion after the first occasion
 - Note: *At instructor discretion, student may be allowed an optional make up assignment (i.e., a 3-5 page paper with minimum of 3 sources and using APA format focusing on topic covered on session missed OR another assignment identified by the instructor) for a missed class. Students who elect this option and successfully complete the make up assignment will receive the points missed for attendance but not participation; thus, the highest score they may receive is 92 assuming they have full credit for all other sessions and assignments. Students who miss a second session and who did a first make-up will not have an option for a second make-up – these students would lose the 20 points for the second missed session (12 for attendance and 8 for participation) and may potentially have 72 points assuming they have full credit for all other sessions (and points from any make up work from first missed session). Students who miss two classes and do no make-up work should drop the class.*
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- Participation 32 points
 - Students are expected to participate in discussion and be actively engaged when instructor and other students are speaking/presenting

- Paper 36 points
 - Paper will be graded based on content covered (see assignment description above), clarity and grammar.

Being a responsible student in a seminar entails regular class attendance and active class participation with consideration for others. When students participate actively in class discussions, learning is enhanced. To be able to participate actively and with relevance to the course subject matter, it is important that you complete assignments prior to each class session. It is the student's responsibility, whether present or absent, to keep abreast of assignments and class discussion.

Textbooks

Required (All students are able to download the field manual from the school web site)
The Field Education Manual, 5th Edition (2010). Wayne State University, School of Social Work.